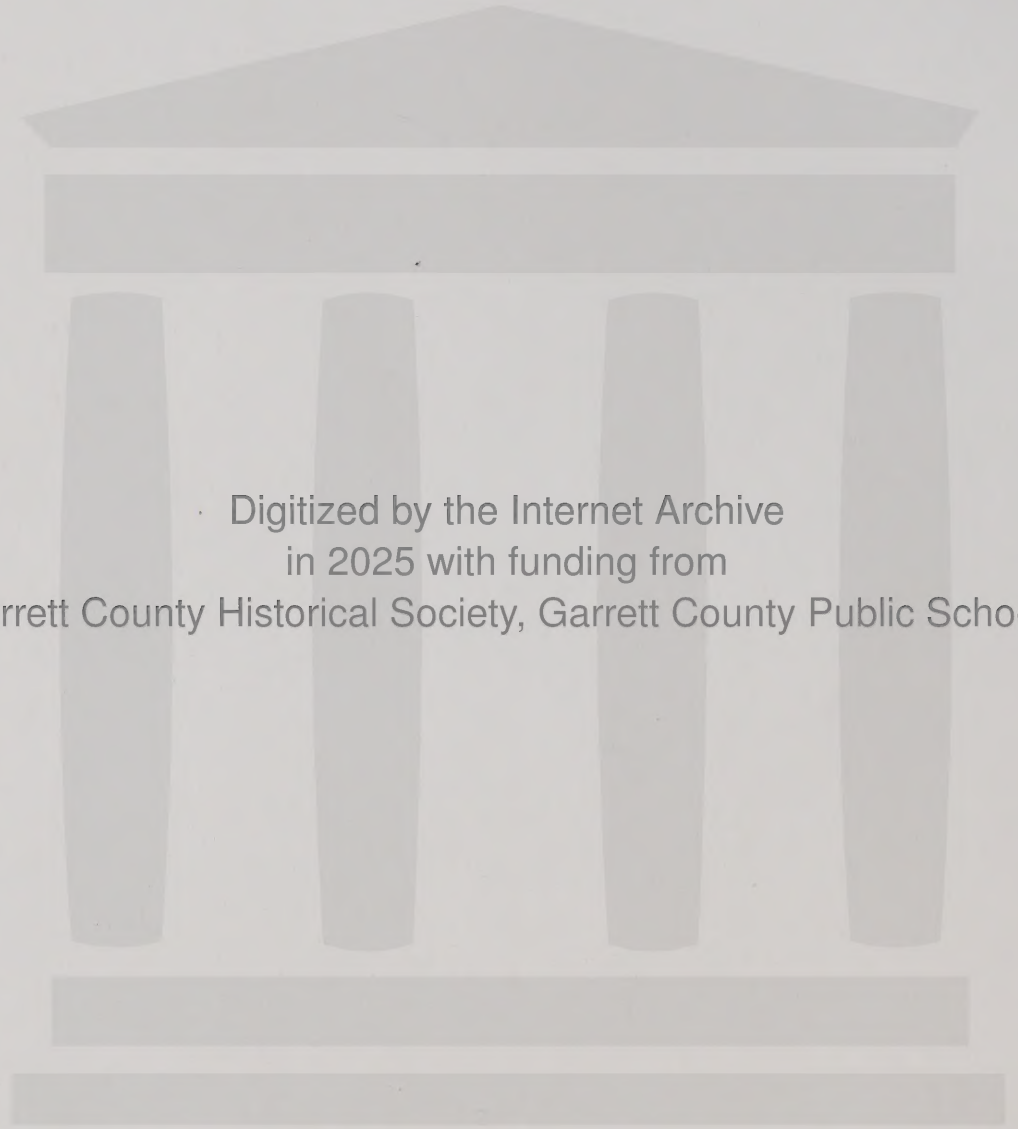
Bedazzled



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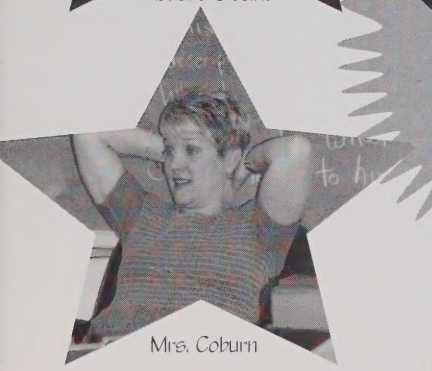
https://archive.org/details/northstar00nort_69

BEDAZZLED

Robert Stark

Brandy Fazenbaker

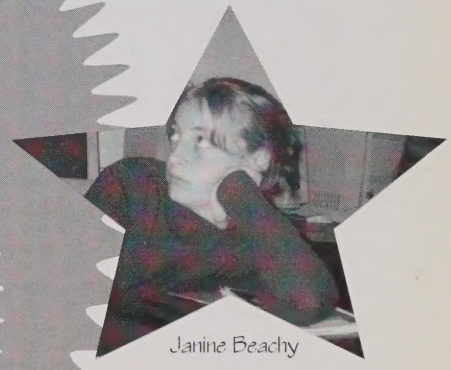
Julianna Nixon


Mrs. Coburn

Mrs. Nice

Student Life.....4
People.....32
Academics.....86
Sports.....102
Community.....132

Becca Stark


Janine Beachy

North Star

Northern Garrett High School
86 Pride Parkway
Accident, Maryland 21520
301-746-8668
Student Population.....557

Mr. Opel

Lakin Weimer

Students find ways to Bedazzled showcase talents, personalities and spirit.

Megan Zimmerman

"The wholesome, innocent, and genuine nature of most of our students makes them stand out when compared to other students."

- Mrs. Harman

"The students that attend Northern show more individuality than the rest of the schools that I have been to. That's why this is such a good school to go to."

- Nicholas Soltas

"The students in this school are much nicer than compared to other schools."

- Christina Hill

" My crazy personality and my liking for pink" (make me stand out.)

-Kimberly Beiler

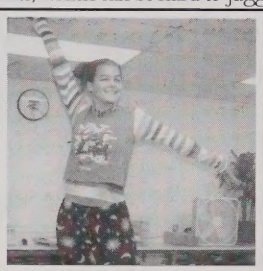
Open your eyes and look around. Notice the blue and gold Husky stickers on the vehicles in the student parking lot. Focus on the colorful banners in the hallways. Glance into a full classroom of students whose eyes and minds are focused on the heavy textbooks. Look out the window to where the sports teams are practicing diligently. Waking every morning with enthusiasm to come to school can be a challenge, although our school isn't as dull as we sometimes make it out to be. Taking just the tiniest peek at our school can show how we are able to bedazzle others through our achievements in sports, academics and pride.

Many students enjoy being involved in parts of our school that are not related to 'school work'. One way that these students quench this need is through sports. While sports can be a source of relaxation and amusement, they are not all fun and games. They take enormous amounts of time, work and dedication. "Being in band takes a lot of time out of my life. The band practices everyday but Monday and Sunday- so it takes a lot to be in band," said Christy Anderson. Sports can also place additional pressure on students, which can be hard to juggle with pressures from home and from school. Although sports do add to the work, students continue to bedazzle teachers, coaches, and parents with their balancing acts.

While sports teams receive much recognition, students who focus on academics deserve to be equally acknowledged. Many students focus their minds and work towards their high school careers. "During high school, I take courses to better myself and prepare myself for college," said Tina Opel. These students view high school as just a stepping stone where they can better prepare themselves for college, and later a career. For the proud parents and teachers of these students, seeing the amount of work put into a report card can be bedazzling. However, all of this hard work is not just for show-and-tell. It can earn students awards, scholarships, and letters of recognition which can benefit them even more in their careers. Sports and academics are two major components which create a school. Our school is no different, but what would it be without its pride? Dedicated fans come to watch our sports' teams play and perform. Proud parents come every year to watch the extensive line of seniors receive their diplomas. Cheerleaders evoke a sense of unity and spirit at pep rallies. Every corner that is turned in the hallway shows a sign of school spirit- so intense in its brilliance, that it is bedazzling.

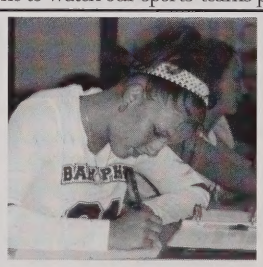
Our students may have difficulty handling the different aspects of their lives, but they always seem to pull through and learn a few lessons along the way. One lesson that Robert Stark has learned is, "Don't take life too seriously: you'll never get out alive." So remember this as you leave the spacious classroom to venture into the crowded hallways. Pause at an overflowing locker to remove the necessities of homework. Follow the mass of students out the doors, and back to the parking lot. Listen to the sound of cleats on the hard blacktop and strain your ears to hear the songs of the cheerleaders wafting on the gentle breeze. All-in-all feel the spirit that our school generates and be prepared to be bedazzled.

-Megan Brenneman



"Well, like I always say- I don't fit in, I stand out. And that's because I know who I am and I'm not afraid to express it. If people don't like me because of the way I dress and they don't take the time to get to know ME, then they are the ones missing out."

-Amy Bonitz



"Our school spirit and our pride makes our student body stand out compared to others."

-Jeseca Gibson

"The volleyball team really stood out this year because of all the history we had. Half of the varsity has been together for four years, so we really felt like a solid team."

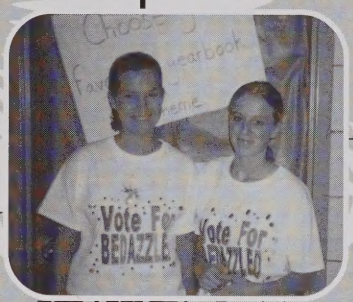
- Jamie Livengood

• ***WHAT'S IN A NAME?:*** **Students can show unity with each other while still expressing their own individuality. "I think I stand out because of my name: it gets people's attention and then my outgoing personality keeps them from forgetting me," says** Remington Friend. **Individuality can be expressed through things out of a person's control- such as a name, and traits that a person can control- such as his/her personality.**

• ***JUST LIKE FAMILY:*** **Playing sports at our school is one way that both students and our school can impress others.** Chris Fickes **says that our school stands out by "our sports teams, because we have lots of fun, but at the same time we work hard. We are like a family."**

• ***EVERLASTING MEMORIES:*** **Although students may not realize it, they are creating memories from high school that will last a lifetime. These memories may be from school events, a teacher, or from other students. "Our school shares a strong committment to everlasting friendships, bonds that can't be broken , and memories that live on forever,"said** Marybeth Hershberger.

• ***AN ACCEPTING SPIRIT:*** **Looking at each student from our school, one would find that each student is unique in his or her own way. One thing that makes our school stand out is that "we totally accept different diversity," said** Monica Rounds. **Monica, along with her classmates find ways to both be unique and accept other's uniqueness.**



• ***BEDAZZLED!:*** **Deciding on a yearbook theme can be a tough decision. The theme should reflect the school as a whole as well as individuals in our school.** Valery Miller **and** Danielle Rathell **worked together to design the theme *Bedazzeled.*** Valery **stated that "The theme *Bedazzled* came to me because I wanted everyone to have their time to shine in the yearbook."**

• ***WORKING TOGETHER:*** **Huddled together, students cheer for the girls' soccer team. Our sports teams stand out because of "our pride and our teams desire to do our best and work together," said** Amy Shaffer. **Winning is not the only aspect that makes sports teams stand out, they also stand out because of their ability to work together.**

• ***LENDING A HELPING HAND:*** **One trait that allows students to stand out is a willingness to show their support for others. "I like to help people, encourage them, and help them to have a good day," says** Misty Mckenzie. **Students may help each other study for a test, share advice, or just brighten each other's day with a smile.**

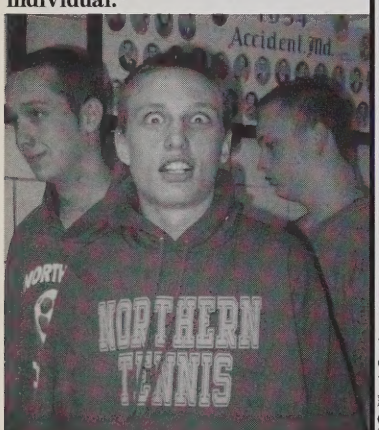
• ***A BIRD'S EYE VIEW:*** **Walking through the hall can present a challenge although our school is relatively small. Size is one factor that makes our school unique. Another reason that our school is unique is "the way that people get along with each other throughout the school," said** Tiffany Doerr.

• ***STANDING OUT:*** **Students at our school express their individuality in many ways. Some students express themselves with their clothing, their words, and their attitudes.** Rebecca Stark **says that what makes her unique is that she has " a one-of-a-kind personality and definitely my laugh."**

• ***HUSKY PRIDE:*** **Sharing that Homecoming Spirit with the crowd, the Husky spends time with** Erica Maust, Britta Lais, Jacki Folk, Amy Brenneman, **and** Megan Shaffer. **The pep rally offers a place for students to show their Husky Pride for our sports' teams. "Our school stands out because of our awesome girls' soccer team," stated** Amy.

STANDING OUT IN A DIFFERENT WAY: Different people stand out in different ways. Some stand out because they can be outgoing, others stand out because they are more reserved- focusing not on impressing or leading, but on being themselves. Caesie Adkins **said, " I personally don't think I stand out. But if being shy, quiet, and trying to be your own person without caring about what everyone else thinks is standing out, then maybe that is what makes me stand out."**

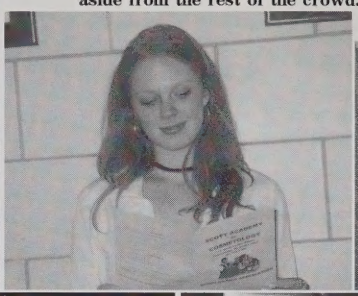
• STANDING OUT: Standing out can be accomplished in many ways. Students can stand out academically, athletically, and individually. Laura Costa **said, "Standing out in a crowd is not about how others think of you, it's believing in yourself and knowing that you are an individual."**



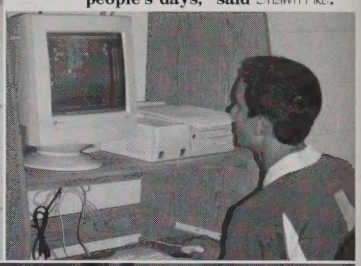
• DOWN MEMORY LANE: Every year there are particular moments that will stay in student's memories forever. Sometimes they may be a dance, a fun class, or a time in that student's life when something dramatic happened. "The one moment that stands out for me is when I decided to see if my car was crash proof while turning into the school. It wasn't," said Matt Younkin.

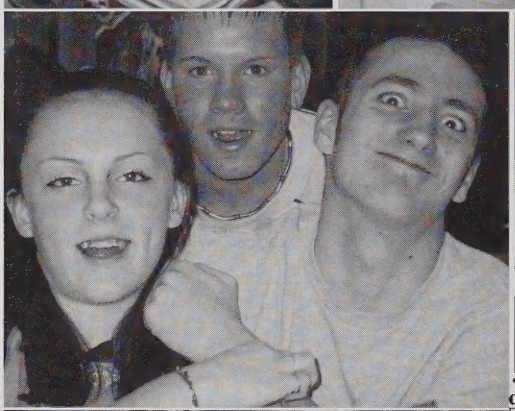
• OUTSTANDING TEAMWORK: Having the ability to work with a team is one skill that allows students to be recognized as outstanding. Wendy Beiler **said, "I did cheerleading this year which was very awesome. This makes me stand out because it shows that I can work with a group of people, which is very important. Also, it shows that people think better of you because of all the hard work and effort that you put into it."**

• WAVING GOODBYE TO THE CROWD: Stepping out of the crowd is difficult- everyone can see you there. Altough it may be uncomfortable to not conform to a mold, many students still chose to do so. Bethany Garlitz **said, "I feel that I stand out from other people because I have my own style and the confidence to do anything once. Being different takes guts, and I have respect for anyone who sets themselves aside from the rest of the crowd."**

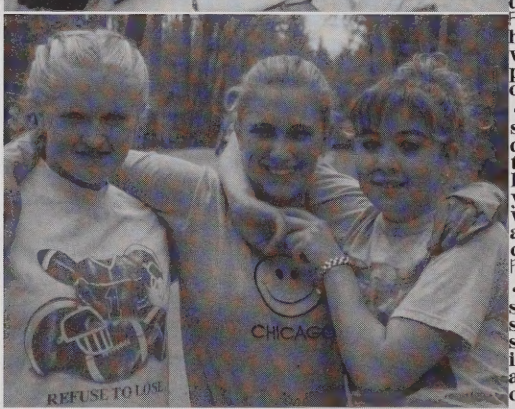


• MAKING IT MEANINGFUL: Every year of a student's high school career is different. Usually the most memorable years are the freshman and the senior years. "This year was my senior year. I had to make it memorable. I tried to talk to as many people as possible. I also had a blast and tried to lighten other people's days," said Shawn Fike.



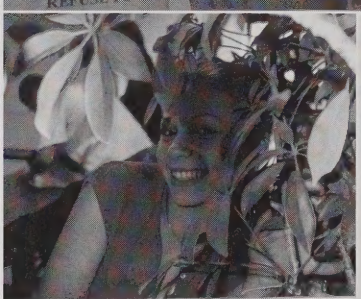


• A PERSONAL PERSONALITY: Every student has individual traits that allow him/her to be unique. Chris Fickes **said, "I stand out from everyone else because I have my own personality, but I am not the only one who stands out because everyone has their own unique personality." Having a unique personality is just one of many ways that allow students to stand out.**



• COMPETING FOR THE TOP: One way to make a high school career memorable is to be involved with productive and enhancing activities. "This year I was fortunate enough to attend the International Science and Engineering Fair. This was the first time in several years that a student from NHS attended the fair and I was more than happy to represent our region. It was an incredible experiece, and I am looking forward to competing in the science fair next year," said Yesha Patel.

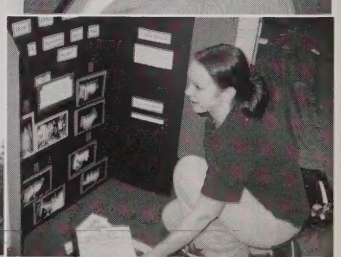
• STANDING-OUT OUTSIDE OF SCHOOL: Not only can students stand out while in school, but they can also stand out with activites outside of school. Randi Rodeheaver **said, "The activity that I'm involved with outside school is showing my cattle." Many students are involved with activities such as 4-H,youth group, or a number of other community activies.**



• EXPRESS YOURSELF: Trying to be unique can be challenging, especially with society's stereotypes. Stephanie Beachy **said, "What makes me unique from other students is that I try to be myself because it would be boring if everyone were the same." Everyone has his/her own style to being unique, the challenge is to express that uniqueness.**

• LET IT SNOW: Not only are our students unique, but each school year is also unique. Kimberly Beiler **said that this year was unique "because we had so many snowdays." Having sixteen snowdays if very unusual- even for Garrett County.**

• DRESS FOR THE OCCASION: There are many ways to stand out. One way for students to express themselves is by the way that they dress. Tiffany Swiger **said, "I guess what makes others stand out is their style. Most people dress with what they feel comfortable with. They are just expressing themselves. That's what makes them stand out."**



• A CHALLENGING TRIAL: Most students enjoy participating in activities that allow them to show-off and excel, but some choose to be involved with challenging activities that allow them to grow, but which they may not be the best at. Maddi Stelar **said, "I believe I have stood out the most in Mock Trial. It was a different activity, and although I didn't win a lot, I enjoyed it."**

FAIRY-TALE STORIES

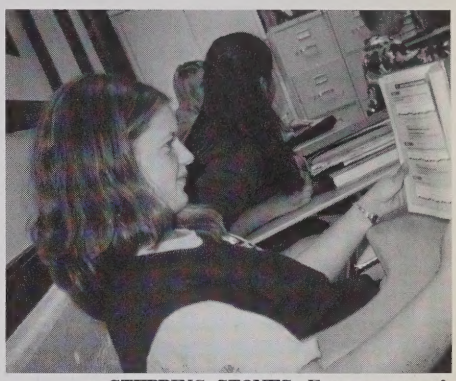
Students create and live the story of their 'student life.'

The students at our school excel in many different parts of life. Some excel more in acedemics,-easily receiving a high grade on a difficult test. Others do well in sports- easily scoring a goal against a rival team. Each of these strengths allows students to stand out. Jamie Livengood said, "I have a lot of upper level classes in my class schedule, so I feel that I will go into my college classes with a good background on the subjects." Although students may differ in what they are good at, each student creates and lives the story of his or her 'student life.' Each individual story reflects the characteristics, the interests, and the strengths of the student in the story. Will Rock said, "I think what stands out the most is the good days of electronics, and those bus trips to I-tech."

These interests may or may not involve our school. And students whose interests are involved with the school not only make themselves stand out, but also our school. Tabitha Beitzel said, "I stood out because our volleyball team kicked-butt this year." Not only does student life involve academics, sports, and other school-related activities, but it also involves life ouside of school. For example, students may choose to be involved with a youth group, 4-H, or a number of other community activities.

Juggling all of these activities may be difficult, and students may find that they must choose between activities, but every one of these activities enhances, challenges, and strengthens anyone who chooses to participate in them and ultimately makes themselves, the school, and the community stand out and excel.

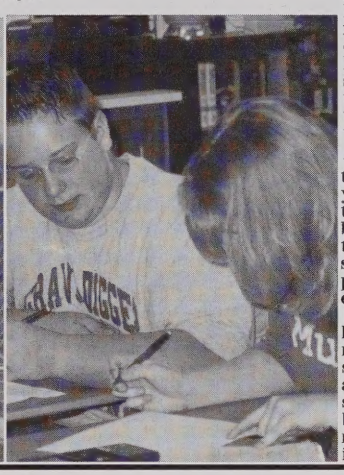
-Megan Brenneman



• STEPPING STONES: Every year of school that students experience is just another step to graduation and later college or a career. "This year stood out to me because it was a lot of work for classes and I had to work hard because I realized I only have one more year," said Christy Anderson. Working hard throughout school can ease the transition between high school and the changes that come afterwards.

• PREPARATION: For some seniors, just the fact that they are seniors makes the year stand out. Greg Bender said, "The fact that I'm a senior and the added responsibility that comes with being one has made this year stand out." Among other things, seniors have huge responsibilities to prepare for a future job or to continue their education in college.

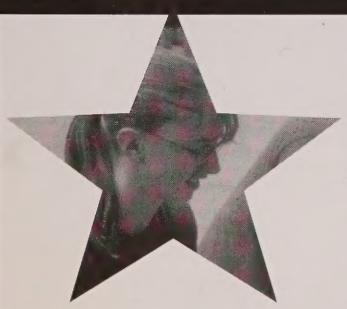
• A STICKY SITUATION: Each year holds it's own unique memories. These memories may be of a funny classmate, something that happened in a class, or an activity that was done in a class. "This school year was different than others because I had a teacher threaten to tape me up this year," said Trevor Butler, jokingly.



• A SENIOR AT LAST: Every student makes his/her school year unique. Seniors especially take extra measures to create memories and enjoy thier last year. Kimberly Bowser said that what made this year stand out for her was, "finally being a senior and knowing that this is the last year I will have to be here and my new 2002 Mustang that my mom and dad bought me for my graduation present."

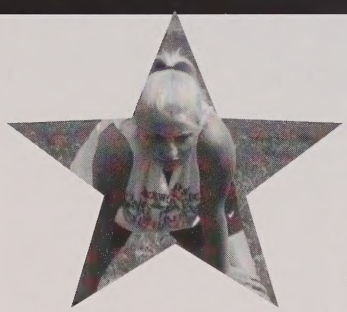
Our school, our students, and our memories have all stood out throughout this year.

STARRING ROLES



"What made this year stand out to me was the band winning third place at states."
-Devon Harman

"Activities that I'm involved in inside of school that allow me to stand out is volleyball and senior class secertary. Also, I am involved in the graduation committee. "
-Brandy Wagner



"Our school stands out because of the kids that are in it. We are making reputations for our sports and people remember things like that. Also, grades and hard work can make a school stand out. "
-Britta Lais

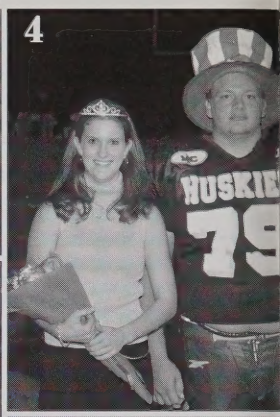
"On the second day of school, my friend Becky fell on the stairs in front of me, then I tripped over her. We were both laying on the floor, laughing with books everywhere."
-Keri Bachtel

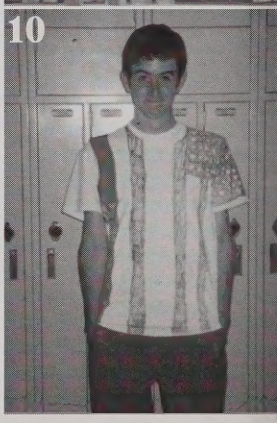
• 1 FIT FOR A KING: Many aspects of homecoming shared a common theme- patriotism. Mitchell Guard, who was homecoming prince, said, "At homecoming the king and prince hats were patriotic." Along with patriotic attire, there was also patriotic decorations and spirit for the homecoming dance.

• 2 *EXPECT THE UNEXPECTED:* Everyone at our school was shocked when they heard what happened on September 11th. When the unexpected occurs, it forces people to realize their fears and to prepare for events that are not in their daily lives. Nicole Kovach says "Now I know what can happen, and not to expect that it can't or won't."

• 3 *FREEDOM*: Jordan Brenneman, Brandi Fazenbaker, Shawn Fike, and Heather Lander **exercise their freedoms at the American Homecoming.** Heather **said, "We should not only show patriotism in a time of crisis like 9-11, but also for reasons we take for granted. We should be thankful that we have the freedom and opportunity to have a free education, to play sports, and to enjoy time with friends. Homecoming is the perfect way to celebrate these freedoms."**

• 4 PRIDEFUL PARTICIPATION: Our school participated in acts of pride for both our school and for our country during homecoming. Heather Lander, Tom Menges, Brandi Fazenbaker, **and** Mitchell Guard **participated by being part of the homecoming royal court.** Tom **said "It is important to show our patriotism to show that we have pride. When no one participates in our activities to say we have school spirit, it makes our school look bad."**

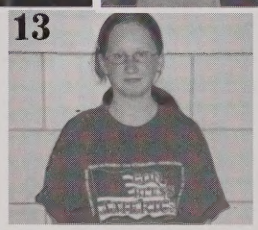




• 6 HELPING INDIRECTLY: People have found many ways to support the people who risked and gave their lives. Sophie Holtschneider **and** Leslie Gaither **help by expressing their patriotism on Red, White, and Blue Day. "I believe it is important to show our patriotism, to be respectful to people who have fought in wars, and for the people who did so much in an indirect way," says** Sophie.

• 7 HONORING HEROES: Students throughout the school found ways to express their appreciation for the heroes of 9-11. Ms. Harvey **commented that "the first extended homeroom was on September 11th, our homeroom decided to honor the heroes of that day. We created a mural/ collage from magazines and newspapers that incorporated character qualities of heroes."**

• 8 AN ALL-AMERICAN HOMECOMING : During Spirit Week, our school was able to show patriotism on both Red, White, and Blue Day and at the Homecoming Dance. The Cheerleaders decorated the school with an American Homcoming theme. "We thought 'An All American Homecoming' would be a good way to remember those lost on September 11th. We also thought it would be fun to show how patriotic we can be as a school," said Kristen Schefft.



• 9 ONE YEAR ANNIVERSARY: Making this day memorable but at the same time allowing all students to participate was a dilemma easily solved by this year's homecoming "The theme 'All American Homecoming' was a great idea because homecoming was only ten days after September 11th's One Year Anniversary. It was very important because we were showing our support for our country," said Carrie Friend.

• 10 HOMEMADE PRIDE: Important topics come up in our lives all the time. One way that we express that something is important to us is through creativity. Robert Stark **said that " I thought that by making my own shirt, people would see that 9-11 was important to me and should be to everyone else."**

• 11 VULNERABILITY AND STRENGH: Through the events of 9-11, our country came face-to-face with both its weaknesses and its strengths. "The devastation on September 11th and the afterglow of national goodwill increased my awareness of both the vulnerability and the strengh of our country," said Ms. Teets.

• 12 THREADS OF PATRIOTISM: People across America expressed their patriotism, grief, and unity by wearing clothing symbolic of the U.S.A. Our school was no different since both teachers, like Mrs. Ellis **and students, like** Lacie Berkebile **expressed their patriotism.** Lacie **said, "For the people who lost their lives and for those who are fighting for our freedoms, I wore patriotic clothing on September 11th."**

Getting Through Together
Remembering 9-11

After any tragedy, people can almost instantaneously remember exactly where they were and what they were doing when they heard the news. The mental images from these scenes are permanently impressed on our memories. Each generation has gone through at least one of these types of tragedies. Whether it was Pearl Harbor, JFK's assassination, the Challenger explosion, or the Twin Towers. And these events, although they only took place during a single day, always have a drastic effect on the rest of our lives.

Many students still remember where they were, who they were with, and how they found out about the events of September 11th. Tiffany Miller remembers, "I was in second period computer class, and I was worried about what was going to happen next." Along with remembering where they were, students also have certain images that come to mind when they remember 9-11. These memories may come from the first images they saw on television, of the collapsing towers, the events of the rescue, or the process of the clean-up. Tiffany Doerr says that when she thinks of 9-11 she sees "towers falling and people's families who lost their loved ones."

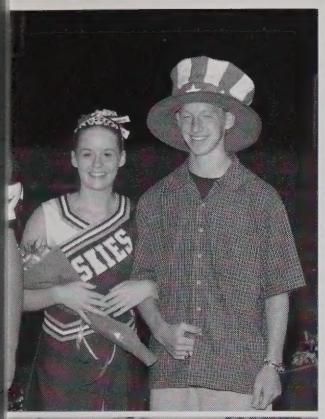
September 11th has changed both our lives and how we think. Many people began to focus on helping others instead of focusing on how much money they hador what they wanted for themselves. Also, people have changed their outlook on life. Katie Grimm says "I live life to the fullest because you never know when it will end."

Our school has felt vibrations from September 11th. This year, our homecoming dance theme was an American Homecoming. Included in this theme were patriotic decorations, and many students who attended the dance wore red, white, and blue hats. In addition, during spirit week, was a day dedicated to the U.S.A. On Red, White, and Blue day, many students found creative ways to express their patriotism, through their clothing, makeup, and their attitudes.

In our lives, both at home and at school, the impact of 9-11 has been immeasurable. And although events like September 11th can be painful, they can also be a time of growth and unity. So the next time our school, our nation, or our world faces catastrophe, we know that we can get through it together.

-Megan Bremerman

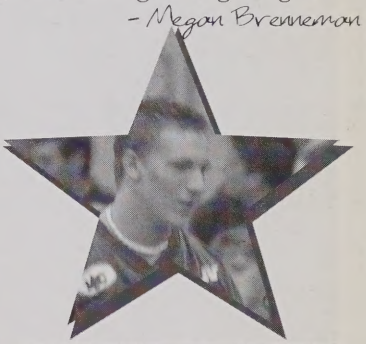
• 5 AN UNFORGETTABLE DAY: September 11th is a day that everyone remembers for the tragedy that occurred. Although these events come to the forefront of everyone's memories it is not the only significant event that went on during the day. "September 11 is my only daughter, Stephanie's, birthday. I remember thinking about what a horrible thing to happen anytime, but especially on a day that is so special to me," said Mrs. Law.



• 13 AMERICAN CITIZENS : Showing patriotism is one quality that American citizens possess. Katie Barcus is one student who expressed herself by wearing patriotic clothing. Katie said, "I believe it is important to show your patriotism because it shows that you are a good citizen. Also, I feel as if it shows thanks to the people who risked their lives for us not only on September 11, but also everyday of our lives."

Marybeth Hershberger

Brandi Fazenbaker



Scott Grant

• YOUR POINT IS?: It is important for people to like where they live, who they live with, and the system that governs them. Patriotism is a direct result that shows that people love their country. "It is important to show patriotism because if you don't show your pride for your country, then what's the point in you living here," said Lacie Slagle.

• "I PLEDGE ALLIEGENCE": The American flag is a symbol of our nation's pride, strength, and unity. It has seen many struggles, many victories, and holds many memories- one of them now is 9-11. Mike Miller said that what he thinks about the terrorist attacks is "how many people lost friends and family and how many people died trying to save other people."

• THE MEANING OF IT ALL: When faced with tragedy, many people ask themselves if they are living their lives in a meaningful way. Heidi Hare said that 9-11 "makes me feel more concerned about living my life for God and what's important." One action that allows people to get satisfaction out of their lives is helping others, a source of joy that was in great supply during last year.

Youth groups, part of student life

In God We Trust

Sports,academics, and jobs are not the only activities that students participate in. They may also be members of a youth group." I have been in two dramas for a youth group variety show and Bible School," says Brittany Milbourne. Many youth groups participate in after-school activities. Youth group can become an important part of numerous students' lives and provide activities such as performances, athletic activities, and Bible Study.

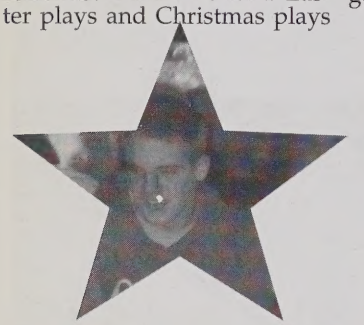
Members often partake in performing on a stage or in front of a crowd as a portion of their youth group involvement. These may include plays, bands, or chorus activities with their youth group. Activities such as these can be performed on holidays or on ordinary days. " I sang 'In Daddy's Hands' for Father's Day once," remarked Rebecca Stark. Easter plays and Christmas plays are also popular performances. Not only do youth groups enjoy putting on performances; they also like to spend leisure time together.

Ultimate Frizbee, volleyball and basketball each seem to be admired by both youth group leaders and youth members in this area. Mostly guys play basketball, while most of the girls play volleyball, but everyone joins together to play Ultimate Frizbee. Several students who may or may not be in a youth group enjoy heading off every Monday night to "Gym Nite", which is sponsored by Mountain Top Youth for Christ and held at the middle school. Tyler Brenneman, Shane Yoder and Corey Yoder enjoy skateboarding during their youth activities. " Skateboarding is getting more popular and our school needs a skate team," said Tyler Brenneman.

Athletic activities intertwine with what is called Bible Study. This consists of studying the Bible and getting to know more about what the Bible contains. Familiarity with the Word of God is believed to help anyone through struggles and strains during their life. Stories from the Bible occurred many years ago, but today, people can still relate to those stories. It is important to youth groups to study the Bible and know the Word of God.

In the lives of students from our school, youth groups, and the activities that go along with them, are extremely precious to their members. Going from performances to activities to Bible Studies their lives become busy. Youth Groups provide an opportunity for students to learn, have fun and be with friends.

—Shantelle Brenneman



Max Beitzel

Derek Butler

Caressa Frazee

• ***ROLLING IN LAUGHTER:*** Dustin Wiland **is rolling in joy for playing football. "I love to play football with Trevor at our youth group," said** Dustin. **Youth groups provide students with an opportunity to meet outside of school.**

• ***KODAK MOMENT:*** Shane Yoder **was competing in a ping pong game. "We really like to play ping pong at youth groups," said** Shane. **Other sports like volleyball are also enjoyed by his youth group.**

• ***FOOD FOR ALL:*** **During a lock-in at Glade Church's youth group,** Brandi Broadwater **eats a plate of food. "Brandi is very devoted to Christ and doing work for him," said** Sonya Broadwater,Brandi's **sister. Lock-ins include a variety of activities.**

• **1 PARADISE: A beautiful section in the Caribbean contains this beach which was visited by** Derek Butler **and** Brittany Georg **during their mission trip. "For Tree Day we went to this beach in the Dominican Republic," said** Brittany. **Now it is time to sit back, relax, and enjoy this scene.**

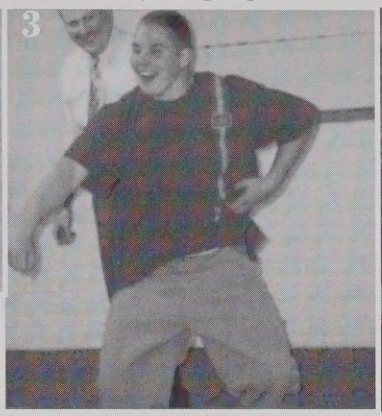
• **6 LET'S CELEBRATE: Painted up for a celebration** Brittany Georg **stands.. "A native woman of the Dominican Republic let me hold her baby," said** Brittany. **The native people enjoy other people's company.**

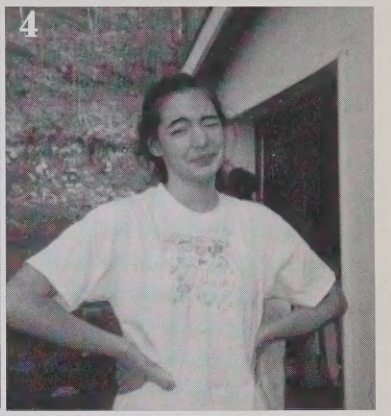
• 2 HOMERUN HITTER: Dressing up for a baseball game looks like fun for Rebecca Stark. **"I was at youth group before I had to leave for my softball game," said** Becca. **She has been a member of Cherry Glade for many years.**

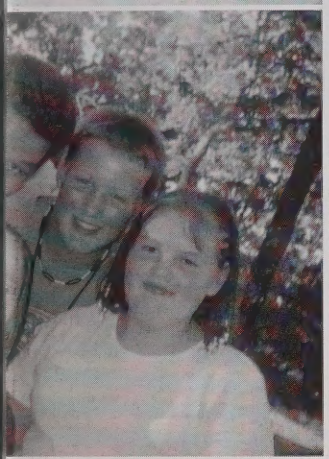
• 3 LET'S DANCE: Youth group is pretty cool to Rodney McKenzie. **"Our youth group has gone on fun skiing trips," said** Rodney. **There shouldn't be anything that isn't fun about youth group.**

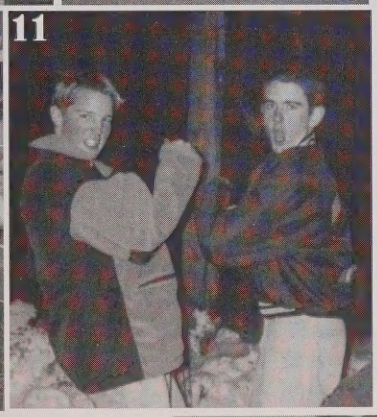
• 4 WHAT ARE YOU TALKING ABOUT?: Confusion looks like a thought going through Jacquetta Brenneman's **head right now. "Last summer some of us went on a mission trip to Columbus, Ohio," said** Jackie. **Friends are also a major part of her youth group.**

• 5 LET IT SNOW: Snuggling up in a warm blanket Ashley Boylan **sits. "It was pretty chilly that morning at Cooper's Rock," said** Ashley. **This is one of the few places that some youth groups meet to have fun.**





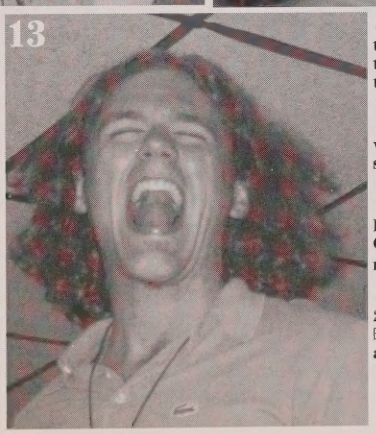




• 7 NEW FRIENDS: Brittany Georg **stands next to new friends after their mission. "This is when we came back to Texas from the end of our mission trip," said** Brittany. **Her trip was enjoyed by the ones who went along.**

• 8 GROUP ACTIVITIES: Megan Brenneman **is sitting with all of her other youth members. "Even our fundraisers are fun. Last year we had a blast flamingo-ing neighbor's yards," said** Megan. **Enjoying the company of others is important in youth groups.**

• 9 POP! : Trevor Butler **is squishing ballons for an activity. "It is a fun place to go and have fun with my friends," said** Trevor. **Friends are an important in youth groups for many youth members.**



• 10 WOULD YOU LIKE FRIES WITH THAT?: Kali Grant **enjoys a day at the Springs Folk Festival. "I was washing potatoes for french fries at the Mt. Top Youth for Christ booth," said** Kali. **She made sure those potatoes were clean enough, too.**

• 11 KING TUT: Robert Stark **enjoys the winter time for youth group. "We were rejoicing because we were the winners of King of the Ice Patch," says** Robert. **Some youth groups also go skiing in the winter time.**

• 12 DUDE LOOKS LIKE A LADY: Scott Pueateri **does not always participate in youth group for Cherry Glade Church. "We all went to Glade Church to spend the night there, and other youth members put wigs and make-up on us," said** Scott. Corey Yoder **is also dressed up in this picture.**

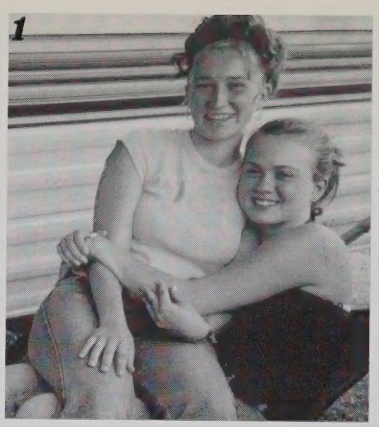
• 13 OH MY GOODNESS ! : Levi Schmuck **still goes to youth group, and he's 21 years old. "This is my brother Levi just goofing around at youth," said** Esther Smuck. **It's good that people are able to go to youth group at older ages.**

• ***1 JUST CHILLIN'***: Kimberly Bowser **and** Lacie Berkebile **find time to relax at the fair on days they don't have shows. "Fair is a lot of fun because I get to goof off with my friends," said** Lacie. **Being with friends is one of the things that make the fair so much fun.**

• ***2 "MOO"VE COW***: Becky Berkebile **smiles as she leaves the ring with her steer. "I enjoy showing steers because I think it is fun and I like being at the fair all week," said** Becky. **Becky received second with her steer.**

• ***3 BELLIES, EARS, TAILS AND NOSE***: Esther Shmuck **participates in the cleaning her pig before the show. "I like starting the day off by going to the barn and seeing my animals," said** Esther. **Esther won fourth with her pig in fitting and showing.**

• ***4 ALWAYS CIRCLE THE JUDGE*** : Charlie Hockman **shows how to lead his pig in the fair. "I received fourth with my pig at the fair," said** Charlie. **The cane is used to point the pig's head in the direction the contestents wants their pig to go.**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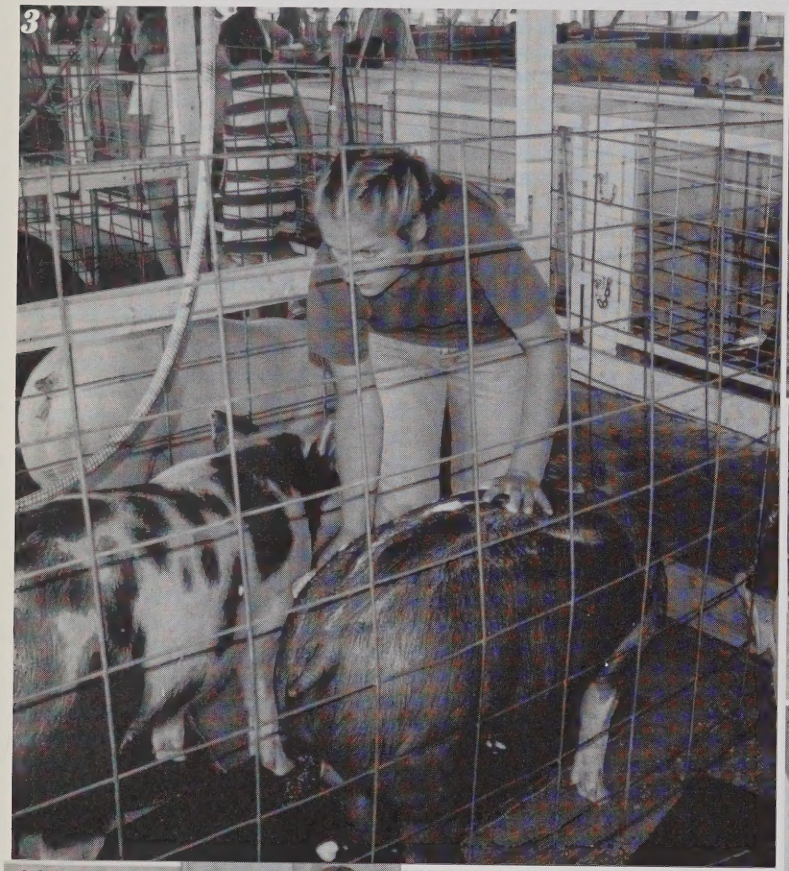
• ***5 KEEP THE NOSE UP AND LOOK AT THE JUDGE***: Michael Guard **smiles happily as he waits for the judge to announce the winner in the swine class. "Raising my hog was hard, but on the other hand it was very rewarding," said** Michael.

• ***6 GLAD TO HELP***: Kimberly Bowser **helps** Lacie Berkebile **by showing her calf. "I like helping because I enjoy showing at the fair, and it is really easy to lead 'Rufus' around the ring," said** Kimberly. **That's what friends are for.**

• ***7 COME ON BIG RED!***: Jordan Brenneman **and his steer Big Red received fourth place the fair. "I like to sell my steer because it helps me make money so I can get a car," said** Jordan. **The buyer of Jordan's steer paid $1.20 a pound.**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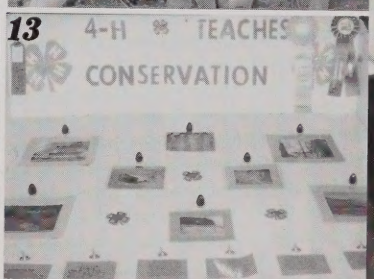

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• ***9 LITTLE TO THE LEFT, NO BACK TO THE RIGHT***: Jennifer Lamastus **won Reserve Medium-weight Lamb Champ. "Lambs are cute when they are babies, but at four months they become stubborn," said** Jennifer. **It took her all year to raise her lamb.**

• ***10 KEEP THE HEAD UP, LOOK A THE JUDGE, AND SMILE***: Tracy Bowman **smiles because she got Grand Champion Showman with her heifer. "Showing cattle is a great experience, very rewarding, and the animals are very easy to get attached to," said** Tracy. **The judge looks for how the heifer stands and how well it leads.**

• ***11 LEADING THE WAY***: Shaina Custer **stands proudly with her Garrett County Fair 2002 Steer. Shaina received second with her steer at the fair. "The hardest thing about raising and showing an animal is getting it to lead," said** Shaina.

• ***12 PROUD TO BE A WINNER***: Rachel Shmidt **won Reserve Grand Champion with her dairy heifer. "My trophy was the first one since I started 4-H," said** Rachel. **She hopes she does just as well next year.**

• ***8 KABOOM!:*** **Pieces fly as** Jeb Broadwater **smashes into the car behind him. "It was a lot of fun, but a lot of work to be in the the derby. It was scary the first hit,but after that it was as lot of fun,"said** Jeb. **As for** Mr. Nicklin's **old car well,we'll just say it went to the junk yard.**

• ***13 4-H. TEACHES CONSERVATION. :*** **This was the theme of the Northstar 4-H. "The club received 1st place at the soil conservation and Reserve Grand Champion with their fair booth," said** Rachel Schmidt, **the president of the club.**

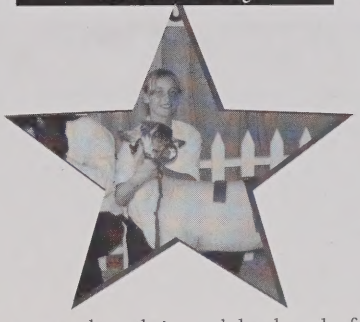
• ***ANYONE KNOW THE NUMBER FOR A GOOD DENTIST?:*** John Beachy **definitely needs a dentist. "I do the costume parade every year, " said** John. John **and his sheep dressed up as a police officer and a prisoner for the costume animal parade at the fair.**

• ***PURE HAPPINESS:*** Lacie Berkebile **smiles about the fact that she got Farm Queen and did well with her animals. "Little calves are so much cuter than big cows," said** Lacie. Lacie **won Champion cow-calf pair and Grand Champion short-horn with her calf 'Rufus'.**

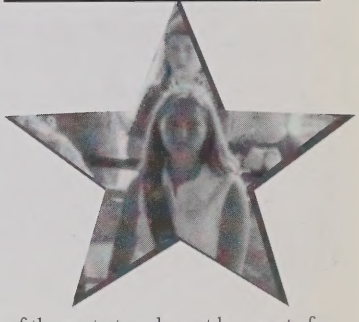
Head, Heart, Hand & Health At the Fair*

Randi Rodeheaver

Janine Beachy



Lacie Berkebile



To many people 4-H seems like something dull and uninteresting. On the contrary, 4-H is a learning experience and can be entertaining and enjoyable. "The fair was a lot of fun because I got to show my animal, which I enjoy, and I got to hang out with friends I do not get to see that much," said Tracy Bowman.

4-H does many things such as monthly meetings, an annual trip to an amusement park, an achievement night, trips to farms and a week at the fair. While at the fair for the week, efforts are recognized by the people in the county. "What made the fair fun for me was winning Reserve Grand Champion Steer," said Randi Rodeheaver.

All year participants of the fair prepare to show their year's hard work of feeding, cleaning, and leading their animals. "The hardest thing about raising your animal is getting it to lead," said Shaina Custer. Leading animals leads to awards, but there are other awards such as champions in market and fitting and showing. Many people get awards such as Janine Beachy who received Champion Lightweight in sheep, and Randi Rodeheaver who received Reserve Grand Champion Steer. John Beachy also received an award for costume parade where he received third. Tracy Bowman won Grand Champion Showman with her heifer.

Farm Queen is an impressive award at the fair. To get Farm Queen the applicant must be 16 years of age by the time of the contest, and must be a part of the Farm Bureau. The winner must have a lot of dedication to be Farm Queen . She has to go to dinners and be at all of the shows at the fair. The honor of being Farm Queen was given to a student from our school this year, Lacie Berkebile.

4-H is a positive experience for those who love to work with animals and be in the outdoors. Members have had many opportunities to win awards and ribbons, but that's not all 4-H does. 4-H teaches the members to work together in the community by using its motto Head, Hands, Heart, and Health.

— Janine Beachy

Hunting, an activity for boys and girls! BANG!

Do you know what camoflauge, boots, long johns, and a gun are used for? HUNTING! When people hear the word "hunting," they associate it with boys, but hunting is a sport for boys and girls. There is no mistaking that girls can hunt just as well as boys.

Non-hunters may not realize the many positive apects of hunting . For example according to Shaina Custer "hunting is a game of skill not everyone is talented enough to shoot and kill." Others stated positively that it is exciting and that hunting keeps them out of trouble. Also to be a good hunter one skill that is required is patience.

Students like hunting for different reasons. According to Shaun Frazee "it's just having fun being in the woods". Other hunters stated they like shooting the gun. Some said that they like the nature of it and being outside. Others also stated that they are content to sit in a tree stand and wait for a buck all day.

Every hunter remembers the first time that they went hunting and who they went with. According to Randall Frantz, the first time that he went hunting was "when I was 4 years old and with my dad". Many others stated they went with their dad for the first time but at different ages. The ages range from 8-13 years old.

Hunters describe their experiences in many different ways. Trisha Beizel stated " adventurous because you never know what you are going to come upon in the woods". Ben Margroff and Shaun Frazee said that it is fun and exciting just because it is. Randall Frantz said "it was interesting because you never know what you're going to kill," although some girls said it was "SWEET!"

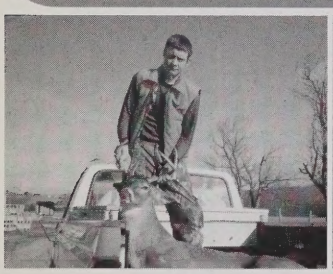
All in all, hunting is a major sport for students at our school. Throughout deer season many students can be found in the woods-both boys and girls.

—Rachel Schmidt

Michael Broadwater

Carissa Kamp

John Nottingham

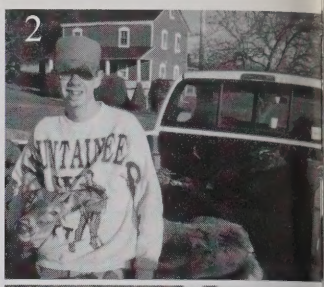


• *172 POUNDS DOWN:* Jordan Brenneman **proudly shows off his kill. "I killed that buck on the second day of deer season, and it was my second deer of the season," says** Jordan . **Unlike many people's season** Jordan **had a sucessful one.**

• *THANKSGIVING DINNER:* Andy Rodeheaver **proudly gets a photo taken with his lastest kill, "I love hunting because it something that I can do for fun, and when I go hunting, I can always tell when I am going to kill a deer because the deer call my name," said** Andy**. Many hunters develop an instinct that tells them when a deer is coming.**

• LOOK AT THAT BUCK: Shaina Custer **sits proudly with her buck. She said "I enjoy hunting very much. Getting up every morning before the sun comes up and waiting all day for the perfect buck." Girls like** Shaina **sit all day and wait for the perfect buck.**

• 1 MEETING THE CHALLENGE: Shaun Frazee **stands for a picture of his 10 point buck. "Hunting is challenging because you got to have skills to shoot the right buck," said** Shaun**. Many hunters can say that hunting is challenge when it comes to shooting a buck.**



• 10 DOUBLE TROUBLE: Lacie **and** Becky Berkible **share the moment of triumph while posing for a quick snapshot.** Lacie **says "I enjoy hunting, plus that is when I can think clearly."**

-2 *A DEER IS A DEER:* **For many people like** Casey Rounds **hunting is a hobby. "Hunting is cool. I like to kill deer every year. It is a little hobby of mine", says** Casey Rounds. Casey **has always got a good chance each year to get a deer. Every hunter hopes to kill a deer every year.**

-3 *THRILL OF THE HUNT:* Kevin Hoover **kneels with his prized buck. He says hunting is "thrilling because it is like Forrest Gump said it's like a box of chocolate you never know what you are going to get" For many hunters they can all say you never know what you are going to get.**

-4 *WHAT A DOE:* Michael Bender **sits proudly with his doe. " The doe was my first deer I got with my bow. I had to slit the throat to finish it off," said** Michael. **Many don't realize that does are legal during a portion of the season.**

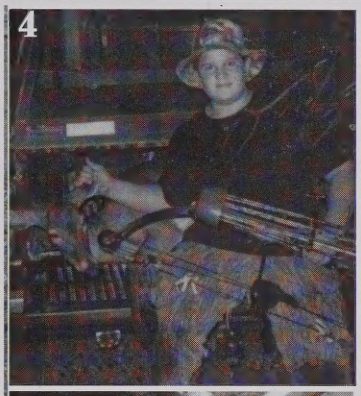
-5 *NOW THAT'S A NICE ONE:* John Nottingham **stands proudly with his prized elk. He said"I like hunting just for the fact you are in the woods with animals and I like to watch them, but I also like to kil them." John visited the Dead Man Valley Ranch in Nebraska and brought home an elk.**

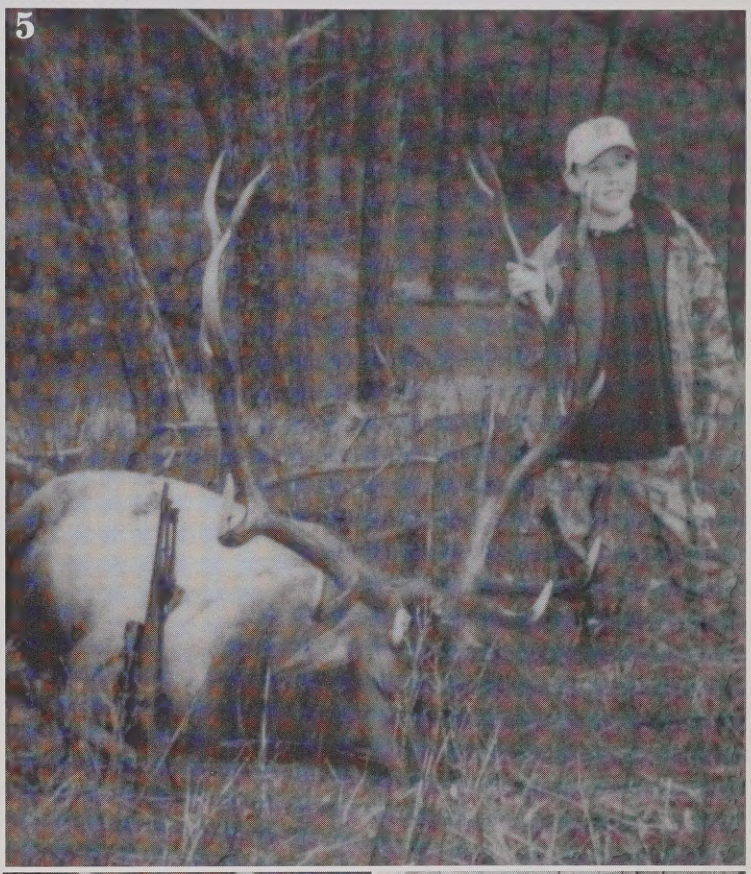
-6 *YOUTH DAY:* "The best thing about hunting is when you see a buck coming in," says Matt Orner. Matt **has been hunting during youth day for about 5 or 6 years. Many hunters like** Matt Orner **have gone on youth day.**

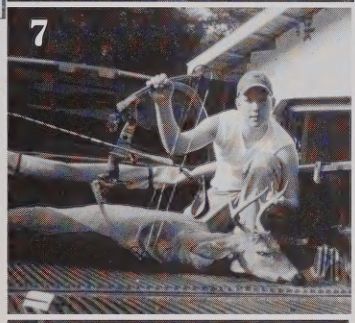
-7 *HAVE YOU EVER SEEN A NICER BUCK THAN THAT?:* Darrick Lowdermilk **kneels with his buck that he shot with his bow and arrow.** Darrick **states that "I like hunting because I like being outside and to get away from my parents."**

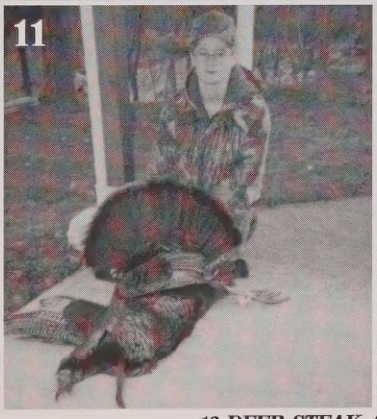
-8 *ADRENALINE, ADRENALINE:* Adam Rounds **sits for a snapshot. Adam metions that "Hunting is exciting but when it comes down to taking the shot the adrenaline is on," said** Adam. **Many hunters say that a adrenaline comes when they a have to hunt.**

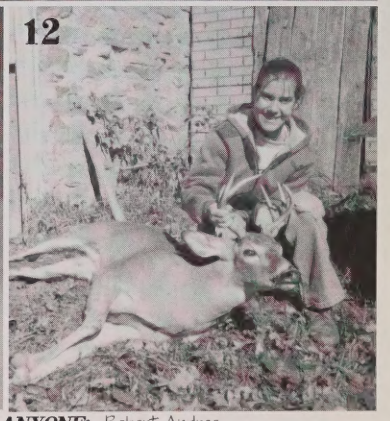
-9 *WHAT A QUICK SHOT:* Rachel Schmidt **stands proudly with her buck. "I like the pleasure of hunting because some people are not allowed to go hunting if they have bad grades. But on the other hand, some people are allowed to go hunting anytime they want" says** Rachel.











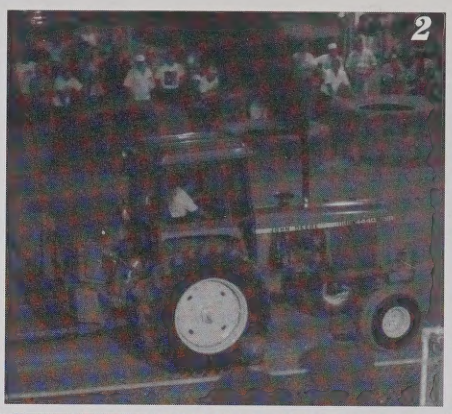
-11 WHAT A SHOT: Shaun Frazee **shows off his new prized possession. He says "I like hunting because you never know what you are going to kill." Some hunters can say you never know what you are going to kill because there are so many things out there.**

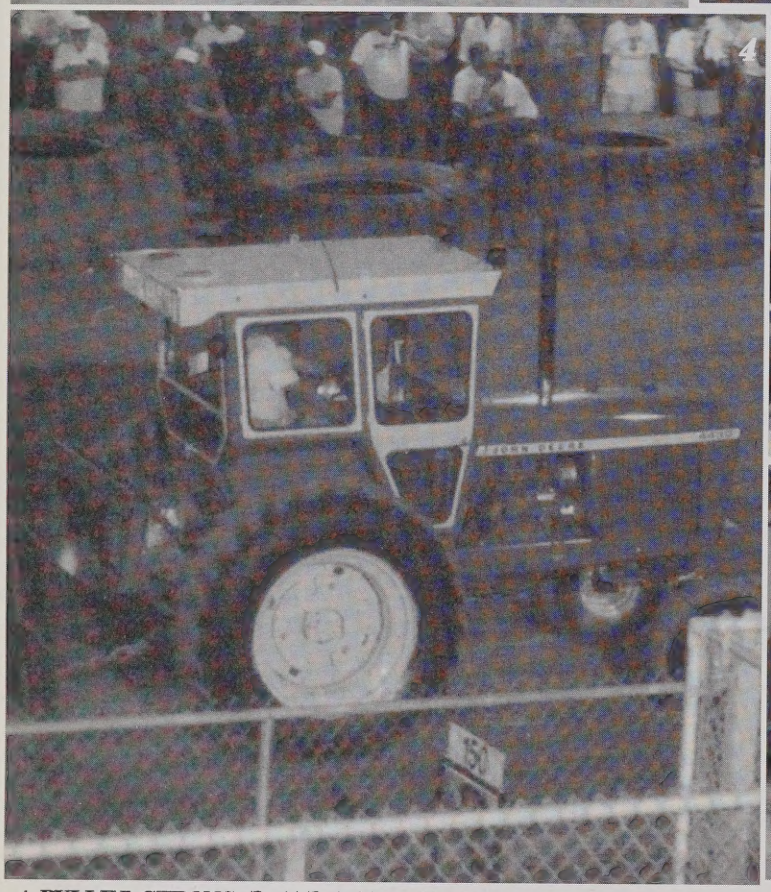
-12 DEDICATION PAYS OFF: Valery Miller **smiles and thinks about how great it is to finally have her dedication to hunting pay off. "I have been rifle hunting since I was ten and I love it," Valery said.**

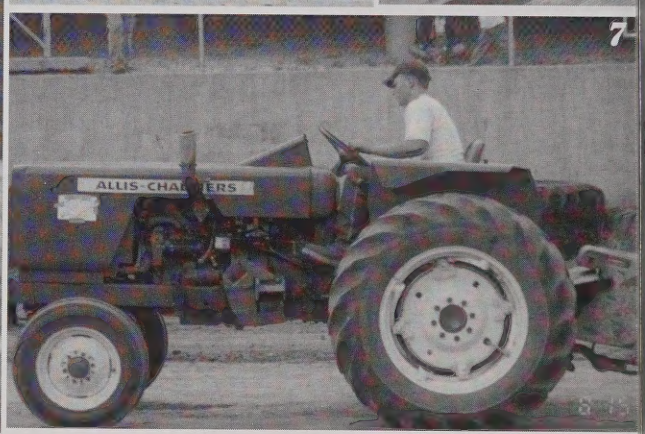
-13 *DEER STEAK ANYONE:* Robert Andree **proudly sits with his buck. " Hunting is fun, exciting and peaceful. It gives you a chance to get away from people. The most fun thing about hunting is the deer drives. You never know what is going to come out,"says** Robert. **Many hunters can say they like the deer drives because there are a lot of deer that come out and one or two might be a buck.**

• ***1 PULLIN' PRIDE:*** Jeb Broadwater **proudly shows off his tractor as he rides it out of the barn. Tractor pulls consist of all ranges of tractors. "I pull John Deeres because they have the power and I grew up around John Deeres," said** Jeb Broadwater.

• ***2 GONE PULLIN':*** Daniel Ganoe **tries his hardest to pull a first place score at the Garrett County Fair. Getting first place takes getting the best distance. "I like getting first place because it just feels great to beat IH," said** Daniel Ganoe.







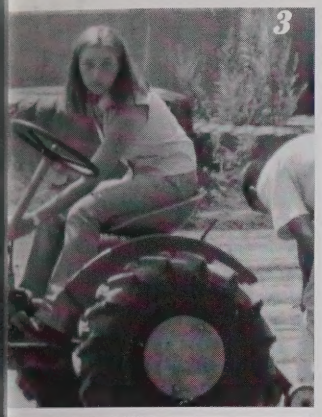
• ***4 PULLIN' STRONG:*** David Puckett **pulls his way to the finish line at the Garrett Count Fair. Pulling takes time and effort to know all the right techniques. "My friend** Danny Ganoe **got me involved in tractor pulling," said** David Puckett.

• ***5 DUSTY PULLING:*** Lacie Berkebile **prepares to pull her economy Jimdandy lawn tractor for a hopeful win. Watching tractor pulls is a good way to learn how to pull your own tractor to the finish line. "My boyfriend pulls so I went to watch him, then I learned how to pull," said** Lacie Berkebile.

• ***7 GOING, GOING, GONE:*** Eric Beitzel **concentrates as he pulls his tractor down the dusty track on his way to the finish line. In order to have a good pulling tractor you need to add extra weights. "What I like best about tractor pulling is to feel all the power you have," said** Eric Beitzel.

• ***6 TUFF ENOUGH?:*** Joe Colmer **puts his truck to the test to pull his way to a good distance. Trucks need extra accessories to be able to pull the distance. "I pull a Ford F-350 super duty diesel; I like to pull Fords because that's all my family ever runs," said** Joe Colmer.

• ***3 HOOK 'EM:*** Lacie Berkebile **gets hooked up to the weights at the Garrett County Fair. You have to place extra weights on the tractor to help go the distance. "I like to watch the hot stock classes where they speed down the track bouncing and spitting out fire," said** Lacie Berkebile.



• ***8 TRACTOR PRIDE:*** Lacie Berkebile **proudly smiles for the camera after her sucessful tractor pull. Pulling takes time and practice to go the whole way.**

Truck and tractor pulls offer students fun and friendly competition- along with prizes.

Pulling for Prizes!

Big trucks or powerful tractors, whatever you prefer to use, pulling is the best way to put them to work to have some fun of your own. Truck and tractor pulls have many different classes that pull, and the number of trucks or tractors in a class always varies from pull to pull. The classes depend on the weight or horse power of the machines. Although the pullers all like to compete, their pulls all differ from each other because of where the pulls are held, the prizes they win, why they like it and the type of trucks or tractors they used.

There are many different places that pulls are held. The most common pulls are the ones held at fair grounds. There are also pulls held at farms, truck shows, festivals or carnivals. The pulls at the fair grounds are the ones that most people compete in because it is a bigger range of people.

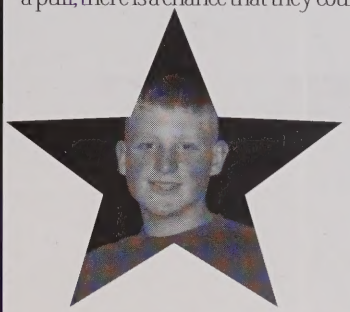
When people enter themselves in a pull, there is a chance that they could win some prizes if they rank high in their class. The prizes that you could win include money, plaques, trophies or clothing. Most pulls only give prizes to first, second, third and some times forth place contestants. The first place winner normally gets money or a trophy, depending on where the pull is held. When asked about winning prizes Jeremiah Broadwater said, "I have won forth place one year out at the fair, and I was pulling against twenty-four other tractors, but I didn't win any money out of it."

There are many different things that the people who pull like best about pulling, including that it's competitive; it's fun to see how the machines do and also because most competators grew up on farms or around trucks. When asked what he liked best, Joe Colmer said, "The thing I like best about truck pulling is putting all the after market accessories on my truck to make it pull and run better. The reason I like this best is because I like installing the parts and putting something on from one pull to the next to get ahead of the competition."

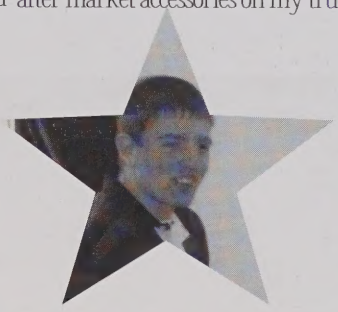
The type of truck or tractor pulled depends mainly on what the competator grew up around and what he thinks is the best. When asked about the tractor he pulled, Daniel Ganoe said, "I like to pull John Deere tractors because they are the best and always win." On the other hand, Lacie Berkebile said, "I pull an Economy Jim Dandy lawn tractor, I like any kind of tractor because they all do good at times."

Trucks and tractors in every form compete to win in their weight class at every pull. Although the contestants don't know what they will win or if they will win when they enter the pull, they still try their hardest to compete.

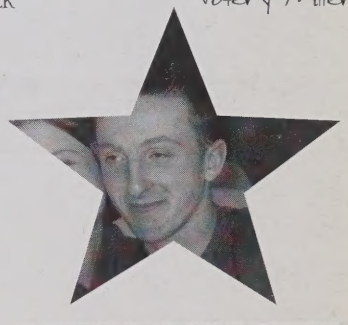
-Valery Miller



Andrew W. Clark



Daniel Ganoe



John Foutz

• ***LITTLE TRACTOR, BIG POWER:*** Eric Beitzel **rolls his little tractor down the arena to show what it has. No matter how big the tractor, it can still go all the way. "It doesn't matter what kind of tractor I pull because I like them all," said** Eric Beitzel.

• ***PREPPING TO PULL:*** Joe Colmer **sits along side the rail at the track while waiting to pull. Trucks are easier to damage when you pull than a tractor. "The thing I like best about pulling is putting all the after market accessories on your truck to make it pull and run better," said** Joe Colmer.

Got Mud? Got Air? Get Riding!

Speeding through the mud, jumping in the air or zooming down the track, whatever you enjoy , 4-wheeler and dirt bike riding gives you them all. You can do these actions in many different settings- you can go to a race track, a mud hole, the woods or just a plain old field.

Riding can be used just to have fun, to spend time with your buddies, to use as transportation when hunting or just to enjoy the outdoors. When asked about riding, Tabitha Beitzel said, "I find 4-wheeler riding a lot of fun to do or watch. It is exciting to see them jump."

Some people like to jump, race and trail ride. They jump for the danger, race for the adrenalin and trail ride to relax. When asked about the different activities, Amanda Knox said, "I enjoy trail riding, jumping and racing 4-wheelers because I love to see who has the best 4-wheeler."

Dirt biking is done more for the racing and jumping. Four-wheelers are rode more for the mud and off road than the dirt bike, but also can be jumped and raced. When asked about riding Eric Beitzel said, "I enjoy trail riding, jumping or racing because I like to feel the air in my hair."

The people who like to trail ride better are most likely to be more calm and easy going because they like going at a slower rate. When trail riding, you get to experience the whole outdoors, not just as a big streak. Becky Berkebile said "I like trail riding because I like finding new trails or going through creeks and mud, and having fun outside."

The "racers" are more fast going and more daring than the ones who trail ride. The people who like to race the most are the ones who are competitive and like to get their adredaline pumped up. Andrew W. Clark said, "Racing is better because you get a chance to win money or a plaque."

The ones who like to jump better than race or trail ride are the dangerous ones because they have a little stunt man or woman in them. They like to have the bigger challenge by landing the jump. Casey Kamp said "I like to jump because it feels good to beat a record of your own when in mid air."

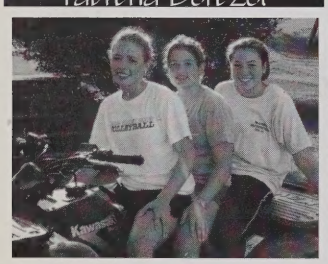
Jumping may be fun; however, ATV safety is a big issue to get across to young riders today. In fact it was a topic in school with the safety program. Mrs. Martin said, "The MSAP Team is concerned about ATV accidents and fatalities. We don't want to lose any students. Please, be careful!"

-Valery Miller

Tabitha Beitzel

Eric Beitzel

Amanda Knox

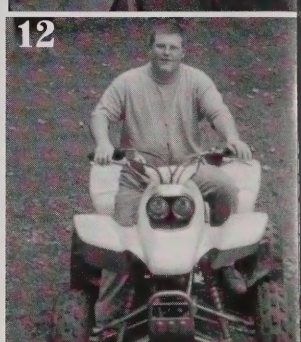


• ***GONE MUDDIN':*** Marybeth Hershberger, Cortney Resh **and a friend come home after a day of playing in the mud. Playing in the mud can be fun, but it is even better with friends.** Cortney **said, "Going mudding has always been our favorite thing to do since** Marybeth **got her four wheeler."**

• ***FIXIN' IT:*** Eric Garlitz **works hard to rebuild his four wheeler in small engine class. Rebuilding the engine can take time, but if the four wheeler runs better, or at all, it's worth it."After the money put into the parts, I hope it runs when we're finished," said** Eric.

• ***POPPIN' UP:*** Andrew Bachtel **pops a wheeley on his four wheeler after a day of racing. Racing can be fun, but sometimes the racers just need to take a break and pop up. "I like racing or going to four wheeler pulls, but I like racing better," said** Andrew.

• ***1 RIDING TO EXPLORE:*** Andrew M. Cl**prepares for his long day ahead of tra riding. Racing involves a lot of peopl but trail riding is better because the can do it with just their friends. "I r ally enjoy trail riding because it slower paced and fun to do with m friends," said** Andrew.



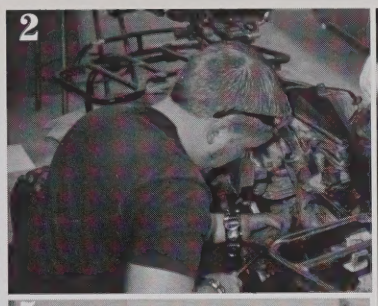
• ***6 GETTIN' AIR:*** Daniel Ganoe **enjoys a day at the track flying through the air. With racing, racers get to compete and jump all in one. "I like to race better than anything else because it is more competitive," said** Daniel.

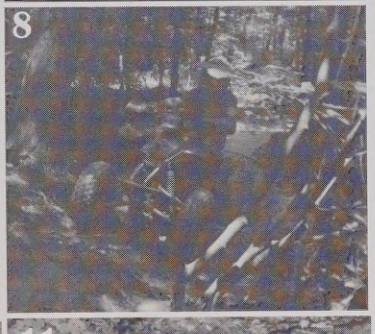
2 *WORKING ON IT:* Gary Friend **hard at work repairing an ATV engine in** Mr. Deal's **small engine ass. Riding four wheelers can be , but when they break down it's so fun to fix them. "Helping friend** Eric Garlitz **rebuild the end of his ATV" is** Gary.

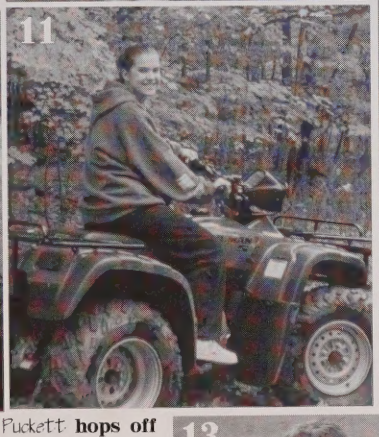
• *3 SCOOTING AROUND:* Heather Minnick **gets ready to go for a day of riding on her scooter. Dangerous they are and they need to be taken very seriously. "Jumping and racing are really fun but can be dangerous," said** Heather.

• *4 POWER WHEELS:* Eric Beitzel **slips through the mud to get over a log on his day trail riding with friends. Riding on trails gives the riders more of a challenge to get through the woods. "I find riding exciting because then I don't have to walk," said** Eric.

• *5 PARADING THROUGH:* Wendy Beiler **and** Miranda Bageant **proudly ride through the parade in Grantsville. The open trails make it easier for the riders to explore new places. "The most excitng thing about riding is running through mud and on the open trails," said** Wendy.







• *7 MUD RACIN':* David Puckett **hops off his ATV after a muddy day at the track. When the racers leave the track, they are covered in dust or mud. "I enjoy racing because it is fun, exciting and competitive," said** David.

• *8 SWAMP RIDIN':* Jeremiah Wilt **smashes his way through a swamp in his trail riding experience. Trail riding gets the rider up close and personal with the outdoors. "I enjoy the thrill of having control of a powerful machine," said** Jeremiah.

• *9 KEEPING IT SAFE:* Ryan Savage **and** Mr. Berry **speak about ATV safety at the interview for homerooms. Safety is a big issue with riders and should be taken seriously. "We just wanted to do something to make all of us aware of the safety precautions that can and should be taken," said** Mrs. Martin.

• *10 MUDDIN':* Jennifer Lowdermilk **returns from a long day of playing in the mud with her ATV. Jumping is fun, but the rider just doesn't get as muddy as when trail riding. "I enjoy trail riding because you can go off on your own and experience new things, like mud holes," said** Jennifer.

• 11 *TRAIL RIDIN':* Valery Miller **returns from a long, but fun day of trail riding. Trail riding makes it more fun because the rider gets to see the sites at a slower pace. "I enjoy trail riding because you get to enjoy the outdoors at a slower rate," said** Valery.

• 12 MUD OR TRACK: Joseph Hardesty **returns from a day of riding with his friends. Racing and mudding can both be fun in their own way, but they're even better together. "The thing I like most about riding is muddin' and racing," said** Joseph

• 13 FUN IN THE MUD: Andrew Frantz **returns from a day of fun in the mud with his friends. Getting down and dirty in the mud makes a long day of riding even better. "The speed is the best thing about riding, the fact that you control the speed," said** Andrew.

• 1 SAY CHEESE: Emily Nixon **takes time to capture a moment in time. "The best part was seeing** Jes Baker **and** Randi Wiley **in dresses. Wow. And the food satisfied my munchies" said** Emily**. Everyone tries to get pictures at prom so they can remember the moment.**

• 3 DANCING IN BUBBLES: Brandi Perez **and** Cody Butler **dance in the bubbles at prom. " I think that the best part of prom was spending time with** Cody**" said** Brandi**. Bubbles helped this year be different from all the others.**

• 4 PRINCE AND PRINCESS: This years prince and princess were Steve Rounds **and** Amanda L. Friend**. The prince and princess are also picked by everyone at prom.**

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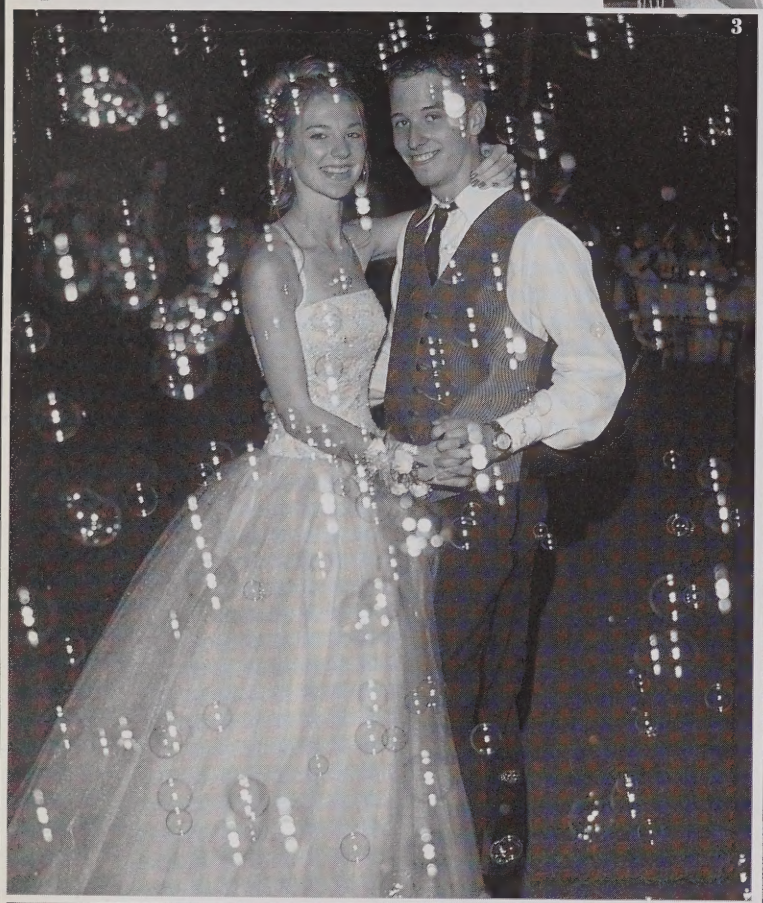
• 5 OH, YEAH: Margeret Mastej **dances with friends for fun. Dancing is one of the main sources of fun at prom.**

• 6 TIME TO RELAX: Heather Minnick **and** Becky Guthrie **take time off the dance floor to catch up on things. Prom is a good time for discussing the year.**

• 7 THIRSTY?: Ricky Moats **pours a drink for his date,** Megan Ross**. Snacks and drinks were given out at prom to help people have a better time.**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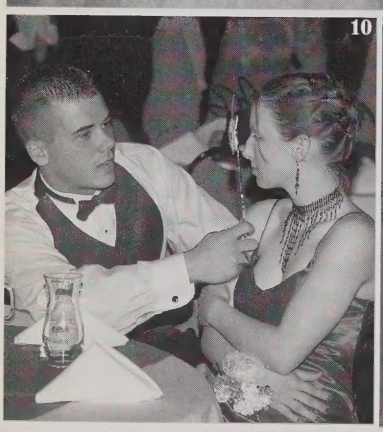
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• 9 WHO IS IT?: Why. it's Jordan Brenneman **and** Danny Ganoe**. Sometimes it was hard to tell who people were since everyone wore masks.**

• 10 WHAT'S UP?: Nick Soltas **and** Candace Swauger **relax and talk for a while. Tables are set up at prom for taking a break and talking.**

• 11 SMILE: Randy Wiley **and her date pose for a picture at prom. A photographer takes photos at prom while some people still bring their own cameras.**

•12 VOTE FOR ME: Matt Younkin **helps** Jeseca Gibson **make her decision for King and Queen. Everyone at prom has an opportunity to vote for the court.**

2 A DANCE IN THE UBBLES: Eric Beitzel **and** tephanie Foutz **dance in the ubbles that helped decorate rom. "The best part of prom as obviosly being with** Eric, **ut seeing my friend was great oo" said** Stephanie. **Friends are hat make dances so much fun.**

• 13 WHEN THE MASKS COME OFF: Amanda N. Friend **takes her mask off as** Stephanie Hutzel **waits to take hers off. Boys and girls both had different mask .**

• ROYALTY: Matt Younkin **and** Molly Wolf **dance during the king and queen dance. "I was very surprised because Lauren Wiley was ready to tell me right as they announced it" said** Molly. **The king and queen are picked by all the people who attended prom.**

• MOVING TO THE BEAT: Senior Sean Sleeman **slow dances with his date. Many people spend the whole night dancing while some just go to talk with friends.**

• SENIOR SWEETHEARTS: Tiffany Swiger **shares a romantic moment with her boyfriend** Joe Colmer, **who is also a senior. "The best part about prom was being with** Joe **and getting pictures of all my friends in their pretty dresses," said Tiffany. Many girls spend months looking for and selecting just the right dress for prom.**

• CELEBRATING FRIENDSHIPS: Carrie Friend **poses with her boyfriend,** Nathan Kesh, **a Husky alumni. "My favorite part of prom was the fact that I got to spend time with Nathan and all of my close friends," said** Carrie. **For many seniors, prom is a time to celebrate with close friends.**

Prom-goers dress the part of an enchanted evening

Masquerade

Stephanie Hutzel & Danny Canoe

Heidi Hare

Josh Custer & date

It's the most important dance of the year. I have a beautiful dress, perfect shoes, an awesome hairdo, and of course a fine date in a flashy tuxedo. Now all my date and I need to do is make a fashionably late entrance to the prom.

With a great night comes a great,big bill. Kody Suter said, "I spent a lot on prom. I got the best tuxedo, a big expensive dinner, a lot of money on pictures, and gas money for all the running I did." But all that money calls for a great celebration.

Prom is a night for juniors and seniors to spend one more great night with all their friends. In the year 2000-2001 prom was at the Wisp. There wasn't hardly enough room for everyone. Now that the Wisp was remodeled and made bigger prom goers had plenty of room to dance and socialize. The spacious accomodations allowed everyone to enjoy the evening. "There was plenty of room to move around and dance" said Danielle Glotfelty. There should always be enough room for people to run around and not be cramped up.

To remember a great night at prom everyone gets a souvenir. This year's theme was a masqurade. So gifts for the ladies were a vase and a silver and black mask and for the gentlemen, a mug and a silver and black mask. Adam Sisler said, "The glasses were pretty nice, the masks were ok."

Despite the high cost of attending prom, many felt that it was worth while to have an opportunity to dress up and spend a memorable time with friends and classmates. In fine gowns and tuxedos, many would say that the students truly masqqueraded themselves.

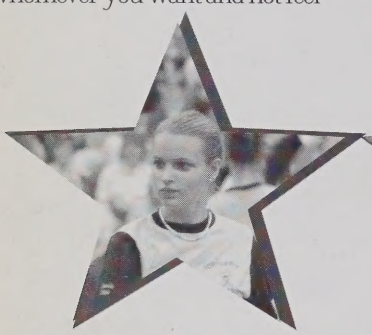
~Tiffany Swiger~

Oh my goodness, it is 7:30 and my date still isn't here. What was I thinking when I asked this guy to the dance? Maybe I should have gone to the dance alone. When you are told there is a dance coming up what is the first thing that you worry about? A DATE! Would a dance be better with or without a date? Brandy Custer said,"Nothing against my boyfriend, but with a date I know I always have someone there to dance with, but without a date you can dance with whomever you want and not feel guilty."Well I have to say my night couldn't have gotten any worse. My date finally showed up, took me to the dance and didn't say a word to me.

When I walked into the dance, it looked awesome. It couldn't have been better, except for the fact that my date still hasn't talked to me. The decorations were very proper for the theme. Darric Kamp said,"The theme was great and very patriotic." I guess you could say there really isn't a dance without an exciting theme.

Close to the end of the dance, my date started to loosen up. When the last slow song came on, my date came over kissed me on the hand and asked me to dance. That just made my night great. Zach Bruch said, "The most memorable part of the dance was when everyone crowd surfed Chris Fickes." Well, that was the end of my night and everything went great. I can't wait until the next dance. I'm still debating on weather I should ask someone to go with me or not.

— Tiffany Swiger

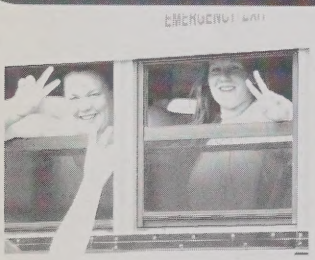


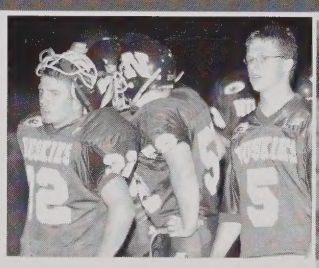
Amanda Sisler

Scott Fike

Laura Costa

An all American Homecoming
Red, White and Blue



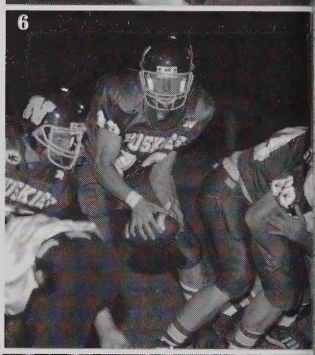


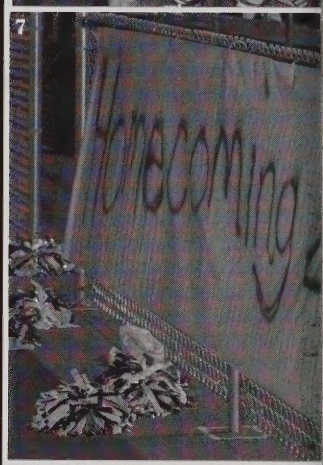
• ***PEACE OUT:*** Jessica Baker **and** Holly Hailey **anxiously wave to the camera before leaving school. "This is my favorite part of the day," said** Jessica Baker**. Students head home after an exciting time at the pep rally.**

• ***A HARD LOSS:*** Danny Ganoe **and** Corey Fike **wait for the next play."We didn't perform as well as we should have, but it was a fun game and a good experience," said** Danny Ganoe**. Even though Northern lost, they still walked off the field with their heads held high.**

• ***LIFTING SPIRITS:*** **After a great performance,** Kimmy Beiler **takes time to relax in the arms of the school mascot.** Kimmy **said, "Pep rally is always a lot of fun. This year was even more exciting than any other year." Hopefully the excitement for pep rally will grow over the years.**

• ***1 FASHION:*** **Switching outfits was the theme of the day for homecoming week. The guys are the girls, and the girls were the guys.** Robert Stark **said, "The shirt was tight and uncomfortable, but I liked the attention I got for it." He showed his cheerleader spirit along with his mysterious sidekick** Annie Winter.



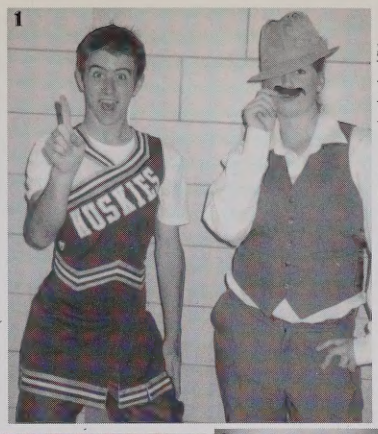


• ***9 HOMECOMING COURT:*** Heather Lander **and** Shawn Fike **appear at the homecoming game. "I was so surprised that I was crowned queen,"** Heather **said. As tradition, the homecoming court is announced at halftime.**

2 DANCE FEVER: **Dancing the night way with friends is a timeless memory. ice dresses,dates and time with friends ake the Homecoming dance memorable.** ayme Miller **said, "I thought the dance was n. I liked it and plan to go to some more. like to spend time with my friends."**

• 3 LOVE BIRDS: Danny Gance **and** Tabitha eitzel **pose for a formal picture. "I had a ot of fun with** Danny, **and I enjoyed danc- ng with all my friends," said** Tabitha Beit- el. **Homecoming is a dance everyone ooks forward to and is one of the big- est dances of the year.**

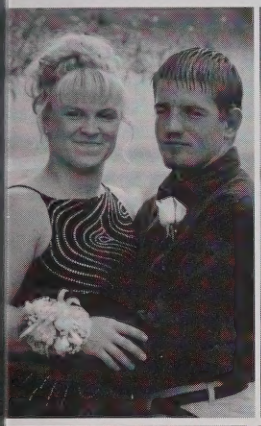
• 4 *WARRIOR FEVER*: Blue and gold, is hat the face of beauty or the face of pride? Lemington Friend **said, "Pep rally was great, ut I wanted an award for blue and gold lay." Although he was disappointed he till had fun flashing his blue and gold.**

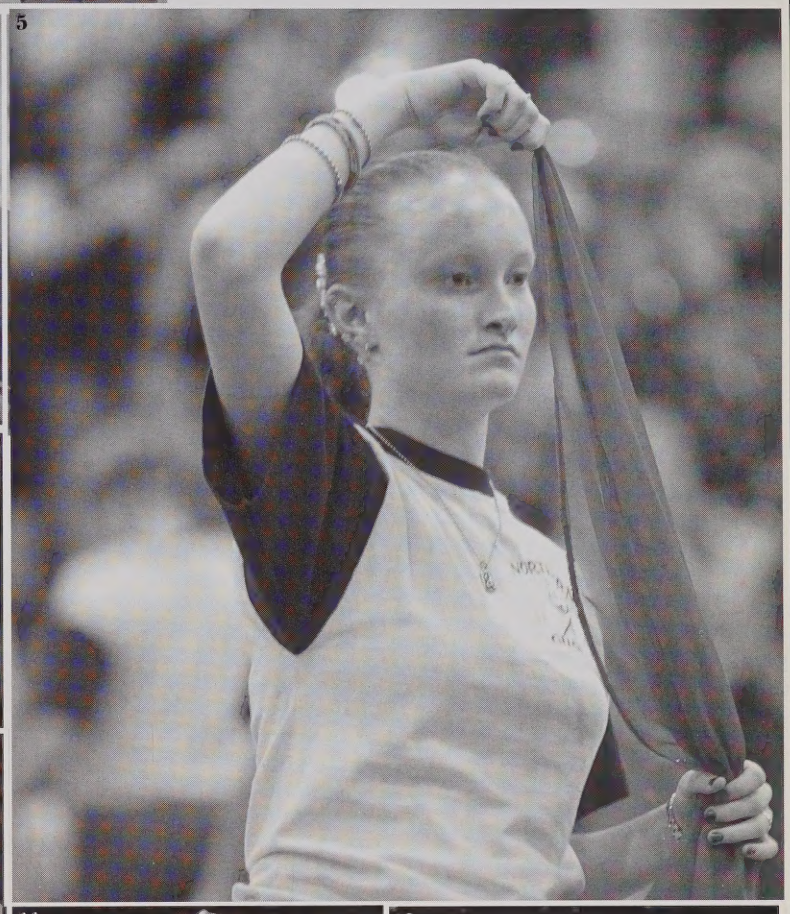


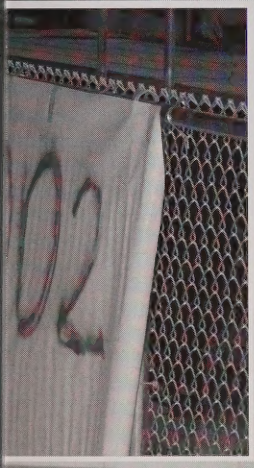
• 5 CONCENTRATION: Lisa Rogers **along with the color guard are working hard on a little Irish performance with the band.** Lisa Rogers **said,"I thought performing at the pep rally was fun but difficult to perform because we weren't marching." Lifting spirits with a little tune will never hurt anyone.**

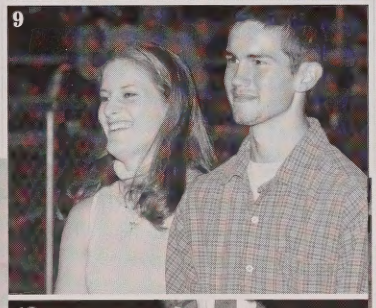
• *6 ON THE BALL:* Huskies, not having a great record in football, still pulled it together and tried to work hard. Andrew Frantz **said, "We didn't play to our full potential the night of homecoming game. We made too many mistakes in the first half and weren't able to come back in time in the second half.**

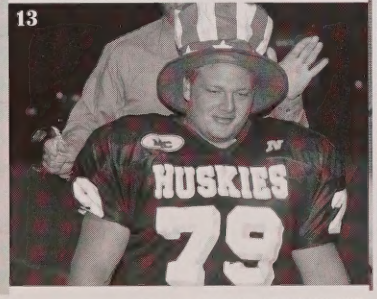
• 8 *YOUNG LOVE:* Going to a dance with your boyfriend is fun and exciting, no parents and siblings to bother you. It's a good way to spend time with friends and boyfriends or girlfriends. "Homecoming was very fun; I especially had fun dancing," said Nicole Kovach

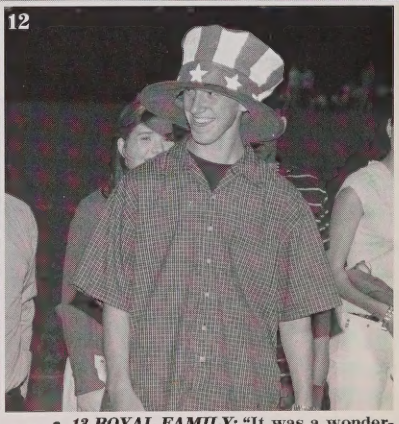












• 10 *SILLY RABBIT:* Homecoming is a week of expression as demonstrated by Kim Duret **and** Chloe Bauermaster. **Students design many interesting outfits particularly for wacky day.** Kim **said," it was very fun dressing up funny."**

• *11 MY LITTLE PRINCESS:* " Being homecoming princess is an experience I won't forget. I was so surprised and also honored," said Brandi Fazenbaker. Brandi **receives her tiara and flowers from** Mr. Talifarro.

• *12 THE PRINCE TO BE:* Mitchell Guard **peeks from under his hat.** Mitchell **said, "Homecoming court was a nervous experience for me. I was glad to be recognized by the student body."**

• *13 ROYAL FAMILY:* "It was a wonderful experience to be king my senior year I was surprised," said Tom Mengee. Tom **stands in front of his fans at half time during a rough game, showing his patriotic pride.**

•1 OLDIES DAY: Just one day of spirit week. Tiffany Doerr **dressed up in an old western look. " I don't think initiations are bad. Spirit week is just one week that you get to dress however you want and no one really cares." said** Tiffany.

• 2 BATH TIME: Robbie Bowman **definitely needs a bath. "Initiations are cold and demeaning" said** Robbie. **The freshman in band probably found food in their hair for a week.**

• 3 WHO SAYS BOYS DON'T WEAR PINK: Ben Hannibal **dressed up for wacky color day. "Initiations were a lot of fun, I thought it was going to be bad, but it turned out great" said** Ben. **He dressed up by wearing pink and tie-dye.**

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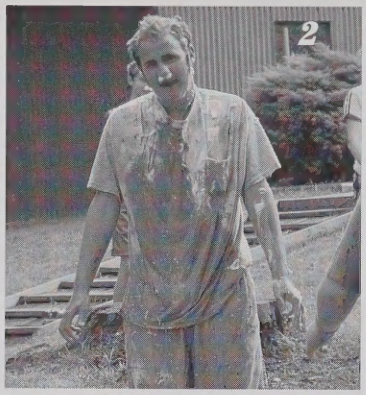
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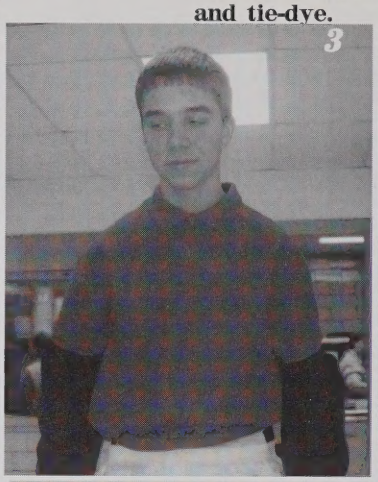
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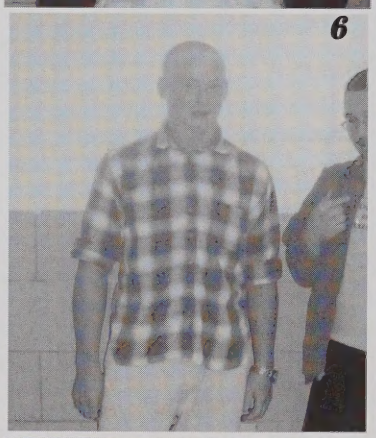
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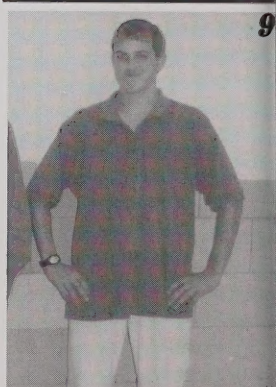
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•5 ALL SHE NEEDS IS A DATE: Any takers? Jayme Miller **dressed up to be initiated into girls' basketball. "Initiations are a lot of fun. It is a part of the sport, and I enjoyed it!" said** Jayme. **She is all dressed up to go to prom.**

•6 IT'S ALL ABOUT THE PINK: Micheal Wolf **dressed up for wacky color day by wearing his pink. " Initiations are something we have always done and something everyone should do" said** Micheal. **Initiations have always been a part of Lettermen's.**

• 7 'I'M A LITTLE TEAPOT': Corey Yoder **join** Heather Deem **on stage as she sings to her fellow classmates for her initiation. "I think it is cool because people can show if they have a sense of humor or not" said** Heather. **Here is my handle and here is my spout.**

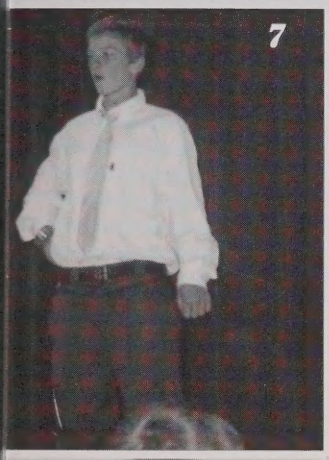
10

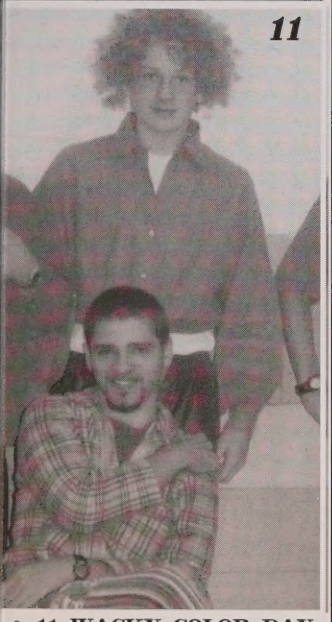
•8 CAN YOU SEE ME?: Megan Shaffer **dressed in camoflague for initiation. "It was pretty embarassing to dress up, but other than that it was pretty hilarious" said** Megan.**Camouflauge day was just one day she had to dress up.**

•9 ALL BOYS LOOK GOOD IN PINK: Torrey Poholsky **dressed up on Wacky color day. "Initiations are fun, unless you are the one being initiated, then it is embarassing" said** Torrey.

•10 WACKY DAY: One of the many days of spirit week. Kimmy Beiler **and** Amanda L Friend **dressed up to show their spirit. "Spirit Week is kinda like intiation for cheerleaders because they all have to participate" said** Kimmy.

• **4 LOOKS PRETTY GROSS: This is just the sort of thing the band freshman would have to slide down. "When I had to role around in sardines and spoiled milk it was really disgusting" said** Christy Stahl. **The seniors find all kinds of food to slide through.**





• **11 WACKY COLOR DAY:** Remmington Friend **and** Eric Garlitz **dressed up for their initiation. "I think the freshman should have to earn their spot" said** Eric. **The afro really went with** Remmington's **outfit.**

What some do to become a member

Jumping Through Hoops

Many students see initiations as something either fun or bad when they are freshman and it is happening to them. Then when they are seniors they have no problems with it. Initiations are to welcome new members to a group or team. The seniors usually create the initiations. Initiations can be anything the seniors decide.

Groups such as band, basketball, volleyball, softball, and many others have their own initiations. "It was funny to see people get initiated." said Billy Jones. Cheerleaders consider spirit week their own initiation. Then there are some groups and teams that don't have initiation such as golf.

The letterman and other groups have a whole week of dressing up in different ways. Each day is something new and interesting The girls basketball team also had a whole week of dressing up. "I think that they are really fun to do and you don't have to think about what to wear for that week" said Lakin Weimer. The band has their own initiation during the week of band camp. What the seniors do is get a big slippery slide and fill it with as much rotten food as they can find. Then the freshmen must run as fast as they can and slide down the slippery slide. "I think initiations are fun to watch" said Eric Bowman.

Opinions fly about whether initiations are wrong or right. Some say that they are wrong when it is happening to them, seniors think it is alright to do.

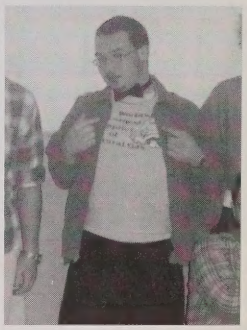
Janine Beachy

Billy Jones

Lakin Weimer

Shayna Kitchen

•**SLPPERY WHEN WET:** Holly Wampler **must not have seen the warning signs. "I think that initiations are fun and a good way to get welcomed into high school." said** Holly. **At band camp all the freshman had to go through initiations.**



• **ANYONE UP FOR SOME BOWLING?: The band has an initiation as their own style of bowling. "Initiation was disgusting but a lot of fun" said** Jamie Haydel. **The seniors set up the pins at the end of a slpiper slide.**

•**DOES IT REALLY MATTER ABOUT THE COLOR SOMEONE WEARS?:Hope not!** Derek Workman **may be in some trouble then. "I think initiations are good because it brings fun into meeting new players and it gives you an idea of how gutsy they are." said** Derek.

Students escape the snow for an evening of fun

Stepping Out

It's the last slow song, and I have no one to dance with. Through the croud on the dance floor I see someone strolling over my way. I think to myself "he's pretty cute." He walks up to me and asks me to dance. My night was complete.

Snowball is a winter dance that everyone enjoys going to to get their groove on, just another occasion to get dressed up and do up your hair. Of course you can't forget all the money your date gets to spend on you. There is the dinner, corsage, and the dance. That's a good amount of money. Many think that they don't want to spend that much; after all its just a dance.

Another interesting part of snowball that most people get a big kick out of is the Lettemen initiation. "Snowball was fun, and it's always fun to watch the Lettermen embarass themselves," said Terah Sines. Most of the time the Lettemen have to dance to a crazy song like this year which was "Cotton Eyed Joe" Students usually clap along and laugh because it's so funny. Kristen Schefft said, "I had a lot of fun because all my friends and I danced the night away. The Lettemen were really funny, and they looked like they had a good time."

Tiffany Swiger

Brandi Perez

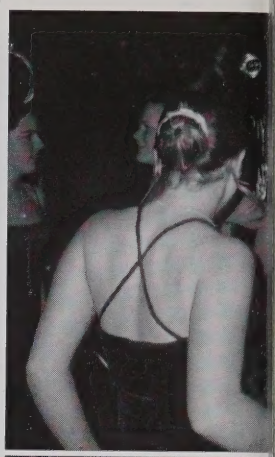
Amber Yoder

Billy Jones

• TIME FOR COURT: Everyone enjoys watching the Snowball court being announced and is excited to see who is going to win. Tabitha Beitzel **said,"I thought the Snowball court was well selected this year and everyone who won deserved it." Lettermen make sure that different students are selected to the courts throughout the year.**

• OH YEAH: Amanda Friend **dances with** John Foutz. Amanda **said, "The best part for me at snowball was when I danced the night away with** John, **we had a blast." Nothing is better than having fun with a close friend.**

• 1 WHO'S THAT GUY: Summer Sines **and friend take a moment to notice their friends around them while they dance.** Summer **said, "I had a really great time at snowball, and it was a lot better than middle school dances."**



• 6 NEWCOMERS: As freshman, a high school dance is always a new experience. Kirsten Meyer, Amy Shaffer **and** Jessie Fratz **take time to pose for a picture to remember their great night.** Kirsten **said,"I thought snowball was different than in middle school. I had a great time."**

• 2 MEET MY DATE: Miriah Fletcher **enjoys a slow dance with** Remington Friend. **"It was an honor to be picked over all the people that normally win," said** Miriah. Miriah **won the court for junior class this year.**

• 3 SAY CHEESE: Tiffany Doerr, **after winning snowball princess for 10th grade, slow dances with date** Michael Bergstrom. **" I was surprised to win because that was the first time I had ever won, " said** Tiffany.

• 4 YOU DIDN'T: As shocked as she may seem Wendy Beiler and date had a great time slow dancing together. Wendy said, " I love being there with all my friends plus my boyfriend, I loved it all." Love was definitely in the air that night.

• 5 LOOK AT ME: Derrell Smith and Christina Hill take the time to dance as friends. Derrell said, "Snowball was fun. I enjoyed dancing with the girls." Many people went dateless to enjoy time with friends.

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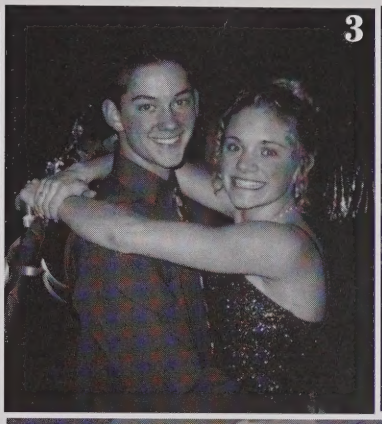
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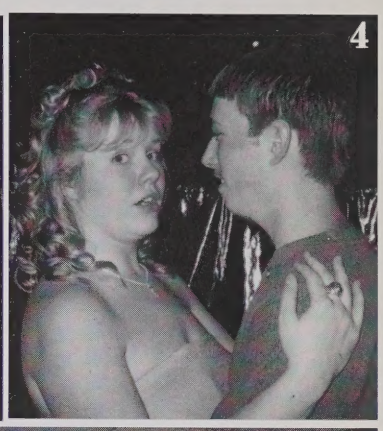
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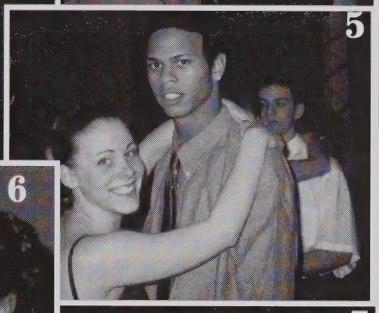
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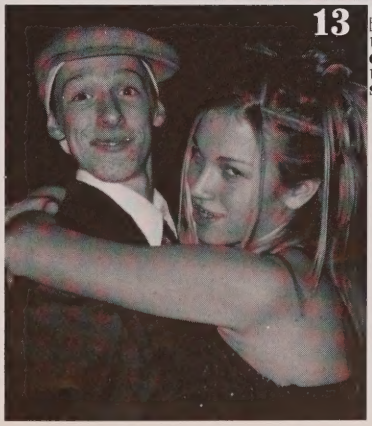
• 7 TAKE A BOW: Snowball's homecoming queen Molly Wolf **smiles for the camera. She dances with her escort after she found out she was queen. " I was really surprised that I had won," said** Molly.

• 8 ONE MORE DANCE: Lee Yoder **and his date enjoy another slow song together.** Lee **said,"My favorite part of the night was when the new Lettermen had to dance, but none of them had any talent." The evening provided a variety of entertainment.**

• 9 FRIENDS FOREVER: Darric Kamp, Joe Colmer, Danny Gance, **and** David Puckett **take a moment to get a picture with four good friends.** Joe Colmer **said, "The most memorable moment of my night is spending time with friends and my girlfriend."**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• 10 SNAP SHOT: Jamie Livengood, Heather Lander **and** Chloe Bauermaster **watch as the Lettermen dance around, waiting to take the best shot possible. " I thought that the lettermen's dance was entertaining to see the boy's supposedly trying to have a good time, but they didn't look enthused at all," said** Chloe.

• 11 SURPRISE: "I had a great time at the dance; I love dancing and love listening to music. The best part was when I got to dance with someone special," said Sarah Masters. **So you could say Sarah was happy the rest of th night.**

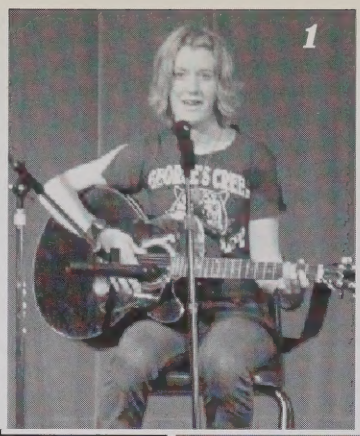
• 12 DO THAT DANCE: "I thought it was fun, and I really enjoyed it because we all got to go out as a group and act stupid," said Derek Workman.**Lettermen got to dance around together for initiation, creating a bunch of laughs for the whole croud.**

• 13 NOT ME: Having a surprise picture taken, Chris Spiker **and** Amy Shaffer **dance to a slow song after court was announced.** Amy **said," I did enjoy my night, and I was happy for winning because I am a freshman and it was nice being recognized."**

1• **THE FUTURE JEWEL: "From being in the talent show I learned that all I want to do with my life is perform, I want to be famous, and nothing else" said** Terah Sines**. With confidence like that and a great performance at the talent show,** Terah **is sure to see her name in lights.**

2•**LIGHT ON HER FEET:** Megan Zimmerman **sacheted across the stage to a song by Smashing Pumpkins "I enjoyed performing because it was my last year to dance in the talent show," said** Megan**. Hopefully** Megan **takes dance to a higher level after high school.**

3• **IS THAT YOU IN THE BACKGROUND:** Josh Jenkins **decided to do a monologue from Star Trek for the talent show. Getting on stage takes courage and practice. "I practiced for the talent show for about four weeks" said** Josh.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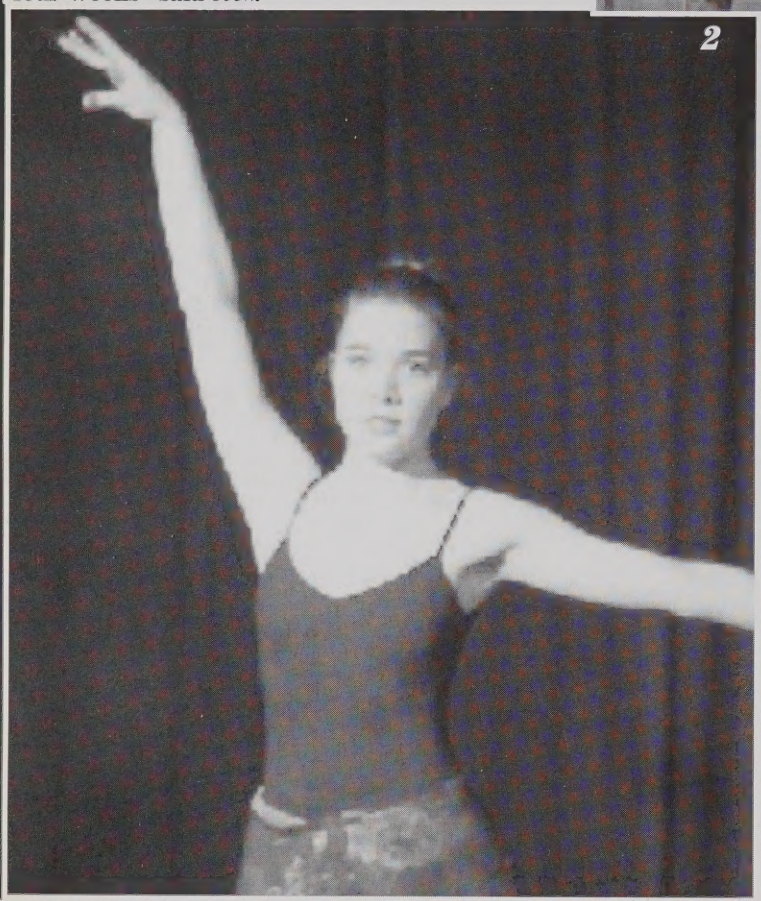
4• **IN THE LIGHTS:** Tyler Brenneman **showed his talent of performing four songs with his band. By being in the talent show,** Tyler **learned "that every performance is different."** Tyler **and the band practiced a few evenings to be in the show.**

5• **"ADVERSITY":** Caressa Frazee **performs in the talent show despite having a sore throat. "I have learned that it's not the easiest thing to perform sick, and it taught me to respect for those who do it all the time even when they are sick," said** Caressa.Caressa **practiced a long time by just singing with the CD.**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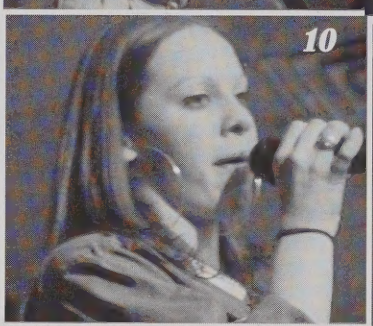
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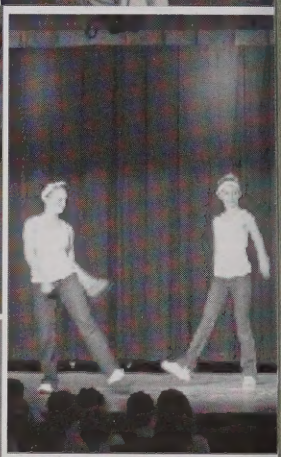

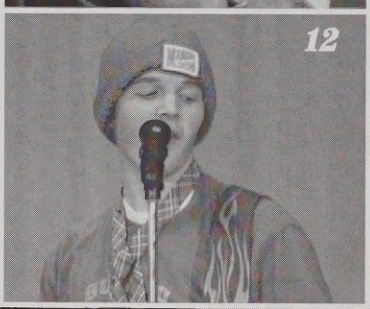
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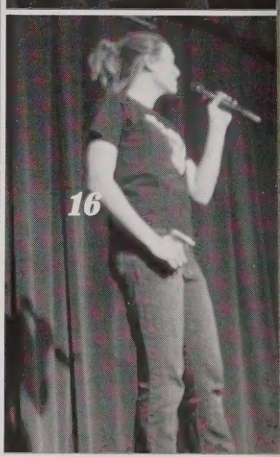
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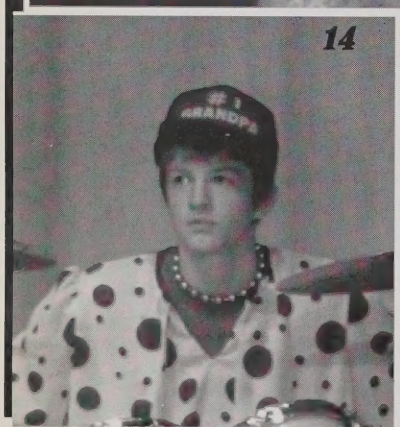
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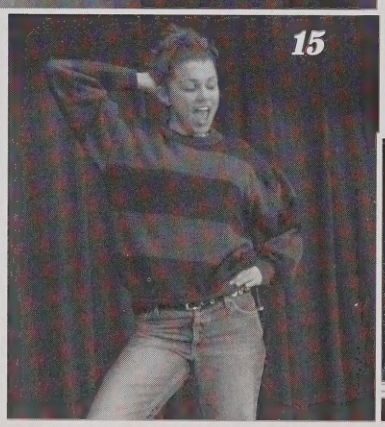
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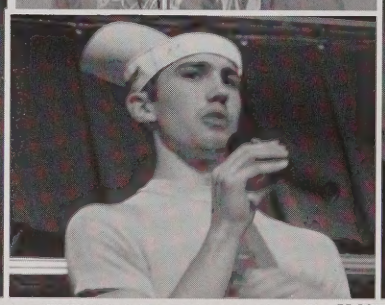


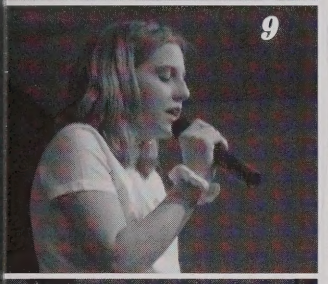
12• **TAKING THE LEAD:** Shane Yoder **sang as the lead singer in the talent show. "I enjoyed playing with my band and entertaining people," said** Shane.

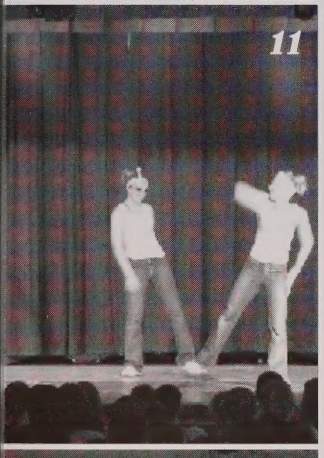
13• **'WHEN YOU SAY NOTHING AT ALL': This is the song sung by** Amanda Friend **and** Lisa Rogers **in the talent show. "I learned that you don't have to win to have a blast," said** Lisa. **For some of the contestants just the experience is enough.**

14• **WE'VE GOT THE BEAT:** Corey Yoder **played the drums with the band at the talent show. "I wasn't nervous because I wore a dress," said** Corey**. The band won first overall.**

15• **IMITATION:** Lakin Weimer **was in the group that mocked American Idol. "We really like the show so we wanted to do someting amusing," said** Lakin**.During the act, she mocked people who gave a terrible audition.**

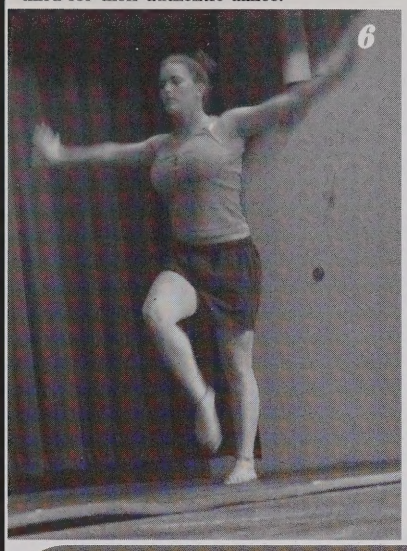
6 PUT YOUR BEST FOOT FORWAD: Sam Austin **does just this as she prepares to perform her gymnastic talent. "I was nervous about the talent show, but it felt good to finally let everyone know what I am capable of," said** Sam.





16 • KISS THE GIRL: This was the song Shawn Fike **sang at the talent. "I like entertaining people and having a good time. I also like when people scream my name," said** Shawn.

7 • GET YOUR GROOVE ON: Christy Anderson, Leslie Gaither, and Amanda Sisler **created their own dance for the talent show. "Creating the dance was the best part, said** Christy. **The girls received third for their authentic dance.**



8 • IS SHE AMERICAN IDOL MATERIAL? : Kimmy Beller **and a couple of her friends did a part of American Idol for the talent show. "The talent show was fun because I like making people laugh,"said Kimmy. The group received first for their idea in theatrical performances.**

9 • 'REFLECTIONS': Summer Sines **sang 'Reflections' as her talent in the talent show. " The best part of the talent show was hearing people applaud because you knew you tried your best and people enjoyed it."said** Summer. **The song was from the movie *Mulan.***

10 • PROVING YOURSELF: Maddi Sisler **performed "Vietnam" by Pink.** Maddi **decided to participate in the talent show "to show people what I was capable of when it came to my voice," said** Maddi. Maddi **sings every day.**

11 • REMIX: Carrie Friend, Brandi Perez, Lisa Rogers, and Amanda Friend **created their own music for the talent show. "Talent show was fun but also scary because I do not like being on stage" said** Carrie.

Singing, dancing, acting Gaining Experience

Jennifer Beitzel | Amanda Kinsinger | Robert Stark

Who is the true Northern Idol? Just like American Idol the talent show was used as a learning experience for the participants. Instead of facing Simon, Paula and Randy, these students had to face an audience of peers. With the announcement of auditions, students within the school practiced and practiced for the big night of the show.

Some students began practicing as little as a week before the show while others practiced for a very long time. "I basically practiced in my dance class about an hour each week" said Amanda Kinsinger. Amanda was using the talent show as extra practice for her dance competition. Students also used the talent show to show others what they could really do.

Some call it showing off, but to the ones who are performing it is just a way of showing what they could do. "Me and my band 'The Unclaimed' thought it would be fun to show them what we could do" said Robert Stark.

Getting on stage and singing takes courage which is one thing some can't do. That is just one thing students learned at the talent show. "I learned that competition is more than how good you are" said Jennifer Bietzel.

Competition is one of the biggest things about the talent show. Everyone wanted to be the best in the show;however, not everyone can be winners. But everyone who participates can learn something from the experience. Even the American Idols agree that the harsh criticism has been useful.

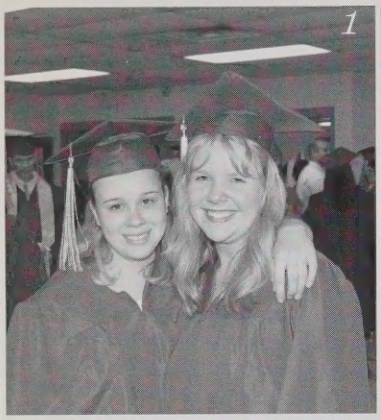
Janine Beachy
& Tiffany Swiger

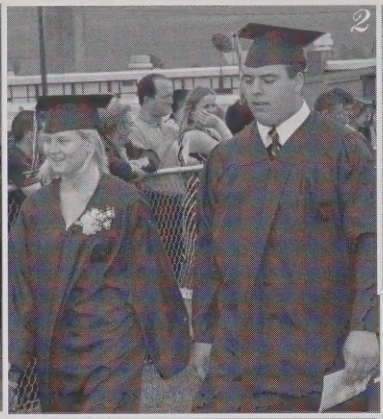
1. **SHARED ANTICIPATION: Friends** Amanda Fazenbaker **and** Wendy Beiler **take a moment to pose for a picture before the ceremony. "I am proud of the person that I have become..." stated** Amanda.

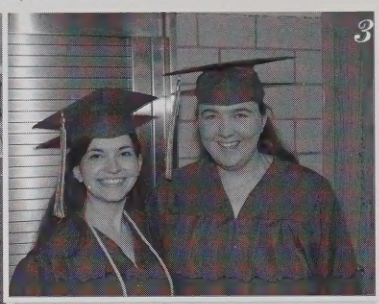
2. **MARCHING INTO THE FUTURE:** Carrie Friend **and** J.R. Garlitz **walk to their seats before the ceremony. After graduation, Carrie plans on "going to a four year college and majoring in pharmacy" stated** Carrie.

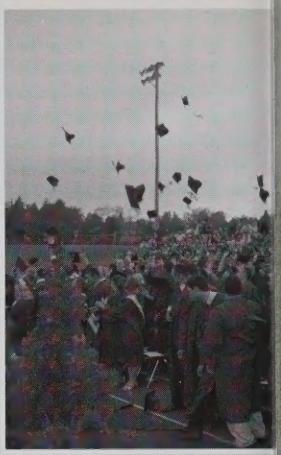
3. **SMILES ALL AROUND: Graduation is an exciting expereince for seniors, and friends** Dallas Miller **and** Vickie Schloenagle **pause to enjoy the excitement. Dallas states that her future plans include "attending college and then medical school to become a successful, rich doctor.**

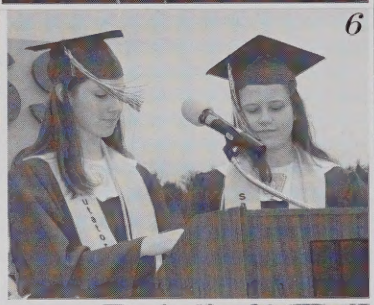
4. **HATS OFF: Seniors throw their caps into the air in celebration at the close of the graduation ceremony signifying a job well done. Although this isn't an "official" part of the ceremony, it is one that every senior looks forward to.**

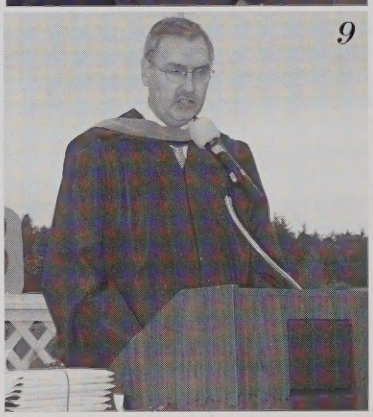


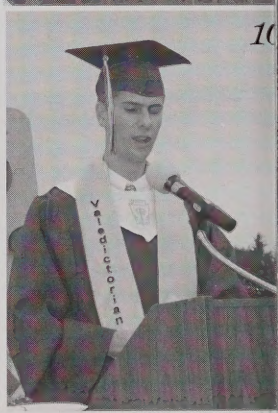












6. **"SALUTATIONS": Co-Salutatorians** Teesa Folk **and** Jamie Livengood **address the senior class. While both admitted to having a fear of public speaking, the windy conditions did not seem to affect their concentration.** Jamie's **future plans include"going to the University of Maryland and hopefully traveling around the world."**

7. **STEPPING OUT: Graduate** John Beachy **steps off the stage and into the rest of his life. For many gradutes the walk across the stage is just the beginning of an exciting yet intimidating journey through life. John hopes to "further his education" in his future journeys.**

8. **CLASS ACT:** Amanda Frantz, **senior class president addressed her classmates and gave the class mantle to future senior president,** Steve Rounds. **The passing of the mantle is an important part of the ceremony signifying the passing of school leadership responsibilities from the graduating seniors to the incoming seniors.**

9. **GUIDING "PRINCIPALS": Presiding over his fourth graduation ceremony,** Mr. Gary Reichenbecher, **recognized the seniors as well those who'd helped shaped their lives and education, including school faculty and staff, parents and guardians, county commissioners and board members. Without the support of these important groups of people, graduates could not realize their full potential.**

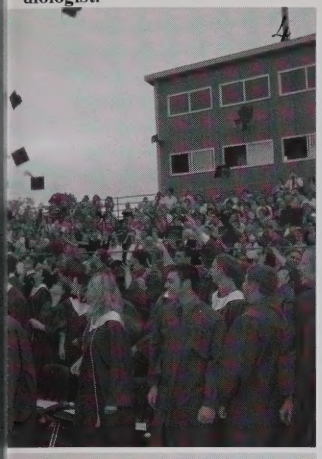
10. **VALEDICTION: Valedictorian** Landon Southerly **uses his address as an opportunity to discuss his love for sports and how they parallel life in general. It is not surprising that his future plans include "visiting and seeing a game in all 30 major league stadiums. I love baseball and wouldn't mind going on a road trip" noted** Landon.

11. **ALMOST A WRAP: Seniors** Brandi Fazenbaker **and** Andrew Holman **walk down the track for the last time as students. Graduation marks the end of high school but the beginning of a new life for all involved.** Andrew **expects that new life to include both work and college.**

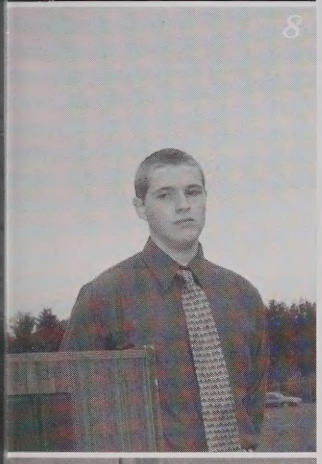
12. **A SIGN OF REMEMBERANCE: Graduate** Koby Barclay **receives her rose from class advisor,** Mrs. April Fleming. **Each senior received a white rose tipped in blue during the ceremony.** Koby **said goodbye to her high school career, but will always remember "lunch and just having fun with** Mrs. Ellis **at my table."**

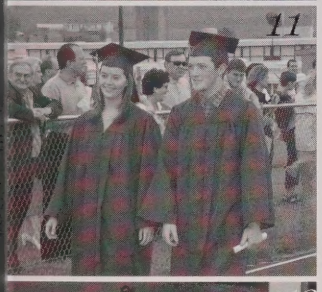
Graduates bask in their accomplishment

One Shining Moment



5. **FINISHING TOUCHES: Seniors,** Ashley McKenzie **and** Tabitha Beitzel **adjust their caps before the ceremony. Many seniors expend nervous energy on last minute adjustments such as these. After graduation,** Ashley **plans to "attend Garrett College for one year then transfer to Allegany College for two years and become a radiologist."**





13. **HONORABLE MOMENTS:** Mrs. Julie Brenneman, **honor society advisor, takes a moment to adjust graduate** Melissa Patterson's **honor cords. Honor society members wore drapes that indicated their membership in this elite group of students.** Melissa **plans on attending "West Virginia University next year and pursuing a degree in the medical profession," she noted.**

According to the Webster's New World Dictionary the word ceremony means a set of formal acts proper to a special occasion. The graduation ceremony to a senior at NHS means this but so much more. It is the culmination of thirteen years of hard work and dedication, while the ceremony itself is just an hour that marks the beginning of the rest of our lives.

Seniors become anxious as the clock counts down. It is a normal feeling for all. As Stephanie Hutzel said, "It's a time to celebrate our achievements, say good-bye and start new lives. I can't describe how excited I am, All I know is that it's about time." Even though the seniors are excited, they also have some fears about the graduation ceremony. "The biggest fear about the graduation ceremony would be if I would trip going on the stage," said Jeb Broadwater.

Graduation is also a very scary experience for some because it's the time when they are entering "the real world." For seniors, it is time to decide where their lives are going. Many plan to attend colleges, while others are pursuing careers in technical fields and even joining the military. John Beachy plans on, "working for a while then attending the Diesel Institute to become a mechanic." Many students who have been involved in Allied Health plan on attending different colleges to become Registered Nurses. Graduation was the seniors last time to see each other and be joyous while sad at the same time.

No matter what their future plans, seniors took time on Sunday, June 8th to enjoy "one shining moment" of stardom as indicated by valedictorian, Landon Southerly. In his valedictory address, Landon compared graduation to "March Madness," college basketball championships. He encouraged his classmates to enjoy their moment of stardom at the end of all of the hard work.

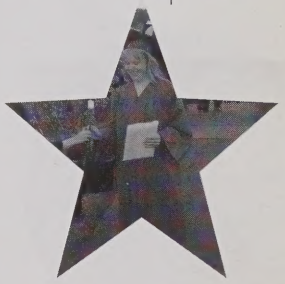
Co-Salutatorians Tessa Folk and Jamie Livengood also addressed the class. Having shared hospital rooms the day they were born, a strong friendship and the honor of serving as co-salutatorians, they also shared a speech on graduation day. While recognizing those who had helped them achieve their goals, the girls also offered encouragement to their fellow graduates.

Although this ceremony was not unlike others that have taken place in the past, it was special to each and every 2003 graduate. It was indeed the one shining moment of their entire high school career.

—Kelly Stein—

Joe Colmer

Brandi Fazenbaker



Wendy Beiler

IN RECOGNITION: Faculty, staff and board members, dressed in robes and hoods, assembled to recognize the hard work of the graduates. While teachers and staff play an important role in the education process, graduates deserve the credit for obtaining their own personal goals.

HUSKY PATRIOTISM: Amanda Fazenbaker **began the ceremony by performing the national anthem while all those attending respectfully stood facing the flag. Events over the past two years such as the 9/11 attacks and the war in Iraq have made national pride an important part of "husky pride"**

A Time to Celebrate

Family and Friends celebrate, Formalities are finished, and the future is finally here!

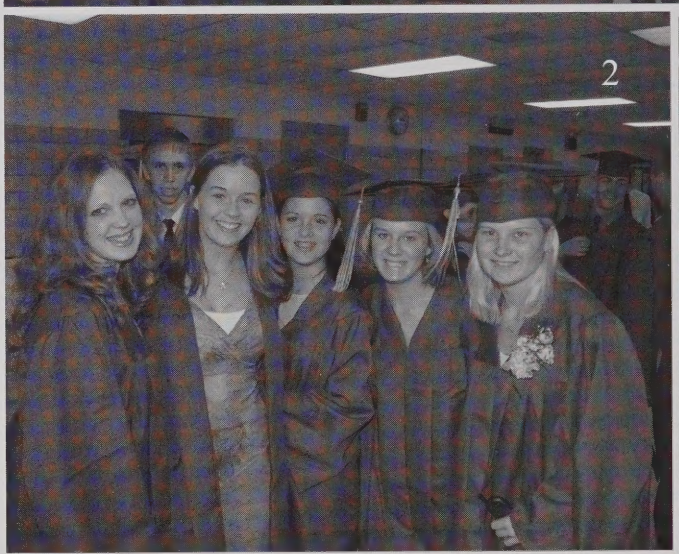
Andy Fratz and Amanda Fazenbaker

Jodi Fratz and Amanda Geisler

Amanda Frantz and Michael Guard

Kevin Hoover

1



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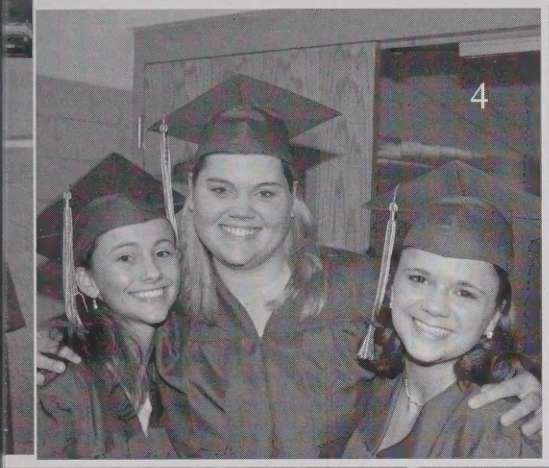
2. THE FEELING OF ACCOMPLISHMENT: Bethany Garlitz, Chris Schmidt, Brandi Fazenbaker, Autumn Kitchen, Danielle Rathelle **and** Carrie Friend **gather in recognition of their friendship on this special occasion. Not only are friends significant to graduates, but so are parents. "My relationship between me and my parents is most important because I know they will always be there for me through anything," stated** Bethany.

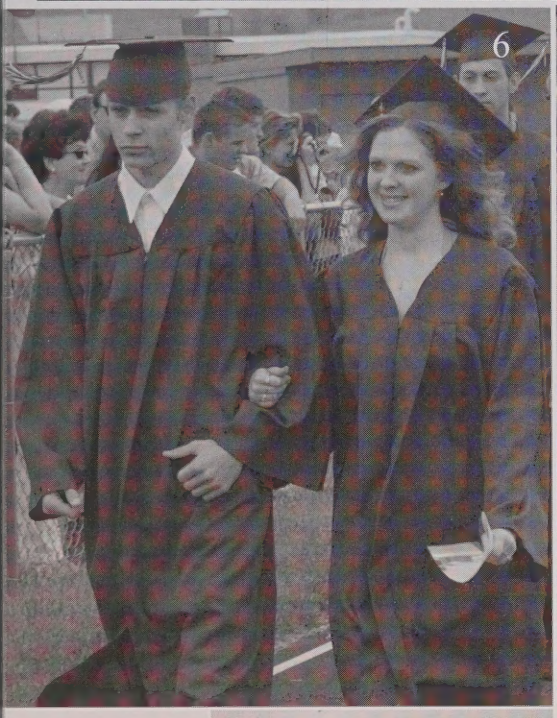
3.DISTINGUISHED GUESTS: Dr. Wendell Teets, Bruce Taliaferro, **and members of the elected board show their acceptance of the class of 2003 for graduation. These guests were recognized during the ceremony.**

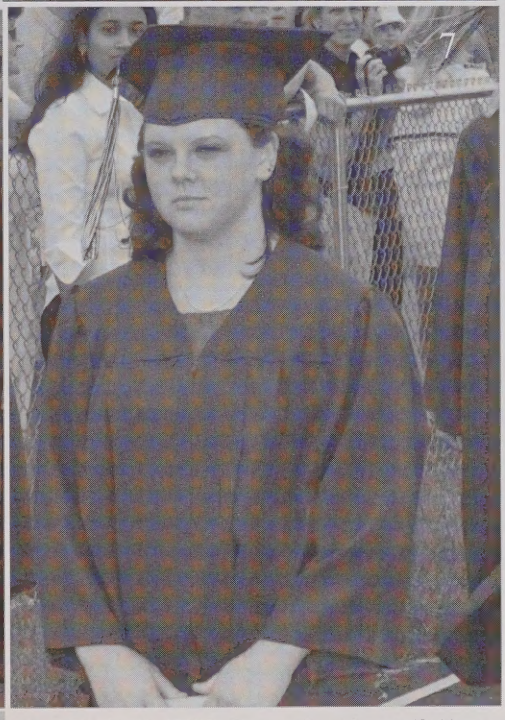
1. ONE LAST SHARED MOMENT: **After the ceremony,** J.R. Garlitz, Cliff Everett, Jessica McCrobie, Candace Swauger **and** Nick Soltas **pose for a picture. After graduation, staying in touch with friends becomes more difficult.**

4. ANTICPATION: Molly Wolfe, Valene Snyder **and** Stephanie Hutzel **share a hug in anticipation of the ceremony. Valene recalls another moment of anticipation, her first date. "My friends were with me to help stop my nervousness," said** Valene.

5. A MOMENT OF REFLECTION: Mr. Reichenbecher **invites the audience to share in a moment of silence. Reverence and thankfulness were themes relevant to the day's significance.**





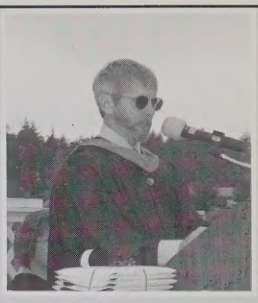


6. ARM IN ARM: Steven Friend **and** Bethany Garlitz **enter the stadium arm in arm.** Steven **hopes to "get a good job, marry my soulmate, raise a beautiful family, and live happily ever after."**

7.PATHWAY TO SUCCES: **There were many pathways to success for the graduates.** Katie Garlitz **chose to meet the graduation requirements through the Distance Learning program.**

8. ONE SHINING MOMENT: Chad Stallman **proudly enters the stage to accept his diploma with his family in the audience.** Chad **especially appreciates his relationship with his father "because he teaches me things," noted** Chad.

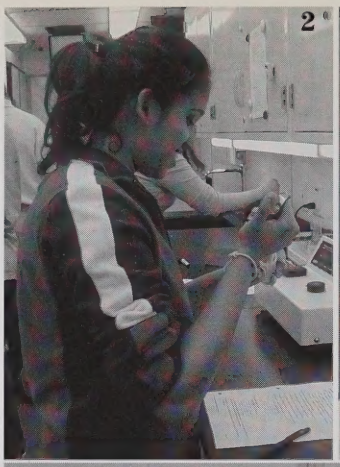
9. EVIDENCE OF SUCESS: **Leaving the stage bearing his valedictory trophy,** Landon Southerly **smiles for the camera.**

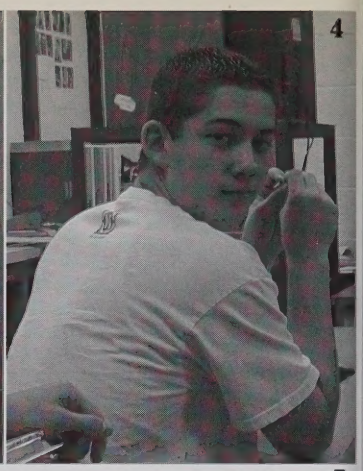


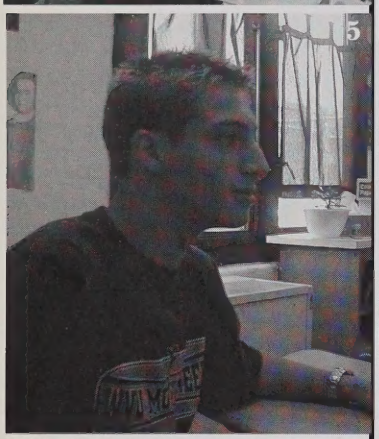
Vice Principal, Bruce Taliaferro **addresses the graduates.**

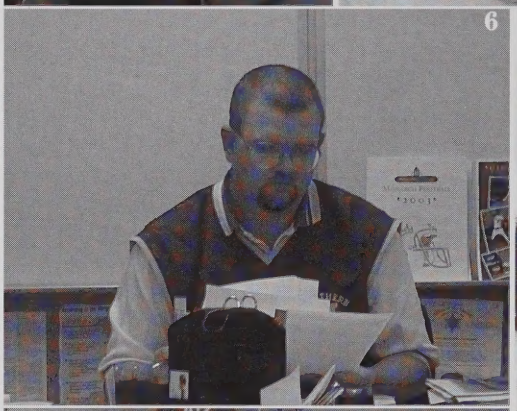
Seated graduates await beginning commencement exercises.

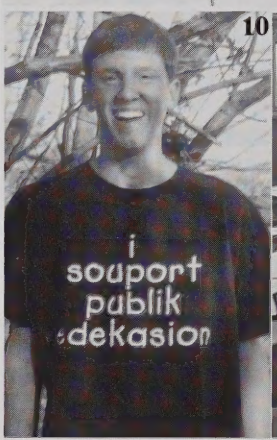
Tessa Folk **and** Marybeth Hershberger **enter the stadium for the ceremony.**

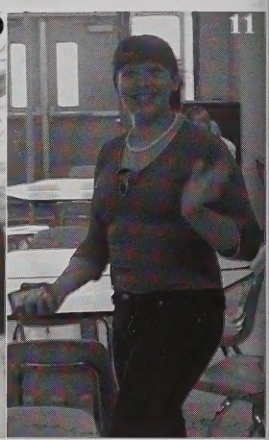












1. Mrs. Lynn Bell **and** Ms. Michelle Harman
2. Yesha Patel
3. Courtney Resh
3. Michael Bergstrom
5. Wayne Menges
6. Mr. Phil Carr
7. Brian Schlosnagle
8. Tom Menges **(in his early years)**
9. Jamie Haydel, Jessica Friend **and** Dana Hannibal
10. Matt Clise
11. Tosha Miner
12. Charlie Sines
13. Eric Beitzel
14. Monica Rounds
15. Landon Southerly, Michael Guard **and** Brent Housley
16. Tommy Smith
17. Sandy Beachy

The Many Faces

of Northern High School

Everyone knows the people who go to their school who are good at almost everything. Believe it or not, everyone in the world has something that they are good at. Whether it is school activities, hobbies, or sports, millions of ways exist for people to develop their interest or talents. Some people are good at the same things while others pursue unique interests.

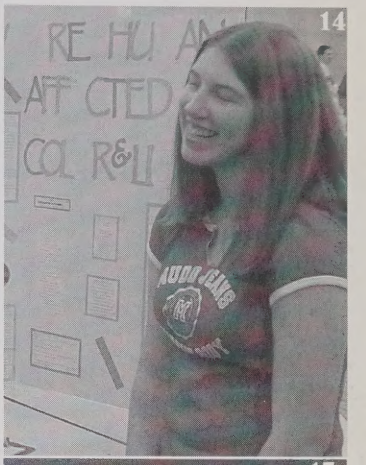
Outside of school, there are so many things in which students can get involved "I like to go swimming, and I enjoy going horse back riding," said Amanda Hoover. It seems that Amanda (a freshmen) always has something interesting to do. Another amusing activity for some of the boys and girls this year was paintball. Karl Schuberthan said " once or twice a month I like to play paintball with my friends. It's worth the wait to see the terror and fear in their eyes when they see me pop up". From playing paint ball or laser tag to riding horse, students have found many activities in which to excel.

While some people enjoy doing things in the outdoors, many people like doing activities indoors. "Outside of school I feel I am really good at dancing, and I enjoy it very much. Dancing is a great way to end a long week and relax," said Bethany Garlitz. Also many students enjoyed their Friday night at Phat Rabbits ,which is an under 21 dance club. Indoors or out people can find ways to explore their interests.

For many students, extracuricular activities provide an opportunity for them to excel. Take sports, for example. Heather Deem said "Volleyball is the best sport in the world, and I love playing the game." Vollyball is just one of the many popular sports at NHS. Another activity that some students enjoy is Band. Erin Smith said "I really enjoy band. It has been something I have been doing for as long as I remember. I get to play an instrument that I love and see new places." Extra-curricular activities are another area in which students can pursue their interests.

Yes, everyone can find something at which they are good., Maybe it is in the traditional areas of sprots and academics or maybe it is something outside of the norm.

-Tiffany Swiger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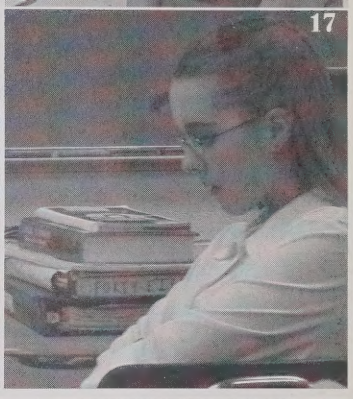
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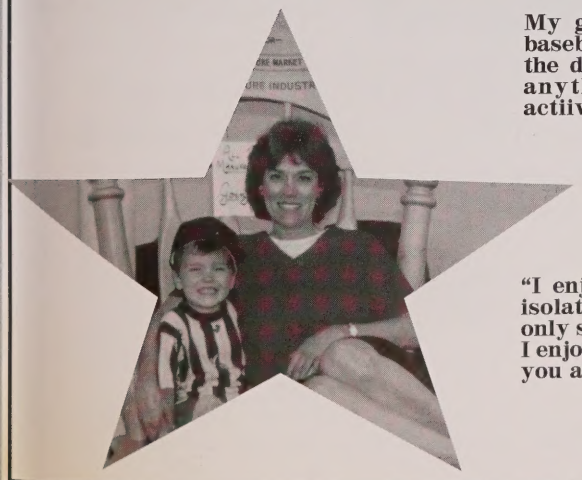
Inside and Outside of School, Individuals find uniques ways to express themselves

Interests--In and Out



My grandson and I "play baseball, ride bikes, walk the dog and do just about anything requiring actiivity.

-Mrs. Wilt

"I enjoy spending time on isolated rivers that you can only see by kayaking. Plus I enjoy the challenge of just you and the river."

-Mr. Stough

Reunited

Fears and expectations of class reunions

Every five years graduates interact and talk to each other about their past five years. Students often go to their class reunions for a reason. Class reunions are a good way to get together with friends, gossip about old times and talk about what is in store for the future.

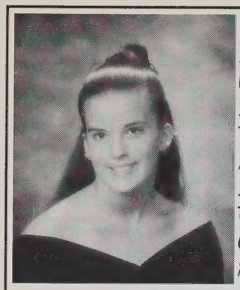
When seniors graduate from high school there is always the thought of what they are going to do in the future. The most important thought going through a senior's mind is what they are going to do without their friends. Reunions are a great way to get together with friends from the same class. "I will go to all of my class reunions because I will want to see all of my friends again," said Lee Yoder. Many seniors often miss their friends, but when they get together at class reunions they can't stop talking.

At reunions all the class members sit around and gossip. Since they wait for five years to see each other then that gives them alot of situations to talk about. "I am expecting my class reunion to be a lot of fun because there will be a lot of catching up to do," said Tina Opel. Some students will talk about their jobs, their husband or wife, their children or where they are living. Even though most of the gossip will be about past events there will also be gossip about future events.

Seniors also talk about what they will be doing in the five years to come after their annual class reunion. The same thing happens at class reunions as what happens on Fridays in school. Every Friday students discuss what they are going to do on the weekend and then on Monday they tell their friends what all happened on the weekend. Well at reunions class members tell each other what they will do in the next five years and then on their next reunion they tell everyone what actually happened. "I am planning to go to my class reunions because I will hopefully be successful by then and be missing my high school friends," said Kristen Schefft. Class reunions are important to seniors for reuniting.

Class reunions are a good way to get together with other class members and talk about old times and new times to come. Seniors may or may not go to their reunions. Most seniors have a wonderful time at their reunions with their classmates from graduation.

—Shantelle Brenneman



"I know who I am and I am proud of that because some people still have no idea who they are and they won't until they finish high school and realize that they can't depend on everyone else for the rest of their lives."

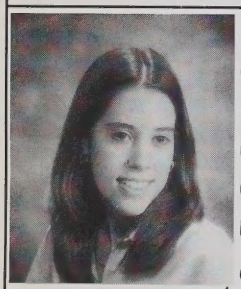
Samantha Rae Austin

"I want to go to college to do cosmetology."

Hope Marie Banzhoff

Hope Banzhoff

ACTIVITIES AND HOBBIES: 4-H



If I had one chance to do something, "I would own my own business because I've always wanted to run my own business and not answer to anyone."

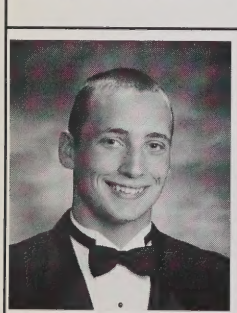
Koby Barclay

Koby Barclay

ACTIVITIES AND HOBBIES: CHORUS, HONOR CHORUS, MAKING PIZZA, ART, POOL, AND BOWLING

- ***WEEKEND GETAWAY:*** Brani Wagner **sits at lunch wonderin what her class reunion will be lik "I expect my reunion to be fu and it would be neat if we all coul go away for a weekend," sai** Brandi. **A weekend getaway woul be one choice for a class reunio**

- ***SENIOR LIFESTYLES:*** **Standin beside his brother is** Michael Gua **in the white hard hat. "I will e pect my class reunion to have lot of successful people who wi be rich and people who will sti be living off of their parents," sa** Michael. **Both the senior class ar class reunions will have diversit**

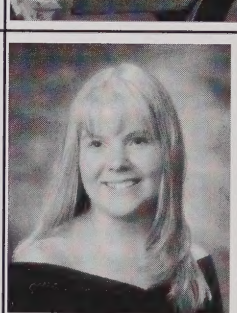


"If I had one chance to do anything, I would win the lottery so I would be rich."

John S. Beachy

John S Beachy

ACTIVITIES AND HOBBIES: FOOTBALL, VICA, AND WRESTLING

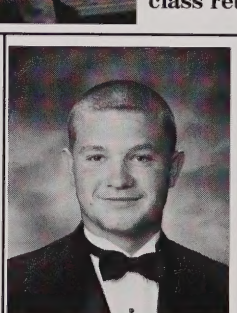


"My best memory is my senior year because I got to cheerlead at all games and got to spend it with my best friend Amanda and my boyfriend Tommy."

Wendy Sue Beiler

Wendy Beiler

ACTIVITIES AND HOBBIES: CHEERLEADING, FFA, AND VET WORK



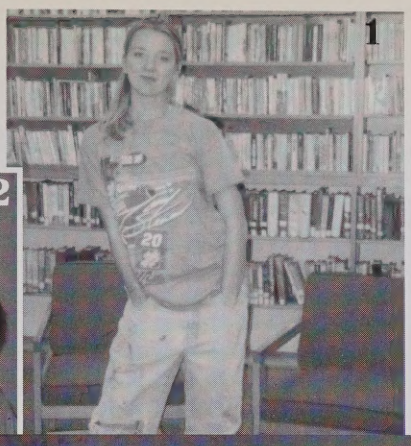
"My future plans are to go to work after high school."

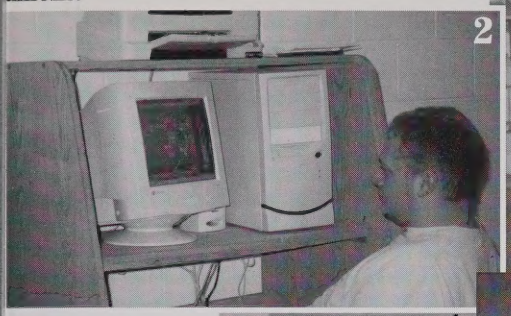
Eric Raymond Beitzel

Eric Beitzel

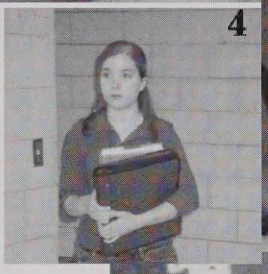
ACTIVITIES AND HOBBIES: HUNTING, TRACTOR PULLING, AND SKIING

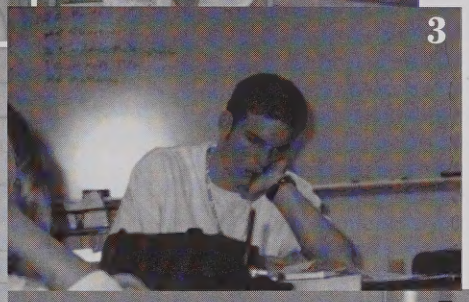
• 1 *ANTICIPATING THE FUTURE:* Brandi Perez **stands in the library in her Tony Stewart shirt and holey pants. "My fears for class reunions would be the weight I gain and the wrinkles that start to form," said** Brandi. **Over time seniors change their looks which are revealed at class reunions.**





2 *REKINDLING LD FRIENDS:* mmy Menges **enjoys s classmates and inks his class is a reat group of ds."I am planning go to my reunion cause I want to e all of my old iends," said** mmy. **Class reions are one of e only ways that e classmates can t together after gh school.**

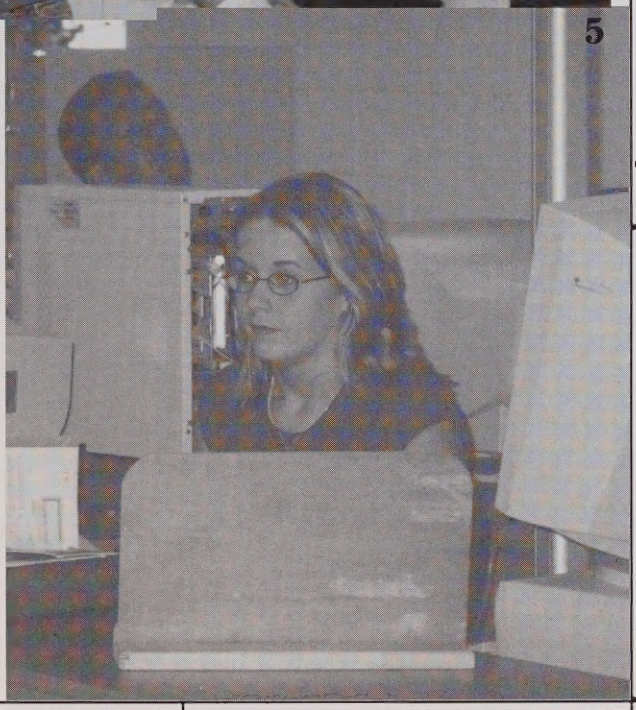




3 *FRIENDLY JOKES:* **Sitting his computer class is** Brian ell. **"My reunion will be a ne when I get back together th all my old friends and ke about all the great times school," said** Brian. **The fure has a lot to hold.**

4 *TRAVELING TO SUCCESS:* jan Zimmerman **walks down e hallway towards her ure."I'll go to my class reons just to show everybody success," said** Megan. **Cars and the future are just a w things that are talked ut at reunions.**

5 *LOOKING AHEAD:* Brandi nbaker **sits behind a comer in class. "I am going to class reunion because it l give me a chance to see eryone that I graduated h," said** Brandi. **Successfuls becomes one main subt spoken about at class reons.**



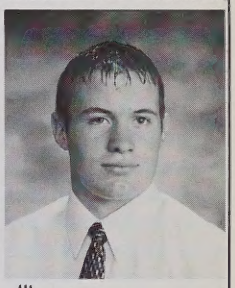
"After high school, I would like to go to college, study journalism, and then write for a christian magazine."

Megan Renee Brenneman

Megan Renee Brenneman

ACTIVITIES AND HOBBIES: YEARBOOK COPY EDITOR, YOUTH GROUP, HONOR ROLL, AND WHO'S WHO

I am proud that "I made it to wrestling states."

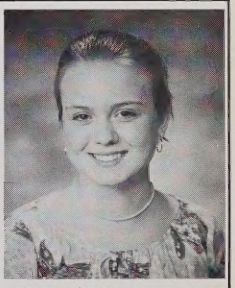


Jordan Matthew Brenneman

Jordan Brenneman

ACTIVITIES AND HOBBIES: FOOTBALL, WRESTLING, AND BASEBALL

"The best memory in high school is becoming best of friends with Valery Miller and Lacie Berkebile because we have become a lot closer and they are like sisters that I never had."



Kimberly Marie Bowser

Kimberly Bowser

ACTIVITIES AND HOBBIES: FFA AND WHO'S WHO

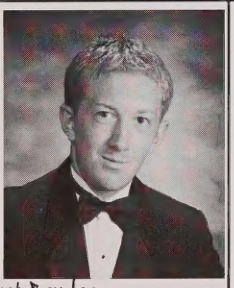
"My best memory is Mrs. Elsie Slagles class. Everyday is a different event that cant be explained."

Tabitha Dawn Beitzel

Tabitha Beitzel

ACTIVITIES AND HOBBIES: VOLLEYBALL

"My relationship with my Lord and Savior Jesus Christ hath freed me from the bondage of sin andshown me the light at the end of my tunnel."



Greg Bender

Gregory Bender

ACTIVITIES AND HOBBIES: A BAND, AND THE SOCCER TEAM

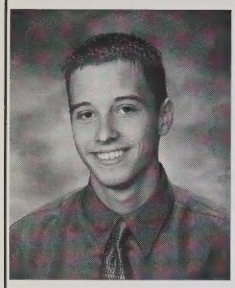
"Ive become the person I am now Ive grown and become a responsible, loving person. I like myself and that's the most important thing."

Lacie Marie Berkebile

Lacie Berkebile

ACTIVITIES AND HOBBIES: 4-H, FFH, HONOR SOCIETY, HUNTING,AND STUFF WITH ANIMALS

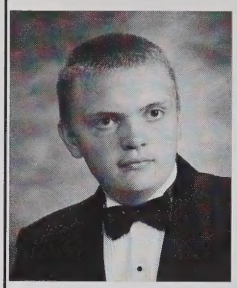
Cody Lynn Butler



After high school, I want "to become really rich."

Jermiah Eugune Broadwater

Activities and Hobbies: Hunting, Fishing, VICA, FFA, and Tractor pulling



I am proud "that I got this far in high school and that it is my last year. I worked hard to get this far."

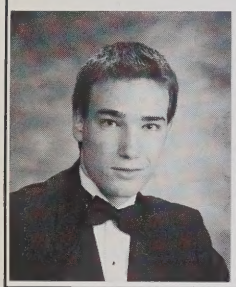
Brandi Shalyse Broadwater

Activities and Hobbies: Mock Trial, Peer Counselor, Best Buddies, School To Careers, VICA, Steam, Work at Hen House, Babysit, Character Education

"The most important relationship in my life is with God. It doesn't matter what happens, He is always there and because of that I never lose hope. Hope keeps me going, and I know whatever life brings I can handle it with the help of God."

Chris Clever

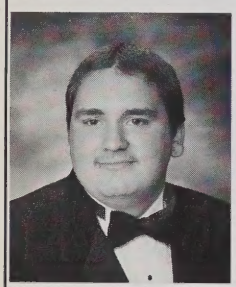
Activities and Hobbies: Hiking, Skiing, Electronics, Track, and Youth Group



The most important relationship in my life is "with my family they are the only people who put up with me."

Joseph J. Colmer, Jr.

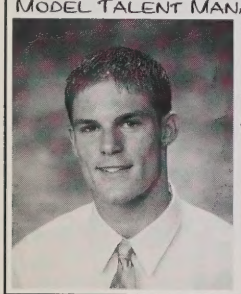
Activities and Hobbies: Truck Pulling, VICA, Snowmobiling, and 4-Wheeling



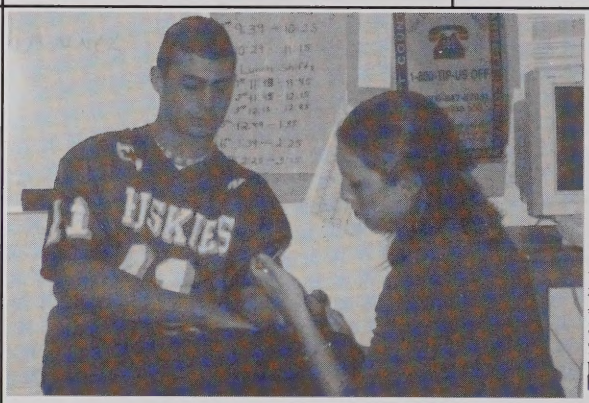
"I have achieved many things in my life, but I'm very proud of getting through high school and receiving acceptance to one of the Auto Tech schools in the nation."

Brian Matthew Covell

Activities and Hobbies: Modeling, Printwork, Headsheets, and being an affiliate of Elite Models C Model Talent Management



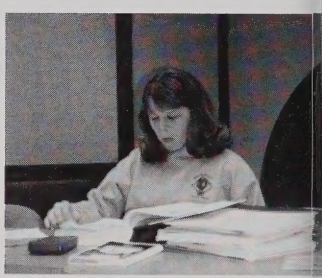
"My parents relationship is my most treasured."



- ***BLOOD PRESSURE TIME:*** Cortney Kesh **and** Aaron Mitchell **practice taking blood pressure the correct way.during class. "In five years I find myself finished with college, a successful radiologist working at a huge hospital making lots of money, enjoying life to the fullest, married to my boyfriend, and starting a family" said** Cortney.
- ***HELP ME:*** Katie Garlitz **trys to understand her class work while sitting in distance learning. "I have no clue where I will be in five years. I hope to be still in college, getting my degree, because I want to have a good paying job so I can buy a really big house and able to travel" said** Katie

Taking A Step

For seniors,



dreams become reality

Many students rejoiced as the day that they had waited so long for the past four years had finally arrived. They were now seniors. While emotions and anxiety ran high. Seniors had to make the sobering decision of what to do with their lives."Taking the step out into the real world does not bother me because I got a taste of it since I am in foster care and I have to do stuff for myself," said Hope Banzhoff.Many failed to relizethat at the end of this endeavor, they would be faced with one of life's toughest decisions: "Where do I go from here"?

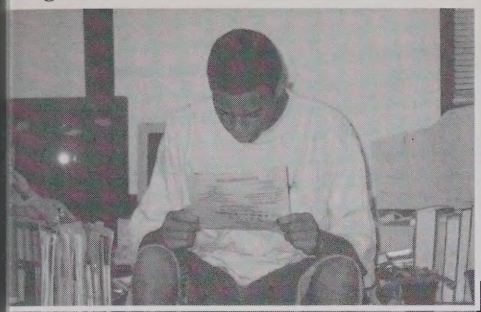
As May 20th rolled around, the school year was slowly coming to an end for many seniors. While some seniors were busy filling out college applications, others remained undecided about what they would be doing after they graduated. " After high school, I plan to go straight to work to make some money and raise a family when I'm at least 25 years old" said John Foutz.

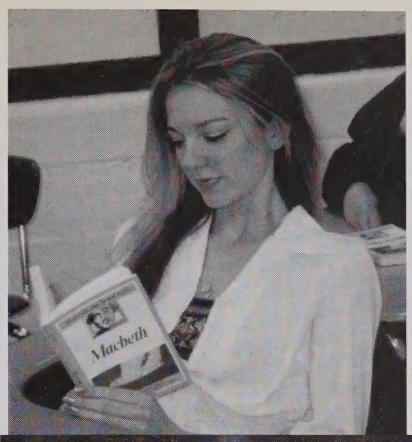
Some seniors chose to go on for further education, while others had limited opportunities due to econimcal factors. "In one word I would describe my future as adventurous. I say this because one, I love surprises, and two after all of my schooling, I am going to apply to a cruise line where I will start my career and travel while I'm young at the same time" said Amanda N. Friend.

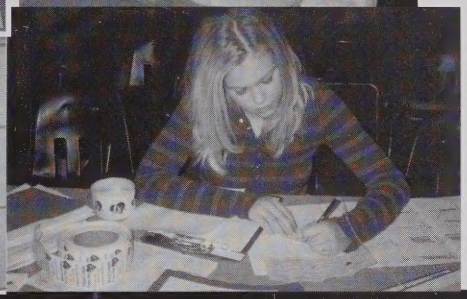
Although there are many different question, seniors find themselves asking, they are taking a step out in the real world that they must face. Deciding which direction to go can be both frightening and exciting,but taking that first step into the real world is one we all must take.

-Amanda Fazenbaker

HARD AT WORK: Brandi Perez **takes the class me given to read her book for English IV. "In ve years I plan to be working a full time job as Elementary Special Education teacher in Garrett unty and living in a big house with** Cody Butler**" id Brandi. Brandi also goes to Elementary Schools ound the area for additional information about hat goes on.**







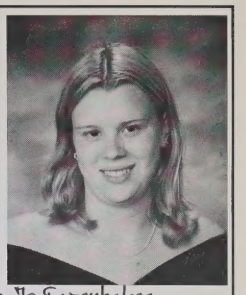
FINDING INFOR-MATION: Derell Smith **akes time every norning during omeroom to look t the FYI to see if here is any infor-nation for seniors. In five years I see nyself living in Cannon Mexico vith** Nick Soltas **and** Derek Artice**" said** Derell.

APPLYING FOR COLLEGE: Bethany Garlitz **takes time to read all he information given before decid-ng on which college to go to."I hose to go to Scott Academy be-ause I love doing hair and nails. his school offered many different kills, and that will help me with ny own business one day," said** Bethany.

HELPING HAND: Jodi Durst **takes me out of her classes to help with e blood mobile. In one word I ould describe my future as Bright! I hope to be in the phar-acy field making good money. opefully I'll be married and fi-lly able to enjoy life" said** Jodi. **likе** Jodi **many seniors do not now what they will be doing hen they graduate.**

STRIKE A POSE: Brain Covell **oses for his modeling areer."After high school I plan o take up my contract with Enphero" to model/act full me. I want to see where this ndustry will take me, if not I ave many options to look for-ard to.**

"My best memory of my high school years would have to be the bus rides that we have to the school. Never a dull moment."

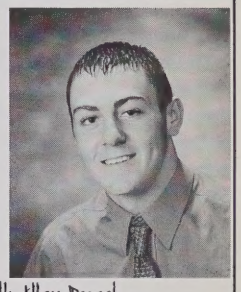


Amanda Jo Fazenbaker

Amanda Fazenbaker

ACTIVITIES AND HOBBIES: WRESTLING-STATS, VICA, SOFTBALL, YEARBOOK CO-EDITOR

"The best memory of my high school experience was carpentry because we have done so much work in there and I have also learned so much more than what I thought."

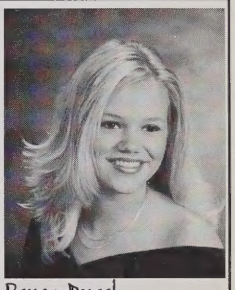


Keith Allen Durst

Keith A. Durst

ACTIVITIES AND HOBBIES: 4-WHEELING, HUNTING, SHOOTING POOL, AND BEING WITH MY FRIENDS IN CARPENTRY

"I plan to go to pharmacy school, make the big bucks, marry the love of my life, and live in my mansion on the hill."

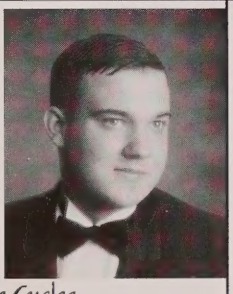


Jodi Renea Durst

Jodi Renea Durst

ACTIVITIES AND HOBBIES: EXPRESS YOURSELF CO-EDITOR, MINDS IN MOTION, WHO'S WHO, GRADUATION COMMITTEE, STUDENT COUNCIL, BASKETBALL, SNOWBALL COURT, BLOOD MOBILE COMMITTEE, MARYLAND DISTINGUISHED SCHOLAR HONORABLE MENTION, AND DISTINGUISHED HONOR ROLL

My plans are to become an "auto" mechanic.

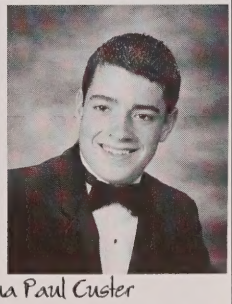


Eric Lee Custer

Eric Custer

ACTIVITIES AND HOBBIES: AUTO WORK AND FARMER

The most important relationship in my life "is with my parents because I know they will always be there for me."

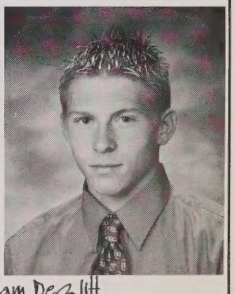


Joshua Paul Custer

Joshua Custer

ACTIVITIES AND HOBBIES: TRACTOR PULLING

If I had only one chance to do something, "I would move to Colorado and snowboard the rest of my life."



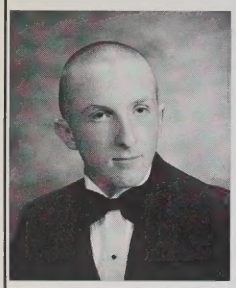
Adam DeZiff

Adam DeZiff

ACTIVITIES AND HOBBIES: STUDENT COUNCIL, SOCCER, AND BASEBALL

John Edward Foutz, III

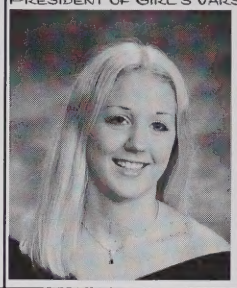
Activities and Hobbies: Hunting



"My best memory is after we won states in wrestling and it made me feel good (that) even though I didn't have a match I was still part of the team."

Amanda Alice Frantz

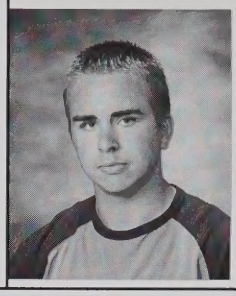
Activities and Hobbies: Student Council President, Class President, Varsity Basketball, Softball, Volleyball, Principal's Advisory, National Honor's Society, and Vice President of Girl's Varsity Club



"Being selected first team all WMIL in basketball and being one of the top five scorers in all of Northerns history is my best memory of high school."

Andrew Glenn Fratz

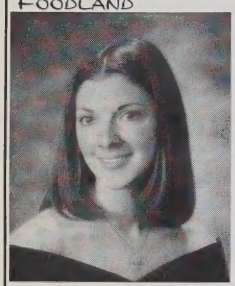
Activities and Hobbies: Electronics and Girlfriend



If I had one chance to do something, it would be to "do better in school."

Tessa Jo Folk

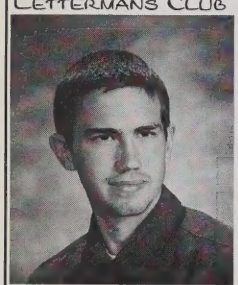
Activities and Hobbies: New Beginnings Bible Quiz Team, National Honor Society, and Cashier at Foodland



If I only had one chance to do something, "I would become a veterinarian because I want to be able to help people by helping their pets. Also, this is what I have wanted to do all my life."

Shawn L. Fike

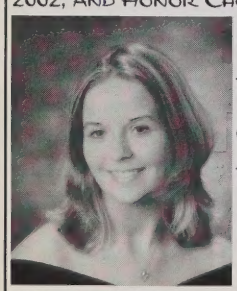
Activities and Hobbies: Soccer, Track, Chorus, National Honor Society, Student Council, and Lettermans Club



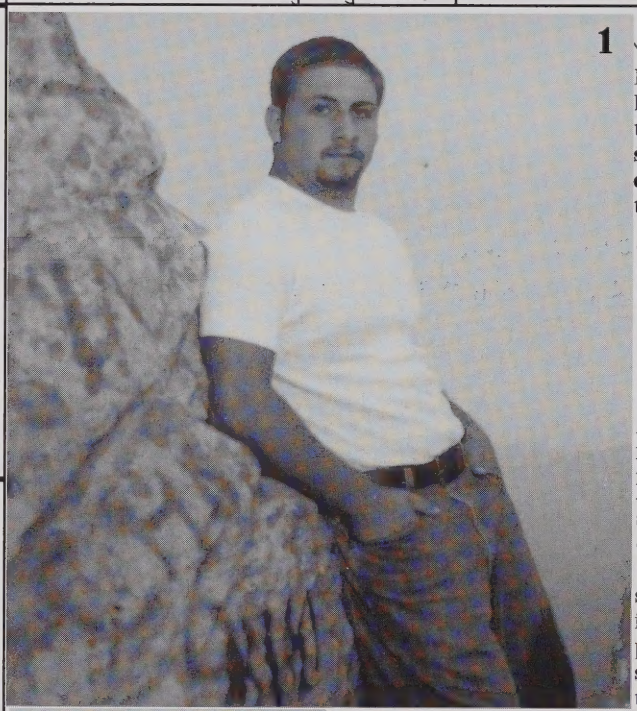
If I had one chance to do something, "I would travel the entire world. I want to see and experience everything the world has to offer. I like to see diverse cultural beliefs."

Brandi Fazenbaker

Activities and Hobbies: Varsity Cheerleader, Homecoming Princess 2002, and Honor Chorus



"My future plans are to graduate, go to college and live a fairy tale life."



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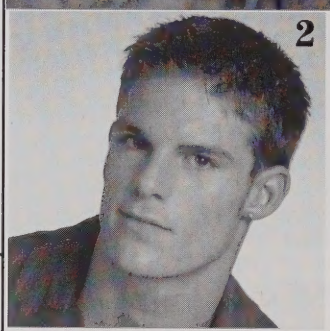
• *1 SETTING THE SCENE:* Lee Yoder **stands posing against Dan's Rock for his picture. "I like the outdoors, so I chose the outdoors for my pictures" said** Lee . **Some picture studios offer seniors many options for backgrounds.**

• *2 MODEL BEHAVIOR:* Brian Covell's **pictures are unique because they were used for modeling. "The pictures were taken by a professional modeling agent," said** Brian. **Along with** Brian, **many students found different ways to make their senior pictures unique.**

• *3 PUPPY LOVE:* Laci Berkebile **had her pictures taken with her dogs. "Not a lot of people have pets in their pictures", said** Laci. **Her love for animals comes from living on a farm.**

• *4 FALL IS IN:* Kim Bowser **seems peaceful as she poses in the leaves. "I picked the pose and destination by myself," said** Kim . **Outside pictures are a favorite among the senior class.**

• *5 *SUCH A BEATIFUL MATCH:* Cody Butler **and** Brandi Perez **chose to have some senior pictures taken as a couple. "They were** Cody's **pictures so I let him pick the clothes he wanted me to wear" said** Brandi . **Not many couples decide to get their senior pictures taken together.**



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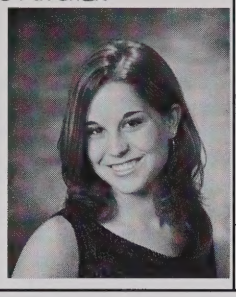
Jodi N. Fratz

Jodi N. Fratz

Activities and Hobbies: Volleyball, Boy's Basketball Statistician, Acappella Choir, Special Olympics Volunteer, Skiing, Prom Commitee, and Waitress at Annie's Kitchen

"I plan to attend a good college and figure out just exactly what it is that I want to do for the rest of my life."

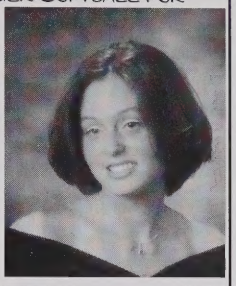


Amanda Nichole Friend

Amanda N. Friend

Activities and Hobbies: Softball, Band, Best Buddies, Jazz Band, Honor Band, Chorus, Cooking, Playing the Guitar, Honor Chorus, Church, Helping in the Community, and Summer Softball for Girls(Coaching)

"I ran for Autumn Glory Princess thinking I wouldn't win. I had a lot of support from many of my friends so when I did win, I was really confident in myself because of the support of my wonderful friends."

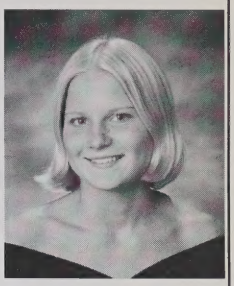


Carrie Nicole Friend

Carrie N. Friend

Activities and Hobbies: Varsity Soccer, Varsity Cheerleading, Yearbook, Chorus, and Who's Who

"If I only had one chance to do something in my life, it would be to travel around the world because I love learning about different cultures."



Expressions

For seniors dreams become reality

GO HUSKIES: Wendy Beiler **decided to have her senior pictures taken in her cheerleader outfit. "I am a cheerleader this year and wanted it in my senior pictures," said** Wendy. Wendy **had only cheered for one year but enjoyed doing so.**

STAND UP AND SMILE: Jodi Hurst **seems to be comfortable during pictures. "All I could think about was how bad my back hurt and how much longer I could hold my smile," said** Jodi. Jodi's **picture is unique because of the background- a Coke machine.**

"Apologies to MasterCard, but after the year we've had, it's very appropriate!" This could be running through the heads of both senior students and their parents, since everyone knows that the high school senior year is expensive. It can be difficult to refuse him/her when your child (who is probably not "little" any more) looks at you with puppy dog eyes and says, "But mom and dad, I really need 300 wallet sized photos!" That is right time for those senior pictures.

When you really look at getting your pictures, is it all about the price? No, students try to look their best. Everything has to be perfect- right down to the outfits, make-up (maybe), and to what smile you will smile. When you chose a photographer, he/she will recommend bringing more than one outfit. Seniors never know what kind of background scenery the photographer will pick. "The photographer told me to bring more than ten outfits!" said Carrie Friend.

Pictures can be a hassle because you need to schedule an appointment for outdoor, indoor, or both kinds of photos. Some seniors even prefer a certain season for their pictures to be taken in. "Winter, I think because the snow would look awesome," said Randi Wiley. Many people think otherwise, like Lisa Rogers who said, "Fall would be the best season because you could wear winter or summer clothes."

MONEY, is also a big issue here too! Who is going to pay- mom, dad or the students? "I paid almost $800 dollars, which I think was too expensive!" said Courney Resh. Most parents do pay for their child's senior pictures because they know what it was like. Seniors want to give everybody a picture from their final year of school, especially teachers and all their friends. Other seniors may have a photographer in the family or know someone personally so they don't have to pay so much. "My cousin got her's there and my other cousin got her wedding pictures taken by Wemsley Picture Studio," said Brandi Broadwater. In the end it saved her from spending a lot of money.

What are no ordinary pictures, these photographs will help the seniors be remembered as they were as a senior of high school. One day students will look back on their senior pictures and remember many memories of high school, friends, their style of clothing, and how easy life really was.

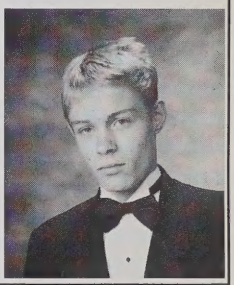
-Jes Baker

Steven William Friend

Steven Friend

Activities and Hobbies: Playing Basketball with Friends, Swimming, Playing Play Station, and Listening to Music

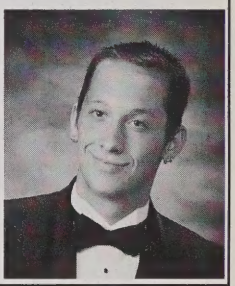
"In the future, I want to get a good job, marry my soulmate and raise a beautiful family and live happily ever after."



Brandon John Fugitt

Activities and Hobbies: Soccer, Lacrosse, Hockey, Art and Design, Drawing, Art Club, and Who's Who

My most important relationship is between "me and my father because we dont see each other all the time and the time we spent we made the best out of it."

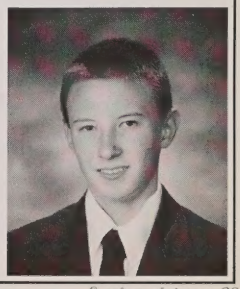


Will Humberson Gallagher

Will Gallagher

Activities and Hobbies: 4-H, Envirothon, and Soccer

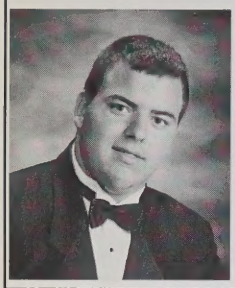
If I had only one chance to do something, I would "climb Mt. Everest."



Joseph Ray Sarlitz

Joseph Ray Sarlitz

ACTIVITIES AND HOBBIES: FOOTBALL, LETTERMEN'S CLUB, TRACK, AND VICA



"I'm going to Pittsburgh Technical Institute for either graphic designs or computer networking."

Bethany Joan Sarlitz

Bethany J Sarlitz

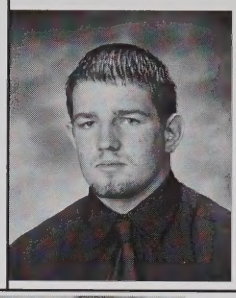
ACTIVITIES AND HOBBIES: CHORUS, TRACK, AND HOOKING UP MY CAR

"The relationship with my mama is most important to me because my life revolves around her."

Daniel Lloyd Sauce II

Daniel Lloyd Sauce

ACTIVITIES AND HOBBIES: WRESTLING, FOOTBALL, LETTERMEN'S CLUB, AND MOTOCROSS RACING

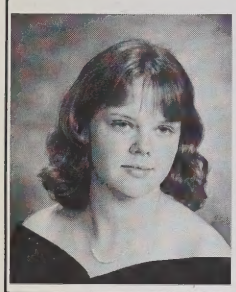


"The best memory in high school is probably wrestling and spending time with my friends."

Katie Marie Sarlitz

Katie Sarlitz

ACTIVITIES AND HOBBIES: BAND



"Being one of the band's drum majors is the thing that I am proud of because it was a very neat experience that I wanted since I went with the band to a parade in eighth grade."

Amanda Seisler

Amanda Seisler

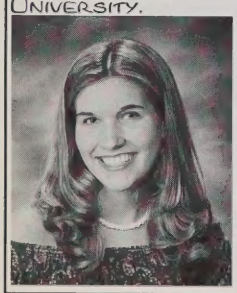
ACTIVITIES AND HOBBIES: NATIONAL HONOR SOCIETY, ART CAMP, SNOWBOARDING, WINTER DRUMLINE, AND DRINKING TEA

If I only had one chance to do something, "I would dress up like a giant yellow duck with big orange feet and try to fly."

Andrea Marie Green

Andrea M Green

ACTIVITIES AND HOBBIES: BASKETBALL, TENNIS, BAND, VOLLEYBALL, DANCING, AND ECAP AT FROSTBURG STATE UNIVERSITY.



"The achievment in my life that I am most proud of is my ability to be strong, no matter what obstacles are thrown my way, it will only make me stronger."

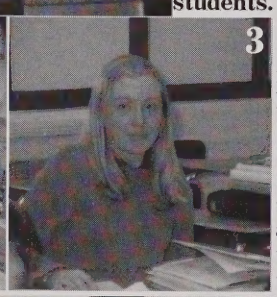
1

• *1 MAY I HELP YOU?:* Jennifer Lowdermilk **enjoys talking to Jensen Long on the phone. "Jensen is a great friend because he is always there to talk to me no matter what," said** Jen. **Close friends are important to talk to as idols.**

• *2 FAITHFUL:* Monica Rounds **sits on her porch holding the puppy that her mom gave her. "My mom has survived Multiple Schlerosis for seven years and has stayed strong through each attack because of her faith in God," said** Monica. **A mother's love is clearly shown by a puppy for a present.**

• *3 NOTE TAKING:* Sarah Wilt **is taking notes while thinking of her mom. "My mom tries to make me happy, and I love her for that," said** Sarah. **Parents are often role models for students.**

2



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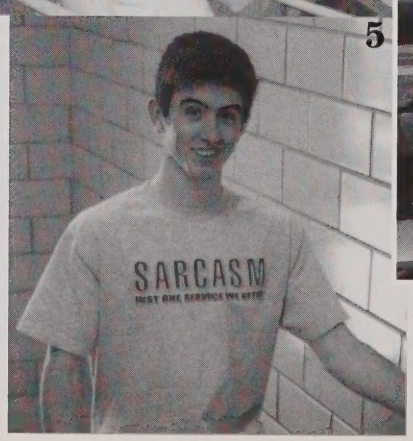
• *4 IN A HURRY:* Amber Yoder's **mom means a great deal to her. "I admire her for taking time away from what she is doing to talk to me," said** Amber. **Mothers are usually important to their daughters.**

4



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• *5 ROCK ON:* Robert Stark, **who is in a band, admires guitarists. "My star is Tom Delonge, from Blink 182, because he is a great guitarist and vocalist," said** Robert. **Many people look to musicians for inspiration.**

Star Gazed

On television, at school, in homes and in ourselves

Teen idols are important in the lives of many students. The star of their lives can be significant to how they act and relate to others. Idols may be famous, they may be family members or they may be friends, who play a special part in someone's life.

Today, Hollywood actors, singers and more seem to be the majority of teen idols. Styles of clothing and the distinct actions of each individual can help predict who the star is. Comedy is one of many characteristics that people like in their stars. "Jack Black is funny and always makes me laugh when I watch his movies," said Ben Hannibal. Some teens adore their famous idols so much that they persue a career in the same path as their star.

Young adults can also look up to a relative as an idol who connects to their family in ways that famous people can't. "My brother-in-law is a D.J., and as soon as I get out of school I would like to be a D.J. too," said Barry Wilt. Members of a family can also be looked up to the same as Hollywood stars are because family can be inspiring and uplifting.

One of the most important idols that anyone has is a friend. Friends are idols who can relate to the everyday problems of their peers. They also play an important part in their teenage friends' lives. "Katey Grolneer, my friend, helps me get through life sanely and in one piece," said Tina Opel. Usually, there is an understanding with two friends that no one can come between them which makes their relationship special.

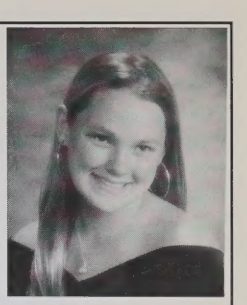
Life is inspired by teen idols who are famous, family or friends. These types of idols, whether they are famous or not, are people for students to look up to and admire. Stars can also help keep teenagers out of trouble and keep them caught up with fashion. Admire stars as they shine brightly throughout life.

—Shantelle Brenneman

YUMMY: **Sipping on iced-tea, Rebeca Gibson wonders what her mom is doing. "My mom is intelligent and beautiful, and she always makes my life better," said Rebeca. There is another mother who is seen as an idol.**

JUST CHILLIN' **: Another student, Chloe Bauermaster, sits in Biology thinking of her mom. "My mom is a sweetheart, and I love her because she is there for me when I have problems," said Chloe. Idols are often admired because of assistance they give to others.**

"It is hard to pick a best memory when Ive had so many wonderful memories with Band. Thanks guys!"

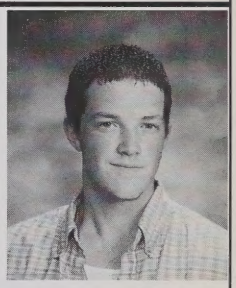


Sophia J. Holtschneider

Sophia J. Holtschneider

ACTIVITIES AND HOBBIES: COLOR GUARD, HONOR CHORUS, AND PANDORA'S BOX

I would "break the record for highest skydive" if I only had one chance to do something.

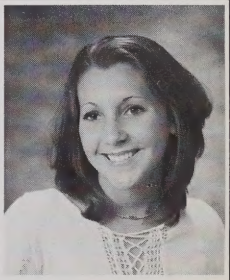


Andrew John Holman

andrew Holman

ACTIVITIES AND HOBBIES: RACING, AND ELECTRICAL WIRING

"In my life, I have achieved success in school and my job outside school. I am proud of this because now I feel I am equipped with everything I need to carry out the life I have dreamed of."

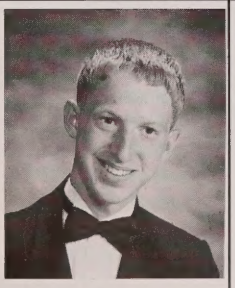


Kristen Nicole Hoffman

Kristen Hoffman

ACTIVITIES AND HOBBIES: STUDENT COUNCIL, MOCK TRIAL, VOLLEYBALL, AND JUNIOR CLASS OFFICER

If I only had one chance to do something, I "would be the first man on Mars."

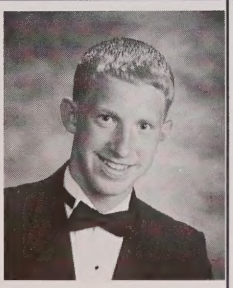


Michael Walter Guard

Michael Guard

ACTIVITIES AND HOBBIES: SOCCER, WRESTLING, NATIONAL HONOR SOCIETY, LETTERMAN'S CLUB, AND ENVIROTHON

"I achieved two of the highest awards at The United State Space Academy. Those two awards were Outstanding Mission Specialist and Area 51. Both awards were given to me because I showed teamwork, I solve problems when they occured, and my crew was the only crew to complete the six hour mission."

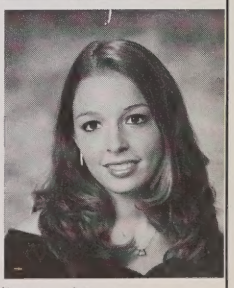


Mitchell S. Guard

Mitchell Guard

ACTIVITIES AND HOBBIES: LETTERMEN'S CLUB, ENVIROTHON, SOCCER, WRESTLING, SR. JOHN YOUTH GROUP, SNOWY CREEK 4-H CLUB, AND REGIONAL MATH AND SCIENCE CENTER

"There are so many memories so I guess I would just have to say all the moments with my friends where we laughed so hard we cried" were the best.



Marybeth Hershberger

MaryBeth Hershberger

ACTIVITIES AND HOBBIES: VOLLEYBALL, GIRL'S VARSITY CLUB, TRACK, STEAM, CHORUS, WATER SKIING, DARE ROLE MODEL, AND MINDS IN MOTION

Coming of Age

From their freshmen year to their senior year, Senios experience many changes.

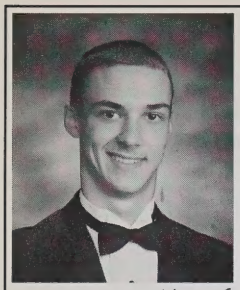
Some seniors do not change very much from their freshman year to their senior year. But others change so unbelievably that they would be unrecognizable. Change is the act of or instance of making or becoming different.

While some students do not change much, others change a lot. Some students got taller while some grew longer hair, and some changed the styles and the colors of their hair. Other kids gained a few pounds or shed a few pounds. Chris Schmidt said, "I got taller, my hair is cut shorter and I look older." While he experienced a few changes, others said they completely changed, Brandi Perez said," I have to admit that everything has changed, I've become taller and skinnier. I didn't use to have straight teeth and now I do. And now, I want to look good, while before I didn't really care."

Appearance isn't the only thing to change for seniors, many have changed their minds about their career goals. From 9th grade to 12th grade, students have plenty of time to think their plans over. So, what some thought was a goal their freshman year have changed it once they became a senior. "My goals have changed. In my freshmen year I wanted to be an accountant, but after taking accounting class that changed now I want to be a Radiologist," said Jennifer Lowdermilk. While Jennifer's change is focusing on a specific career, Jodi Fratz said, "My goals are focused more from just focusing on grades to thinking about a career."

In order to attain these goals, students must achieve academically. As students go through their high school years each year gets harder– more assignments, more tests and more grades. It just depends how hard a student works. "My grades have gotten a lot better because I'm working harder," said Danny Ganoe. While Danny is improving his grades Lindsay Swearmen ,said "My grades have stayed the same and I am fine with that."

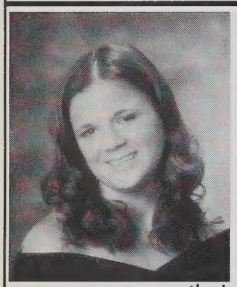
Change is always occuring in every day life. Seniors can be a witness to this. Throughout their four years of high school . They go through many changes, many plans, and many goals. And after they are finished going through the changes that accompany high school, they are set free into the world, where they will face even more waiting changes.



"If I had one chance in life to do something, I would want to go to Alaska to hunt moose. I want to because it is my life dream."

Kevin Everett Hoover

Activities and Hobbies: Collecting NASCAR's, and Riding Horse



My future plans are to "go to Allegany College for two years to become a RN, and marry the man of my dreams."

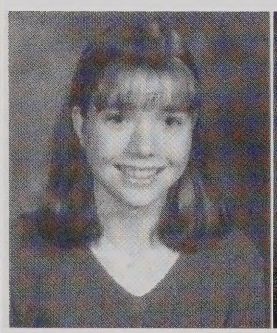
Stephanie Hutzel

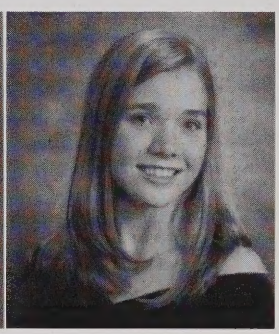
Activities and Hobbies: Chorus, Cheerleading, and Softball

"My plans are to become an EMT and then go to college to become an Registered Nurse."

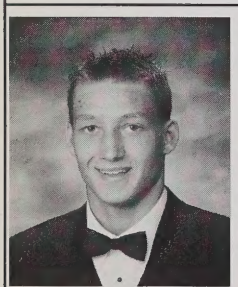
Kristie Lee Johnson

Activities and Hobbies: Softball





- ***NOT MUCH OF A CHANGE:*** **In the past four years** Daniel Ganoe **has cut his hair, grew a little and changed his looks quite a bit.** Daniel **says "Nothing's really changed that much I've grown a little and have become mature." While otherer students made many changes,** Daniel **hasn't changed very much at all.**
- ***LIFE OUTSIDE THE ALMIGHTY US 219.*** **In the past maturity and change can be seen in** Megan Zimmerman's **looks** Megan **now has longer hair with no bangs. Her facial features have also gotten longer.** Megan **said " In the past four years, hope and determination has taught me there is more to life than what exists on the Almighty US 219. If not what the .....is the point?" Obviously,** Megan **is looking forward to life outside of Garrett County.**

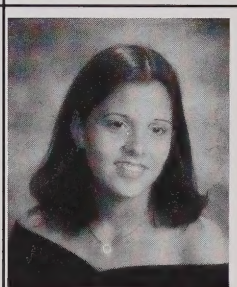


"I have achieved how to be a great wrestler. I'm proud of this because wrestling is the toughest sport."

Darric Lee Kamp

Darric Kamp

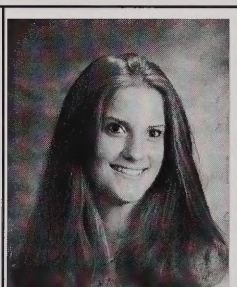
Activities and Hobbies: Motocross, Wrestling, Football, and Hunting



"The best memory I have during my high school year is competing in Band Shows. Winning first place is always a good memory."

Autumn Shay Kitchen

Activities and Hobbies:Band– Marching and Concert, Softball, and Working

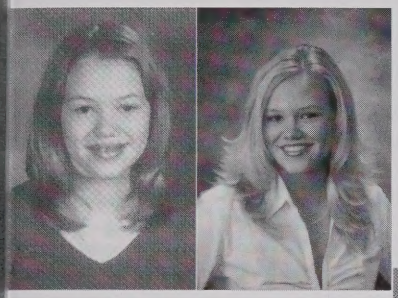


"My relationship with my teachers were very important, since they are the ones that helped me get through high school."

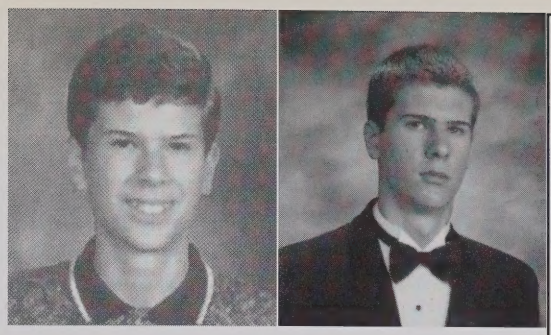
Heather Lander

Activities and Hobbies:Girls' Varsity, Volleyball, Basketball, Tennis, National Honor Society, Blind Skiier, Youth Group, and STEAM

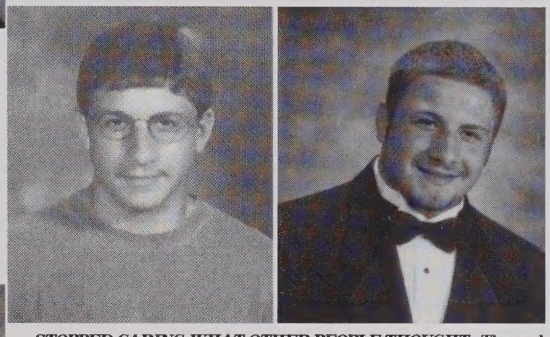
MATURITY AND DEMEANOR: **From his freshman to senior year** Landon Southerly **has definatley matured in his apperance and demeanor. From longer hair to shorter hair and a longer skinnier face. The biggest change Landon saw was in " Myself-cofidence. I am more confident in myself and my abilities and more comfortable in school." Within the last few years** Landon **has become more comfortable with school as well as many other seniors.**



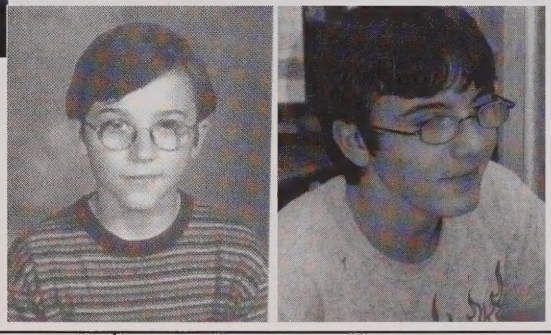
NOT SO JUDGEMENTAL **Even though many seniors change on the outside. High school has definitely brought changes that are not so obvious.** Lee Yoder **says, " I have more friends. I talk to more people and I've learned not to be so judgemental."** Lee **is just one of the many students who have grown and matured throughout their high school experience.**



- ***PERCEPTION CHANGE*** **in the past four years clearly** Jodi Durst **has changed her hair style and has lost her braces. "I think the biggest change that I have noticed is i have learned to look past what everyone else thinks, and just be who I want to be. I used to always try to please everyone else, but now I don't worry about that as much." While obvious changes are on the outside, seniors such as** Jodi **have changed on the inside as well.**



- ***STOPPED CARING WHAT OTHER PEOPLE THOUGHT :*** **Through out high school years** Jodi Fratz **has lost her curls and her hair has grown out longer.** Jodi **has also matured in her facial features, from a younger looking girl, to a matured woman.** Jodi **said "The main change for me since my freshman year is that I stopped caring so much about what people think and realized that you just have to be your self, find out what you want to do, and make the best out of what you're handed." Clearly,** Jodi **has matured on the outside . But on the inside she's matured even more.**



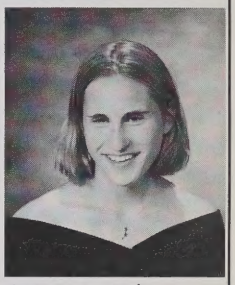
- ***4 FEET AT THE BEGINNING:*** **in the past four years many things have changed about** Jeremy Bittinger**. What Jeremy thinks has changed the most about him is " My height,I was probably about four feet when I started high school." As** Jeremy **is climbing in his height, he's climbing in school also.**

My most important relationship is "my relationship with my boyfriend Aaron because I feel so comfortable around him and he can always make me laugh. Also my relationship with God because with him all things are possible."

Ashley Nichole McKenzie

Activities and Hobbies: Peer Counselor, Who's Who, and Peer Mediator

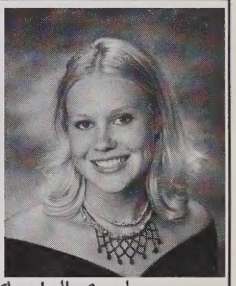
I plan to "go to college for 2-3 years and then get a job as an animal rehabilitationist."



Jessica LeAnn McCrobie

Activities and Hobbies: Guidance Assistant

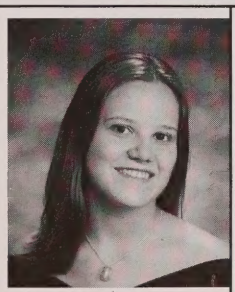
"I plan to travel a lot this summer. Then in the fall I plan to attend ACC to major in Massage Therapy, then get a job to work my way up to my Masters."



Valerie Elizabeth Mastey

Activities and Hobbies: Marching Band, Theater Club, Soccer, Skiing, Camping Out, and Mock Trial

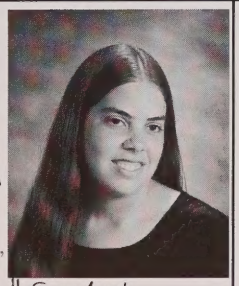
"My best memories are just of goofing off with the homeroom posse because no matter how much I didn't want to be here they made at least that part of the day fun."



Jamie Livengood

Activities and Hobbies: Volleyball, National Honor Society, and Tutoring

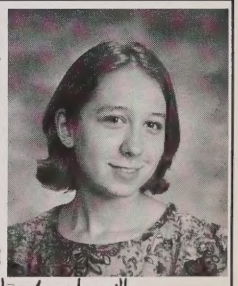
"The best memories of high school are from band. After spending four years with people, you become very close and are just like a family. From crazy times on the band bus to sitting in the bleachers for hours huddled together to stay warm at competitions, these have been the greatest."



Elizabeth Faye Long

Activities and Hobbies: Marching Band, Concert Band, Honor Band, 4-H, Church, and Volunteering at elementary schools

"I would want to meet Andruw Jones who plays for the Atlanta Braves which is my favorite baseball team. Andruw is one of my favorite players and my dream is to be able to spend a day with him."



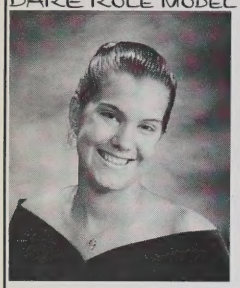
Jennifer Lowdermilk

Activities and Hobbies: Tennis, and Class Trip Committee

Valery Raeann Miller

Valery Miller

ACTIVITIES AND HOBBIES: YEARBOOK PHOTOGRAPY CO-EDITOR, HUNTING, FISHING, 4-WHEELER RIDING, AND DARE ROLE MODEL

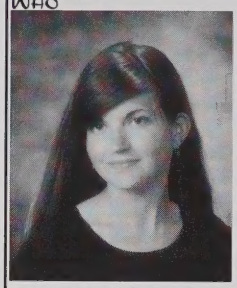


"My best high school memory was the day that I met Kimberly Bowser because weve been best friends ever since. She's like a sister to me."

Dallas Rose Miller

Dallas R. Miller

ACTIVITIES AND HOBBIES: MARCHING BAND, CONCERT BAND, HONOR BAND, A CAPPELLA CHOIR, HONOR CHORUS, NATIONAL HONOR SOCIETY, AND WHO'S WHO

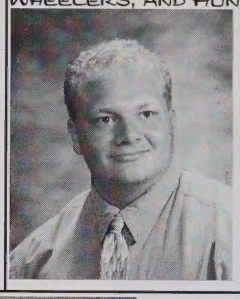


"In my life, I am most proud of becoming a drum major for the most fun band in the world. I got to spend time with the people I love the most, and I got to do something I really enjoy."

Tom Menges

Tom Menges

ACTIVITIES AND HOBBIES:FOOTBALL, TRACK, WEIGHT LIFTING, VICA, LETTERMEN CLUB, SKIING, RIDING4-WHEELERS, AND HUNTING

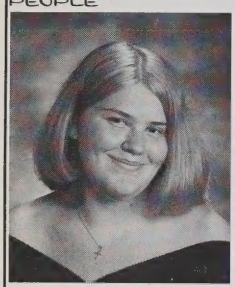


The best memory that I have of high school is "when we went to states in football two years ago."

Karina Miner

Karina Miner

ACTIVITIES AND HOBBIES: HANGING OUT WITH FRIENDS, WORKING, AND TAKING PHOTOS OF NATURE, ANIMALS, AND PEOPLE

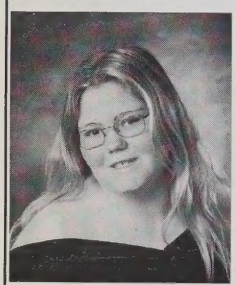


"My relationship with my family and close friends are the most important relationships because they have always supported me and helped when they could."

Heather Minnick

Heather Minnick

ACTIVITIES AND HOBBIES: BEST BUDDIES

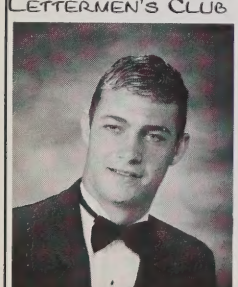


The most important relationship that is in my life is with "my family. They bring me love and security."

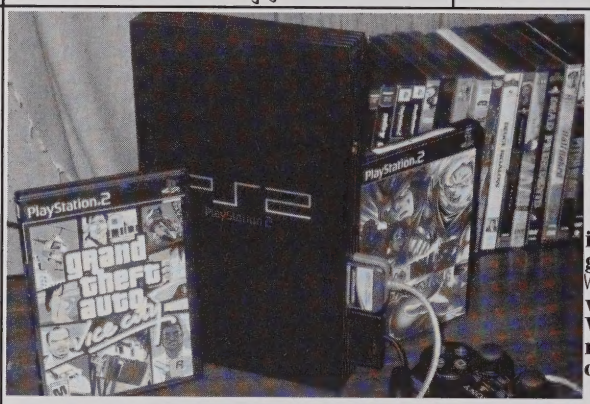
Aaron Dale Mitchell

Aaron Mitchell

ACTIVITIES AND HOBBIES: FOOTBALL, BASKETBALL, BASEBALL, AND LETTERMEN'S CLUB



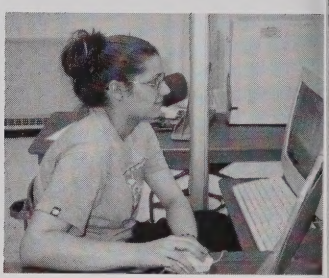
"The most important relationship in my life is with my girlfriend Cortney Resh. She's my best friend, my love, my light, and at times can be my worst enemy."



- *POWER, START, PLAY!* Pictured to the left is a common game system. A Playstation II game system, along with two well-known games, Grand Theft Auto and Dragonball Z. These games can also be used with other systems.

- *VIRTUAL GRAPHICS:* "Playing video games are fun, and the graphics are very realistic," Randi Wiley said. Video games also help with hand and eye coordination. When students are bored, they rely on video games to keep them occupied.

Mind Games



Students exercise their minds through virtual reality

"Garrett County schools are cancelled," the radio broadcasts.

This phrase is commomly heard throughout Garrett County because snow storms are frequently entering the atmosphere; therefore, school is cancelled often. But what do most students do when we have a snow day? Students ski and snowboard at The Wisp, but when it is too bad to travel, some students play video games. "Boredom," said Chris Baker when he was asked why he likes to play video games. Playing video games is also a good way to work on hand and eye coordination too.

The most common system owned by students at our school is the Playstation II. This system is the most recent and up-to-date video game system made by Sony. Although students have other game systems, such as the Playstation I, Nintendo, Nintendo 64, Game Cube, Sega Genesis, and the X-Box, the Playstation II is the most liked and often beats the competetion.

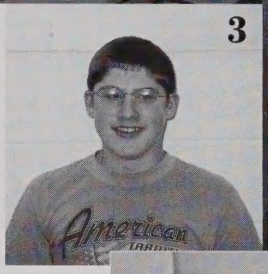
Even though most students have their own game systems, they still like to visit arcades to play all the simulator games. Simulator games are arcade games that actually make your suuroundings seem like the actual thing. For example, while playing a race car game, you are actually sitting in a car seat, while rowing a boat, you are sitting in a pretend boat, and, while skiing, you are actually standing on a pair of skis. Amanda Hoover said, " I like playing the simulator games at arcades because when you play them you really feel like you are there." Students enjoy playing various arcade games, but unfortunately having fun costs money.

Money is one thing needed when playing at arcades or video games. Many students have spent up to fifty dollars on a few hours in the arcade. Students who own game systems also have to pay their own bill. - Playstation II costs about two-hundred dollars. "I got my Playstation II for Christmas," Carrie Friend said. The games to play in the playstation cost anywhere from forty to sixty dollars . As you can see, having fun can sometimes come with a hefty price tag.

Kelly Stein

• 1 *IN THE BOX:* Kenny Rogers, **along with friends have a fun night playing video games. "It is so much fun being the King of the X-Box!"** Kenny **said. Game owners can hook up to eight controllers into the X-Box.**

• 2 *LEVEL DEFEATED:* Chris Baker **ntively plays his Playstation II. 'Playing games challenges my mind nd that is why I ike them so much," Chris said. Grand Theft Auto is one of he most commonly owned games.**



• 3 *FIGHT CLUB:* Jeremiah Wilt **aid,"I really enjoy my laystation II, but I really like ighting , racing, and football ames." Companies sell ames also for computers that nvolove racing and fighting. Madden(C) Sports games are opular.**

• 4 *FRIENDS FOREVER:* teven Friend **and** Nathan Simmons **ictured together also like to lay video games together.** athan **said, "Steve is my bud nd it's fun to hang out with im and have fun." Not only re video games enjoyable vith friends, but so is playing n arcades.**

• 5 *JUMP! JUMP!* Travis Patton **plays a computer game dur- ng his freetime. "Pacman is ny favorite game,"** Travis **said. Most students who play com- uter games think they can be ust as fun as other systems.**

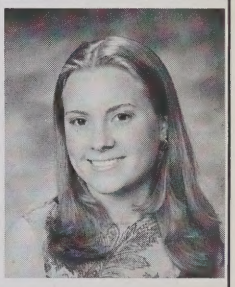
I am proud that I was able to go "scuba diving because it is fun and you feel like you are in a different world."

Russell Patterson

Russell Patterson

ACTIVITIES AND HOBBIES: SNOW BOARDING, KYAKING, STREET RACING, AND CAR SHOWS

"I am proud to have achieved honor roll on distinguished honor roll each of my four years at high school. I am also proud to have achieved first place in the National Aerobic Championships and fifth place in the World Aerobics Championships."

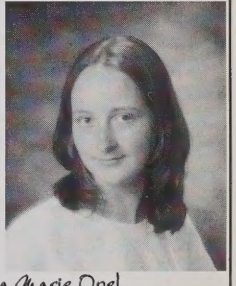


Melissa Lee Patterson

Melissa L. Patterson

ACTIVITIES AND HOBBIES: SKIING, GRADUATION COMMITTEE, AND WORKING

One thing that I have achieved was "going to Panama: God was able to qualify me fully to go and save other people."

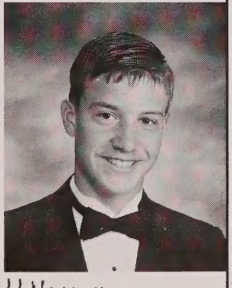


Tina Marie Opel

Tina Opel

ACTIVITIES AND HOBBIES: CHURCH, YOUTH GROUP, AND HAPPY HANDS FOR CHRIST PUPPET TEAM

"My most important (relationship) would be with my family."

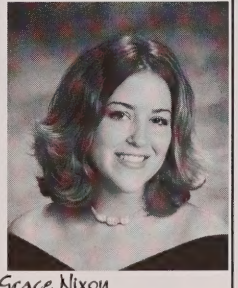


Geoff Newman

Geoff Newman

ACTIVITIES AND HOBBIES: SNOW BOARDING, KARATE, SOCCER, AND WORK

"After high school I plan on taking some time off to go travel then go for two years at AC for the PTA program, getting a job and working my way through a four year college to become a physical therapist."

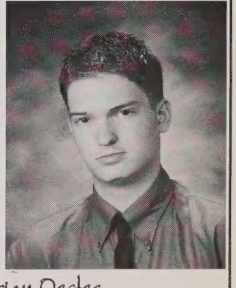


Emily Grace Nixon

Emily Grace Nixon

ACTIVITIES AND HOBBIES: LADY HUSKY SOCCER, ART CLUB, AND AYSO SOCCER

"Ask me (about my future plans) when I get there... but it probably will have something to do with my car."



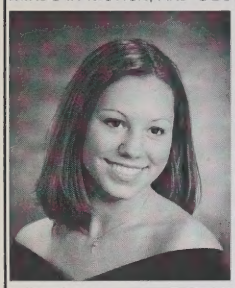
Brian Oester

Brian Oester

ACTIVITIES AND HOBBIES: CAR

Cortney Nicole Resh

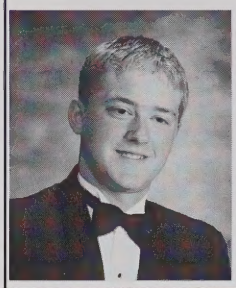
Activities and Hobbies:Express Yourself Co-editor, Graduation Committee, Student Council, Girls' Varsity Secretary, Principal's Advisory, Honor Roll, Who's Who, 3 year Snowball Nominee (2 year princess winner), Volleyball, Minds in Motion, and Bloodmobile Commitee



"I plan to attend Allegheny College of Maryland and become a radiologist. After that I plan to marry the love of my life and start a family and of course, be filthy rich and live happily ever after!"

Will Rock

Activities and Hobbies: Work, Driving, and Skiing



My best memory of high school was "the worries before tests."

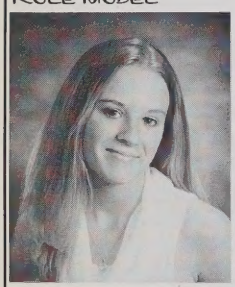
Elizabeth Rogers

Activities and Hobbies:Chorus, A Capella Choir, Honor Chorus, and Color Guard

"If I could do one thing in my life I would go to Israel on a mission trip because I feel for the people there."

Danielle Nichole Rathell

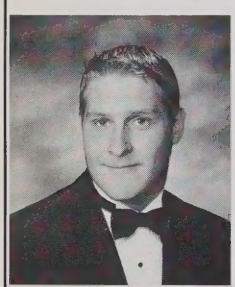
Activities and Hobbies: Yearbook Photography Co-editor, Collecting Masks, Interior Design, and DARE Role Model



"The relationship that is most important to me is with my little sister because she believes in me and pushes me to be a better person."

David J. Puckett

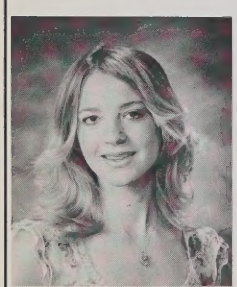
Activities and Hobbies: Truck and Tractor Pulls, and 4-Wheeler Racing



One thing that I have achieved is that "I won the championship for the Quad Novice Motorcross series. Im proud of this because I worked hard for it."

Brandi Marie Perez

Activities and Hobbies: Softball



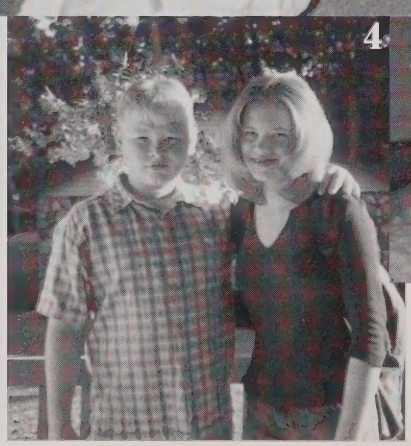
"The best memory that Ive had as a high school student would be just making new friends. Theyve all been wonderful."

• *1 THE DIFFERENCE BETWEEN GOOD AND EVIL:* *Dallas Miller* **and brother,** *Nick,* **get ready for a fun night of trick or treating.** *Dallas* **says, "I was a fairy princess, and he was a devil; things have not changed." Many sets of siblings show differences in their personalities.**

• *2 TO LOVE AND PROTECT:* *Stephanie Hutzel* **and brother** *Matt* **really love to spend time together.** *Stephanie* **says, "When my brother and I were younger, we were really close. To this day I am still his body guard." It would be nice to have your best friend right down the hall.**

• *3 FUN IN THE SPRING AND FALL?:* *Brandi Broadwater* **and sister** *Sonya* **are having fun while camping.** *Brandi* **says, "Every spring and fall my family goes camping. It's always a lot of fun especially with** *Sonya.* **I love her to death." Sisters, like these, sometimes have special bonds.**

• *4 THROUGH GOOD TIMES AND BAD:* *Jodi* **and** *Jamie Duret* **are always there for each other.** *Jodi* **says, "Even though, at times we are at each other's throats, we are always there for each other when times are tough." Looks as if they know the true meaning of sibling love.**



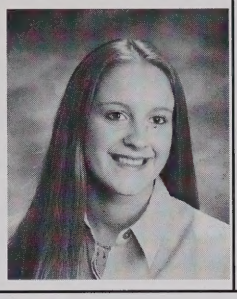
• *5 TIME IN THE SNOW:* *Megan Brenneman* **and her brother** *Dustin* **are having some fun in a fresh coat of powder.** *Megan* **says,"***Dustin* **and I are either friends or foes- there is no in between for us."** *Megan* **and** *Dustin* **enjoyed the snow during a weekend break from school.**

Kristen Elizabeth Shefft

Kristen Shefft

ACTIVITIES AND HOBBIES: CHEERLEADING, A CAPELLA, VICE PRESIDENT OF STUDENT COUNCIL, AND VICE PRESIDENT OF THE SENIOR CLASS

Some of my best memories are "participating in Cheerleading through games and competitions. Spending time with my friends and teachers is definitely something I will miss when I go to college."



Vicki Lynn Schlosnagle

Vicki L. Schlosnagle

ACTIVITIES AND HOBBIES: ENVIROTHON

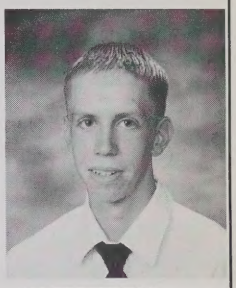
"The best memory I have of high school is when the envirothon club went to the state competition and we got first place in wildlife."

Christopher Lynn Schmidt

Christopher L. Schmidt

ACTIVITIES AND HOBBIES: HUNTING, SHOOTING POOL, CARPENTRY, AND BEING WITH FRIENDS

"I have achieved something in my life that I am very proud of and that is working on a straw house my friend and I are finishing."



Distinction

Despite shared genetics, siblings find ways to be unique.

• *LOOK ALIKE /ACT DIFFERENT:* **Even though** Karie **and** Kayla Kamp **look like the same person, they are very individual people.** Kayla Kamp **said, What seperates me from my sister,** Karie, **is that I like soccer more than her. We also dress different." These two girls are on the way to becoming their own women.**

• *GOING OUT VS. READING:* Valery **and** Margaret Mastej **are two sisters who some wouldn't believe were related.** Valery **said, "I enjoy going out with my friends and meeting new people.** Margaret **likes to read books and have sleepovers." Everyone should dare to be different and be his or her own person.**

Siblings share many aspects of their lives. They live in the same house, some share the same bedroom, andthey may even share the same bathroom. The same parents punish brothers and sisters, and they even share the same DNA. Although siblings have many things in common, they also differ in personalities, hobbies, and their opinions of each other.

Personality plays a big role in how siblings are different. Their individual tastes differ from the music they listen to, the friends they hang out with, and even their style. Karie Kamp says, "Kayla is a lot closer to my mom and older sister, and I'm a lot closer to my dad and older brother. It has always been this way because I was kind of a tomboy growing up."

Another thing that siblings differ in are their hobbies. Many brother and sisters enjoy different hobbies such as music, shopping, sports, or even watching television. Emily Nixon says, "I enjoy skiing and soccer. Julie is less active; she would rather listen to her headphones before going swimming with her friends."

Annoying, stupid, messy, rude, smelly, do these sound familiar? If you have a sibling, they probably do. Brothers and sisters have very different opinions of each other. They may love or even hate their siblings. Margaret Mastej says, "Valery has a great personality when you get to know her and she is really easy to talk to." While siblings differ in their attitude towards each other, they also differ from each other in many other ways such as their personal taste to their physical appearance.

Siblings love each other. They hate each other. They live together. Although they are different and may try to pull each other's hair out, there is no one who can take the place of a sibling.

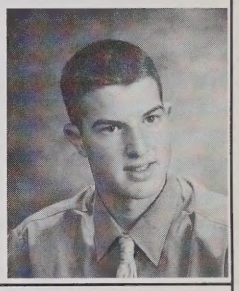
-Danielle Rothell

Karl Schuberthan

Karl Schuberthan

ACTIVITIES AND HOBBIES: JOB

"My plans are to get a job and possibly go into the Air Force."

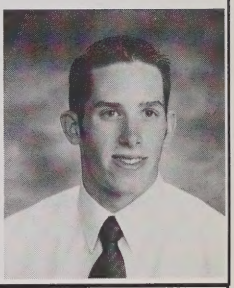


Andrew Loren Sebold

Andrew L. Sebold

ACTIVITIES AND HOBBIES: WRESTLING, LETTERMAN'S CLUB, HUNTING, AND 4-WHEELING

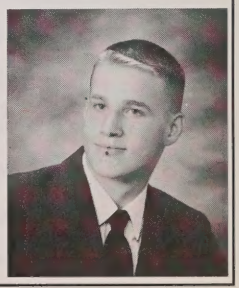
"If I had one chance to do something, I would be behind the wheel of the biggest, fastest, most powerful vehicle out there."



Nathan David Simmons

ACTIVITIES AND HOBBIES: FOOTBALL, POOL, SWIMMING, LISTENING TO MUSIC, AND PLAYING BASKETBALL

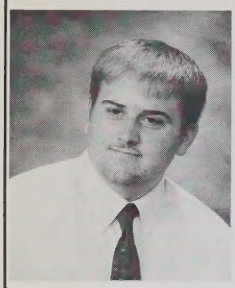
If I had on chance to do something, "I would want to play guitar in front of a sold-out concert, because that's my dream. I love music."



Sean Sleeman

Sean R Sleeman

ACTIVITIES AND HOBBIES: PLAYING VIDEO GAMES, RIDING ATVS, HUNTING, SHOOTING GUNS

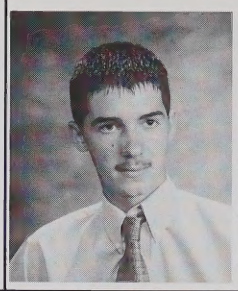


If I only had one chance to do something, "I would skydive because it would be cool."

Adam Jerry Sisler

Adam Sisler

ACTIVITIES AND HOBBIES: HUNTING, SKIING, PLAYING VIDEOGAMES, PLAYING CHURCH SOFTBALL

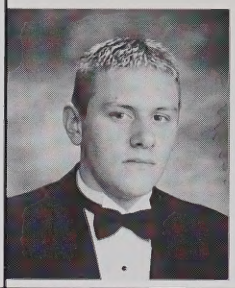


"The relationship in my life that is most important is mine with Jesus, because he gives me strength to get through anything."

Joshua David Sines

Joshua Sines

ACTIVITIES AND HOBBIES: FOOTBALL, FIREFIGHTING, HUNTING, AND FISHING



One thing that I have achieved is "getting in the fire department because I like helping my community and helping other people who are in trouble."

Derrell Smith

Derrell Smith

ACTIVITIES AND HOBBIES: BASKETBALL, BASEBALL

"My best memory is going to Camebridge for the playoffs and beating them in football."

Erin Mae Smith

Erin M Smith

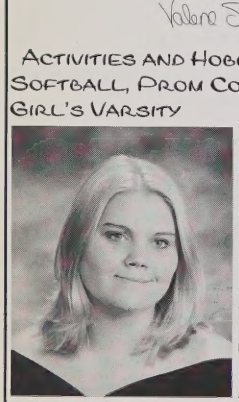
ACTIVITIES AND HOBBIES: BAND, SKIING

"The best memory I have of high school is band. For the four years I was in high school, I played in the band and have memories that will last for a life time."

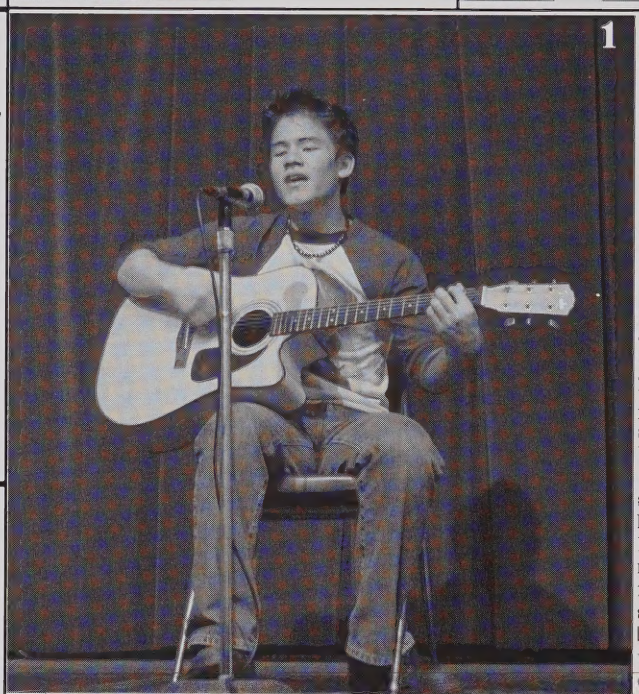
Valene Marie Snyder

Valene Snyder

ACTIVITIES AND HOBBIES: VOLLEYBALL, SOFTBALL, PROM COMMITEE, AND GIRL'S VARSITY



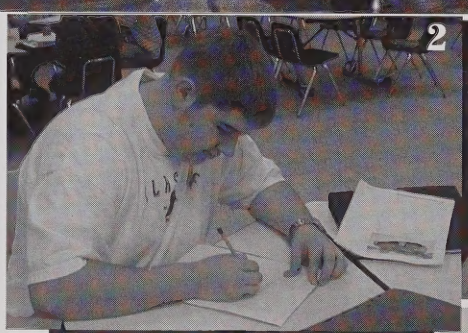
"I achieved finding good friends that like me for who I am. Also, I lived my life being me. I didn't have to try to be someone else to be liked."



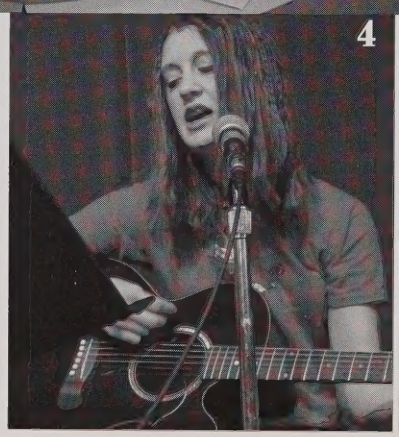
• *1 IN HARMONY:* **Playing one of his favorite songs,** Jason Afable **spends a lot of his time practicing. "We all contributed in the making of our music, but Jason's biggest role was in writing the lyrics. He writes all the words and the majority of the music, the rest of us just add to what he creates," said** Greg Bender, **a fellow band member.** Jason **and** Greg **are not only fellow band members but they have been classmates since sixth grade.**

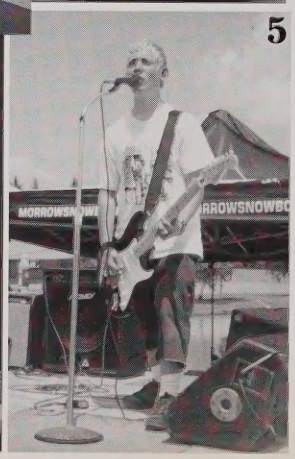
• *2 TO BE OR NOT TO BE:* Ryan Evans **sits in homeroom and writes down lyrics to his newest song idea. " I decided to start playing an instrument because I have always been interested in music and my friends wanted to start a band" said** Ryan. Ryan **started playing when he was fifteen.**

• *3 TIME TO SING:* Laura Costa **spends a lot of time working on her singing. "Voice lessons are a lot more work than some people might think but it's also a lot of fun. I have been taking voice lessons for seven years," said** Laura. Laura **takes voice lessons once a week if she can make time around cheerleading.**



• *4 MODIFIED DREAMS:* **Up on stage,** Terah Sines **plays and sings one of her original pieces. "I picked the guitar because of aspirations of becoming a country music singer, aspirations which have since faded. I keep playing because I love the sound and the idea," said** Terah. Terah **plays and sings for church events as well.**





• *5 LISTEN UP:* Shawn Rodeheaver **is playing with his band at the skate park at the Wisp. " I get nervous thinking that I will forget words but I enjoy the feeling of being on stage with my homies," said** Shawn. Shawn **enjoys playing with the guys in his band because they are really good friends.**

Note Worthy

Students use their talents to enter into the spotlight.

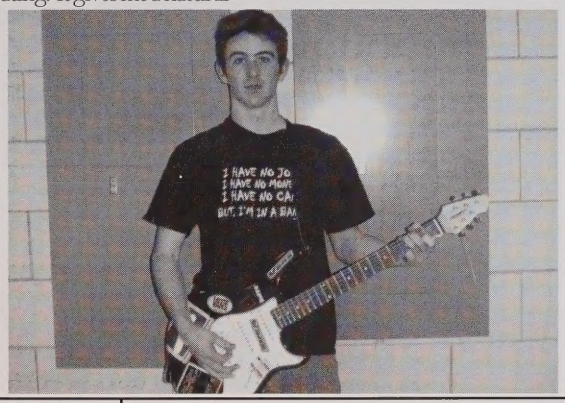
Blinded by the lights, sweat ouring down your face, your tomach's churning, and all eyes re on you! Can you guess what ou are doing? You are up on tage and you are ready to per- orm your musical talent. Whether you are on American Idol r on the stage at our school, music akes much time and effort. Here t our school, we have many good nusicians who work hard to per- ect their talent. To be a musician it akes not only inspiration and de- re, but it also takes courage to get n stage.

"I started playing the guitar when I heard Jimi Hendrix's introduction for "Voodoo Child,"' said Kenny Rogers. Every musician has either an inspiration or a desire for their musical talent. Kenny is inspired by another guitarist while Jason Afable has a desire to write and play his own music. "I feel compelled to create something that is distinctly my own. Music is my outlet for this obsession. Also, no one knows what music I want to listen to better than me, so making music is, in part, just a way to quell my musical appetite," said Jason. No matter how you start into your musical talent, everyone eventually gets into their own musical groove.

Getting up on stage could very well be the hardest thing about being a musician. "It's hard to remember my first performance, as it was a long, long time ago, but every time I perform, the feeling is exhilarating. It gives me a natural high unlike any feeling I've ever experienced," said Jason. Some people, such as Jason, like getting up on stage, while other people think that it is the scariest thing they will ever do. Laura Costa gets her inspiration and the courage to get up on stage from Mariah Carrey. "As a singer, I mostly look up to Mariah Carrey. When I was a little girl, she was my favorite singer. I used to sing into my hair brush or in the shower to her soundtrack. She inspired me to work hard and practice to be the best singer I can be," said Laura. Whether getting up on stage is fun or scary, every musician has to get the courage to get up there and belt it out.

Music is not just hard work. Even though it takes a lot of dedication and practice, music is definately fun and worth while. Whether someone plays an instrument or sings a song, music is a form of expression that everyone can live through.

—Carrie Friend



SOLO STUDIES: Jordan Halsig **concen- ates on the music so she does not ake a mistake. "I think the hardest rt of playing has been trying to im- ove since I stopped taking lessons cause I just don't keep up with it" id** Jordan. **Until about three years ago,** rdan **took lessons under Leonard ernstein.**

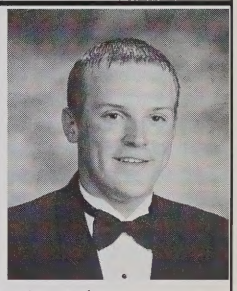
TUNE UP: Robert Stark **has fun while nproving his guitar skills. "I started aying because I really love music and decided it would be fun to make usic. Now I play in a Christain Punk nd" said** Robert. Robert **was thirteen ears old when he started playing gui- r.**

I plan "to go to college and become an RN."

Amanda Dawn Swauger

Amanda Swauger

If I had one chance to do something "it would be to be a pro supercross racer and be the best because I love motorcycles and dirt bikes and I love to ride them."

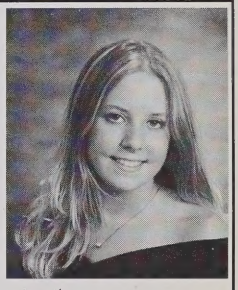


Kody Alen Suter

Kody Suter

ACTIVITIES AND HOBBIES: BASEBALL, MOTORCROSS RIDING, FIRE DEPARTMENT

The best memory that I have is "hanging out with my friends because we always have fun no matter what."

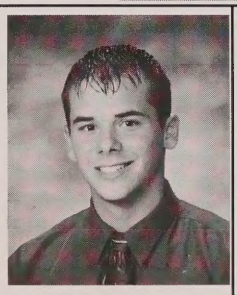


Kelly Stein

Kelly J. Stein

ACTIVITIES AND HOBBIES: BASKETBALL

"I dont have a most important relationship because all my relationships are most important to me."

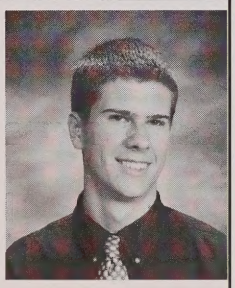


Nicholas J. Soltas

Nicholas J. Soltas

ACTIVITIES AND HOBBIES: FIRE DEPARTMENT, GRANTSVILLE AG, GRANTSVILLE STATION, HUNTING, FISHING

"I am proud that I am able to excel in school, baseball, and basketball because it takes a lot of time and effort to succeed in all of these areas, and I have worked hard to earn success in these areas."

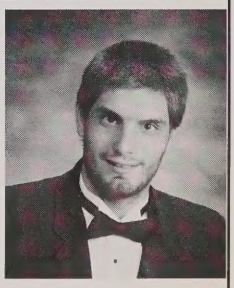


Landon Reid Southerly

Landon Southerly

ACTIVITIES AND HOBBIES: BASEBALL, BASKETBALL, NATIONAL HONOR SOCIETY, LETTERMEN'S CLUB

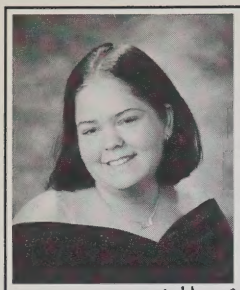
If I had one chance to do something, I would "drive a monster truck in a show because it's fun."



Chad Stallman

Chad Stallman

ACTIVITIES AND HOBBIES: BEST BUDDIES, WORKING IN THE GARAGE, HUNTING, AND 4-WHEELER RIDING

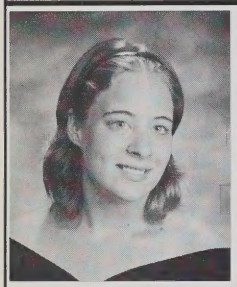


"My relationship with my friends and family are extremely important to me, without them I wouldnt survive a single day!"

Ashley Marie Swarzer

Ashly Swarzer

ACTIVITIES AND HOBBIES: WORK



My best memories are from "all of the band trips because you are always with your friends and it's always a good time."

Lindsay Swearman

Lindsay A. Swearman

ACTIVITIES AND HOBBIES: BAND

"If I had one chance to start my high school year over again, I would because I would have tried harder and because my freshman year was the best year ever."

Tiffany Marie Swiger

Tiffany Swiger

ACTIVITIES AND HOBBIES:VOLLEYBALL, SOFTBALL, SPECIAL OLYMPICS, YEARBOOK, WAITRESS, AND SPENDING TIME WITH FRIENDS

Wheels of Fortune

Students gamble for the chance to own their dream car

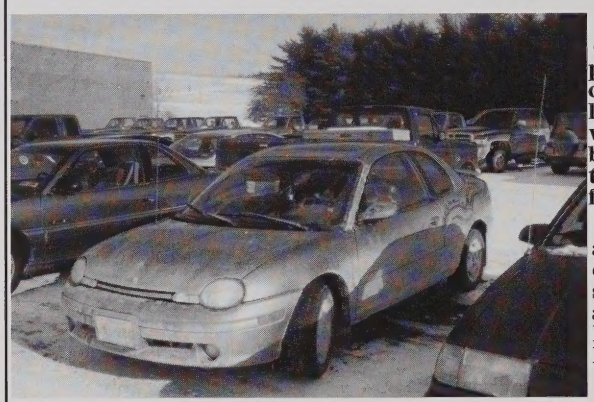
It's a hot day in the summer. The hot air blows through your hair as you cruise down the road in a convertible Mustang GT. While cruising you look to your left at a beautiful beach and and glance to your right at the person of your dreams. Everything is just perfect. You hear your favorite song on the radio. Then you hear this annoying voice yelling at you to get your lazy butt out of bed. Man it was just a dream. If only dreams could last forever.

When you think of a dream car do you wish for an older car or one more up to date? A car that would make a big scene or a car that you got because you followed a dream. Cody Butler said, "My dream car would be a '66 Shelby Cobra because it's rare and extremly expensive." Jennifer Lowdermilk said, " If I could take my dream car anywhere (jeep), it would be to Hawaii where it is warm."

Another topic that comes up when you think of vehicles is popularity. Does your car have an affect on your popularity? Most people say no , but does it? Kim Bowser said, "Mostly the students that drive nice cars are usually popular because their family has money and they like to show it off, but not always." In some cases that is how most of the students may see it, but some students take the time to earn the money and pay for the car themselves. There are a handful of students in the school who do have to pay for their own car. Even if their parents buy their car for them and they pay them back. Rather then making outrageous payments down the road.

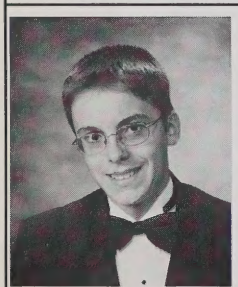
To sum it all up, most teenagers are looking for a car that suits them for the time, possibly until they get older and can afford something nicer and better for themselves. So while you are sitting there dreaming just remember that it is just a dream, but some dreams do come true.

—Tiffany Swiger



• *SETTING GOALS:* Brian Covell **has put much time and money into his car to sruce it up.** Brian **said, "I've learned to appreciate that hard work and perserverance can embody a person's goal." That is all the dedication needed to put goals first**

• *BLACK DRAGON:* Putting images on the side of a vehicle is one way teenagers express themselves. Shawn Fike **said, " I have always had a dragon fetish, and I like lights along with the outline it gives my car."**

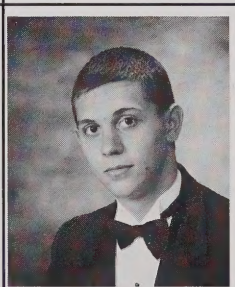


If I only had one chance to do something, I would "go to Hawaii."

Josh Jashon Turner

Josh Turner

ACTIVITIES AND HOBBIES: BIKING, STREET RACING, AND CAR SHOWS

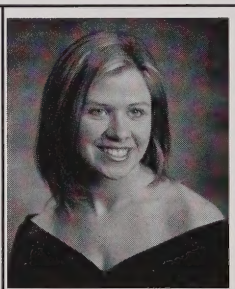


If I only had one chance to do something, "I think it would be to pitch in Pro Baseball."

Dan Vagnetti

Dan Vagnetti

ACTIVITIES AND HOBBIES: BASEBALL



"My best memory of high school was hanging out with my close friends and going places together."

Brandi Jo Wagner

Brandi Wagner

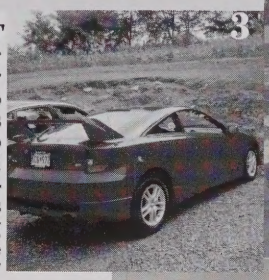
ACTIVITIES AND HOBBIES: VOLLEYBALL, TRACK, SENIOR CLASS SECRETARY, AND GIRLS' VARSITY CLUB

1 BILLS BILLS BILLS: **One thing teen-gers have to worry about when they buy car is paying for gas, car payments, and course insurance. Yet that is just the eginning. Gary Friend said, "I never have oney after paying for gas and insur-nce."**

1

2

2 A DIFFERENT IEW: **Having a car a great way for eenagers to get to nd from school as ell as getting to ork. Russell atterson said, "Af-er paying for gas nd upgrading arts I never have pending money." loney is the big-est part of having car**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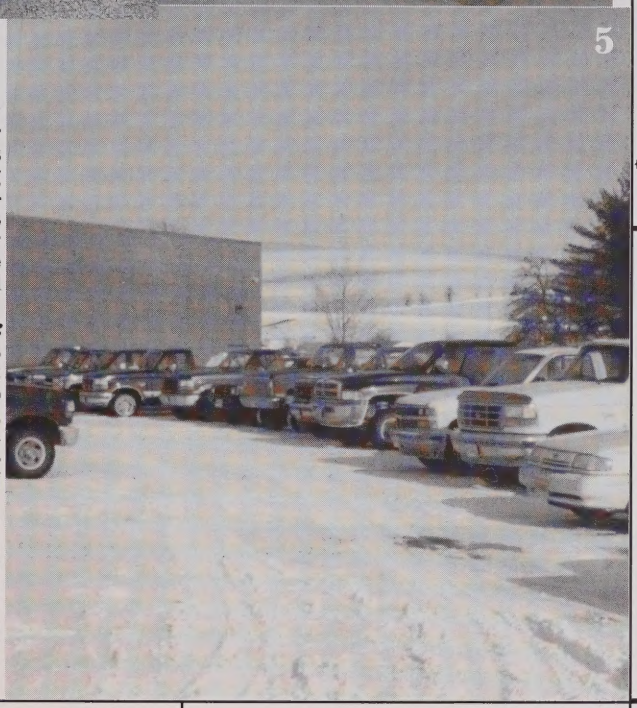
4

3 NEED FOR SPEED: Bethany ritz **took time to tell her oughts on the advantages d disadvantages of having car.** Bethany **said, "Some ad-ntages of having a car is cing, and taking your ends out on the town. Some sadvantages are gas and eping it clean.**

4 PROVING YOUR POINT: **lany people drive Cavaliers r the simple reason that ey're affordable. I fixed up y car to be different." Said,** andon Fugitt. **Many students ke to design their car differ-tly because their tired of eing the same thing**

5 PARKING: **How hard or sy is it to find a parking ot in the student parking t? "Most people have to get school early to get a good rking spot, but if you get re late you have to park etty far away," Said** Carrie end.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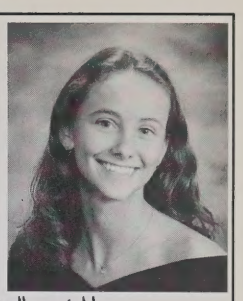
"My relationship with my grandmother is most important. She has taught me a lot of things I wouldn't have otherwise learned."

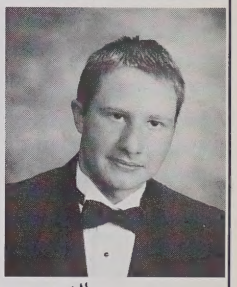


Molly Wolf

Molly Wolf

ACTIVITIES AND HOBBIES: VOLLEYBALL, BASKETBALL, TRACK, SENIOR CLASS TREASURER, STUDENT COUNCIL, MEASURER, MEMBER OF SNOWY CREEK 4-H, NATIONAL HONORS SOCIETY, AND PRESIDENT OF GIRLS' VARSITY CLUB

"I became a firefighter. I am proud of it because I help people."

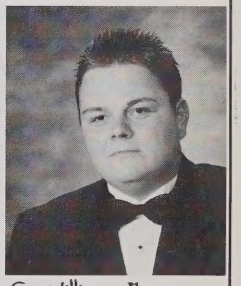


Jesse Wilt

Jesse Wilt

ACTIVITIES AND HOBBIES: FIREFIGHTER, HUNTING, FISHING, AND CAMPING

If I had one chance to do something, I would "want to be a trillion, cagillion, billionaire because of all that money"

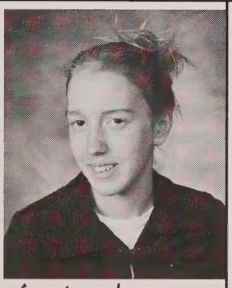


Benjamin F. Williams Jr.

Benjamin F. Williams Jr.

ACTIVITIES AND HOBBIES: LIVING

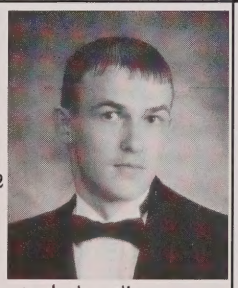
"I want to get into the Culinary School. If not, I want to get a job with Computers."



Mandy S. Warnick

Mandy S Warnick

The most important relationship for me is "with my grandparents because they have always been there for me and are kinda my best friends."

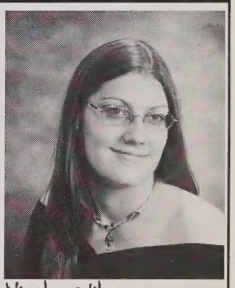


Michael Wayne Beitzel Wilburn

Michael Beitzel

ACTIVITIES AND HOBBIES: FOOTBALL

The most important relationship in my life is with "my family because they are my life and friends."



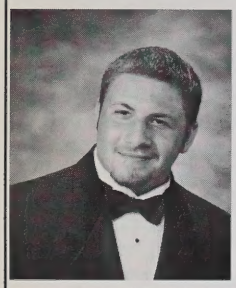
Randi Nicole Wiley

Randi Wiley

Roman Lewis Yoder III

Roman Yoder III

ACTIVITIES AND HOBBIES: FOOBALL, WRESTLING, TRACK, LETTERMEN'S CLUB, HUNTING, FISHING, SNOWBOARDING, YOUTH GROUP

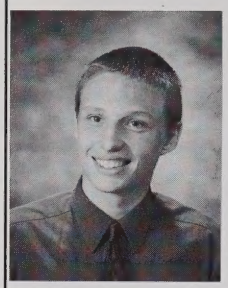


"One event that I am proud of was when we won states for wrestling my freshman year; I was on that team."

Matt Younkin

Matthew Younkin

ACTIVITIES AND HOBBIES: BOYS BASKETBALL, BOYS SOCCER, NORTHERN LETTERMAN, BOARD GAME CLUB, YOUTH GROUP, CHORUS

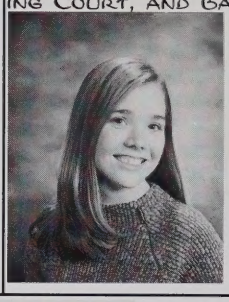


"I would play Basketball for the L.A. Clippers because that would be off the hizzle."

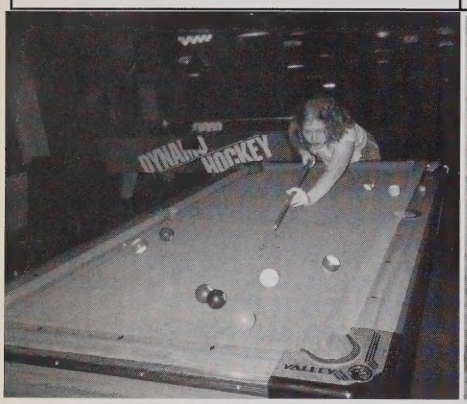
Megan Jane Zimmerman

Megan J Zimmerman

ACTIVITIES AND HOBBIES: VARSITY TRACK, VICE PRESIDENT FOR NATIONAL HONOR SOCIETY, A CAPPELA, HOMECOMING COURT, AND BALLET.



"The best memory I have of high school is my countless hours of determined practice to become an accomplished runner."



- ***JUST HANGING OUT:*** Erin Smith **plays pool at one of the local teen hangouts. " The trip was a lot of fun, and I enjoyed hanging out with people I normally wouldn't hang out with," said** Erin. **There were many places where the seniors could have fun**
- ***GIRLS, GIRLS, GIRLS:*** **(left to right)** Amanda Frantz, Kristen Schefft, Brandi Wagner, Jodi Durst, Brandi Perez, MaryBeth Hersberger, Melissa Patterson, Molly Wolf, Jodi Fratz, Carrie Friend, Tiffany Swiger, Autumn Kitchen, Lacie Berkebile, Tabitha Beitzel **and** Jennifer Lowdermilk.
- ***PLAYING CARDS:*** Jennifer Lowdermilk, Tabitha Beitzel **and** Mrs. Umbel **sit in the hotel and play card games. "I liked the hotel we stayed in because it was clean and the bed was comfy," said** Tabitha. **This was the second year that seniors were able to go to Virginia Beach.**

Socializing

Seniors granted the privilege of a senior trip

What impact did the war have on the class of 2003? In preparation for the senior trip; the class officers encountered many delays. For a period of time, the County was not allowing field trips of any distance. Fortunately, the ban on trips was lifted, and finally they got to go on their trip.

On May 30th, 2003, at 5:00 A.M. on Friday morning, graduating 2003 seniors took a trip to Virginia Beach. Forty-seven seniors out of 120 attended along with four chaperoning teachers Mrs. Umbel, Mr. Edwards, Mr. Dyche, and Mr. Opel. The first stop that was made was in Winchester, Virginia. Where the seniors stopped for breakfast at Denny's.

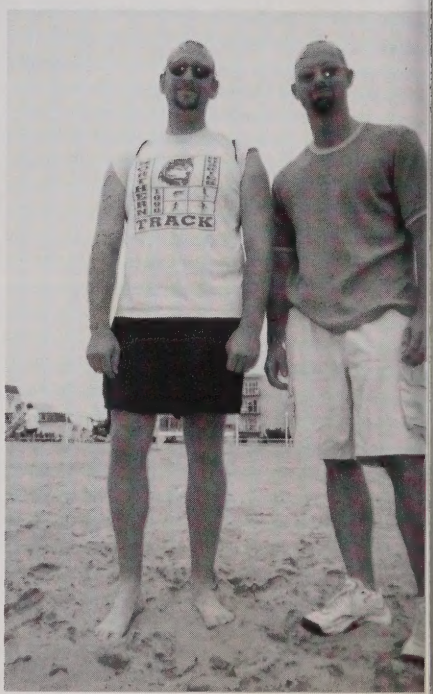
Some of the activities that were on the senior trip mostly included the beach and the Amusement Parks. At the beach the first thing the boys did was throw the girls in the water. The water was cold so many of the kids hung out at the pool were the water was warmer.

Activities at King's Dominion included what people do at every amusement park, ride roller-coasters, amusement rides and hit the water park. Mrs. Umbel said her most memorable moment of the trip was " being woke up at 3:15 A.M. when the Marines were being kicked out of the hotel for being too loud. Also when they were" riding on the bus watching Varsity Blues," everytime the television would go out Tom Menges would make Mrs. umbel fix it..

The war on Iraq was a life-changing experience,. Because of the war, people couldn't enjoy the simplest pleasures of life., such as going on a senior trip. Even in Garrett County the war had an impact. Thankfully, seniors could spend one last memorable weekend together.

-Cassie Adkins

- ***CHAPERONES:*** Mr Opel **and** Mr. Dyche **stand on the beach watching the seniors swim in the ocean. "My biggest fear as a chaperone on the trip was losing half of the class," said** Mr. Opel. Mr. Opel **along with** Mr. Edwards, Mr. Nicklin **and** Mrs. Fleming **were class advisors.**

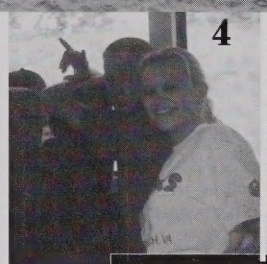


1 A WATCHFUL EYE: Mrs. Umbel **sits on the beach and soaks up the sun. "I guess my biggest fear [about the trip] is the weather. I hope we will have plenty of sunshine, and the kids will remember the senior trip," said** Mrs. Umbel. **Mrs. Umbel got her wish because the weather was beautiful.**

1

2

2 THE GANG'S ALL HERE: Seniors pose for one last memory together at Virginia Beach. Back: Aaron Mitchell, Jerrell Smith, Ryan Evans, Joe Garlitz, John Goutz, Shawn Fike, Brian Lovell, Joe Colmer, Steve Friend, Danny Canoe, Landon Southerly, Jordan Brenneman, David Puckett, Jeb Broadwater, Cody Butler, Geoffrey Newman, Joe Yoder, Adam Dewitt, Chad Stallman, Brandon Fugitt, Tom Menges, **and** Russell Patterson **Front row:** Cortney Resh, Stacie Berkebile, Melissa Patterson, Jodi Durst, Jen Lowdermilk, Tabitha Beitzel, Tiffany Swiger, Brandi Wagner, Molly Wolf, MaryBeth Hershberger, Amanda Frantz, Brandi Perez, Kristen Schefft, Jamie Friend, Jodi Fratz, **and** Autumn Kitchen.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3 SOAKING UP THE SUN: Kristen Schefft, Tiffany Swiger, Autumn Kitchen, Brandi Perez, and Cody Butler **enjoy the weather of Virginia Beach instead of the cold, rainy weather of Garrett County. "I spent most of my time shopping and enjoying the beautiful weather," said** Tiffany. **At the beach, the water was cold, but the sun was hot.**

5

4 CRUISIN' ON THE BUS: Jodi Durst **is caught smiling on the bus on the way home from the trip. "On the bus, I slept, watched movies, and laughted a lot, too," said** Jodi. **The seniors enjoyed relaxing and spending time together before the stress of final exams.**

5 DO YOU HAVE A LICENSE FOR THAT? Wendy Beiler **and** Amanda Fazenbaker **ride alongthe street in a cart for a faster mode of transportation.** Wendy **enjoyed "just being with all my friends like Amanda and Joe, plus going to get my belly peirced. It was awesome."** Jody **wanted to see all the sights as fast as she could.**

Jason Afable

Jason Afable

ACTIVITIES AND HOBBIES: SNOW BOARDING, KYAKING, STREET RACING, AND CAR SHOWS

If I had one chance to do something, I would be a rock star, because I need the attention, and plus, I have ideas and emotions that are too good to keep too myself.

Derek Artice

Derek Lee Artice

I plan to go to college for ITT Tech

Jeremy Allen Bittinger

Jeremy Bittinger

"If I had one chance, I would go skydiving because it would be something to remember"

Ryan Evans

Ryan Evans

ACTIVITIES AND HOBBIES: GOLF TEAM AND BASS GUITAR.

The most important relationship in my life is with my Dad... He's my best friend.

Clifford James Everett III

Clifford Everett III

ACTIVITIES AND HOBBIES: BASEBALL AND WORK

"The best memory is pitching one inning and getting my picture in the newspaper."

Daniel Joseph Gallager

Daniel Gallagher

ACTIVITIES AND HOBBIES: ENVIROTHON, KAYAKING, COLLECTING BUTTONS, AND SNOWBOARDING.

I plan to join the coast gaurd.

Ben Winter

Ben Winter

ACTIVITIES AND HOBBIES: BAND, JAZZ BAND, AND PEP BAND

"My best memory is when we got 24th place at the ACCs."

Candace Sue Swanger

Candace Swanger

ACTIVITIES AND HOBBIES: WORK

"My best memory that I have is when I got to drive in Drivers Ed. because it made me feel like a big girl."

Lauren O'Brein

Lauren OBrein

ACTIVITIES AND HOBBIES: SNOWBOARDING, WATER SKIING, FOUR WHEELER/DIRTBIKES,SNOWMOBILES

"My plans are to go to college become a teacher and live happily with my husband and kids"

Wendy Beiler

Stephanie Hutzel

Elizabeth Long

Mitchell & Michael Guard

Kimberly Bowser

Lindsay Swearman

Matt Younkin

Valery Miller

Emily Nixion

Lacie Berkebile

Darric Kamp

Marybeth Hershberher

Erin Smith

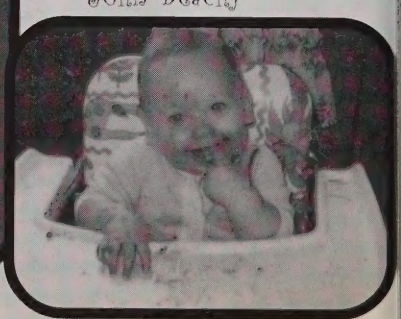
Sophia Holtschneider

Kelly Stein

Ben Williams

Tina Opel & Megan Brenneman

John Beachy



Daniel Ganoe

Kevin Hoover

Andrew Fratz

Shawn Fike

Brandon Fugitt

Eric Beitzel

John Foutz

Joseph Garlitz

Tom Manges

Will Gallagher

Heather Minnick

Jessica McCrobie

Chris Clever

Brian Covell

Steven Friend

Danielle Rathell

Nathan Simmons

Valerie Mastej

Tabitha Beitzel

Landon Southerly

Bethany Garlitz

Elizabeth Rogers

Melissa Patterson

Cody Butler

Samantha Austin

Heather Lander

Tiffany Swiger

Ashley McKenzie

Jordan Brenneman

Jennifer Lowdermilk

Brandi Wagner

Joe Colmer

Hope Banzhoff

Katie Garlitz

David Puckett

Karina Miner

Amanda Fazenbaker

Jodi Fratz

Cortney Resh

Kody Suter

Valene Snyder

Joshua Custer

Kristen Schefft

Carrie Friend

Brandi Broadwater

Jamie Livingood

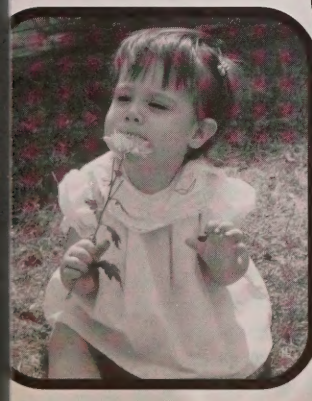
Megan Zimmerman

Aaron Mitchell

Jodi Durst

Molly Wolf

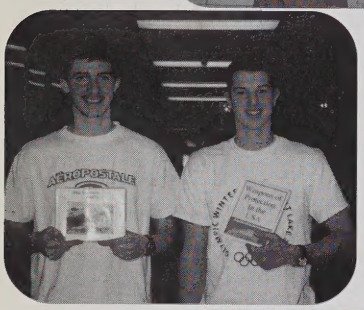
Koby Barclay

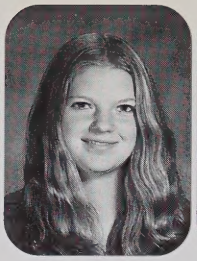


Karl Schuberthan

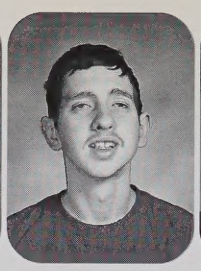
Brandi Fazenbaker

Amanda Frantz & Jennifer L.

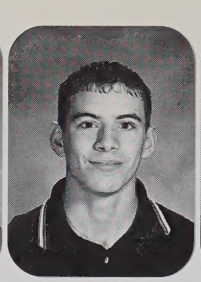




Christy Anderson



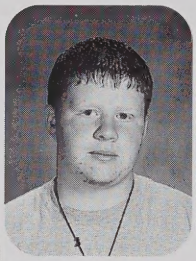
Jason Anderson



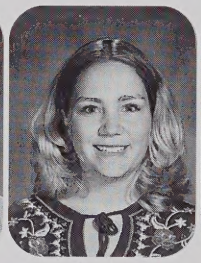
Robert Andres

Ashley Baker

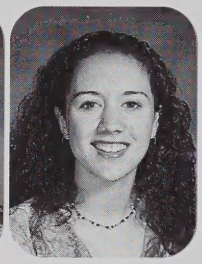
Jessica Baker



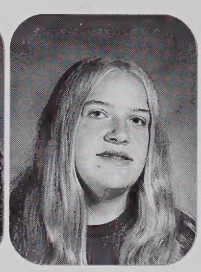
Zachary Barcus



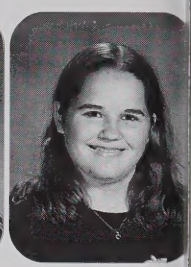
Candra Bauermaster



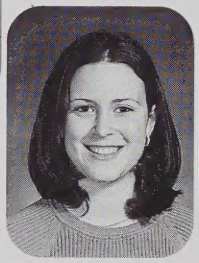
Kimberly Beiler



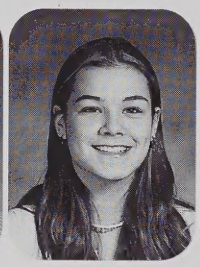
Trisha Beitzel



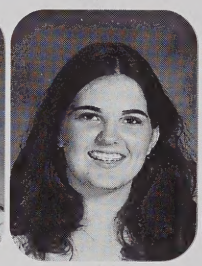
Michelle Bender



Laura Benedict

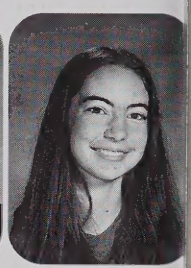


Amy Bonitz

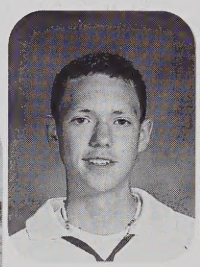


Darsey Branthoover

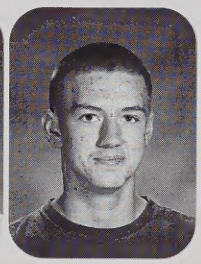
Daphne Brendle



Jacquetta Brenneman

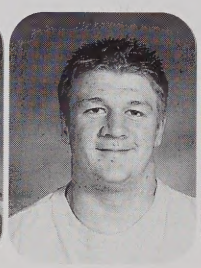


Zachary Bruch

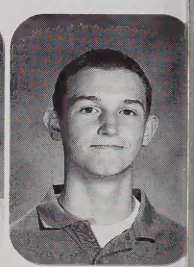


Derek Buckel

Lyndsi Butler



Chad Carr



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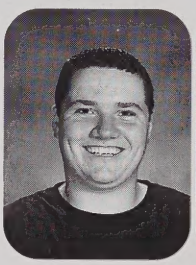
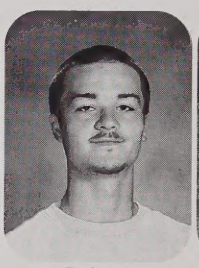


Andrew M. Clark

Andrew W. Clark

Elaina Cosner



Robert Cummings Jr

Brandy Custer

• ***THAT SPECIAL FEELING:*** **To help someone is a wonderful feeling.** Amber Yoder **said, "I felt happy because I just knew that I was helping elementary kids learn." It's always nice to help someone.**

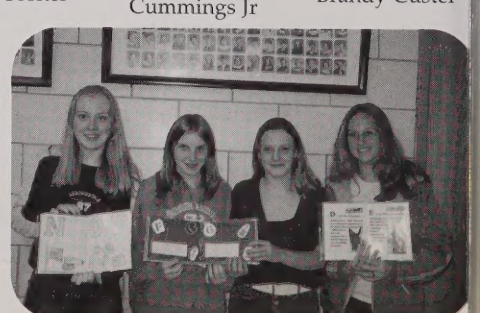
• ***PROTECTING THE FUTURE:*** **The students are putting tape on the pages to protcect them from damage. When** Heather Groom **was asked if this was a good idea she said,"Yes because the book pages will not be destroyed at the elementry school so they will last longer." This project takes time and effort.**

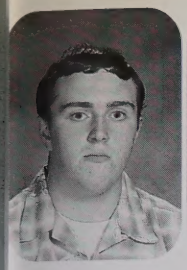
• ***THE PROUD TEACHER:*** **Students have put much time into this project.** Mr.Nicklin **says, "I am extremely proud of the students who put a lot of effort in to the books. You know its worth it when you see the looks on the teachers' faces when they get them." The students have worked hard and deserve a lot of credit.**

• ***COMING UP WITH THE THEME:*** **Being unique is hard but not for** Adam Sieler. **When asked how he came up with his theme, he said, "I just took my favorite time in history and wrote about it." When you know a lot about something, it's easy to write about.**

• ***GIVING BACK:*** Ian Wooden **loves to give to his community.** Ian **says, "It feels really good, knowing that I'm giving younger kids a better chance to learn something." It's nice to see that people are still willing to give.**

• ***GOING BACK IN TIME:*** **Here** Mr.Nicklin's **students left:** Sarah Wilt, Amber Yoder, Maranda Funk, and Christi Benedict **display some of the children's books.** Ashely Beitzel **says, "Making the children's books was the greatest thing ever invented. It will help kids learn historical facts about the 1950s through the 1980s." The books are given to local elementary schools.**





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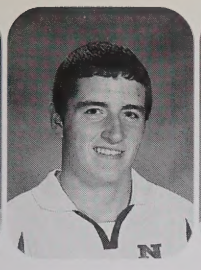

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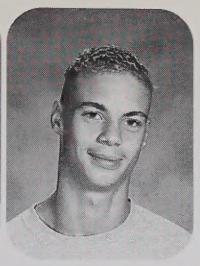

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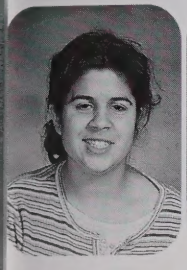

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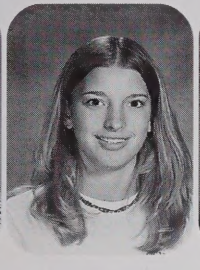

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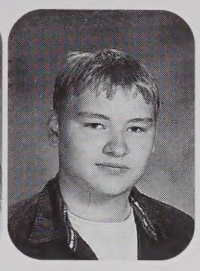

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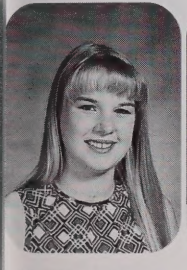

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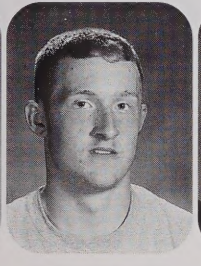

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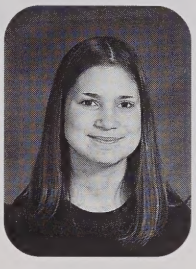

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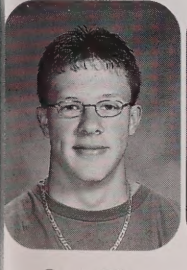
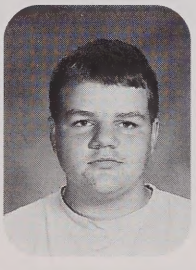


Corey Fike

Elizabeth Fischer



Anthony Flanagan

Alphabet

Learn about history with the ABC...

As the students of Mr.Nicklin's class prepare for their futures, they help the children of local elementary schools prepare for theirs. They did this by creating ABC books that each had a different history theme.
Every student created a book for the class, but the students who stood out the most were the ones who donated the books to their elementary schools.

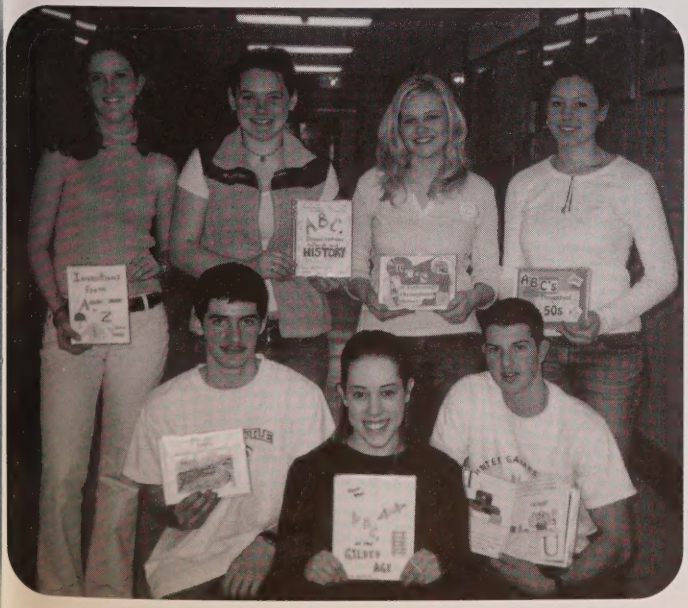
To graduate every student needs forty service learning hours. One way that some students earned their hours was in Mr.Nicklin's class. Mr.Nicklin's reasons why he decided to have the students create their own history ABC books were, "I did this because I wanted to let them be unique and creative and to do something different. They got to provide something for the community and create something to be proud of." The project is both service to the community and the children who live here.

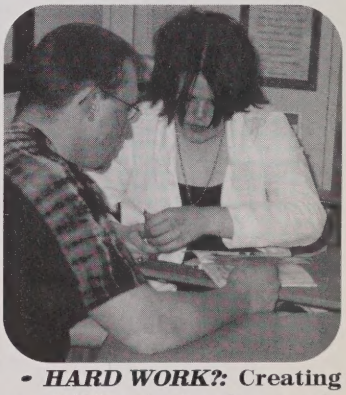
When asked if he thought the children's books were a good idea, Ian Wooden said, "Yes I do feel that the ABC books were a good idea because they help children receive a better education." A child's education is an important part in his/her life. More people should encourage children and students to be involved in educational projects.

The opportunities for young people today are endless. Annie Winter said, "I think that the children who receive these books will gain a great deal from them. This project could give them the hope that they could one day have something published." Children are the future and they should be given as many opportunities as possible.

Many people say that school is boring, but Mr.Nicklin has taken history and given it a whole new attitude. With this unique way to make learning fun these books will allow children for years to come to enjoy history at its best.

-Danielle Rothell





- *WORKING FOR MR.N:* Mr.Nicklin **really put his students to work for this project.** Brandi Green **says, "I am taping** Mr.Nicklin's **U.S. History ABC books and having a good time doing it." This project really brought the classes together.**

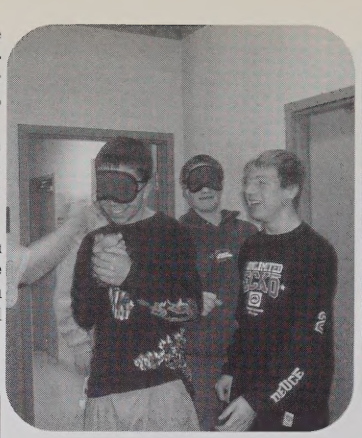
- *HARD WORK?:* Creating a children's book sounds like hard work. When asked Ben Rizer **said,"No, it wasn't hard because I had fun wile doing it." Hard work can be rewarding.**

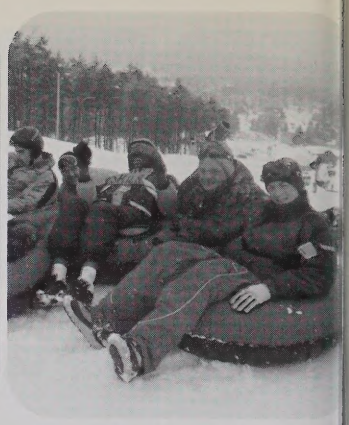
- *GOOD IDEAS:* Teaching children is rewarding. Cortney Reeh **said, "Sure, it gives the children a different way to learn their ABC's along with learning about different time periods." Interesting ways to teach kid is a good idea.Top left:** Heather Lander, Sophi Holtschneider, Jodi Durst, Cortney Reeh. **Bottom Left**: Adam Sieler, Koby Barclay, Karl Shuberthan.

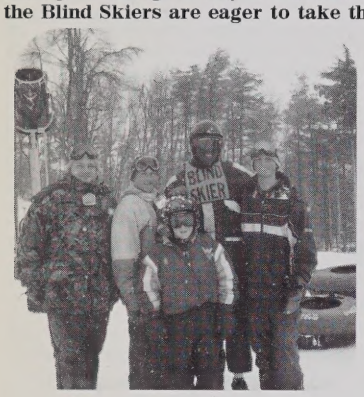
• ***THE EXPERIENCE OF A LIFETIME:*** **Some of the students who chose to participate in Blind Skier do so to get service learning hours. Although they may start out with this motive, often they return simply for the experience.** Tom Menges **said, "I have done Blind Skier for the last two years; I go back because I like working with the athletes."**

• ***SEEING WHAT IT'S LIKE:*** **Often it is difficult to relate to others who have a disadvantage such as blindness . The Blind Skier Program allows students to see what the Blind Students experience better.** Andrew Clark **said, "If I was Blind, I would want someone to help me ski."**

• ***DOWN THE MOUNTAIN:*** **Participating in Blind Skier can be difficult in many ways.** Ben Hannibal **said, "The most difficult thing was going down the mountain with them because it is hard to escort them down without them falling." Although it may be difficult to ski down, both the volunteers and the Blind Skiers are eager to take the trip.**







• ***SIGNIFICANCE:*** **Many jobs are available to be done during Blind Skier. Each job is important and allows the Blind Students to enjoy, what is for them, a rare activity. "Blind Skier is helping kids who do not have a chance to get out and do this sort of thing. I help the kids get ready to go skiing and then film," said** Chad Carr.

Experience

Students help make the ride down the slope smoother for Blind Skiers.

Experiences are a daily part of our lives. Sometimes they are unwelcome, sometimes they are unexpected, but always they are a time of learning and enlightenment. One experience that some students chose to be involved with was with the Blind Skier Guide Program. Although each student made a conscious decision to be part of this experience, the experience that they actually had was unexpected.

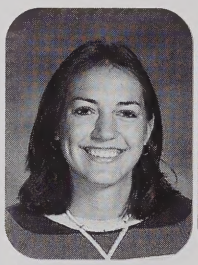
The Blind Skier Guide Program has been in effect for twenty-eight years. Our school has been involved in helping with it for ten of those years. The objective of this program is to allow blind students to perform normal, fun activities that they would not otherwise be able to do. Emily Nixon said, "You get to help mentally challenged, disabled, and/or blind kids feel important and cared for while they get the opportunity to do something they normally could not do."Many of the volunteers who help with this activity are from the high schools. Each student is assigned a blind student in the morning to be with all day.

Helping with the Blind Skier Program can be challenging- both physically and mentally. Physically it is difficult because each volunteer is responsible to be the blind skier's eyes and his/her guide.Mentally it can be challenging to understand the amount of trust that each blind student gives to his/her guide. Shawn Fike said, "It was a very different experience. I helped a guy who was twice my size. It was very amazing that he trusted me. It was a challenging experience to help someone who can't see to do something that really requires sight and awareness. It was great, and I will never forget it."

Students choose to participate in Blind Skier for several different reasons. One reason is to earn service learning hours. Since each student needs forty hours, it is challenging to find activities that both allow the student to have fun and allow him/her to get the required hours. But, while this may be the reason why students begin to participate in Blind Skier, they often return- even after their hours are complete. Sonya Broadwater said, "I'm involved with Blind Skier because it helps me get involved with people to help them have new experiences in life that they wouldn't be able to do on their own. I enjoyed being outside and working with others."

Experience comes with a certain fearlessness. Being willing to help others with activities that they could not do by themselves is oneway that students can gain experience. The walk up the hill of experience may be a struggle, but the reward of the ride down more than makes up for any bumps along the way.

Megan Brememan



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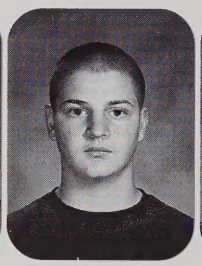

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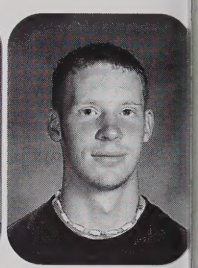
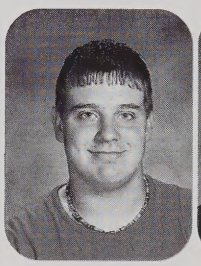


Andrew Frantz



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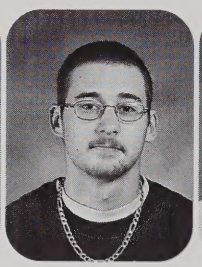

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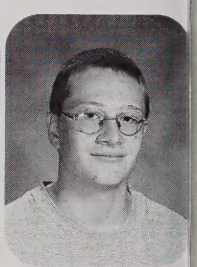

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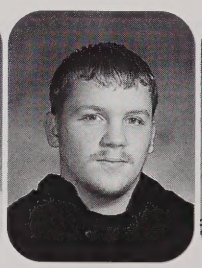

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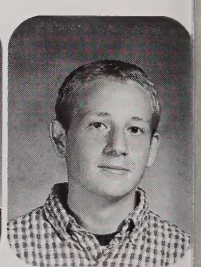
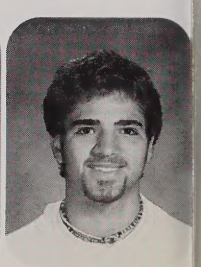


Remington Friend

Leslie Gaither

Briana Garlitz



Eric Garlitz

• ***ANOTHER SIDE OF STUDENTS:*** **Being the only teacher who helps with Blind Skier,** Mrs. Law **is able to spend time with all of the participating students. She said that the most rewarding aspect of taking the Blind Skier group is "seeing a side of the students that many other teachers don't have an opportunity to see, to see the students give of themselves- not only their time, but with their patience and caring for others."**

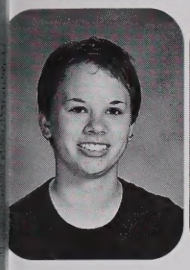
• ***CHALLENGING THE SLOPE:*** **Challenges come in every kind of experience. Blind Skier is no different and entails many different kinds of challenges.** Jessica Fratz **said, "In Blind Skier, I think the main challenge would have to be being in charge of bringing them down the hill with only one other person."**

• ***ANOTHER PERSPECTIVE:*** **Trying to see ideas and ways from another perspective can be difficult. Blind Skier is one program that gives students a different perspective. "It was fun to get to know the Blind Skiers. I enjoyed skiing with them. It was a learning experience to see things from their perspective," said** Tom Smith.

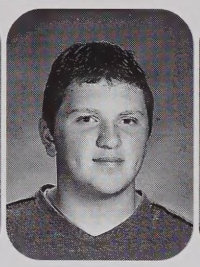
• ***TEACHING THE ESSENTIALS:*** **Many of the blind students who participate in this program have never skiied before. This means that not only do they need hlep skiing, they also need to be taught how. "My favorite thing about blindskier was being able to teach someone who has never skiied before," said** Brian Schloenagle.

• ***ANOTHER WAY TO GET DOWN THE HILL:*** **For half of a day, volunteers help Blind Students travel down the hill another way. The Blind Skier program does not only allow Blind Students to experience skiing, it also allows them to see what snow tubing is like. "I like helping them tubing because it is a lot easier than skiing. You have to help them stand up and keep their skiis straight, but in tubing you only have to hold on the their tube," said** Leslie Gaither.

• ***A PAIR OF EYES:*** **Each Blind Student is assigned one or two guides to help him/her. The guides are responsible to take care of their Blind Students for the entire day- whether it is steering them down the slopes or enjoying lunch with them.** Evan Graham **said, "Blind Skier is challenging because you have to be their eyes when they ski and help them physically too."**


Kristine Garlitz

Tammy Garlitz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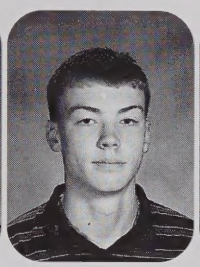
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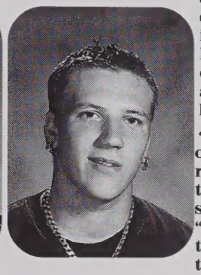
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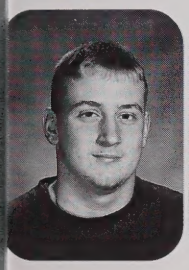
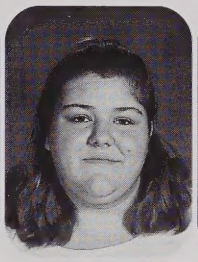

Adam Grasser

Amanda Grasser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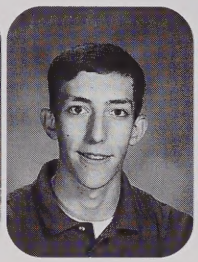
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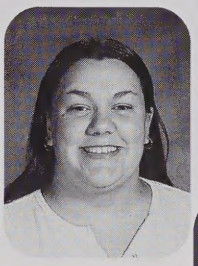
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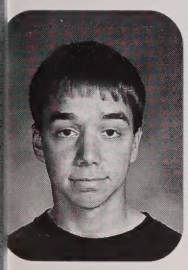
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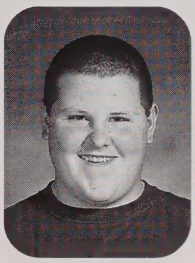
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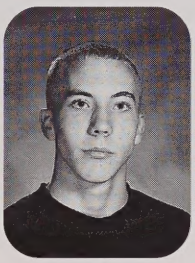
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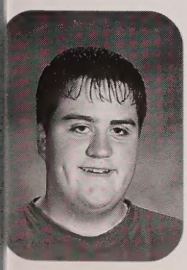
Michelle Healy

Crystal Henson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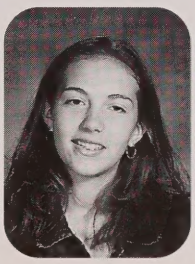
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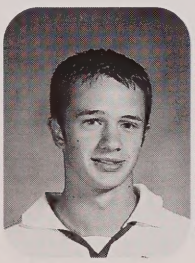
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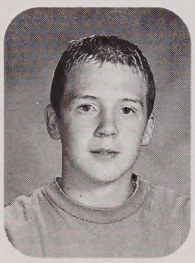
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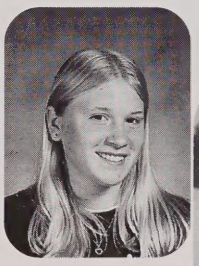
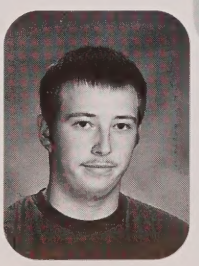

Angela Kamp

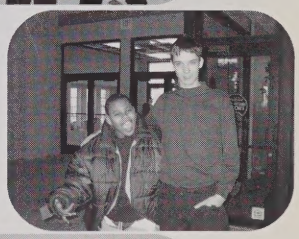
Carissa Kamp

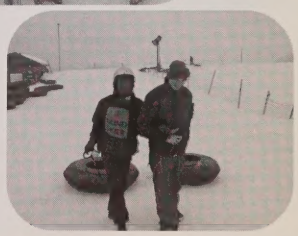
Karie Kamp

Kayla Kamp

Anna Karsten


Thomas Keister





• ***STAND BY:*** Holly Wampler **and** Sarah Stewart **take a moment to share their concert experience. "It was so much fun; plus a lot of people were in the pit," said Holly. The pit can be a hectic place because it so crowded with people.**

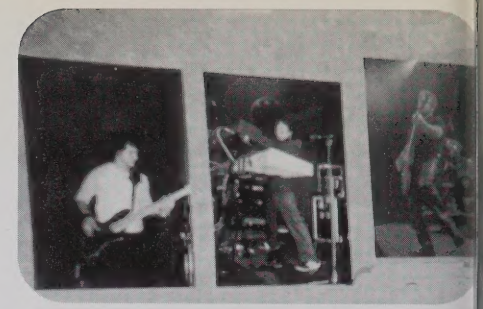
• ***ROCK ON:*** Randi Wiley **and** Kelly Stein **enjoy spening time together at Ozzfest. "The best part of Ozzfest was definitely Ozzy Ozbourne. He is one of the best hardcore rockers ever," said** Randi.

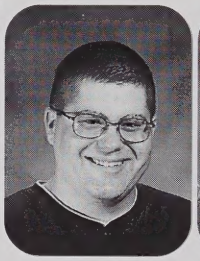
• ***GET UP AND DANCE:*** Emily Nixon **and** Valerie Maetei **hang out with a couple of freinds at the techno concert. "The most enjoyable part about the techno concert were the techno tents because they had see through curtains and lots of light shows," said** Valery.

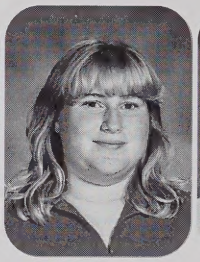
• ***BACKSTAGE PASSES:*** Rebecca **and** Robert Stark **had the opportunity to see a Nine Days concert from a completely different angle. "It was inspiring to see a live performance, especially watching from the same stage the band was performing on, " stated** Robert.

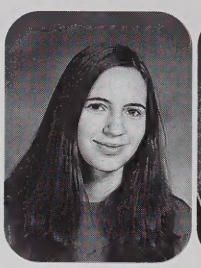
• ***GET DOWN:*** Casey Kamp **enjoys listening to his Ozzfest Cd that he got at the concert. "Flaw was the best group," stated Casey, "because they souded the best and had a good stage perfromance" (top left).**

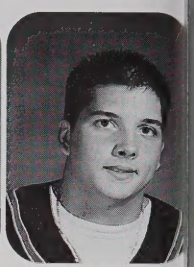
• ***POST IT:*** **For many students, live performances are just an occasional treat, so they keep posters of their favorite artists in their bedrooms or lockers. Pictured left are those belonging to** Rebecca Stark.



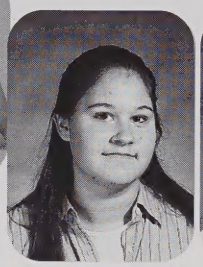


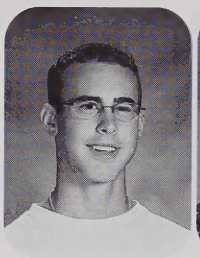


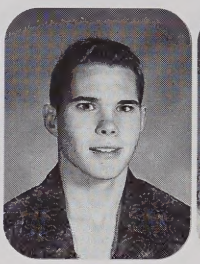


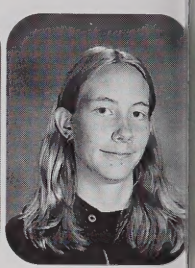


Nathan Klink | Amanda Knox | Sallie Lapp | Jackie Logsdon | Kevin Lynch II

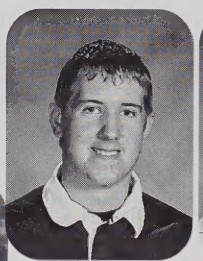


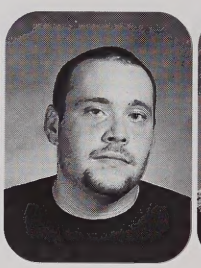




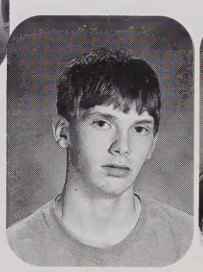


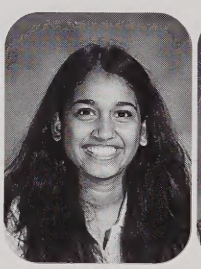
Lydia Maust | Eric McFadden | Rodney McKenzie Jr | Heidi McMillan | Dianna Miller

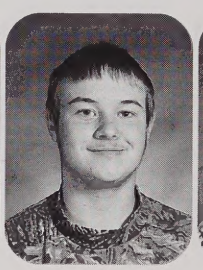


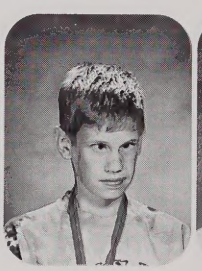


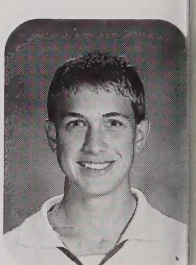
Michael Miller | Tiffany Miller | Tosha Miner | Daniel Morton | Megan Nugent



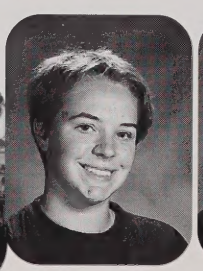


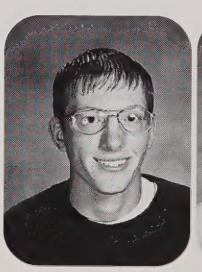


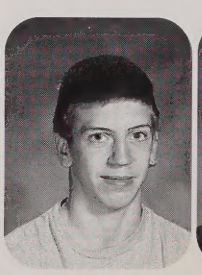


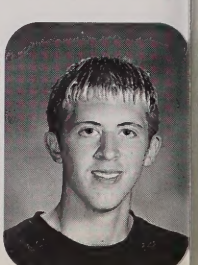


Matthew Orner | Yesha Patel | Travis Patton | Keith Platter | Torrey Poholsky







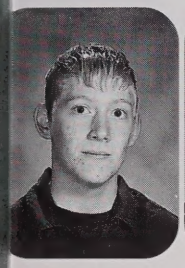


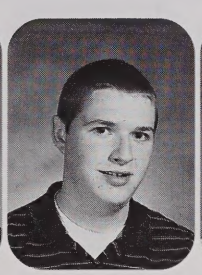
Michaele Puliti | Ronald Reckner | Nicole Reeves | Duane Rice | Jason Rice

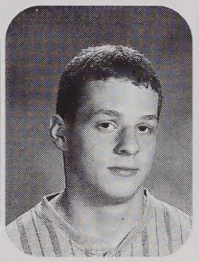
- ***HANGIN' OUT:*** Robert **and** Rebecca Stark **pose with the band Nine Days for a picture. Actually spending time with the players made** Robert **and** Rebecca's **concert expereince even more exciting. "It was great! The band sat down at the table with us when they were eating. They were really funny," stated** Rebecca.

- ***LISTEN TO THIS:*** Caesie Adkins **proudly displays one of her favorite music CDs. Even though she enjoys listening to her favorite artists on the radio and CDs, she enjoys the live performance much better "because you can see them live," she stated.**

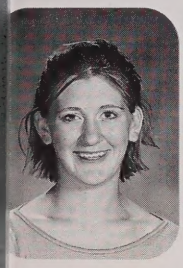
- ***A FAVORITE:*** Sarah Masters **is another student who enjoys listening to music anywhere, but prefers a live performance. She feels that live performance are much better because 'you're there and right beside" the artists.**

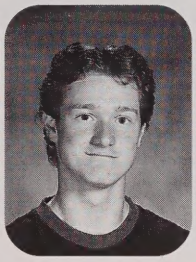


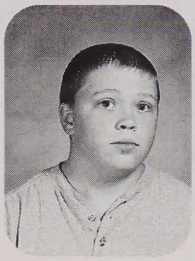




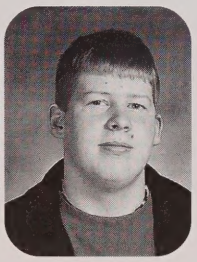
hawn Rodeheaver Steven Rounds Nickolas Savage



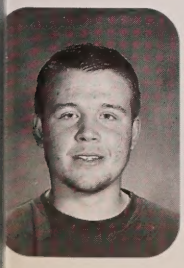


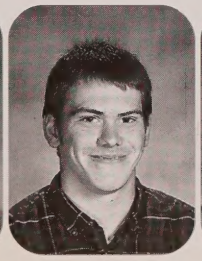


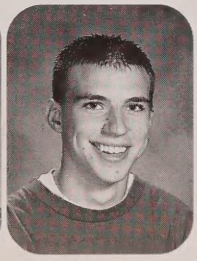
Terah Sines Timothy Sines Jr Wilbur Sines Jr



Amanda Sisler Laci Slagle Zachary Smith







Shane Snider Stephen Snyder Travis Spear

Live

Students leave the area to see their favorite music artists

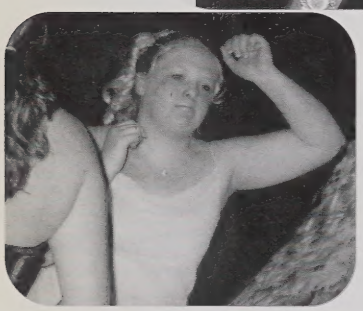
"There's nothing to do around here.. It's sooo boring!" While many tourists visit this county for snow skiing in the wintertime and the scenic beauty of Deep Creek Lake in the summer, many local students can be heard voicing this complaint. Maybe that's why so many students leave the area to attend concerts; they not only provide the students with an opportunity to hang out with friends and just relax, but they also give students the opportunity to see an artist who fascinates them perform live.

"Seeing a live performance is definitely more intense because it's real and you can feel the music and actually work your way to the stage to see the artists up close," stated Valerie Mastej who went to see Dave Matthews band with her friend Emily Nixon for Emily's sixteenth birthday. Emily agreed, "The feeling and emotion of the crowd creates a mood that is ecstatic. The performer and the audience feed off of each other, and at this concert, the mood was rockin'. Dave would stop for a few minutes and then we would go wild, and the excitement would shoot up another level."

While the performers are the ones on stage, students who attended concerts thought their friends were an equally important part of the experience. Katie Garlitz attended the Baltimore Symphony Orchestra featuring Bobby McFerrin as the conductor. "The most enjoyable thing about the concert was that I got to spend time with my friends while experiencing my first real orchestra," stated Katie.. Sarah Stewart was another student who attended a concert with a friend who actually helped provide some of the entertainment. She went to see Toby Mac and recalls that the funniest moment of the concert was when her friend fell into the mosh pit and couldn't get out.

No matter what type of music students enjoyed, live performances seemed to make it better. Being with friends, seeing artists in person, and enjoying the feel of the music all make it worthwhile, even if "you can hear afterwards" stated Sarah.

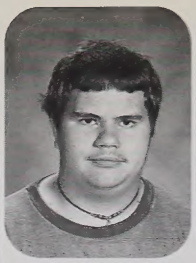
• ***HAVING A GREAT TIME:*** Sarah Masters and Mark Robertson share the moment while catching a slow song. DJ's usually play slow songs after an upbeat song because it gives students a chance to cool down. Mark said, "the dance was a lot of fun because it was my first dance in high school.



• ***UP CLOSE AND PERSONAL:*** Stephanie Foutz and Eric Beitzel share each other company. Eric said, "I liked the fact that the FFA was the organization that had the dance." Couples like to spend time with each other, by getting close and by hanging out and dancing together.

• ***PRIDE:*** Kimmy Bowser stands proudly with her plaque and jacket. Kimmy explains, "Some [memebers] went to Lousville, Kentucky and competed." FFA members go all over to compete against FFA teams.

• ***KEEPING THE BEAT:*** Tara Custer dances the night away with a friend at the FFA sponsored semi-formal dance. "The Spring Fling was fun and all my friends were there. They had fun too," Tara said.



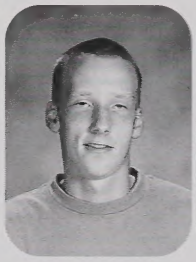
Kevin Spiker

Caroline Stahl

Timothy Stakem Jr

Claire Sussman

Benjamin Sweitzer



Jason Thomas

Joey Uphold

Arron Warnick

Sara Weimer

Christina Welsh

Rebecca Wiles

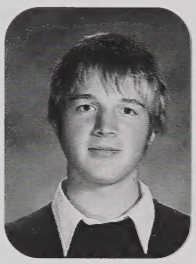
Lauren Wiley

Lindsay Wilhelm

Tinsa Wilt

Annie Winter

Derek Workman



Shane Yoder

Jeffrey Yommer

Kristine Yommer

• ***SUCCESS:*** Randi Rodehaver stands proudly with the plaque and jacket. FFA mambers work and practice to get up to the top. Randi says, "We also take trips to the PA farm show and another one is that we form teams and go to a spring juding and compete."

• ***GROUP GATHERING:*** Andy Bactel, Derek Shartiger, Derrell Smith and Travis Jace sit and talk during the dance. Students go to dances to hang out with their friends, dance or to sit and have conversations with each other. "The dance was so much fun because I got to catch up with the news from my friends, " said Andy.

• ***WATCHING CLOSELY:*** Mr. Deal, the FFA advisor, stands and watches the kids below dance the night away. "I like doing one-on-one contact with students during the summer," said Mr. Deal.Club advisors often volunteer evenings and weekends to attend club functions.

Hands On

Students cultivate interest in farming and livestock....

What is the importance of FFA to its members? To Randi Rodeheaver it is "an organization where we can learn things about farming and a place where we can get to go on trips, and an organization where we can have a chance raise and exhibit livestock animals." In order achieve these tasks they have a meeting once month to talk about trips they are going to e, upcoming events and agricultural events. Not only do these students participate in icultural events in school as well as out of ool. FFA members participate in the annual to Pennsylvania Farm Show in Harrisg. Some members got to the National and te conventions and judging trips. "Lacie and cky Berkebile and Kim Bowser went to uisville, Ky. for the National Convention, " d Kim Bowser. They went to observe the petition at the Spring Judging Contest to become familiar with the competition for next year.

While some students are in FFA for farming, others really do not have to be interested in farming. "You can be interested in things like forestry, horticulture, and some other outdoor based ideas, " said Tracy Bowman. Many students who are interested in farming actually work on farms.

Students that are FFA express what it means to them. Becky Berkebile said, "I would say that FFA is exciting because we have many field trips and learning experiences outside of school. I have went on more field trips with the FFA this year than with any other class." Most students like joining a club that they can spend time with friends and enjoy it.

Just like any other club, FFA is a club where people that are interested in agriculture can come together to share their thoughts.

• ***ENJOYING THE EVENING:*** **Friends** Fannie Durst **and FFA member** Wendi Beiler **enjoy the dance. Although many club members helped with the dance, they also had an opportunity to have fun.** Wendy **notes that although some FFA member want to becme farmers "not all do...they do want to raise livestock and enter them in fair" however.**

• ***THE JOY OF BEING #1:*** Laci Berkbile **stands proudly with her plaques which she won at the competition in Louisevile, Kentucky. "It was great to come home as #1!"** Laci **said. FFA students practice hard to accomplish what they want to achieve.**

WINNING THE GLORY: Tracy Bowman, Randi Rodeheaver, Lacie Berkebile d Kimmy Bowser **share the moment of winning the plaques and jacks in Louisville, Kentucky. "It was an honor to win the bronze dal...as a team because of the time we spent preparing for the mpetition" stated** Tracy Bowman."

• ***TWO TO TANGO:*** Dustin Wiland **and** Nicole Kovach **spend time together during the FFA dance on one saturday evening. "The dance was fun and I enjoyed dancing,"** Nicole **said. It is convinent when your boyfriend or girlfriend goes to the same school, but if they do not, the weekend is prime time to spend time together.**

• ***SPEINDING TIME TOGETHER:*** Mike Ashby **and** Andi Jenkins **spend timet together at the dance. School sponsered dances give alumni a chance to spend time with friends who are still in high school. "The FFA dance was very interesting. Being the first dance this year that I went to, I was surprised at how much fun I had," stated** Andi.

"The reward of a thing well done is to have done it" - Ralph Waldo Emerson.

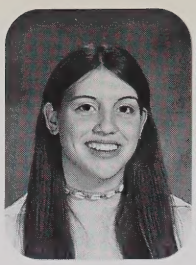
This is what students who qualify for the Honor Society realize. In order to be in Honor Society a student must be nominated by a teacher, maintain an 88 percent cumulative GPA and receive a majority vote from the five member faculty council. This criteria requires students to work hard throughout high school.

While some students find maintaining an 88 percent easy ,others find it to be a challenge. For members who fall below 88 percent they are placed on probation and may face dismissal if they do not raise their grade. However this isn't a problem for most members because " all the members mostly work hard to be successful for themselves; the Honor Society status is just an added benefit of all the work we've done throughout school" said Jamie Livengood. Not only are members suppose to focus on grades but also service.

As a service to the school, the Honor Society also tutors other students. Members stay after school to offer there service to students having trouble in classes. " The most rewarding thing about tutoring is that you can help someone to do better in school and you see the results. The most challenging thing is knowing where to start with someone who does not understand a specific subject in school" said Kristen Schefft. Many may think that these students just focus on grades. As a matter of fact many play sports or participate in activities outside of school.

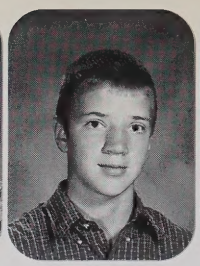
Members of the Honor Society gain recognition for performing at the top level in academics. This organization will become even more prestigous if proposed changes are made. "The GPA requirement may be raised to a 90%," said Mrs. Grimm, one of the advisors of the program. With this change, more pressure will be placed upon each member of the Honor Society; however, they must rememeber Emerson's words of wisdom that "the reward of a thing will done is to have done it."

-Amanda Fazenbaker, Tiffany Swiger and Janine Beachy



Amanda Anderson

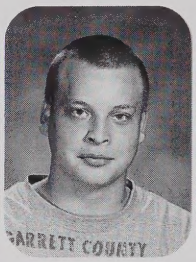
Miranda Bageant



Matthew Bass

Chloe Bauermaster

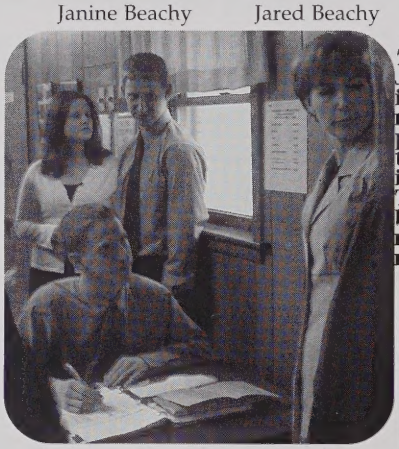
Janine Beachy



Jared Beachy

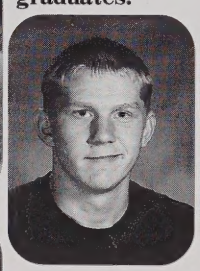
Sandra Beachy

Stephanie Beachy

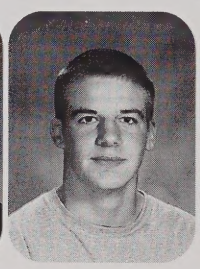


• ***MAKING A LIST, CHECKING IT TWICE:*** Michael Guard, Mitchell Guard, and Jamie Livengood **make sure everything is in order for the induction of new members. "It is important to be a part of the Honor Society because the Society helped me with applying to college and other scholarships. The Society taught me a lot about being a leader," said** Mitchell. **All three members are seniors and have been members for two years.**

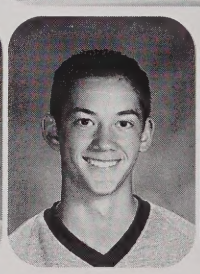
• ***DUTY:*** **As Vice President,** Megan Zimmerman **played an important role in the induction ceremony. "People think I'm more intelligent then I really am when I introduce myself as the Vice President of the Honor Society," said** Megan. Megan **will be "passing the torch" of Vice Presidency to a Junior when she graduates.**



Travis Beiler

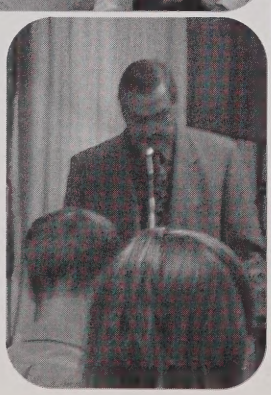


Max Beitzel



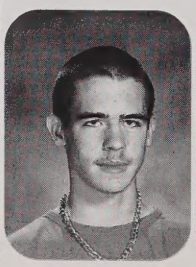
Michael Bergstrom

Joanna Bissell

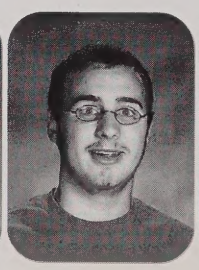


• ***MEAL TIME:*** **Honor society members share a meal during the induction. " Honor Society is important to me because it represents achievement in many areas, and that is something I can be proud of" said** Landon. **Each year students are inducted into the Honor Society through a special ceremony.**

• ***WORDS OF RECOGNITION:*** Mr. Reichenbecher **addresses both new inductes and current members of the Honor Society, as well as members of the Bored of Education and parents.**



Eric Bowman



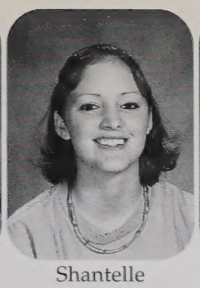
Robert Bowman

Tracy Bowman

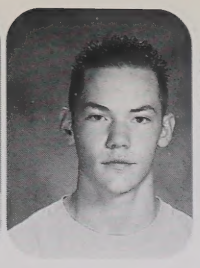
Ashley Boylan

Amy Brenneman

Cynthia Brenneman

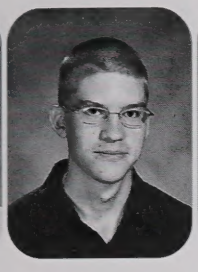


Shantelle Brenneman



Tyler Brenneman

Michael Broadwater



Ryan Broadwater

Sonya Broadwater

Derek Butler

• ***NEW INDUCTEES:*** **The new members of the Honor Society gather for a moment of recognition. "The best part was knowing that I met the requirements needed to get in," said** Heidi McMillan. **Students are eligible for induction into the Honor Society in their junior and senior years.**

Recognition

Scholarship, Leadership, Character and Service

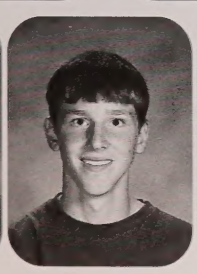
• ***PLAYING HER ROLE:*** Jamie Livengood **performs her part of the induction ceremony."Being in the National Honor Society can help you a lot in terms of gaining admission to colleges and in earning scholarships. It has a reputaion of only admitting top level students, so being a member sens a message to these types of organizations," said Jamie. Not only is** Jamie **an officer, but she also participates in the Honor Society's tutoring program.**

• ***TAKING THE LEAD:*** **As secretary of the Honor Society,** Heather Lander **took a lead role in the induction ceremony. "I felt privileged to be inducted into the National Honor Society [last year] because it is a society for the elite students at Northern High," said** Heather. **Like many members,** Heather **is busy not only with academics but also participates in sports.**

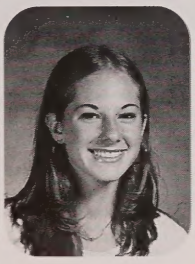
• ***PROVIDING GUIDANCE:*** Mrs. Brenneman **along with** Mrs. Grimm **advise the National Honor Society. "The National Honor Society is a prestigious organization in that it promotes the recoginition of students who have outstanding accomplishments in the areas of scholarship, leadership, character and service," said** Mrs. Brenneman. **As an advisor,** Mrs. Brenneman **organizes regular meetings as well as the scheduling of tutoring sessions.**

• ***FELLOWSHIP:*** **Sharing a meal,** Steve Rounds, Torrey Poholsky, Annie Winter, Heidi McMillan **and their families enjoy spending time together after the induction ceremony. As a senior next year, "I plan to run for an office (president or vice-president) and I would like to initiate a "1200 Club" honoring those students who put effort into the SATs achieving a score of 1200 or higher," said** Steve. **One of the benefits of the Honor Society is the recognition of academic achievement.**

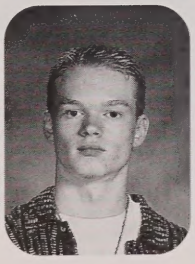
Trevor Butler



Matthew Clise



Laura Costa



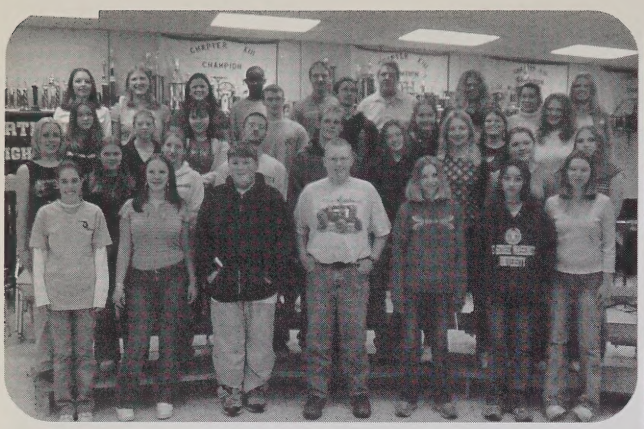
Shawn Covell

Shaina Custer

Bruce Dirden

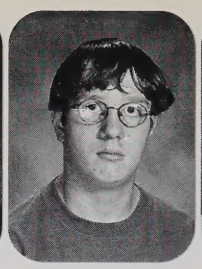
Tiffany Doerr

Kim Duckfield



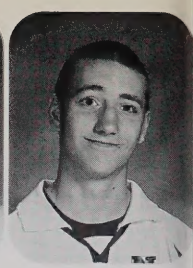
• ***GATHERING AROUND:*** **Chorus members practice during there fourth period class to prepare for an upcoming concert. "This year being a senior made it interesting because all the years I've been in chorus I've always wanted to be the senior in charge. This year** Bethany Garlitz **and myself were the "top dogs" because we've been in there the longest" said** Koby Barclay.

Katrina Durst

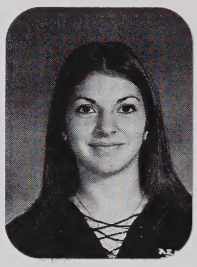


Steven Durst

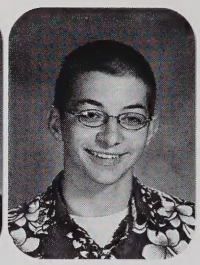
Megan Faidley



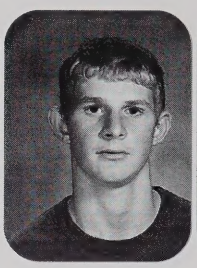
Christopher Fickes



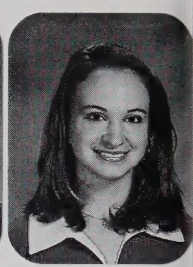
Jaclyn Folk



Abraham Folmsbee



Robert Fontaine



Stephanie Foutz

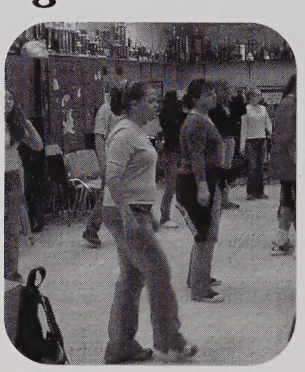
Talent

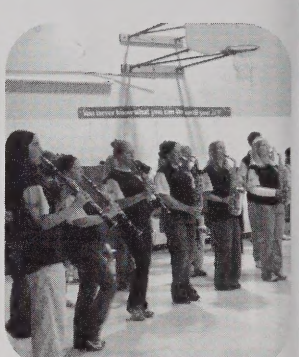
Moving to the beat

• ***TOUCH DOWN:*** **Members of the band donate their time to play at all of the home football games. "We just try as hard to get where we are just like the football team. Anything that anybody tries their hardest at should get the same amount of respect. We all put a lot of time and effort into what we enjoy. The band is here for all other sport events, and we respect them as much as they respect us" said** Amanda N. Friend.

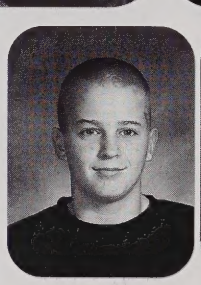
• ***MOVING TO THE BEAT:*** **Chorus members practice their choreography for a spring concert. "The most exciting part about chorus is the dancing part. You get to dance all the time," said** April Miner.

• ***IN STEP:*** **Band members work on stepping off on the right foot. One of the hardest parts about band is band camp. "Band camp is difficult because from six a.m. to midnight you are in constant motion- playing and marching. By the end of the week you are exhausted and sunburned" said** Jacquetta Brenneman.

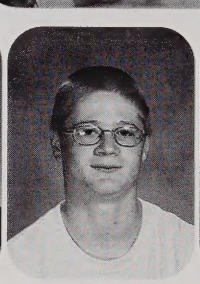




• ***GETTING IN PITCH:*** **Honor chours takes time to practice their singing before the concert tomorrow night."Honor chorus is different because we are under a lot of pressure to learn the music in only two days. Also, honor chorus allows the Acappella singers to finally participate directly with the school" said** Dallas Miller.

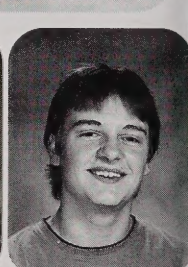


Randall Frantz

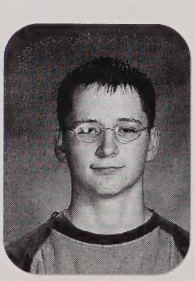


Shaun Frazee

Amanda Friend

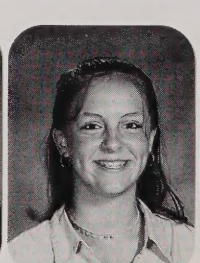


John Friend



Phillip Friend

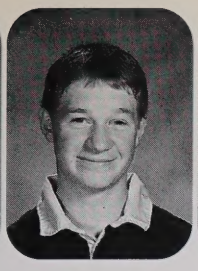
Brittany Georg



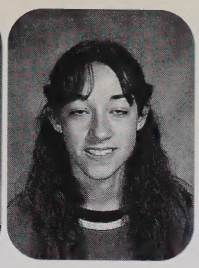
Jeseca Gibson

Blakely Glotfelty

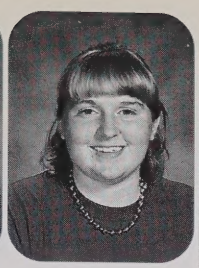
Danielle Glotfelty



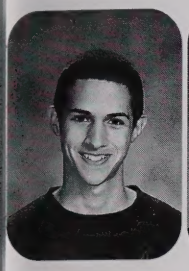
Timothy Glotfelty



Rachel Gonzalez

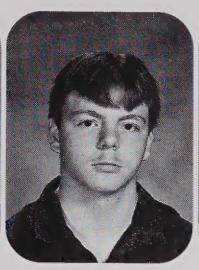


Brandi Green



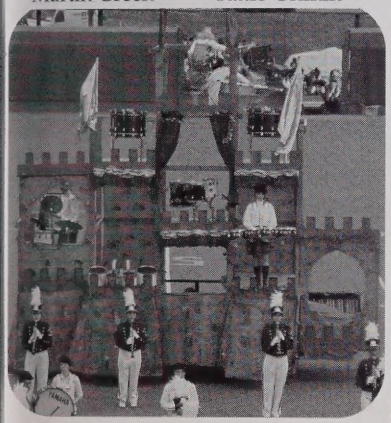
Martin Green

Katie Grimm



Jeremy Guthrie

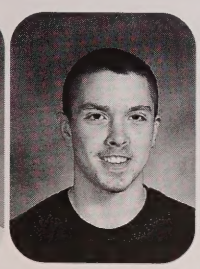
Heidi Hare



• *SHOW TIME:* As part of being a band member, students must compete in shows. "Our theme this year was 'a wee bit of Irish.' Mr. Robinson's interest in Celtic song brought about the theme," said Sophia Holtshneider. **This year's backround was made by the carpentry class.**

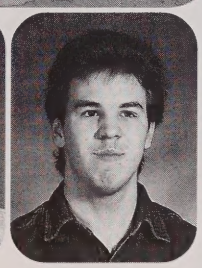
• *GUARD ME:* Lisa Rogers, Margaret Mastej, Leslie Gaither, Jessica Friend Amanda Sisler., **and** Sophia Holtechneider **discuss their routine prior to competion. "The most exciting thing about being in color guard is the band shows, especially ACC's because you try so hard to do well and that is the culmination of all your practicing," said** Lisa Rogers.

Devon Harman



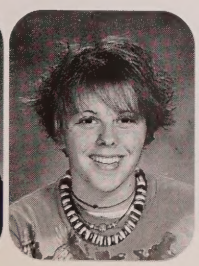
Travis Hetz

Christina Hill

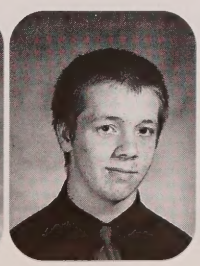


Brian House

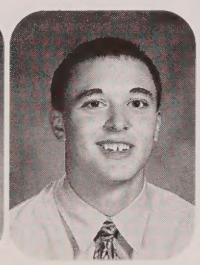
Jared Humberson



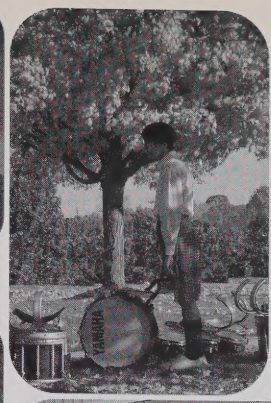
Andrea Jenkins



Joshua Jenkins



Eric Johnson



• *A SOLITARY MOMENT:* Dressed for the competition, Andrew Minnick **spends a moment going over the routine in his mind. "Memorizine your music and counting and keeping time is the hardest part about being in band," said** Andrew. **While the band performs as a group, much individual effort is necessary for success.**

• *LINE UP:* Band members line up for a quick picture before going out on the field to perform. " I chose band because I've always had a lot of fun competing in tourments and getting out of school" said Tammy Garlitz. **Many students also take band and chorus to get there fine arts credit.**

One, Two, Three, Four. stepping off the right foot, parade rest, march forward.
Five, Six, Seven, Eight moving to the music beat

Band and Chorus are not just about playing, marching, dancing, and singing notes. It is about developing a musical talent. Brandi Perez said "We do a lot of different activities in chours. At the beginning we learned notes and little things like that. Then we would sing for little concerts around this area. Every now and then we would watch a movie and take a test on it. Our biggest activity would be our spring concert because that involves different dance moves, speaking parts and singing parts. We are always doing something". Whether students are in band or chorus, they are alway busy rehearsing.

Band is always doing something by practicing, competieing, performing, practicing and practicing some more. Tammy Garltiz says that "It [band] takesup a lot of spare time and most of our Saturdays". During marching season, students practice every week day after school and perform on Saturdays.

The band and the chorus have many performances throughout the year from half time shows to honor band to honor chorus. "This spring we are doing a rock 'n' roll theme" said Christina Hill of chorus. Being in band and chorus allows students to explore and develpa talent but it requires much dedication.

-Amanda Fazenbaker, Tiffany Swiger and Janine Beachy

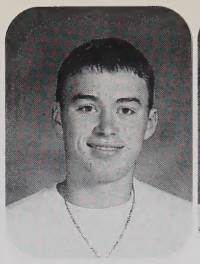
Tempers flair and words fly in a struggle to come out on top. Muscles mean nothing in this contest, while a quick mind is nessesary to even participate in the constant battle of proving a point. Arguing is one characteristic that many students have. They argue with peers, parents, and siblings. Usually this tendency is considered a fault that needs correction. But for students in Mock Trial, being able to defend a case is an essential skill. The ability to argue a point well is not the only characteristic that students in Mock Trial should possess. Other needed characteristcs include being dedicated, being outgoing, and being able to improvise. Developing these skills improve how the team does and allows the team to not only excel at proving their own points, but also disproving their opponents. Suzzette Ketner said, "Mock Trial participants need to have characteristics such as good public speaking, memorization, and an open mind- plus creativity."

Each Mock Trial participant offers his/her own characteristics to benefit the team, but being on a Mock Trial team also benefits each participant. Margaret Mastej said, "It gives students a chance to use their brains to compete and also it broadens their minds to many new concepts. It helps students with public speaking and thinking on their feet." Many students who join Mock Trial want to study law after high school. By participating in Mock Trial, they each get a taste of what it is like in a court room, what is expected of every person involved, and if they would enjoy having a similar job in the future. "Mock Trial is good because it's very realistic. You go to a real court room with a real judge. It's a great program if you're thinking of going into law," said Terah Sines. Learning what a career is truly like before jumping into it can help students to focus their dreams and goals on a career that they know they will enjoy.

Along with playing roles in Mock Trial, participants are invited to another activity- Model U.N. Here students are assigned a country which they must do research on. In this program, students try to represent their country in a simulated U.N. meeting. Being involved in Model U.N. also allows students an even broader taste of the political world and allows them to further use their argumentative nature for their benefit.

Mock Trial is a great program for students who are interested in a career in politics or law, but it is also a great program for students who have the ability to make people see his/her side. No better place can be found to both share and hear the different views of an argument. And the skills learned from Mock Trial, such as speaking publicly, being outgoing, and developing an open mind will continue to be a part of each participant- even after he/she has left Mock Trial.

Megan Brenneman

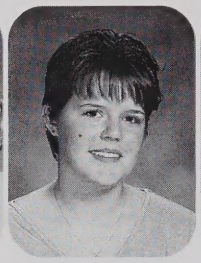

Kevin Jones

Ruthann Ketner

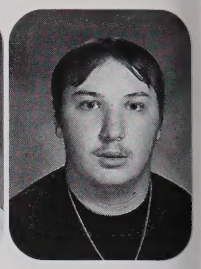
Nicole Kovach

Britta Lais

Jennifer Lamastus

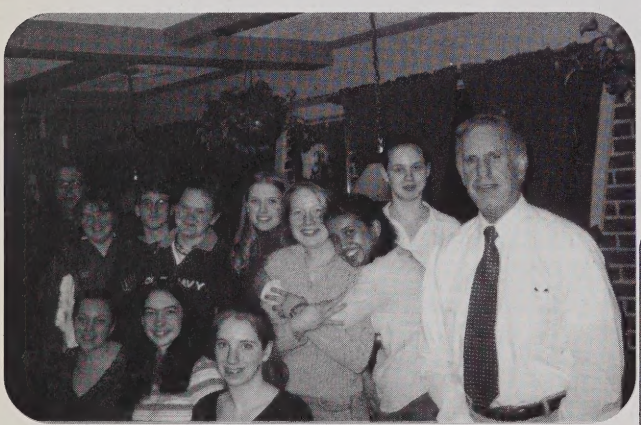

Megan Lawson

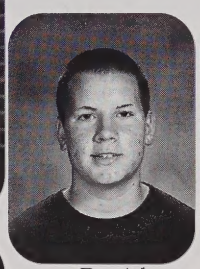
Codey Linn

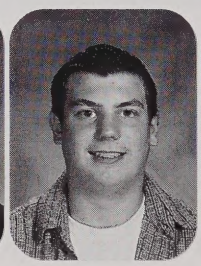

Joshua Livengood

• *HAVING WHAT IT TAKES:* Mock Trial is one program in which participants must have certain characteristics to succeed. Scott Pusateri said, "For Mock Trial, you have to be dedicated, have a good memory, and not be afraid to speak in front of people. But most importantly, you have to be quick to improvise when in any situation."

• *REFINED SKILLS:* Being in Mock Trial improves many skills that students may have. It teaches them not only how a courtroom works, but also how to improve their speaking, thinking, and writing skills. Jacki Brenneman said, "I've been involved for the past three years, and it is fun. My vocabulary and ability to think quickly has improved."




Darrick Lowdermilk

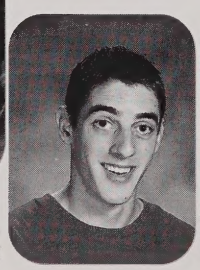

Benjamin Margroff

Sarah Masters

Erica Maust

• *ADDING TO THE TEAM:* Each Mock Trial participant brings his/her unique abilities to the team. Whether it be speaking well, writing effectively, or improvising quickly, each skill is an important asset to the team. Lacie Bittinger said, "I feel that my memorization skills allow me to do well in Mock Trial."

• *AN EFFECTIVE ACTIVITY:* Mock Trial has an effect on everyone who participates in it. Brandi Broadwater said, "Mock Trial helps me with public speaking skills. It has helped me to become less shy." The skills learned not only help students during Mock Trial, but they also help them in other activities of their lives.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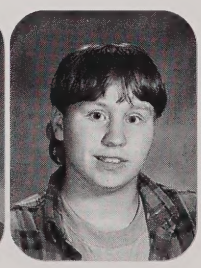
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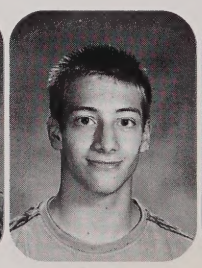
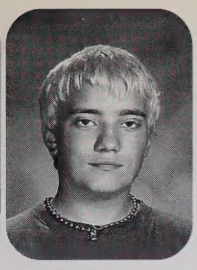
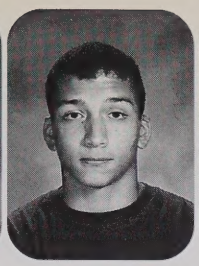

Wayne Menges

Brittany Milbourne

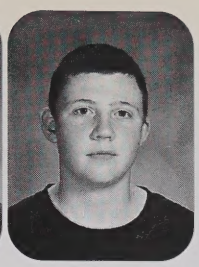
Jayme Miller



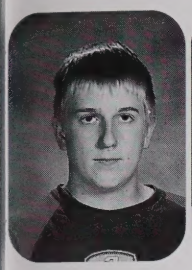
Nicholas Miller



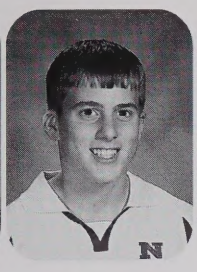
Michael Moyer



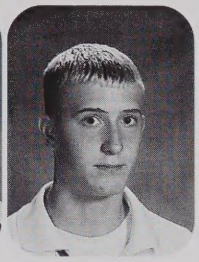
John Nottingham



Jeremy Nugent



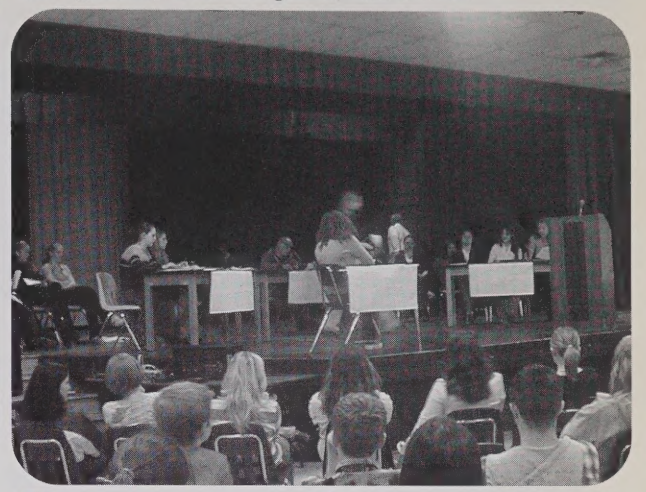
Scott Pusateri



Aaron Rawe

Gerald Rizer

• *STUDYING A CASE:* **School offers many programs that give students a taste of what a certain career will be like. Mock Trial is one of these programs and allows students who want to study law to see what a court case is like. "During Mock Trial, we learn how an actual court case takes place. I enjoy Mock Trial because I want to be a lawyer when I am older so this is a good opportunity to see what goes on," said** Tara Devine.



Proving the Point

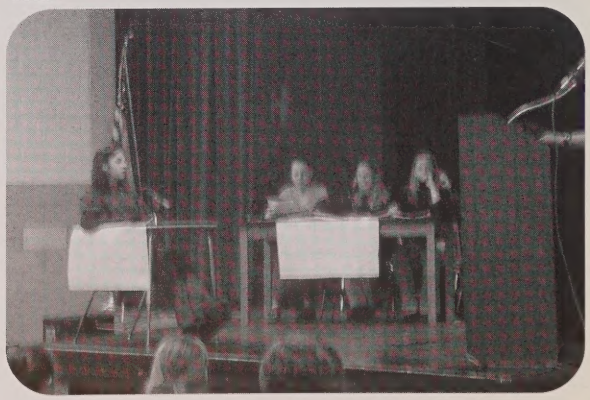
Students learn how to compete for the final verdict .

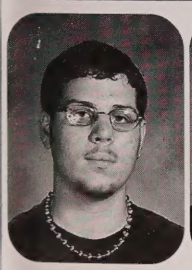
• *PLAYING THE PART:* **Each Mock Trial participant plays a role in the court case. Some students practice to be lawyers, others study the parts of witnesses.** Blakely Glotfelty **said, "I played the part of several witnesees this year. Of these, I enjoyed being the expert best because it was one of the most important witnesses in the case."**

• *BLUE AND GOLD:* **Our school has two Mock Trial teams, the Blue Team and the Gold Team. Each team has its unique strengths that allow it to succeed. "I was in the Blue Team (**Mr. Able's **Team). Our team did very well this year- we won six trials and lost two. Overall I think we did pretty good," said** Shaina Custer.

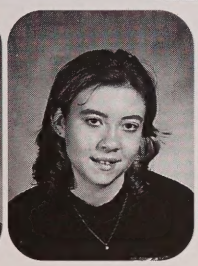
• *COMPETING FOR THE VERDICT:* **Mock Trial not only allows students to experience a court case, but it also allows them to compete against other teams.** Ashley Rounds **said, "My favorite aspect of Mock Trial is that it gives you a great experience and I like the competition. Also, you get to meet new people. I say this because I want to become a lawyer."**

• *FINE-TUNING ROLES:* **Along with other extra-curricular activities, Mock Trial requires practice. "During Mock Trial practice, we would play out a pretend trial and often work independently on our parts. I learned a lot about what happens in a court case and what it feels like to be a lawyer, I even learned how to play chess," said** Kirsten Meyer. **Each practice allowed participants to fine-tune their roles in Mock Trial.**

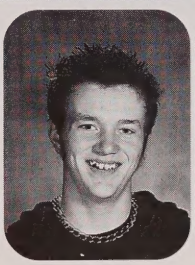




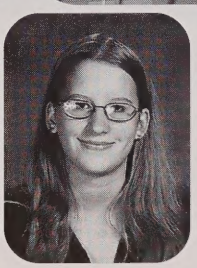
Mark Robertson Jr



Randi Rodeheaver

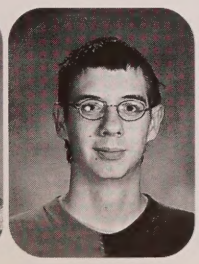


Kenneth Rogers



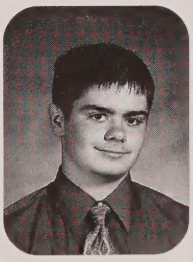
Ashley Ross

Megan Ross

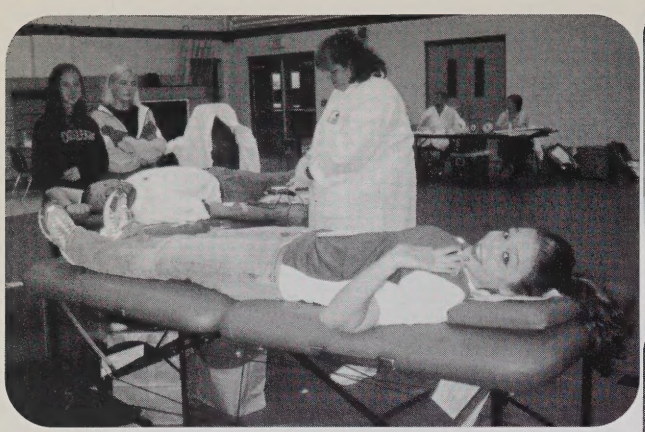


Casey Rounds

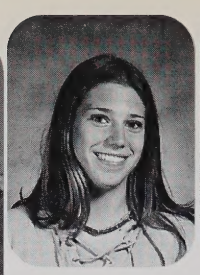
Monica Rounds



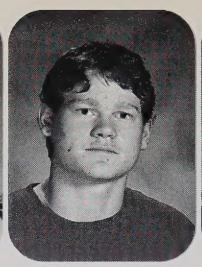
Derek Schartiger



• ***I'M OKAY GUYS:*** MaryBeth Hershburger **looks back to say hello to her friends and see who is next. "Although I fainted, I enjoyed participating in the blood drive because it helps other," said MaryBeth. Many students participate in both the fall and spring blood drives.**

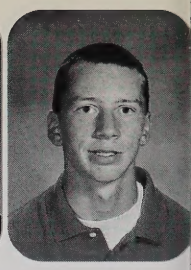


Megan Shaffer

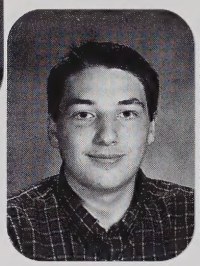


Keith Sines

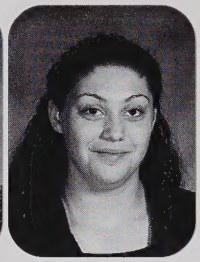
Abbi Sisler



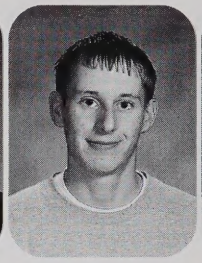
Preston Sisler



Samuel Sizemore



Amy Sliger



David Smearman

Jackie Smetzer

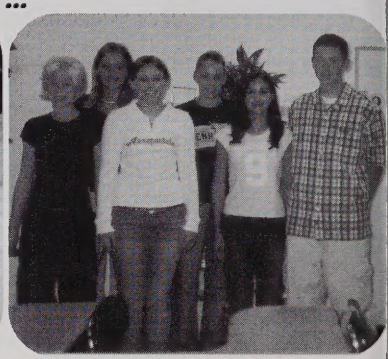
Involvement

Leadership opportunities and the chance to help others ...

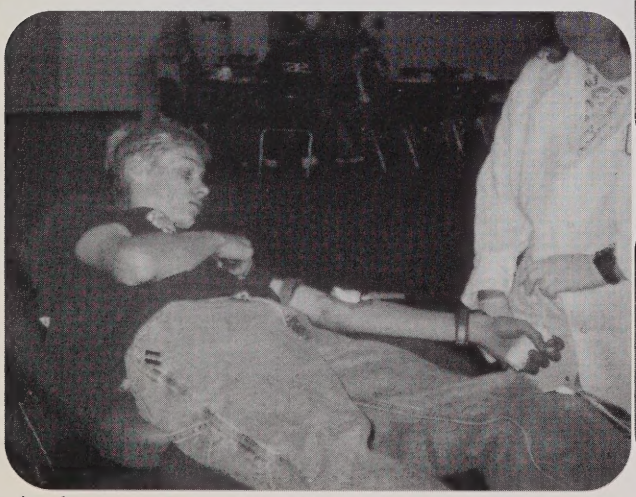
• ***A FRESH START:*** Kirsten Meyer, Caressa Frazee, Becky Berkibile, Keri Bachtel, Corey Yoder, **and** Tyler Warn **represents the freshmen class. "I got involved in Student Council because I heard it was fun," said** Keri. **It is the job of these students to make sure the voice of the freshmen class is heard.**

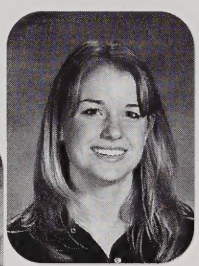
• ***LAYED BACK:*** Landon Southerly **takes time out of his busy day to give blood to people in need."I feel the blood mobile is and excellent way to give back to and help the community because it is easy to give blood, and the donations of blood could end up saving someone's life," said** Landon.

• ***LEADERS IN TRAINING:*** Laci Slagle, Amanda Friend, Lauren Wiley, Brent Housley ***(first row)*** Claire Sussman **and** Lindsay Butler ***(second row)*** **prepare for the upcoming year realizing that as juniors they are role models.. "Underclasmen typically look up to 11th and 12th grad students for example,"said** Amanda L. Friend. **Next year, the president of student council will be one of these members.**

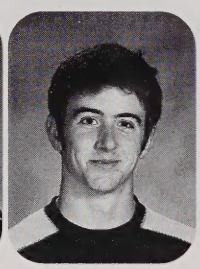


• ***WHAT'S GOING ON?*** Steven Friend **watches as the nurse takes care of him while he is donating blood. The toughest part for** Steven **was that he had to "lay there, and you can't move." For many, giving blood isn't easy.**





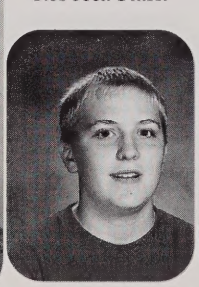
Rebecca Stark



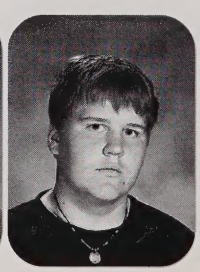
Robert Stark

Nickole Stemple

Amy Swauger



Zachary Taylor



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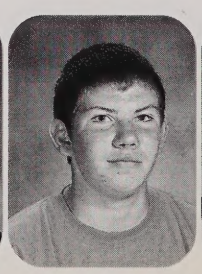

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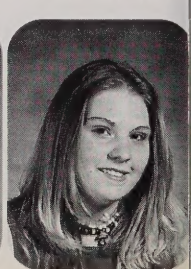

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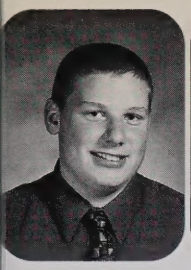
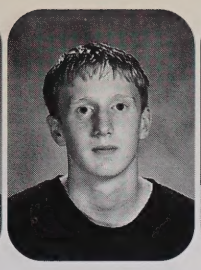
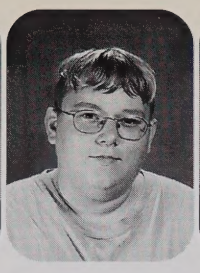


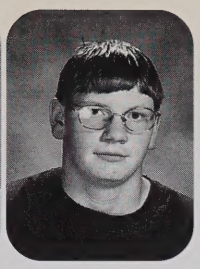
Benjamin Wagner



Cody Warnick

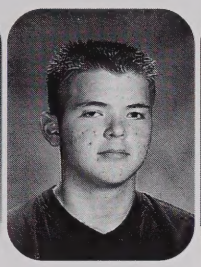


Randy Warnick

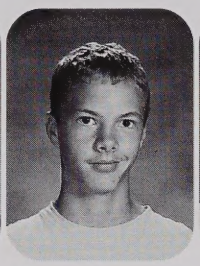


Richard Warnick

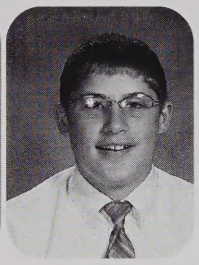
Lakin Weimer



Ryan Wengerd



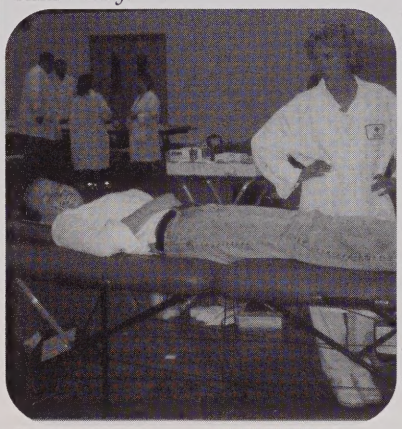
Kenneth Wilburn

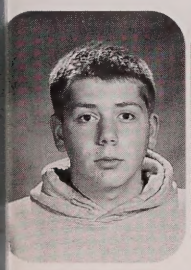


Jeremiah Wilt

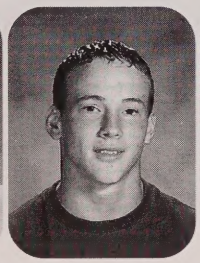
• ***EYE CLOSING:*** Melissa Patterson **closes her eyes while the nurse draws the blood. In one word** Melissa **described giving blood as "scary". Despite the discomfort of giving blood, the blood mobile at the school continues to be so successful that we have two scheduled.**

• ***READY OR NOT:*** Wendy Beiler **waits for the nurse to get the needle ready so they can begin drawing blood. After giving blood " I felt really good about myself because I knew my blood was doing it for a good cause". Also "my body felt a little funny but other than that I was okay," said** Wendy.

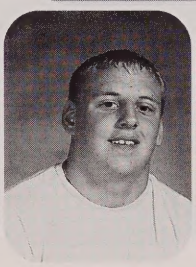




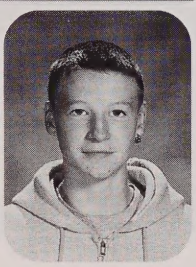
Barry Wilt Jr



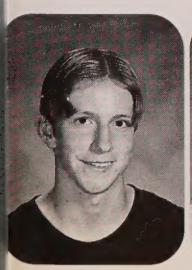
Michael Wolf



Ian Wooden



Andrew Yoder



Ryan Yoder

Tiffany Yoder

• ***SENIOR REPS:*** Adam Dewitt, Shawn Fike, Jodi Durst, and Cortney Resh **takes time out of their day to attend the meetings. "Student Council would not be student council without** Mrs. Harman. **She makes it fun, and she always has something crazy or sarcastic to add to the conversation," said** Cortney Resh. **These four students will be missed next year as a part of Student Council.**

• ***A DAY OUT:*** Lauren Wiley, Brent Housley, Steve Rounds, Keith Platter, and Jason Anderson **share a meal at Uno's as part if the Best Buddies program. "I got involved in Student Council so I could be associated with student government and all that it implies," said** Lauren. Lauren **has been a part of Student Council for three years.**

Blood Mobile, War of the Classes, Best Buddies and Christmas dance, what do all these things have in common? Student Council plans many of these activites that involve the whole student body. In fact "the involvement with the entire school and seeing things get changed through our influence" is the reason why Adam DeWitt is a part of Student Council.

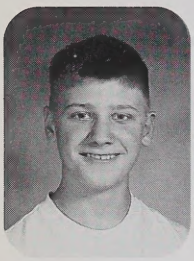
Throughout the year Student Council used their influence to change many situations in our school. Scott Pusateri said "We helped a student get the old pizza back for the school. We also expanded on our Best Buddies program." As part of Student Council, it is their duty to serve the needs of the student body.

For many members of the Student Council, the most interesting part of being a member of Student Council is being able to help others. " The most exciting part of being in Student Council is having the opportunity to enhance the school environment for the student body," said Lauren Wiley. Being a member of student council means being involved with and listening to the students' concern and then trying to communicate them to the administration and Board of Education. In fact, the Student Council raised many concerns to Dr. Teets including the water coming into classrooms in the front of the building and the need to continue with the activities bus.

Student Council gives students an opportunity to be leaders and to help others have their voices heard, allowing all students an opportunity to shine. As Molly Wolf said, she got involved in Student Council " to make a difference, meet new people and become involved in the school."

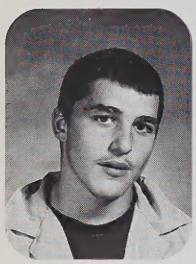
-Amanda Fazenbaker, Tiffany Swiger and Janine Beachy

Outdoors



Andrew Bachtel

Keri Bachtel



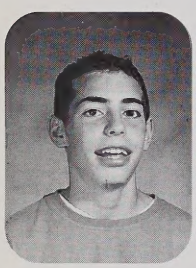
Christopher Baker

Katherine Barcus

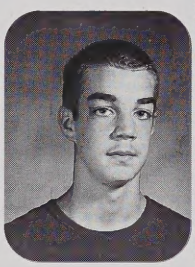
- ***WATER WORKS:*** Mike McKewen, Will Gallagher **and** Jordan Halsig **watch to net any fish that surface during water shocking. This is a safe way to inventory streams without harming the aquatic life. "I enjoy being part of the Enviroteam because we get to see fish and other animals up close," stated** Mike**.**

- ***WORKING TOGETHER:*** **Team members** Mike McKewen, Mitchell Guard, Will Gallagher **and advisor** Mr. Ron Boyer **work together to net fish. "I enjoyed shocking fish because it's a fun and easy way to go fishing stated** Michael Guard**.**

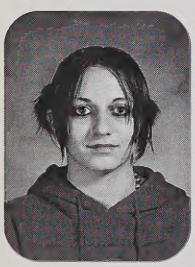
- ***LISTEN AND LEARN:*** **Following directions is an important part of any task, and the envirothon team listens closely as** Vickie Schlosnagle **reads important information to them.**



Brent Beachy



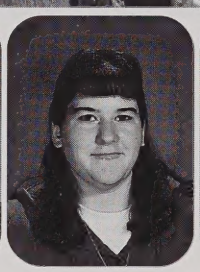
Gregory Beachy



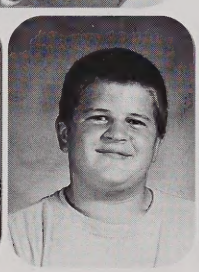
Jessica Beal

Ashley Beitzel

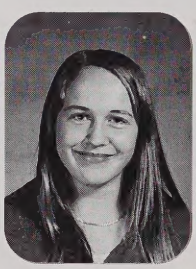
Jennifer Beitzel



Kimberly Beitzel

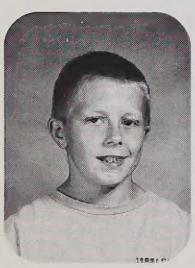


Michael Bender



Nicole Bender

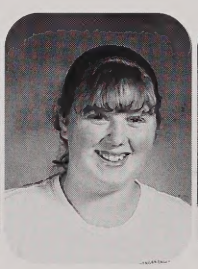
Christi Benedict



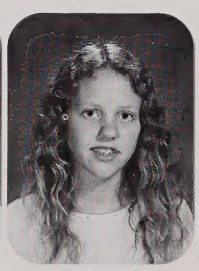
Robert Benton

Becky Berkebile

Chelsie Bittinger



Lacie Bittinger



Lynsey Bowers

Jessica Bowman

Kara Bowser

Students combine interests and fun to train for competition

When students think of competitions, they often think of sport's teams, but there are other teams in the building who compete with their brains instead of their bodies; the Envirothon teams is just one of them. The team members care about environmental issues and have spent time educating themselves and preparing for competitions in the areas of forestry, wildlife, aquatics, and soils. Their training room is the great outdoors.

Like any other team, the Envirothon group spends a great deal of time with their coaches, Liz McDowell and Ron Boyer in preparation for competition. They have practices once a week where they actually take practice tests. These tests, however, are not conducted in a classroom, but outdoors. For instance, they sometimes meet at Hickory Enivronmental Education center for practice.

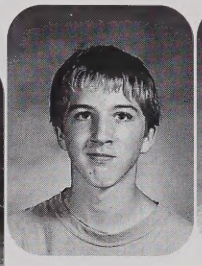
The members are not only joined by a desire to win but also by common interest. As Margaret Mastej noted, pollution is a concern that many club members share. Too many pollutants are made and released daily," she stated. Not only does the team recognize the problem, they are also taking steps to help correct it. They recycle ink jet cartridges, pick up trash in the wetland, and as noted by Mike Mckewen, "we ourselves don't litter and are careful with things that may harm the environment."

The envirothon team is an organization where students can combine concerns, career ambitions, competitions, and fun. The best part is... they can do all it all while enjoying the fresh air and scenery of the great outdoors.

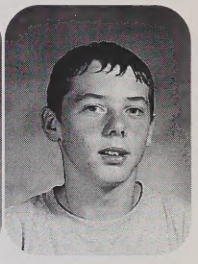
• ***ELECTRIFYING:*** **During shocking, students got to experience fishing without a bait and hook. Though they weren't just catching fish for sport, most agreed that this was a much easier way to fish. Even though** Margaret Mastej **wasn't able to participate in this activity, she feels strongly about participating in the Envirothon team "because the environment is important, and it needs to be be protected and learned about."**

• ***WADING AROUND:*** **Most sports players must wear special unforms or equipment. The envirothon team's uniforms consisted of waders and net for this activity. "Being part of the Envirothon team opens my eyes to the real issues of the environment, stated team member** Mitchell Guard.

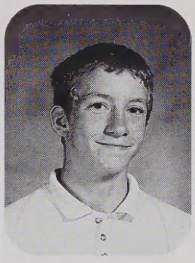
• ***BOTTOMS UP:*** **The electric current passing through the water causes the fish to surface, but they are not harmed. Team member** Dan Gallagher **notes "I enjoy shocking fish because its an easy way to catch them without actually hurting them with a hook."**



Dustin Brenneman

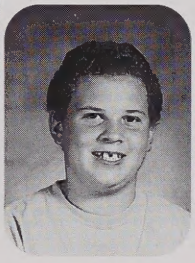


Brad Brinegar

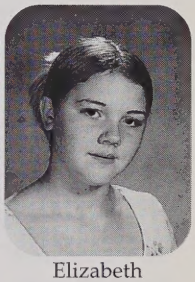


Shane Broadwater

Carly Chase

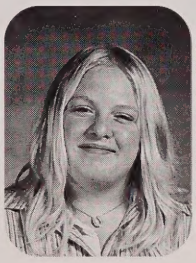


Justin Compton

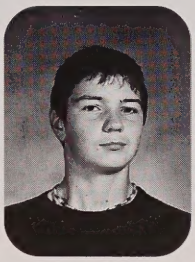


Elizabeth Cummings

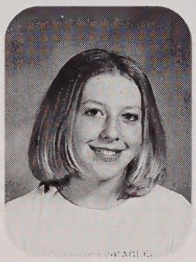
Magan Cummings



Tara Custer

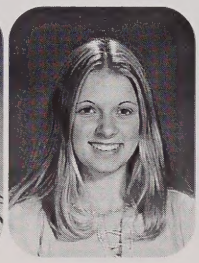


Derek Cutter

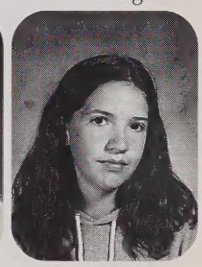


Jessi Davis

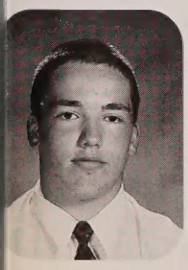
Heather Deem



Tara Devine



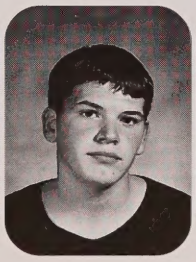
Amber Dewitt



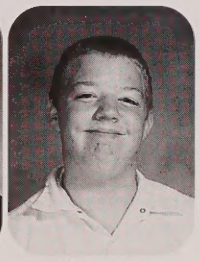
Eric Diehl

Brittney Dumire

Pennie Durst



Randy Dwire



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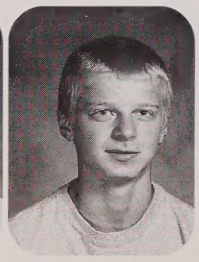

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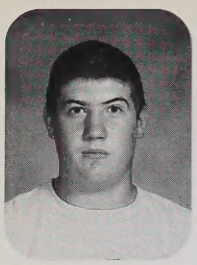

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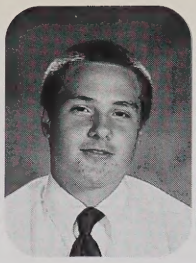

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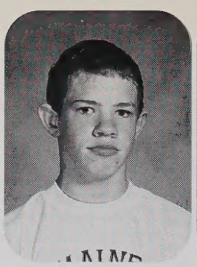

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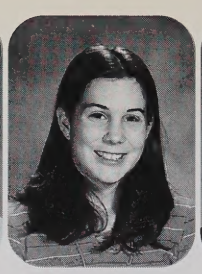

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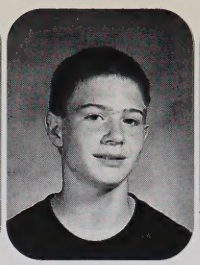

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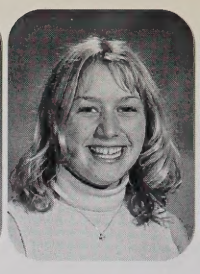

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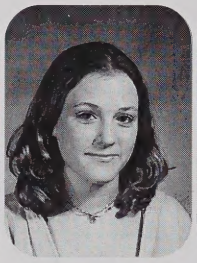
Sami Frazee

Jessica Friend

Jimmie Friend



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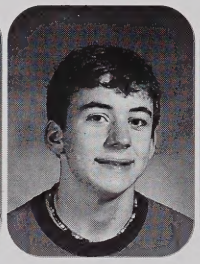

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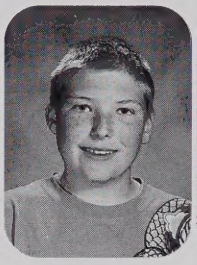
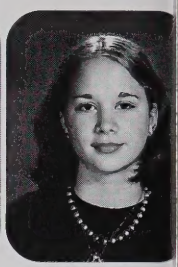


Brandon Garlitz

Lacey Garlitz



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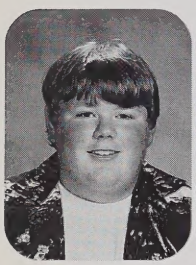
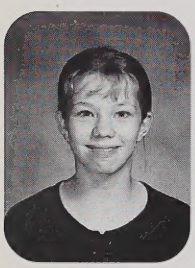


Timothy Glotfelty

Kali Grant



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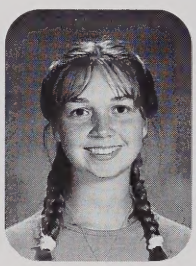

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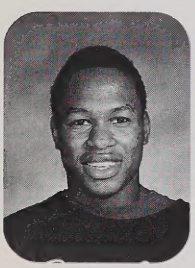


David Hargrove

Jamie Haydel

STUDENTS REHEARSE SINGING, ACTING AND DANCING

- ***WHOSE LINE IS IT ANYWAY?:*** **Practicing their lines,** Andrew Clark **and** Miike Moyer **learn to memorize and act out their parts. After getting their lines and movements together, they put on a performance for their class. "I liked performing because it was sort of fun," said** Mike.

- ***STEP TO THE BEAT:*** Maragret Mastej **and** Caitlyn Sueeman **grove it out. Not only does theatre class put on performances but they also become a part of fine arts by singing and dancing. This was the "the best thing that happened in theater" according to** Caitlin.

- ***CREATING EXPRESSIONS:*** Kali Grant **paints a mask to show her individual expression. "Presenting the masks was the most enjoyable part because you got to show what you created," said** Kali. **Writing their own plays is another way the students can express themselves.**

You're walking down the hall and you see students making a pyramid, singing and dancing in the stairwell or reading scripts by the water fountain. Does this sound like something you would see on a typical day? It is if you're in theatre class.

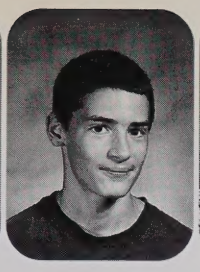
Theatre isn't you're typical classroom with big books, lesson plans, or a lot of homework. "In other classes you usually don't have opportunities to get up and move around," said Tiffany Doerr. Students in Theatre choreograph their own dances, sing their own songs and perform their own plays, but sometimes they get to goof around and have fun. Dancing, singing and performing plays are a few activities that students in Theatre think are different from their regular classes.

Students react to performing in front of others and pursuing a career in Theatre Arts differently. Some of the participants in Theatre can perform well in front of other classmates and some can't. Not all members of Theatre want to pursue a career in Theatre , but some of them are interested in it. "I enjoy performing in front of other people because it gives me a chance to do what I want to do," said Scott Pusateri. Although the students take the same class their choices still differ in where they are headed for their career.

Theatre is one of the best classes for individuals to express themselves. "I remember one day when we were sitting in class seeing who could fake cry the best, and I think Jason Afable won. [This was] funniest moment in class," said Brittany Milbourne. Just as Jason tried to express himself by crying, others in theatre show their feelings through plays, songs, and individual class work.

Whether some students take it as an elective or to pursue a career they find that Theatre involves many interesting things. Acting, singing and dancing are just a few of those things that take place.. "We are more active so it becomes a class that you want to go to and not just a class that you cruise through and hope you get a good grade," said Kayla Kipp. At first, theatre may seem like an ordinary class, but as the year goes on students learn that it is anything but typical.

Brittany Herring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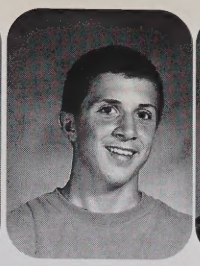
Amanda Hoover

Angela Hoover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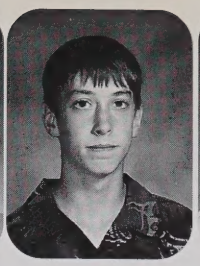
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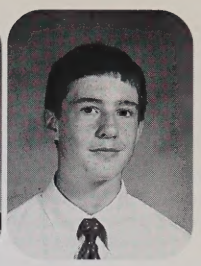
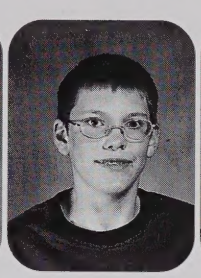

Keenan Kabell

Casey Kamp

Cody Kamp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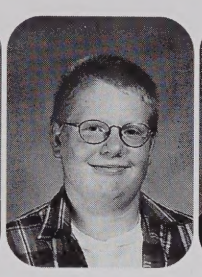
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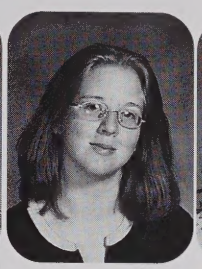
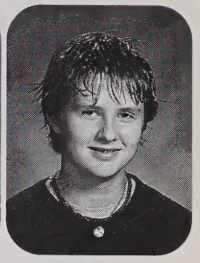
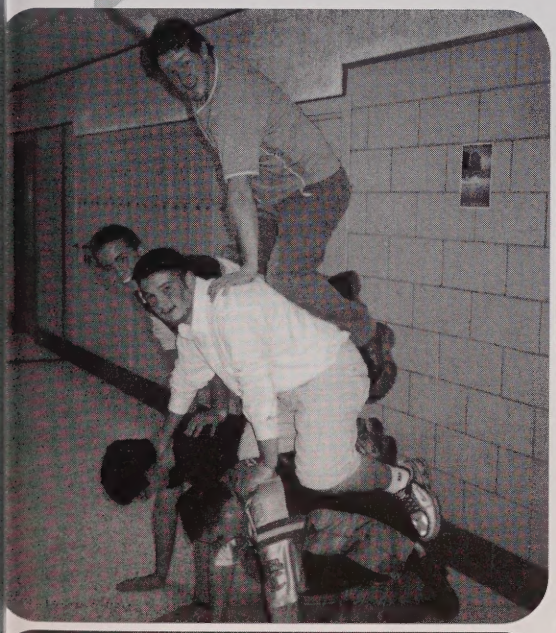

Suzette Ketner

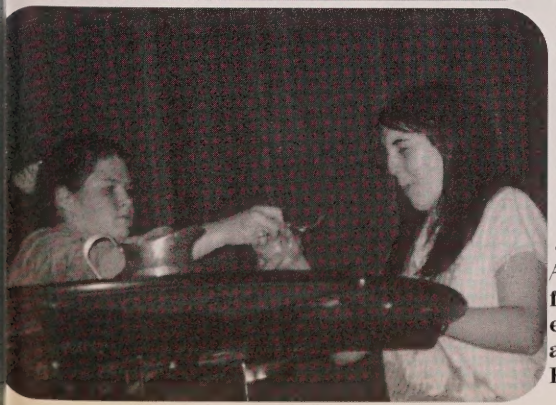
Amanda Kinsinger


Kayla Kipp

Practice

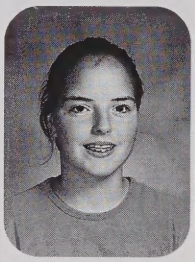


TWIST TWIST: Brittany Milbourne **and** Tiffany Doerr **practice a dance routine for class. "I get grades for dancing, not doing math problems or grammer" said** Brittany. **Theatre is a class to expand a child's imagination and get them in a creative state.**



• *BUILDING A PYRAMID:* Rodney Mckenzie, Adam Rounds, Dustin Wiland, Tim Sines, **and** Tim Stakem **practice to make a pyramid for their upcoming play. "The class is different because you do more physical things," said** Adam. **Many people think theatre is not interesting, but there is a lot of movement involved when performing.**

• *OPEN WIDE:* Tammy Garlitz **and** Amanda Anderson **pantomine eating foods. "It was a great learning experience," said** Amanda. **This is a scene from the play, "Helen Keller."**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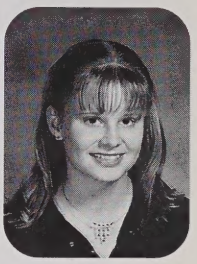
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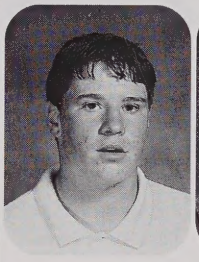
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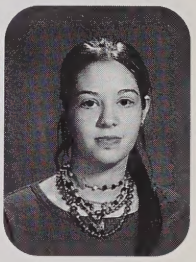
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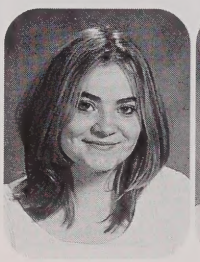
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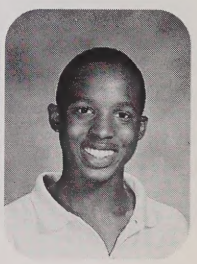
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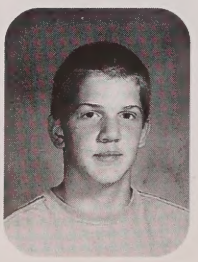
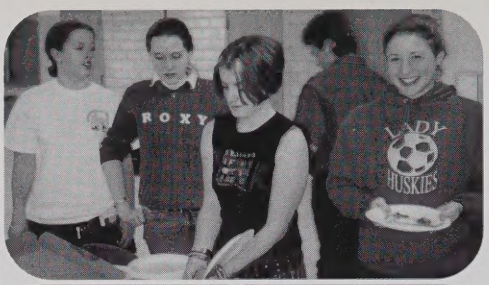

Kalen Long

Students Share lives With Others

• ***MUNCH TIME:*** Autumn Kitchen, Heather Deem, Carly Chase, Michelle Rathell, and Tiffany Yoder **enjoy Hey's Pizza during the "Meet and Greet" party. "I've been freinds with my best buddy for a while," said** Michelle. **For some best buddies, however, the "Meet and Greet" party was the first time they met.**

• ***SOCIAL HOUR:*** Brandy Custer, Megan Ross, Angie Kamp, Megan Shaffer, Lyndei Butler **and** Chad Stallman **had an opportunity to get to know one another during the party.** Brandy Custer **enjoyed herself and is glad she joined the program because "everyone needs friends, no matter if you are fat, thin, tall, short, smart or mentally challenged."**



• ***PERSONALIZE IT!:*** Lauren Wiley and Josh Jenkins **enjoy making Christmas cards for their parents as a part of their holiday party. "Josh is a very unique and humorous individual. I consider myself fortunate to have become friends with him." stated** Lauren.

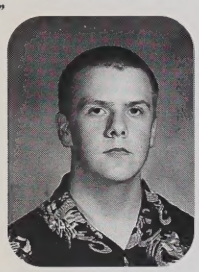
"I was interested in helping others, and learning from them. It's very rewarding to take time to enrich the life of another person," Lauren Wiley said. Lauren, like many others, is a part of an exciting program called Best Buddies.

Estabalished two years ago, Best Buddies has become a well-know project of the student concil. It gives students who desire to help others a chance to form a new friendship. Brandy Custer recommends being a Best Buddy because, "people learn so much from others, and I feel students would learn even more from other students who are different from them but in another sense."

Best buddies is a program that allows students, who do not normally have class together to spend time enjoying lunch and each other's company. The program also allows the students to make posters, Christmas cards and pizza. They go on field trips together and share precious memories in their lives. Best Buddies not only gives the buddies something to do, but it builds lasting relationships. Throughout a persons life they only get so many opportunities to help and become friends with someone they would not normally become friends with.

"I feel it's one of the few times we're given the oppontunity to change soemone else's life while simultaneously changing our own," said Annie Winter.

Brandy Custer said that her best buddy, "Megan Ross is a very special buddy. She could sit and have a conversation all day with anyone. She is very cute and interesting. She is an all around nice girl." Another best buddy, Annie Winter, tells what is special about her buddy. "Keith Platter is a funny, terrific person. He is out going and a lot of fun to be around." Best Buddies is certainly a program where individuality is celebrated and friendship is emphasized.



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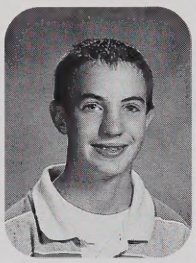
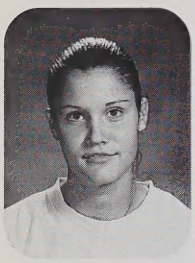
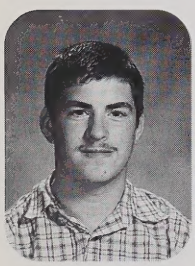


Matthew Margroff

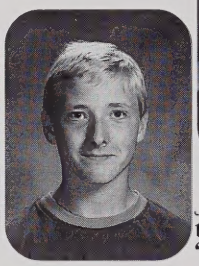


Laura Maust

Sheena McCombie



James McCrobie



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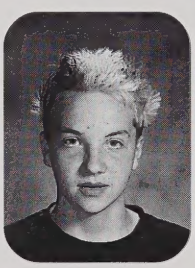
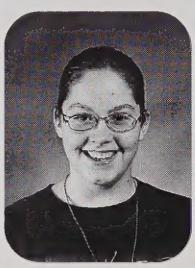
Kirsten Meyr



Anthony Michaels



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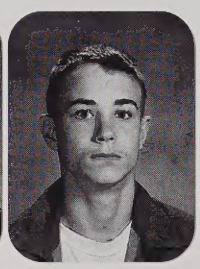
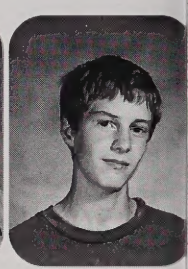
Jean Miller

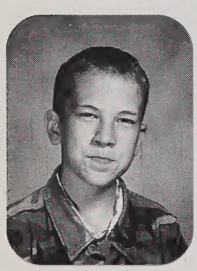


Justin Miller

April Miner



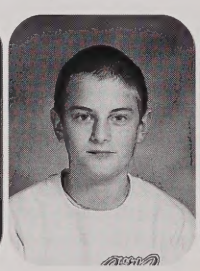
Andrew Minnick



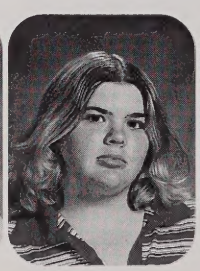
Richard Mosser

Nicole Nazelrod

Julianna Nixon



Katlin Patton



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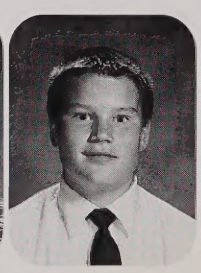
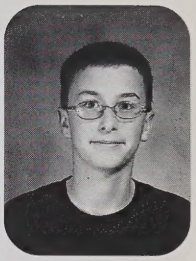


Nicholas Payne

Lindsay Phillips

Friendship

Lauren Powell



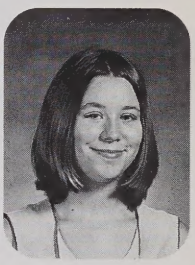
Derek Quade

- ***JUST CHILLIN':*** Lakin Weimer, Rachela Diegandro, Sonya Broadwater, Blakely Glotfelty, **and** Britta Lais **all enjoy time to get to know their best buddies at the "meet and greet" party. "I became a best buddy because its a great program and you get to make a new friend," stated** Lakin.

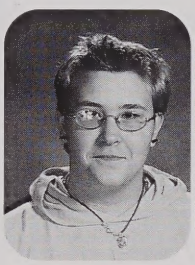
- ***THE GANG'S ALL HERE:*** **Front:** Annie Winter, Keith Platter, Lauren Wiley, Steve Rounds, Brandi Broadwater, Rachela Diegandro, **2nd Row:** Mrs. Dixon, Carley Chase, Angie Hoover, Heidi McMillan, Megan Roes, Lisa Rogers, Tiffany Yoder, Michelle Rathell, Heather Minnick, Jason Anderson, Amanda Friend, Sonya Broadwater, **3rd Row:** Josh Jenkins, Lindsay Butler, Samantha Stemple, Laura Costa, Lydia Mauet, Jaquetta Brenneman, Rob Cummings, Brian House, Charlie Sines, Britta Lais, Mr. Ables, Chad Stallman, Lakin Weimer, **and** Zach Bruch.

- ***THE CHRISTMAS SPIRIT:*** Brandi Broadwater, Mrs. Birkby, Joey Uphold, and Lisa Rogers **enjoy the spirit of Christmas as** Lisa and Brandi **give** Joey **the gift they purchased for him. "My buddy, Joey, is special because he is always happy and full of energy and can brighten anyone's day," stated** Brandi.

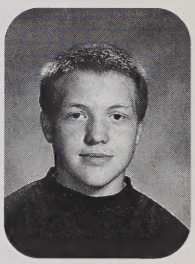
Michele Rathell



Amber Redmond

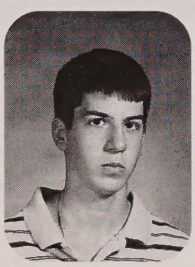


Jennifer Resh

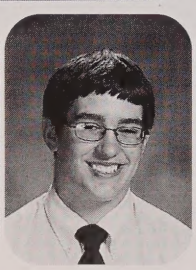


David Ringer

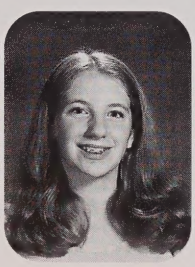
Andrew Rodeheaver



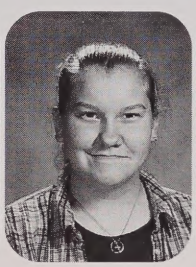
Christopher Root



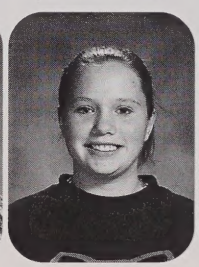
Adam Rounds



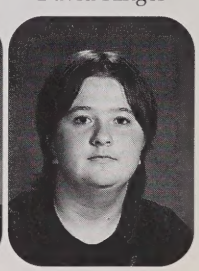
Ashley Rounds



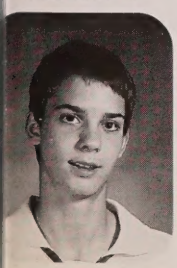
Jessica Rounds



Kayla Rounds

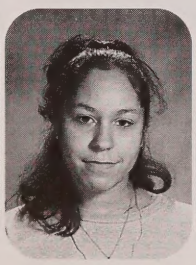


Sarah Rounds

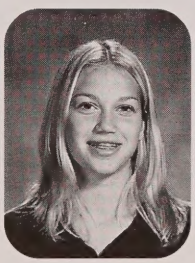


Brian Schlosnagle

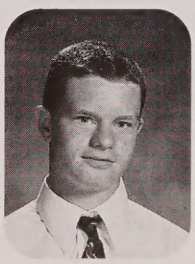
Esther Schmuck



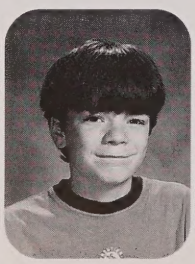
Rachel Scott



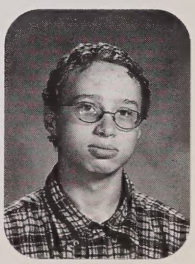
Amy Shaffer



Jason Shapiro



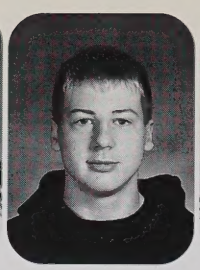
Samuel Sherrard



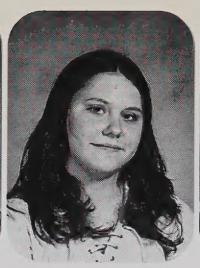
Charles Sines

Summer Sines

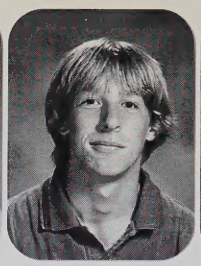
Maddi Sisler



Thomas Smith

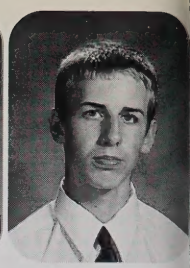


Kayla Snyder

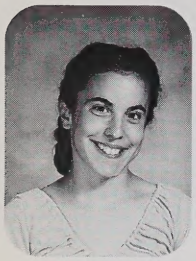


Christopher Speicher

Travis Spiker



Wesley Spiker



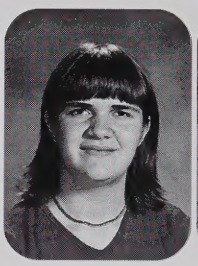
Christy Stahl

Samantha Stemple

Sarah Stewart

Caitlin Sussman

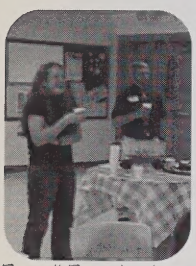
Christopher Thomas



Kathryn Towers

Angela Umbel

Peers



Brandi Broadwater

• *ABC'S OF COUNSELING:* Ashley McKenzie, Leslie Gaither **and** Brandi Broadwater **show their alphabet poster. Not only do peer counselors have to alphabetize materials in the guidance office, they help with problems, too. "All you need to do to see a peer counselor is sign up on the sheet provided in the office," stated** Ashley.

• *ORGANIZING:* One of the tasks of the counselors is to help keep the office in order. Leslie **straitens the brochures and notes that she "likes helping people," which is something all counselors agreed upon.**

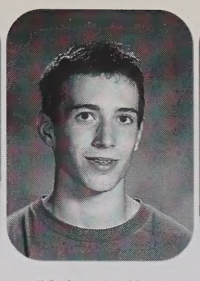
• *THE NEXT GENERATION:* Mrs. Doude **accompanies the peer counselors to the middle school to train younger kids who are interested in helping others.** Ashley McKenzie **explained, "we listen to [students] problems and help the come up with a solution."**

• *MONTHLY NEWS:* Brandi Broadwater **pauses for a pictures as she is busy at work on the guidance office bulletin board. Her help in the guidance office is greatly appreciated; according to Mrs. Martin. working with peer counselors is "the most enjoyable part of her job."**

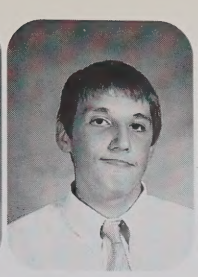
• *SHARING KINDNESS:* Ashley McKenzie **and** Brandi Broadwater **caringly hold Mrs. Ahern up for a picture. In the guidance office the atmosphere is always friendly.** Mrs. Ahern **noted "They are wonderful students."**

Ashley Vansickle

Jessica Viragh



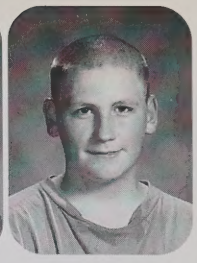
Blake Walker



Tyler Warn

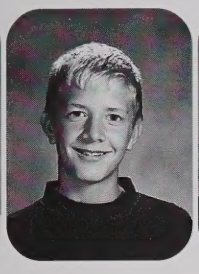
Jessica Warnick

Bridgette Welch



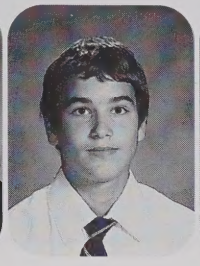
Christopher Welsh

Jeffrey Wiland

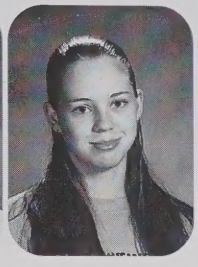


Andrew Wilburn

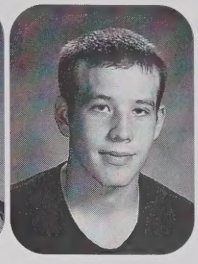
Cheri Wilburn



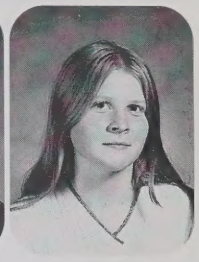
Jeffrey Wilburn



Siobhan Wilcock



Ronald Wilhelm



Robin Wilt

Helping Others, Help Themselves...

"I love to help others and [peer counseling] actually helped me find more of myself" stated Brandi Broadwater. Brandi is one of seven students who help others by volunteering their time in the guidance office. These students are known as peer counselors and mediators.

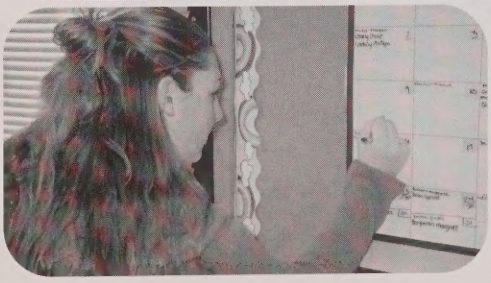
One thing both groups have in common is their commitment to confidentiality. Unless the information a student gives the them deals with drug or alcohol abuse or possible injury to themselves or others, "mums" the word. While for some students keeping secrets might be difficult, for peer counselors and mediators it is not. According to peer mediator Christy Anderson, "It is not hard at all to keep a student's session confidential..."

Another thing these students have in common is their desire to help others. Peer mediators and counselors often work with students to help them resolve conflicts. These students are often referred to the mediators and counselors by teachers, administrators, and even other students but must be agree to the session themselves. No student is ever forced to work with the counselor, although all of the counselors enjoy working with others. Ashley McKenzie, one of the three peer counselors stated "I like helping people come up with solutions to their problems."

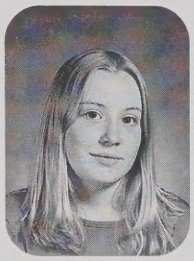
Though peer counselors and mediators enjoy their positions, it is not all fun and games. Not only do they have to attend summer training sessions, they also have to deal with difficult situations like sometimes having to tell and adult what another student says or having to work with two students who aren't getting along.

Counselors and mediators are involved in other students problems, but are trained not to overstep their bounds when helping students. As Leslie Gaither noted, "we listen to them, but we don't give them our opinions; we are neutral."

Whether it be a disagreement between two friends, or a new student who needs assistance getting acquainted, peer counselors and mediators are there to help; most importantly, however, they give the student the tools to help themselves.

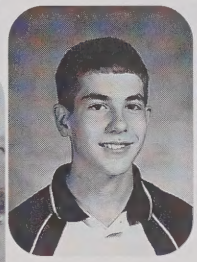


- ***HELLO:*** Ashley McKenzie **lends a hand by answering the phone in the guidance office.** Ashley **said, "I don't mind helping out because I love to help people." Peer counselors not only help students but they help the guidance staff too.**



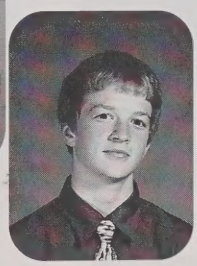
Sarah Wilt

Tiffany Wilt



Erik Wood

Amber Yoder

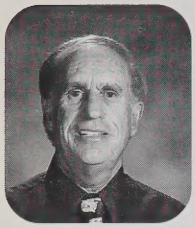


Corey Yoder

Keena Yommer

- ***WORKING TOGETHER:*** Mrs. Martin, Ashley McKenzie, Mr. Taliaferro, Brandi Broadwater, **and** Leslie Gaither **reinforce the idea that administration and students must work together to make a difference. As noted by peer mediator** Michelle Bender, **students get referred to counselors "by a teacher the vice principal or even fellow students."**

- ***HECTIC SCHEDULE:*** **The guidance office calendar is often full, and counselors and mediators get to experience life in the fast lane. No matter how busy our schedule gets "we [make time] to listen and help students," stated** Leslie.



Tom Ables

Rebecca Aiken

Debra Altern

Kay Beachy

Kendra Berry

Alta Birkby

Julie Brenneman

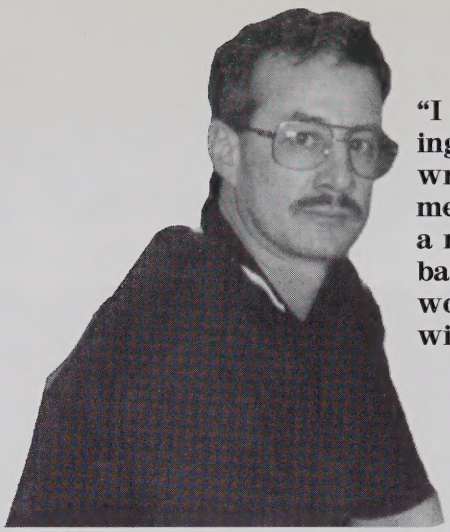
Donna Carr

Phil Carr

Betsy Deem

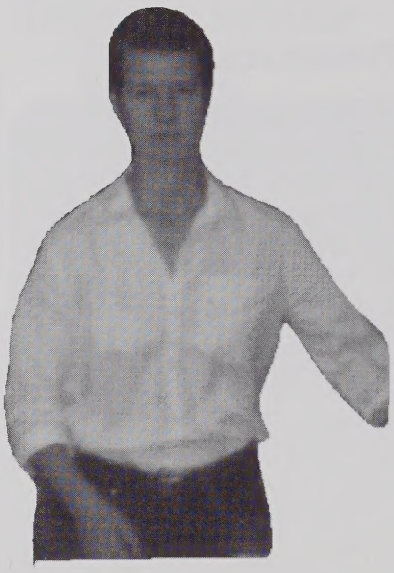
Sharon Derlan

Gail Dixon



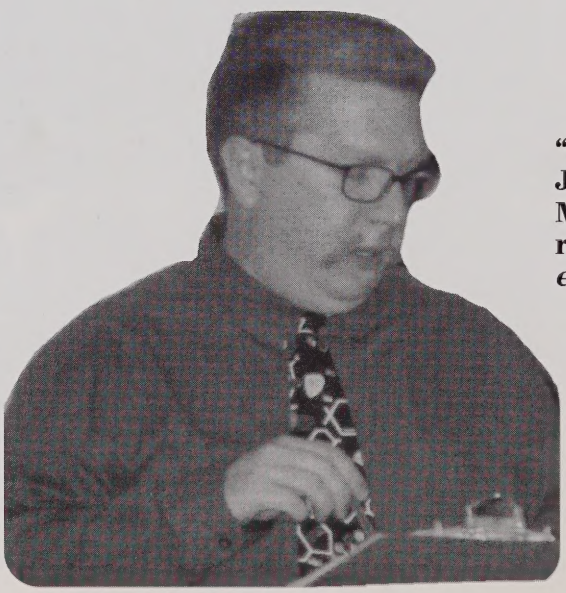
"I always enjoyed working with youth through wrestling, the fire department, etc. I wanted to try a new profession with basically the same field of work that I am familiar with."

-- Mr. Stein



"I really enjoy working with a group of people who are open-minded and easy to approach with new ideas ...kids!! They are a fresh audience everyday, and there is little opportunity for stagnant conversation."

-- Ms. Slagle

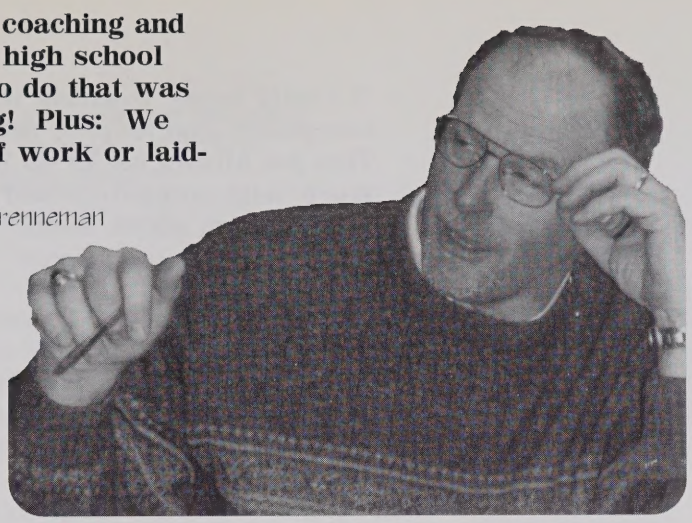


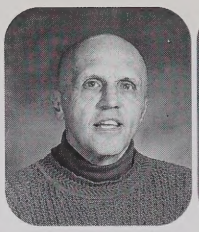
"My chemistry teacher Mrs. Johnson and history teacher, Mr. Williams were my inspiration – also the movie *Teachers* with Nick Nolte."

-- Mr. Price

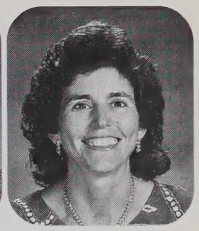
"I liked the idea of coaching and helping students of high school age. Getting paid to do that was even more inspiring! Plus: We will never be out of work or laid-off, so to speak!"

-- Mr. Brenneman

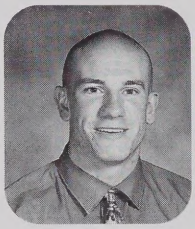




Don Douds

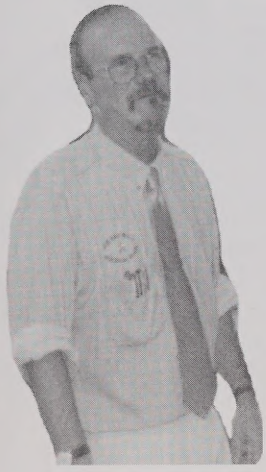


Mary Douds



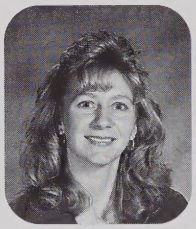
Paul Edwards

Ann Ellis



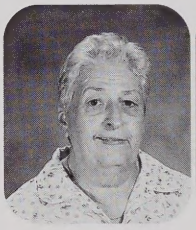
"When I was in fifth grade, I was introduced to my first male teacher, Mr. Cheeseman, fresh out of Westchester State Teachers College. He changed many young men's view of education. He is currently retired and living in Venice, Florida."

-- Mr. Kolbe



April Fleming

Kim Fost

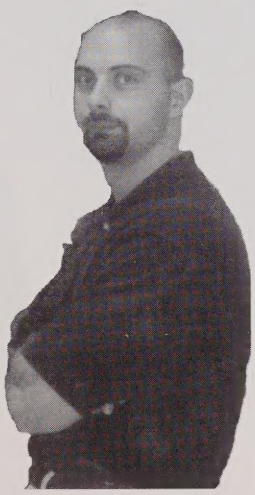


Mary Frantz

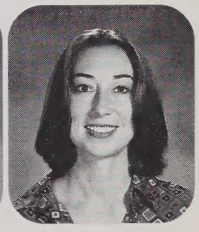
Beverly Frazee

"My inspiration was the great pay and benefits. Actually, my greatest influence was my exposure to education through my mother. She was a teacher for 33 years."

-- Mr. Dyche



Mary Glotfelty

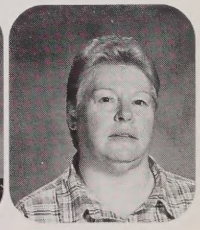


Gayle Grimm

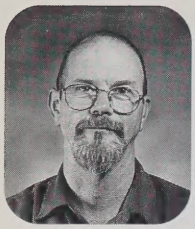
"At first, I got into education when I got a divorce and this was the only job available at that time, but when my girls started college I then decided to expand my education and I attended GCC and got my A.A. degree."

-- Mrs. Ellis

Michelle Harman



Claudia Hook

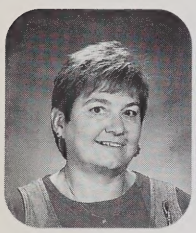


William Kolbe

Billie Jean Krupa

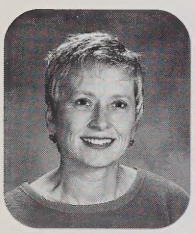
Barb Law

Melinda Lewis



Joanny Martin

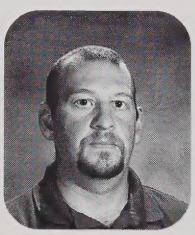
Rosemary McClintock



Donetta Nice

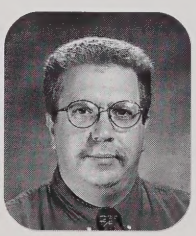
Shawn Nicklin

Shirley Noonan



Ron Opez

Sarah Pletcher



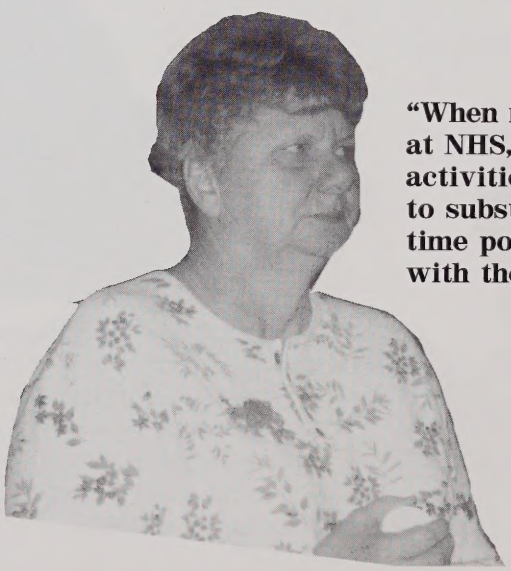
Brian Price

"I really enjoy working with computers and helping people. This job allows me to do both, work with computers and help people learn about them."

-- Mr. Groves

"One of my oldest friends tells me that I didn't become a teacher; she says I was always a teacher. She claims that even in first grade I was explaining things and helping others to learn. The first time I remember consciously thinking about teaching as a career was when I read the sequal to *Little Women, Little Men,* in which Jo and her husband open a boys' school. My first grade teacher Mrs. Haust, my junior English teacher Mrs. Bolyard and my high school drama teacher Miss Smith all inspired and influenced me, though I don't think any of them thought I would teach."

-- Mrs. Derlan



"When my son was in school here at NHS, I was involved in several activities. The principal asked me to substitute and that led to a full time position. I enjoy working with the students."

-- Mrs. Carr

"I got into education because I wanted to make a difference in kid's lives."

-- Mrs. Krupa

"A combination of things inspired me to be a teacher: my mother was a teacher; I enjoyed helping others when I tutored in school, and then I wanted to be remembered for helping others better themselves. It is like that song "it is not what you take with you when you go but what you leave behind."

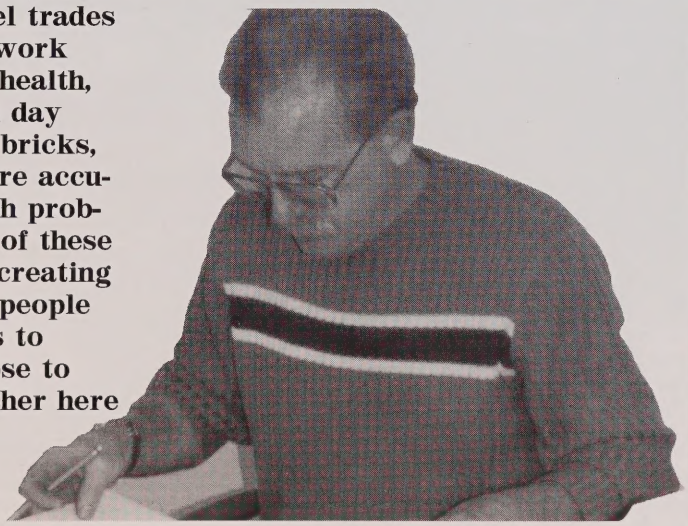
-- Mrs. Pletcher

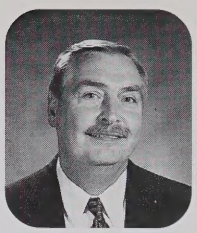
"I always wanted to be a teacher –then when I was teaching Sunday school, my husband said 'I don't know why you don't go and be a teacher."

-- Mrs. Slagle

I became a teacher to pass on nd provide students with nformation on how to improve heir skills in the trowel trades f Masonry. Masonry work equires good physical health, he stamina to work all day ifting heavy blocks or bricks, nd an ability to measure accuately and do basic math probems. If one can do all of these hings, they can enjoy creating finished product that people will use for many years to ome. This is why I chose to ecome a Masonry teacher here n Garrett County."

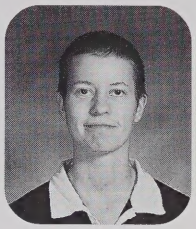
-- Mr. Bach



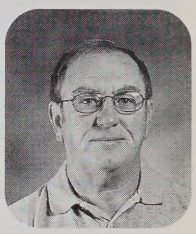


Gary Reichenbecher

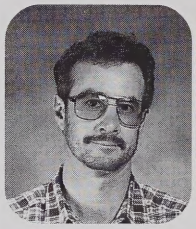
Sherri Sisler



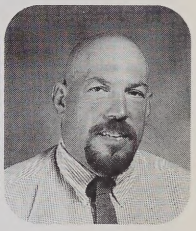
April Slagle



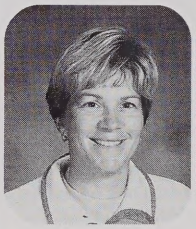
Harv Speicher



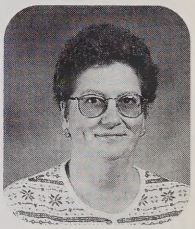
Duane Stein



Scott Stough



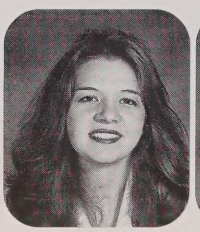
Terry Stough



Maryanne Umbel

Sherry Vannosdeln

Laurie Walker



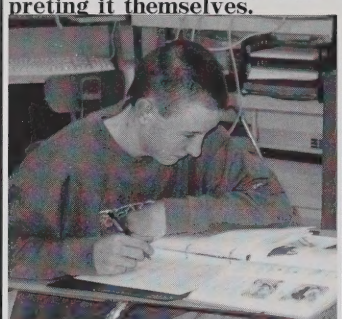
Jessica Wilhelm

Jean Wilt

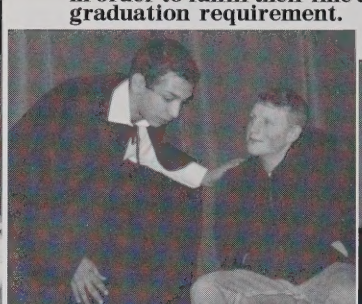
• **SCHOOL SPIRIT: Together,** Janine Beachy **and** Andy Rodeheaver **show their support by dressing like the opposite sex. "I love being wacky,"** Andy **said. He also likes to support sports teams by attending their games.**

• **"TWO" OF A KIND:** Candra Bauermaster **and** Brian Covell **help each other to finish their accounting. "Accounting can be confusing, but overall it's easy,"** Candra **said. Many alternative classes can be taken, depending upon your career pathway.**

CARING: Molly Wolf **finds time from her busy schedule to care by donating blood. One accomplishment** Molly **is proud of is "receiving the Outstanding Student of the Year Award,"** Molly **said. She has every right to be proud.**



• **STICKING TO THE TASK: Carefully taking accurate notes,** Will Gallagher **listens. He said, "I like taking my own notes because when test time comes I can understand what I have written." Sometimes it is easy for students to copy from the chalkboard rather than interpreting it themselves.**



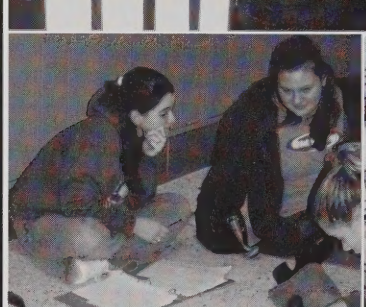
• **ACTION:** Michael Moyer **and** Andrew Clark **practice their acting skills.** Michael **said, "Theatre is important because it shows different aspects of acting." Theatre is a semester class that many students take in order to fulffil their fine arts graduation requirement.**

• **FAMILY LOVE:** Amanda Frantz **shows her love to her cousin by helping her eat. "I love to watch my little cousin and help her, she is so adorable,"** she **said.** Amanda **is participating in the Allied Health dinner.**

• **GREAT STUDENT: (pictured diagonally)Being recognized as a Maryland Distinguished Scholar** Jodi Fratz **keeps on studying.** Jodi **said, "Recieving this award has been most rewarding because it has a valuable beneft." This makes it possible for her to apply to Maryland Colleges and Universities without paying the application fee.**

• **BREATHE:** Tabitha Beitzel **practices her CPR skills on a dummy doll during Allied Health. This is a well-known option at NHS, taking Allied Health to obtain a Certified Nursing Assistan Liscense.** Tabby **said, "I really enjoy the hands on experience."**

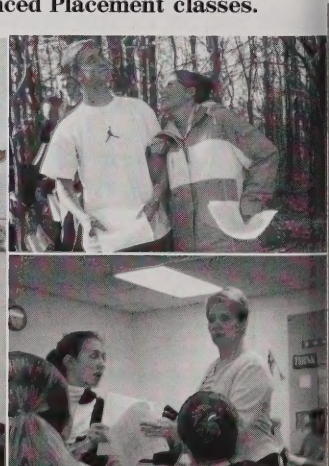
• **CONCENTRATION:** Teesa Folk **closely read the assigned text.** Teesa **said, "This year my classes are challenging but I manage to get above average grades."** Teesa **has challenged herself by taking the Advanced Placement classes.**



• **TEAMWORK:** Kali Grant **and** Brittany Milbourne **work together to finish an assignment.** Brittany **said, "I really enjoy groupwork because I am easy to get along with." Many teachers at NHS have students work in groups to finish tasks.**

• **A "MASK"ERADE:** Tammy Garlitz **paints a mask for her Theatre class. "Theatre has been an interesting experience,"** she **said. Students express themselves through many different ways.**

• **A WALK THROUGH NATURE:** Aaron Rawe **and** Stephanie Beachy **learn hands-on in science class when they ventured outside to observe nature.** Aaron **said, "this really helps me to learn faster." NHS also has a their own enviroment, The Wetlands.**



• **MOTIVATION:** Mrs. Coburn **returns papers while trying to keep her students focused.** Mrs. Coburn **said, "trying to motivate each and every student is very difficult." Students often become unattentive and trying to saty on task becomes harder.**

NOMINEES

Students score awards through academenic achievements

nd the winner is..." Throughout the year many ebrities come together to watch the winners be cted. These stars are judged by the way they form during performances and movies. At NHS have many stars, but these students do not get ards for movies. They are awarded for outstand- performances in academic works.

Being an excellent student means lots of hours of dying in school and at home. "On a normal night spend an hour and a half to two hours on home- rk," Landon Southerly said.

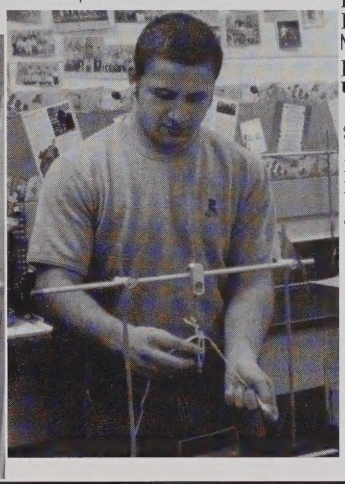
It can be hard to manage school work with a part ne job or being involved in extra-cirricular activi- s. "I do my homework after practice or after I am ne playing in my game," Jayme Miller said.

Fortunately all the schoolwork can finally pay . Awards such as The Honor Society and being a member of Who's Who Among American High School Students are all good honors. to add to your college applications.. "There are merit-based scholarships based on a student's academic record and there are need-based scholarships based on financial need. Many scholarships take both of these factors into consideration, along with a student's involvement in extra-cirricular activities and leadership skills. More and more scholarships are also considering community service efforts," Mrs. Doude said.Another benefit from being a good student are recieving scholarships to pay for your future years.

"And the winner is..." students who have the desire to excel, whether in academics, vocational classes or in service to others.

— Kelly Stein

EADY SET WRITE: Jodi Durst **gines her wildest fantasy, fe writing during class.** Jodi **l that her most rewarding omplishment is, "maintaining eligibility on the Distin- shed Honoe Roll." She also nages to work two part-time s.**



• OBSERVING: Michael Ross **carefully studies a specimen. He challenges himself to stay focused.** Michael **said his most challenging problem is "keeping my grades up."**

• HURRYING TO CLASS: Jackie Smetzer **stops for a second at her locker to grab a few things she needs for class.** Jackie **said, "I can usually get to class on time, as long as I don't see my friends."**

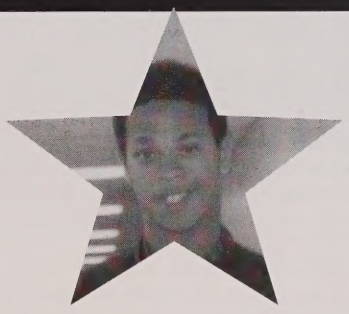
• THERE IS GRAVITY: Testing his hypothesis during science class, Lee Yoder **carefully stes up his experiment.** Lee **said, "This year my hardest class is definitely calculus." Even though** Lee **plays sports he still is keeping up with his grades.**

Students Respond About the School Environment:

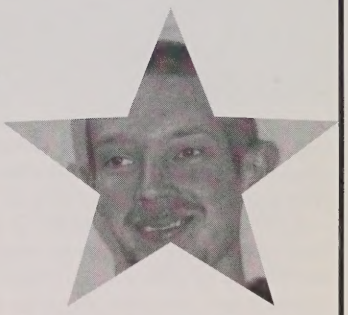
HOW DO WE FEEL?

Mrs. Harman: **"Overall, I feel that it is a positive environment that promotes (or attempts to promote) good values and high standards."**

Laci Slagle: **"i do not like the school enviroment because I feel like I am in prison."**



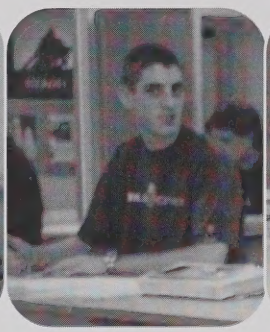
Derrell Smith: **"I do not like the enviroment because it is too far into the country."**

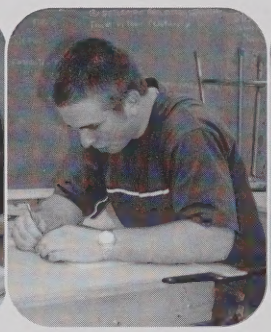


Cliff Everett: **"I think the area is okay, but sometimes it is good and sometimes bad."**

Planting the Seeds

Chris Fickes


Nick Maxim


Andy Fratz

Josh Sines

• *1 BRUSH, BRUSH, BRUSH:* Shaun Frazee **tries to get an engine cleaned with** Andy Rodeheaver's **help. When asked if he is going to pursue a career in agriculture,** Shaun **says, "No, because I'm not interested." Some students take vocational classes but are not neccesarily going to pursue a career in that area.**

• *2 TAP, TAP, TAP:* Kevin Lynch **taps the rest of the pieces into place on his engine.** Kevin **said, "Working on engines is exciting because you get to do hands-on work and gain more knowledge that I don't have." Most students like to do hands-on activites.**

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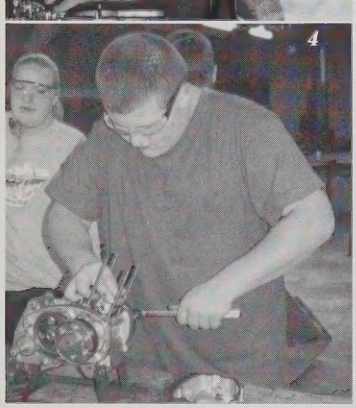
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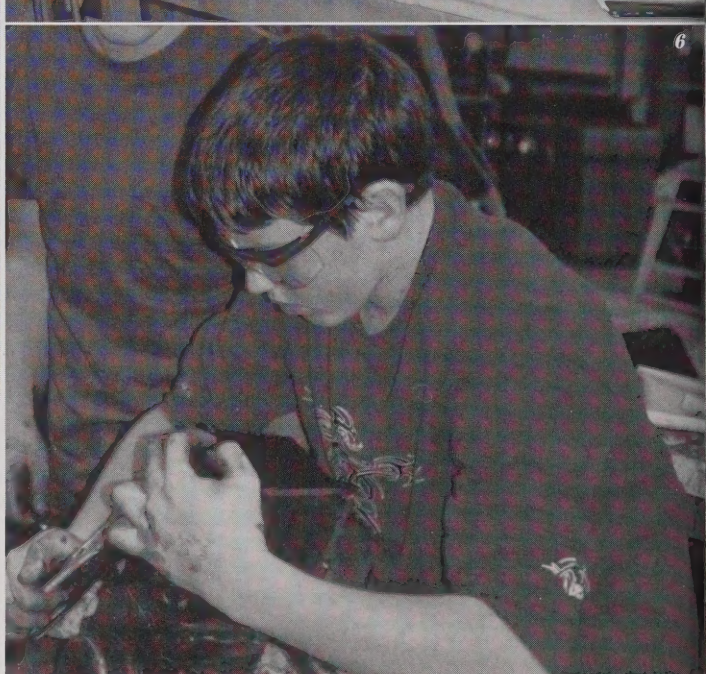
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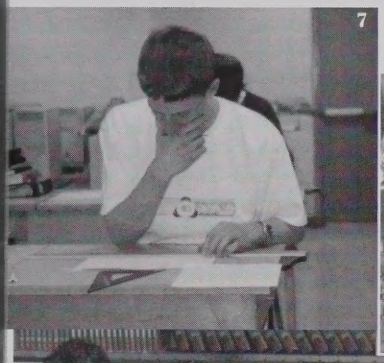
• *3 DRAW YOUR BEST:* Darrick Lowdermilk **finishes up his drawing in drafting.** Darrick **says "Drafting is fun and easy to do." Students in** Mr. Stough's **drafting class have fun because they listen to music as they draw.**

• *4 FINISHED AT LAST:* JD Hardesty **screws the last screw into his engine that he is working on. "No I wouldn't change anything in this class," states** JD. **Students like how some classes are run just the way they are.**

• *5 WORK, WORK, WORK:* Russell Reckner **screws a part on to his engine.** Russell **states "Actually this is just a class, and I'm not going to take it as my career." People just take some classes to see what they want to do in their lives.**

• *6 FINAL TOUCHES:* Andy Rodeheaver **puts the final touches on his engine. "I chose [this class] because I like to do stuff, and I will take this class next year," says** Andy. **Students like** Andy **like to do hands on things and like to take classes again that they enjoy.**

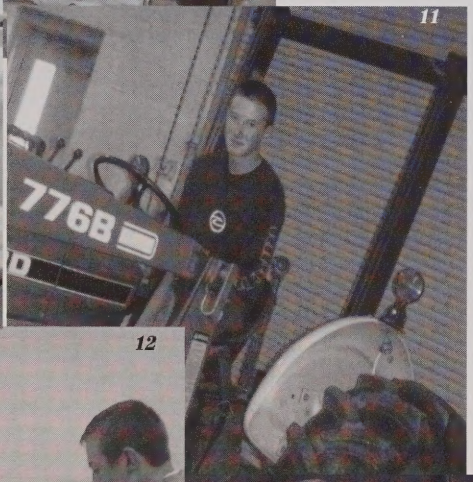
Drawing the plans for future success



7 *THINKING HARD:* Mitchell Guard **works on a rawing for drafting. "Although people think rafting is a simple drawing class, drafting re-uires critical thinking skills as well, " states Tchell. Drafting requires thinking and knowing w to measure.**

8 *LIFT AND WORK:* Gary Friend **lifts the back of the wheeler to work on.** Gary **says that his agricul-re classes are "simple".**Gary **likes to work on 4 heelers because that is what he knows best.**

9 *WORK AROUND THE CLOCK:* Robert Fontaine **rks on some notes for** Mr. Deal's **class. "If you like take notes; take this class but I hate taking notes," ert states. Some students like to take notes while ners prefer to listen.**



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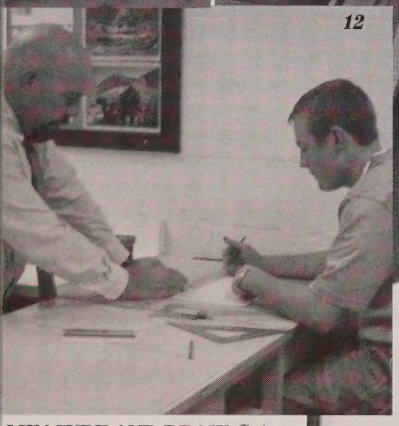

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MEASURE AND DRAW: Chris **measures and draws a ight line. "I'm taking draft-for the next 2 years. I need o become an architect so ses I'm taking are going to Mechanical Drafting II and hitecture I and II,"states** Chris. **ot of people in** Mr. Stough's **ting have fun and try to be t they want to be.**

Carpenter, Electrician, Architect, Botanist, Plumber, Extension agent, Theater Set Design and Teacher. What do these careers have in common? They are all careers you can train for in Drafting and Agriculture classes.

"Drafting is full of surprises. It will help me become an Architect," says Chris Fickes. Some of the courses that are offered in Drafting are Mechanical Drafting I and II and Architecture I and II. But according to Mr. Stough you don't need to have artistic skills for any drafting classes. You do need to know how to do fractions and measure to 1/16 of an inch, though. Some students in Drafting take it to learn and become something they want to be, but others take it to see if they want it as a career. After taking his last year of drafting. Andy Fratz says "Drafting is ok but it's not a thing I'd want to do for a job." These are all jobs these classes could help prepare you for.

Students who have computer, Math, Science, Accounting and Business Management skills may not think agriculture is for them. Agriculture classes are more than taking notes in class, you also learn by doing hands-on activities. Becky Berkebile says she's going to pursue a career in agriculture because "I enjoy agriculture and living on a farm helps me along with a career in this field."

Drafting and Agriculture are just two of the pathways that students can take during the the day. No matter what he or she can find something they want to learn more about and even might pursue a career in.

~Rachel Schmidt

• *11 LET'S GET THAT TRACTOR STARTED:* Will Gallagher **sits on the tractor getting ready to clean up.** Will **says "I learned hands on things like building stools and fixing engines." Students that have** Mr.Deal **learn different things about what they want to do in the future.**

• *12 GETTING HELP:* Kody Suter **is getting help from** Mr. Stough. Kody **says "Drafting is awesome.We draw a little we listen to music and have fun." Some students work better if they have some relaxing music to listen to.**

• *13 FINISHING UP:* Danny Ganoe **is finishing his engine with some of** Lacie Berkebile's **help.** Danny **says "I chose to take agriculture classes because I live on a farm and plan to farm when I get out of high school." Some students take agriculture classes to learn more about farming.**

Students take classes that allow them to comfort others in the community

Everyone has a gift that they can apply to their goals and dreams. Some people have a talent in entertainment, others are gifted with the ability to see a scientific problem and come up with a solution, and others have the ability to comfort people. Individuals possessing this last gift are rare and are able to make anyone's day brighter. Our school offers two programs that help students learn how to focus their care on people in the community- Child Care and Allied Health. Each of these courses focuses on a different group of people, but each is geared towards giving students the opportunity to help others.

Imagine being totally helpless- so small that even basic tasks like brushing your teeth are beyond your ability. Your every need must be taken care of by someone who is older and a little taller.If your parents would happen to work, then it would be their responsibility to select a child care center for you.The sitter working at the child care center must be trained in how to respond to children in a caring but firm way, how to keep the child's attention, and how to react if a medical problem occurs with the child. All of these skills are taught in the Child Care course that is offered at our school. Students in this class even get to travel to Child Care facilities in the community and work there during class time. "I enjoy working with kids and I want to become and elementary teacher," said Matt Younkin Also, students who complete this course are given a 90 Hour Certificate which certifies each student to work in a day care facility. It is stress relieving to parents to know that their child is in a safe environment and being taken care of by certified employees. Lisa Rogers said, "I really love kids and I want to work with them after college."

Now imagine being an adult, but still needing someone to take care of you. You may be lying in a hospital bed- resting after having surgery, relying on someone to help you go through physical therapy, or being taken care of in a nursing home. In each of these senarios, and many more, people rely on certified nurses to take care of their needs everyday. The Allied Health class teaches students the skills that they will need to go into a nursing career. Students taking this class learn to do tasks such as making beds, cleaning wounds, preparing for surgery, and taking care of the special needs that come with taking care of elderly individuals at the nursing home. As part of the class, the students travel to both the Garrett Memorial Hospital and the Goodwill Retirement Community to work and visit with patients. Taking care of others is an enormous responsibility and it is comforting for families to know that their loved ones are being taken care of by employees who have had the proper training.

Both of these classes gives students a taste of what a career in that particular field would be like. Emily Nixon said, "I am able to go out into the work world and see what it is like, first hand, to be a Physical Therapist. Allied Health is just a stepping stone in the direction of my goal." Having the ability and the gift to comfort others and help them feel better even if their day couldn't get any worse can be a challenge for ordinary people, but for the ones who have the special touch, it may become a rewarding career.

—Megan Brenneman & Jes Baker

- *1 VITAL SIGNS:* Stephanie Hutzel **practices taking** Valene Snyder's **temperature and blood pressure. "I love practicing Allied Health on my friend** Valene," **said** Stephanie. Mrs. Slagle **monitors her students as they practice their skills.**

- *2 ADDING ATTENTION:* Sara Weimer, Tosha Miner, **and** Brandi McKenzie **explore the day care at Citicorp. "I like kids, they are so cute," said** Tosha. **By going on field trips, the students explore a variety of work environments.**

- *3 TAKING A SECOND LOOK:* Danielle Rathell **prides herself in getting to know her patients.** Danielle **says "I believe in taking a deeper look and getting to know my patients; it makes it easier to work with them." There's no question that** Danielle **takes her job seriously.**

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- *4 PICTURE PERFECT:* Amanda Grasser, Megan Nugent, **and** Becky Guthrie **pose for a picture after spending the day with children at the day care center. "I enjoy working with all age children," said** Amanda. **All Child Care students go out to work areas several times a week.**

7

- *5 STACKIN THEM UP:* Lisa Rogers **plays blocks with one of the children at the day care center. " I plan to deal with children after college," said** Lisa. **Showing children new things can set a destination.**

- *6 PRESSURE UP:* Cortney Resh **is practicing taking blood pressure on** Aaron Mitchel **as** Mrs. Slagle **watches. " It's great having the students work with their partners as practice," said** Mrs. Slagle. **Doing hands-on activities prepares the students to be in a medical field**

- *7 TIME TO ROLL:* While at her placement at a day care center, Beth Long **plays pretend with a young girl. " You can take a child's imagination far" said** Beth. Beth **looks forward to going into a profession that deals with children.**

We Do Care

Kristy Johnson

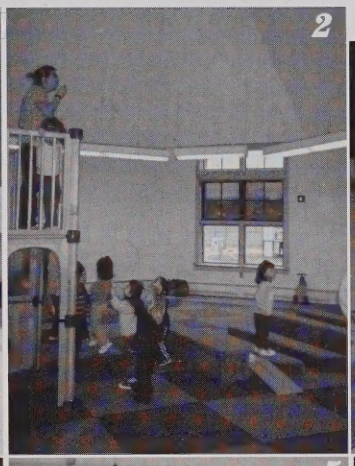
Brandi Broadwater

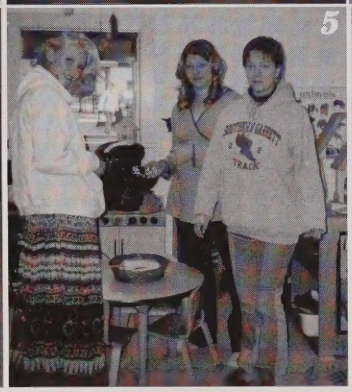
Wendy Beiler

Valene Snyder

• 1 *EDUCATION:* Looking as if Holly Hailey, Amanda Knox, **and** Lindsay Wilhelm **are having a good time. "Visiting Day Cares can always make you have a good time" said** Holly. **Preparing as a child care provider is something every female can carry on into mother hood.**

• 2 *STATE OF THE ART:* As part of Child Care class, students get to take a tour of the child care center of Citicorp in Hagerstown. The center is only about 4 years old and cares for 500 children. "There is nothing like it in Garrett County," said Mrs. Law.





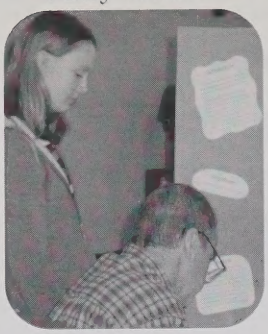
• 3 *CHECK THE PULSE:* Kim Bowser **and** Melissa Patterson **practice checking pulses on one of the Allied Health dummies. "Making sure that the victim has a pulse is a major part of learning CPR," said** Melissa. **This is a good skill to learn whether or not a student plans to go into a medical profession.**

• 4 *IT'S A WRAP:* As part of Allied health Tabitha Beitzel **volunteers to let others practice their bandaging techniques. "Allied Health is fun especially when working on others in the class," said** Tabitha. **Before going out to the nursing home and hospital, student must spend time practicing their skills.**

• 5 *AWAITING ANSWERS:* Elaine Cosner, Rebecca Wiles, **and** Michelle Healy **stand waiting for the task at the Day Care. "Children will be good to you if you are to them," said** Michelle Healy. **Child Care students spend time in the classroom learning how to engage children ranging in ages from birth to school age.**

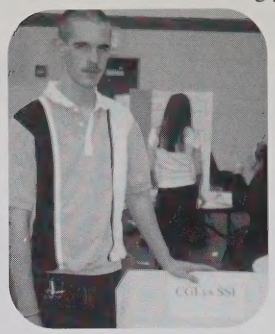
• 6 *SMILE AND SAY CHEESE:* Front Row: Brandi Perez **Second Row:** Elizabeth Rogers, Tiffany Swiger, Crystal Henson, Brandi Broadwater, Jennifer Lowdermilk, Matt Younkin **and** Beth Long **Third Row:** Brandi McKenzie, Tosha Miner, Brianna Garlitz, Elizabeth Hoover, Elaina Cosner, Amanda Grasser **and** Mrs. Carr **Fourth Row:** Mrs. Law, Lindsay Wilhelm, Michelle Healy, Megan Nugent, Sara Weimer, Holly Hailey, Amanda Knox, Elizabeth Fischer, Michelle Bender, Becky Wiles **and** Becky Gutherie.

Ashley Vansickle



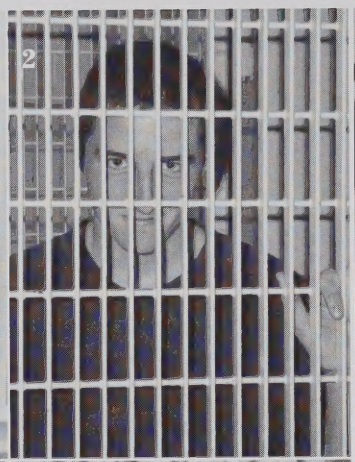
Crystal Rush

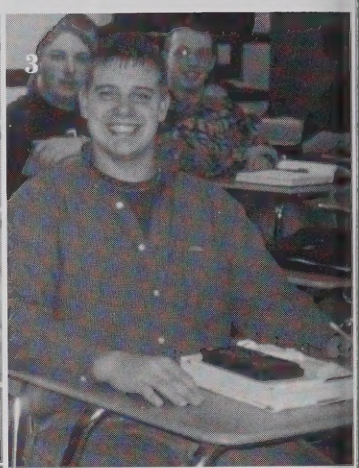
Eric Bowman

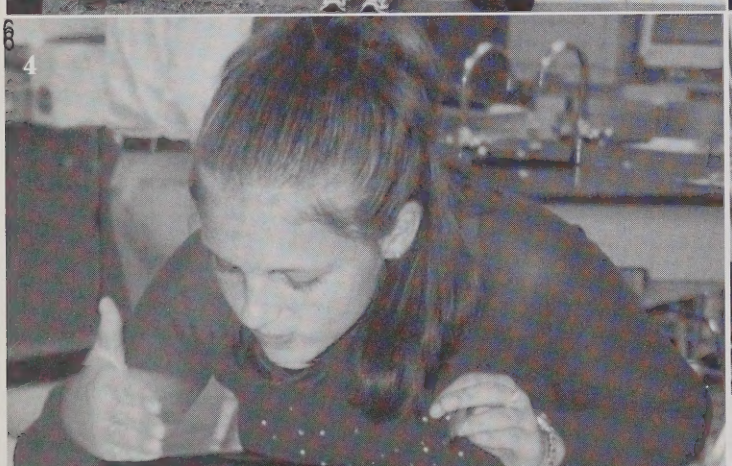


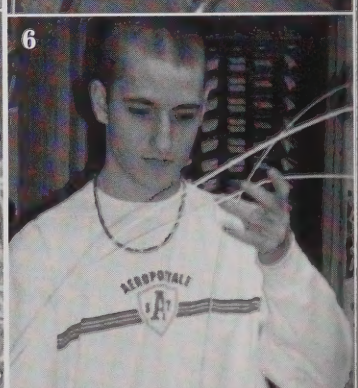
Stephanie Beachy and Brittany Milbourne

Blending of Skills









1 - SAFETY FIRST: **This was one of the many things the group learned at the Garrett County Public Safety Center. "We covered units in criminal law, the court system, and trial procedures," said one students who attended. There are many other units done this year by the business law classes.**

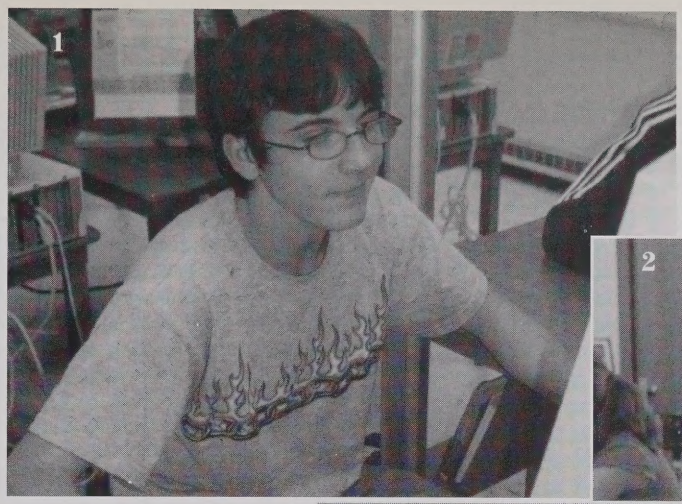
2 - LOCKED UP: Garrett Devore **did his time in a jail cell on the business trip. "I hope I can use** Mrs. Nice's **brilliant mind to help me succeed in my business career,"said** Garrett. **Hopefully this is the last time we see** Garrett **in a cell.**

3 - SMILING ABOUT GEOMETRY: Josh Fratz **smiles in** Mr. Hostetler's **geometry class."The easiest thing in geometry class this year was ratios," said** Josh. **Ratios are just one of the many things that are done in geometry class.**

4 - A CLOSER LOOK: Jeseca Gibson **observes the specimen as she tries to determine the organism. "I really enjoy doing 'hands on activities, like labs. They help me understand more about what we are studying," said** Jeseca. **Labs are just one things you do in biology.**

5 - CATCH THAT BUG : Tracy Bowman **gathers data for her ecology study in Biology. "I learned how animals react to different enviornments in the ecology unit" said** Tracy. **Bugs were one thing the class found in the Camp Hickory forest.**

6 - I NEED THE TAPE: Chris Fickes **works hard creating a nulceus. "Making the nucleus with** Robert Stark **was challenging and it put us in a "sticky" situation" said** Chris. Mrs. Slagle's **biology classes helped her turn her classroom into a model of a cell.**



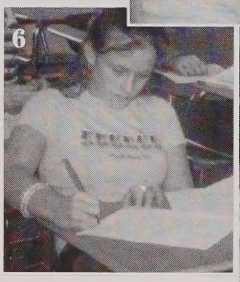
1 • ***TIME TO PRINT:*** Jeremy Bittinger **finishes his project for business class. "I thought it would increase my chances of getting a good job," said** Jeremy. **Finishing the project is even better than doing it.**

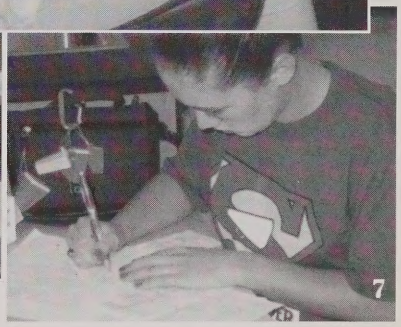
• ***HARD AT WORK:*** Tim Glotfelty **writes his research paper for** Mrs. Lewis's **English class. "I learned a lot about grammar from** Mrs. Fleming**" said** Tim. **Tenth grade English focuses on world literature.**

• ***HELLO UP THERE:*** **The busines law class looks up from the bottom floor of the court house. "I took business law because I thought it would be a good expierience and it would be fun to learn about law," said** Crystal Rush.

• ***GRAVITY IS AMAZING:*** **The physics class studied what affect gravity has on an egg. "This was an 'egg-cellent' project that allowed students to design a device to protect an egg during a drop" said** Mrs. Harman. **During the egg drop, the eggs were protected by a device the class designed.**

5 • ANTICIPATION: Jamie Livengood **checks her final answer. "It seemed the AP teachers started to panic after all the snowdays and so many lessons were crammed for a few weeks" said** Jamie. **The snow days seemed to make everything crazy throughout the school.**





6 • CAN YOU SAY THAT AGAIN?: **Taking notes is one thing you have to learn how to do between middle school to high school. "Taking all the notes from the book was the most challenging thing for me this year" said** Miranda Funk. **Notes are taken in almost every high school class.**

7 • $a^2 + b^2 = c^2$: Kimmy Beiler **puts this equation to work as she prepares for the geometry assesment. "I enjoy math because it's easy for me and** Mrs. Harvey **was great," said** Kimmy. **In math there are many equations that need to be memorized.**

The combination of hands-on activities and traditional academics allows students to shine

While Business classes are considered part of the Vocational class offering,which are generally considered hands-on classes, business requires students to apply the mental skills learned in other classes. Math, English, history and science are all academic classes demanding critical thinking skills; however, teachers strive to find ways to give students hands-on activities to help them develop their skills in each area.

When many people think of math, they remember the many hours spent trying to solve that one problem. That one problem that they could swear there wasn't a correct answer to. Math students now use the latest technologies like graphing calculators and manipulatives to bring math into the real world as opposed to the cerebal.

In English, most people think of the countless hours writing essays and research papers as well as reading the 500 page novel assigned, it seemed, to be read in one night. Students were given various opportunities to demonstrate their knowledge of English in many ways from rewriting and staging a scene of *Romeo and Juliet* to preparing a 10 minute presentation on their research, from participating in class discussions. to participating in a Victorian Tea Party.

History is traditionally a class taught through lecturing; however, the students had many opportunities to do more than take notes and tests on historical events. From the use of videos to bring the past alive to presenting research either through in-class presentations or the creation of children's books that will be distributed to elementary schools, history students found many different ways to share their knowledge of United States and World History.

While math, English and history are traditionally considered classes with less of an opportunity for hands-on activities, science has always included a combination of hands-on activities and academic skills. Through physics, biology and chemistry, students are given the opportunity to experiment through lab activities. During the school year, students were able to participate in the science fair, help clean up the environment at local state parks by collecting garbage, and use the mobile lab, which made available to students equipment not found in the school laboratories. These are just a few of the many activities that occur everyday in the science classrooms.

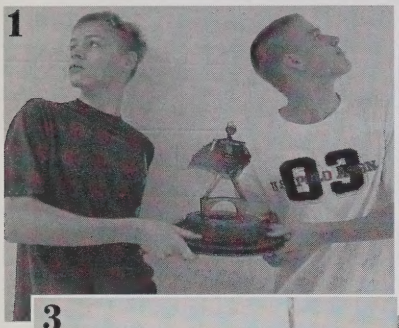
Just as hands-on activities seem rare in the traditional core classes,"trasitional" academics may seem strange in the vocational wing. Business classes give students the opportunity to use all of the skills they have acquired in the traditional core classes, from using the problem solving skills of math and science to the critical thinking skills of English and Math.

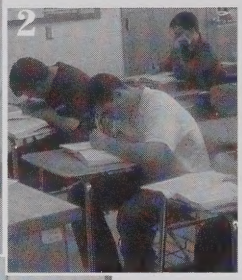
Vocational students gain work experiences that may lead to a life-long career

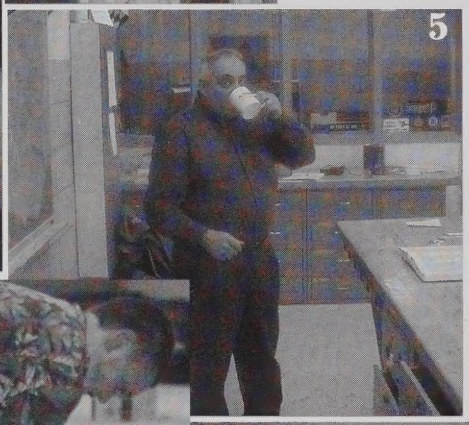
• *1 AUTO ARTIST:* Nathan Simmons **and** Steven Friend **show their artistic side while finding old parts that are laying around on the floor. "The reason why I took auto was because I wanted to learn something new," said** Steven Friend**. Auto is just not about working on vehicles and knowing how they run but there is also always time to play around.**

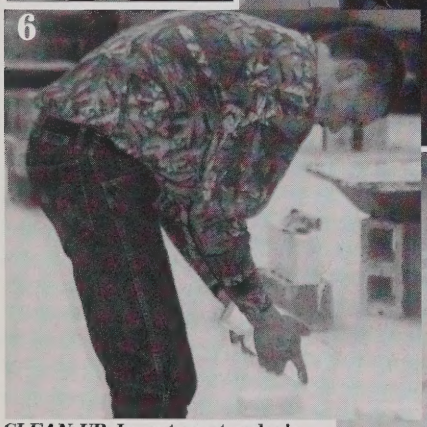
• *2 QUIET TIME:* Rodney McKenize **takes class time to do his homework assignment. "What I like most about electronics is that we are never rushed to get a project done. If something doesn't work we work, on it until it works; also we don't get into trouble for making a mistake.** Mr. Talerico **just says that we have to learn from our mistakes," said** Rodney**.**

• *3 LISTEN UP:* Mr. Bach **stands back to watch and see if his students are doing what they should be doing. "I got into the field of masonry because I thought I would have something to offer to the young men who could turn this into a profession and make a good living one day."** Mr Bach **has taught here for three years.**









• *4 CLEAN UP:* **In auto not only is it important to get the part in the right place, but it is also important to have a clean shop. "There are a lot of things you can do in auto and there is never a dull moment," said** Timmy Sines**. Timmy is hoping to pursue a career in this field when he graduates.**

While many students are sitting at their desk doing book work, others are out in the shop doing hands-on activities that may be directly related to their future jobs. Auto mechanics, masonry, and electronics are just three of the many courses students can take to get a better understanding of what they may be doing if they pursue a career in these fields.

From changing the oil in a car to re-building a motor, these are just a few of the basic skills taught in auto mechanics. Although each class is taught on a different level, each will be taught the same throughout the three-year study. Seniors learn how to rebuild motors, change oil, fix brakes and brake lines, change a tire and much more. Juniors focus on the suspension of a vehicle and electronic parts. Sophomores are taught to change tires, brakes, and how to tune a vehicle. " In one word I would describe auto mechanics as hands-on because we are in the shop 95 % of the time, " said Josh Custer.

Whether it is soldering parts together to build a radio or talking about currents or ohms, students learn that these are just a few of the many skill needed in electronics. These students not only work with projects that are hands-on, but they also learn what goes on in the field of electronics. This requires further education whether it be a technical school or college. Mr. Talerico is proud to say that " about 90 percent of his students go to college within the first or second year, 70 percent of that 90 percent attend Garrett College."

While students are busy studying electronics in Mr. Talerico's class, down the hall others are busy laying blocks. In masonry, students are taught to estimate the amount of materials needed and the cost and labor for the patterns they will be using to build their projects, to use power tools such as the big saw and power mixer, and to get blocks level and square when laying them. Jesse Wilt said, " In one word I would describe masonry as challenging because we have to work to pass the class." Along with all of that, Mr. Bach gives students demonstrations of the basic skills they will be using for their current project.

Although not all students are interested in these classes, those who take them seem to enjoy the activities. Students can get the basic idea of a career that they may pursue in the future and also gain experience. It may take some time to actually understand the basis of electronics, masonry, and auto mechanics, but what is taught can be useful in the future.

- Amanda Fazenbaker & Rachel Schmidt

• *5 BUILDING SKILLS:* Mr. Talerico **takes a break from teaching to get a drink of coffee. "The best part about teaching electronics is watching the students improve and eventually hearing that they are going to college and becoming productive citizens," said** Mr. Talerico. Mr. Talerico **has taught electronics for 33 years.**

• *6 TIME FOR A NEW PROJECT* **Not only is it important to make sure projects are level, but it is also important to clean up after each project. "In masonry you get a lot of hands-on and are graded on the project that you build. After getting graded you get the job of clean up which is taking the blocks apart," said** Jeb Broadwater**.**

• *7 ARE THESE LEVEL YET?* Chris Schmidt **takes time to check and see if his project is level before going on. "Masonry is a fun learning experience, and you can learn a lot from it, also it is like you are working on a real house," said** Chris**. Not only is masonry hands-on, but there is also some book work that goes along with every project.**

WORK TIME: Adam Grasser **uses his two periods in auto to k on his own car rather than other people's car. "Auto. What you say it's great. I think though the teacher, Mr. Moranduzzo es it great also. He not only relates to us about cars but he understand us as teens.This is Adam's second year in auto.**

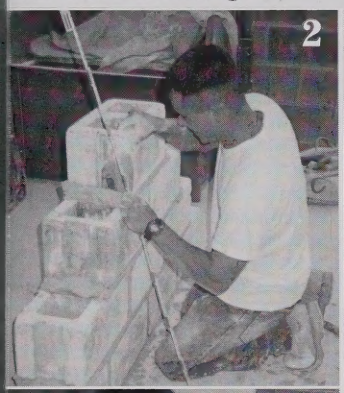
EYE LEVEL: Nick Soltas **takes time to make sure that the blocks at the right height before adding another layer. "In one word ould describe masonry as challenging because not only do have to be smart, but you also have to be good with your is" said** Nick. Nick Soltas **is also hoping to pursue a career in this l one day.**

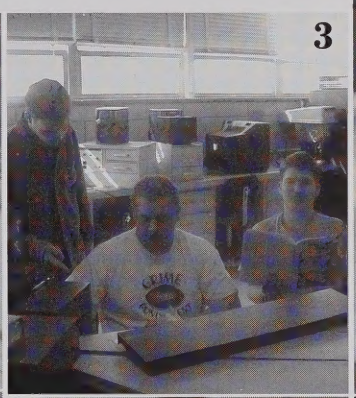
BREAK TIME: **While** Mr. Talerico **is teaching, many seniors sit back and listen. "My favorite part of electronics is the lenging work and the good jokes** Mr. Talerico **tells us," said** Tom es. **This is also** Tom's **third year in this class**

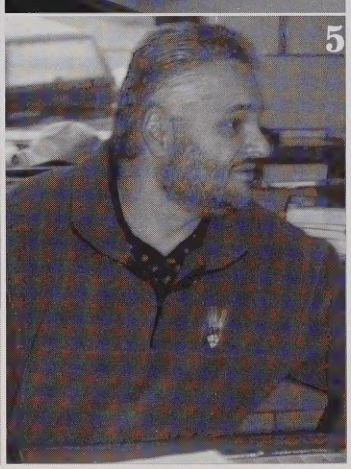
DOES THIS LOOK RIGHT? Chris Clever **takes time to look r his project to make sure all the parts are soldered to- ner and in the right place. "I'm inserting a chip into the nponent board for a project that controls the dc motors"** Chris. Chris **also goes to college on Monday and Wednesday additional knowledge.**

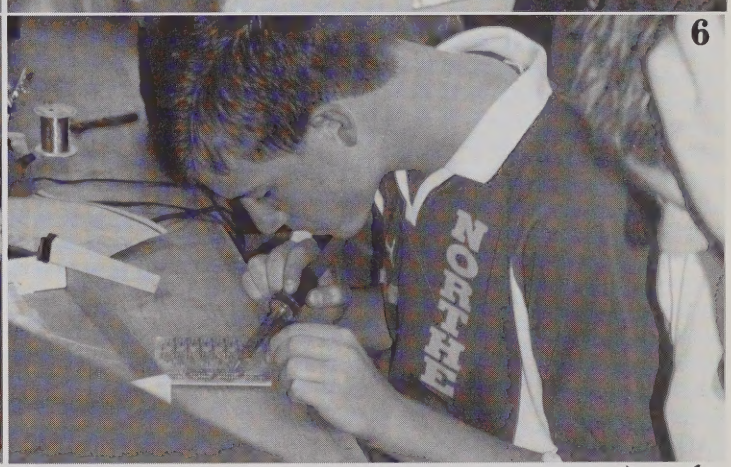
- ***5 LOOKING AHEAD:*** Mr. Morandzzo **takes time out of his class time to tell students what they will be doing for the next couple of days. " I enjoy teaching auto because I like working with the mechancal side and hands on projects. I also have the need for speed," said** Mr. Moranduzzo.

- ***6 SOLDERING IT TOGETHER:*** Geoff Newman **takes time to solder his piece in place before going on. " Soldering is fun and easy but only because I have been here for the past three years," said** Geoff. **Electronics is a class that requires many different skills to be taught such as soldering.**





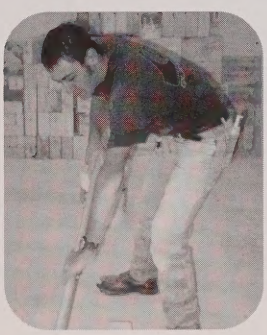




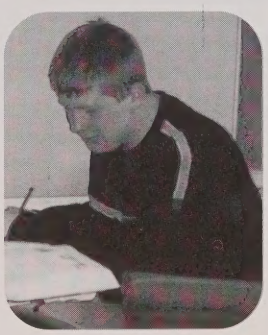
Gaining Life Experience

Derrell Smith

Gary Friend

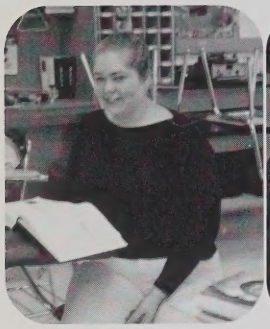


Keith Artice



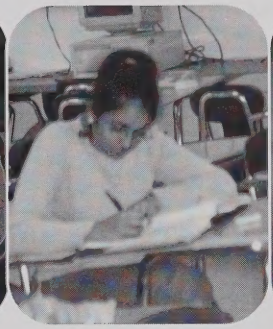
Zach Smith

High-Lighters



Ashley Swauger

Valene Snyder

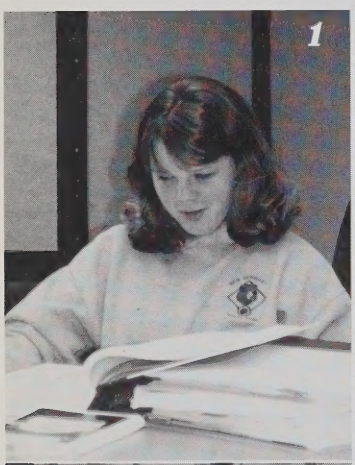


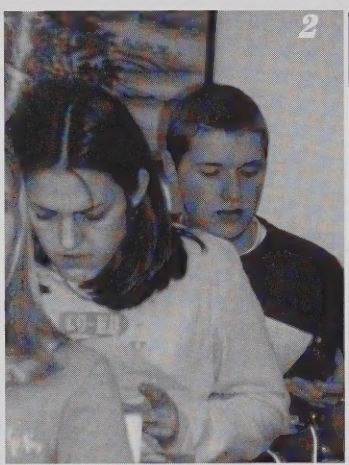
Yesha Patel

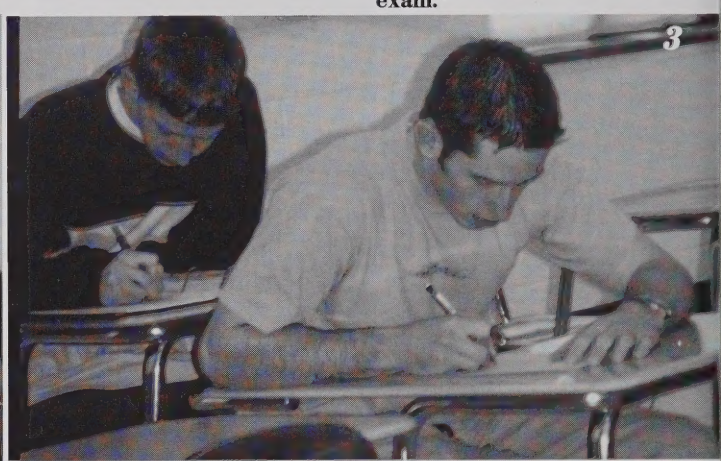
Amanda Geisler

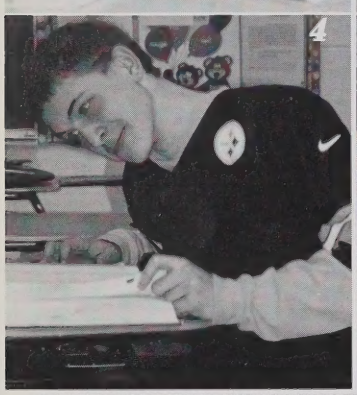
• *1 SEARCHING FOR EXPLANATIONS:* Student-teacher relationships are important when taking a difficult course. This relationship can help a student succeed in the class. Katie Garlitz **said, "I have a lot of homework in Distance Learning classes, and I have to go up to the college a lot, but the teachers explain the material very well."**

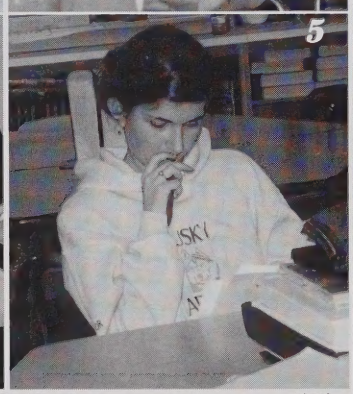
• *2 THE PRESSURE'S ON:* Although AP classes can help students prepare for college, they also come along with stress. Steve Rounds **said, "AP classes are more difficult than other classes because they include a lot more reading and a lot more stress. AP students have a deadline to learn the material until the spring where we must pass the AP exam."**

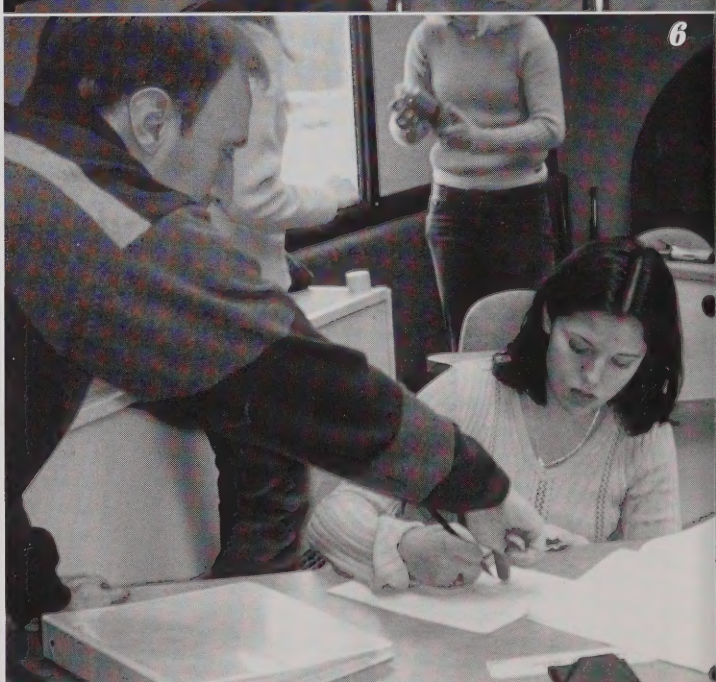












• *3 THE COLLEGE CHALLENGE:* AP classes may be more difficult, but they also have many benefits. "The benefits of taking an AP class is that it gives you a real challenge and helps prepare you as well as get you started for college," said Andy Sebold. **Another benefit is that, while they teach the same material, taking an AP class is cheaper than an actual college class.**

• *4 NOT A MINUTE TO SPARE:* Preparing for the spring AP test can be a challenge. Class work, labs, homework, studying, and testing must all be part of a student's life. "The most difficult aspect of AP classes are keeping up with the hectic schedule that is needed to get everything covered before the test date," said Torrey Poholsky.

• *5 AT THE COLLEGE LEVEL:* Benefits abound when taking an AP class. Dallas Miller **said, "There are many benefits to taking AP classes. The class sizes are smaller, which allows for one-on-ones with the teacher. Also, they better prepare you for college; you cover material you would find in a college course. The study habits you adapt help you in your other classes, too."**

• *6 GO THE DISTANCE:* Experiencing college classes during high school can make entering college easier on students. "Distance Learning will help me because it has shown me how college classes work. And it has shown me how much work is required to succeed through college," said Autumn Kitchen.

While some students choose to take a light academic load their senior year, others reach for an opportunity to shine.

During the senior year, many students experience a loss of footing on the academic mountain- the senior slide. While this may be the case for some students, others try to continue their steady climb to the summit. The way that they achieve this is by taking academically challenging classes that will help highlight their high school careers. Three different classroom choices that present this opportunity are AP, Distance Learning, and ECAP.

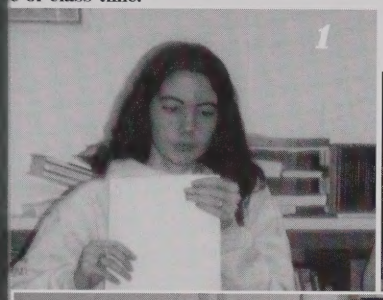
AP, or Advanced Placement, is a program that most students are familiar with. In this program, students are taught by high school teachers on college level material. In the spring, students taking this course are given an AP test. They must pass this test in order to receive college credits for the class. Although there are many benefits to taking an AP class, there are also aspects of the class that are drawbacks. Yesha Patel said, "The only negative aspect to taking an AP class is the stress that comes with it. There are more benefits like receiving the credit for college and the smaller classroom size." Naturally a class worthy of college credits is going to be more difficult than normal high school classes.

Distance Learning is another option that students can choose. In this program, students come to the high school but are taught by professors from Garrett College. This class is unusual since, although there is an assistant in the classroom, the actual teacher may be teaching from the college. This is accomplished by using interactive T.V. Not only are students taught by a college professor and receive college credits, but they also only have to pay half tuition. This is a great advantage since these classes are mandatory for college anyway. "Distance Learning gives me the chance to experience college classes in high school. It makes me feel more grown up and prepares me for future colleges," said Valene Snyder.

ECAP, or Early College Admissions Program, differs the most from normal high school courses. In this program, students actually travel to a college instead of attending high school during the day. Students who decide to do this truly get to experience college life. They attend class on campus with college professors and along with other college students.

All of these classes offer great opportunities for high school students to get a jump start on their college careers and to make their high school record stand out. Although they may be more difficult than other high school classes, each of these programs offers a new learning experience that will encourage students to continue in their college lives and which will help them to stand on the mountain's peak and take in the view that their hard work has achieved.

-Megan Brenneman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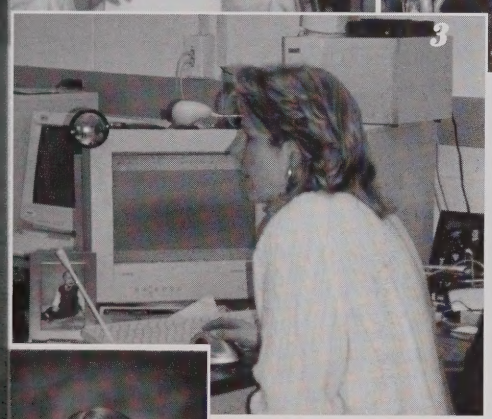
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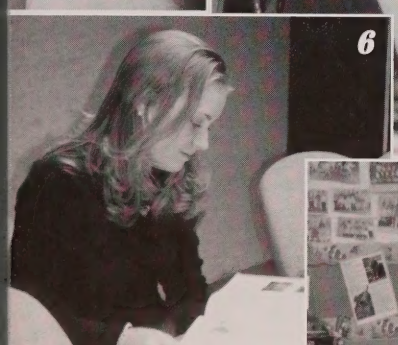
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7

PIECE OF CAKE: **Although some ege classes are very difficult, stu- ts may find that others are actu- easier.** Vicki Schloesnagle **said, "It all ends on what classes you take if y are harder than high school sses. English 101 was easier than n school; dendrology was very l."**

OUTSIDE THE CLASSROOM: **One erence that is easily noticed about classes is that there is more work e done- both inside and outside of s. "I think students in an AP class l to be willing to work very hard rder to get good grades. For ex- le, students need to be willing to he out-of-class readings," said** Anna Ten.

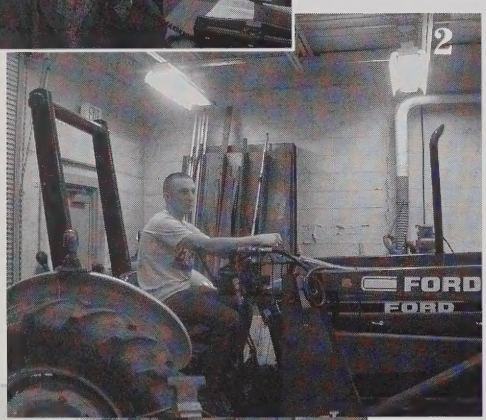
2 MEETING DEADLINES: **The experience that students receive m ECAP can be a pleasant change.** Jordan Haleig **said, "Courses at college are very similar to honors high school classes. More iting and critical thinking is involved, but the main difference the structure of the class. Professors tend to allow students to rk on a much looser schedule, but there are still deadlines."**

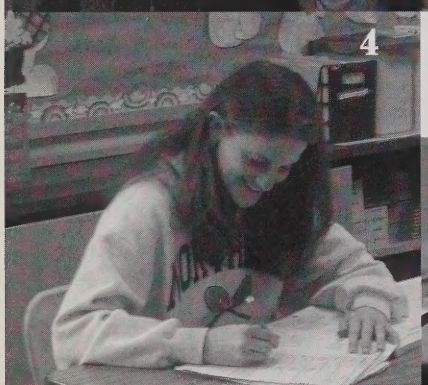
3 THE TEACHER'S WORK: **Students are not the only ones o are challenged by AP classes, teachers must also work at igher level.** Mrs. Fletcher**, who teaches AP Statistics, said, "Since test date and content is set, you do not have the comfort of usting more time in your schedule for snow days or early missals. Teachers and students need to work on items out- e of class time."**

1 PENNY SAVING: **One benefit of taking advantage of these ograms is that they all are offered at a discounted price.** Jacki nneman **said, "Even though taking an AP class requires extra rk, it is worth it because it prepares you for college. Also, u can get a class out of the way for cheaper."**

- ***6 HIGH PERFORMANCE:*** **Students taking a college class must adjust quickly to the new style, new schedule, and new work load that it brings.** Melissa Patterson **said, "The most challenging part of being in a Distance Learning class is that we have a lot of work and we are expected to perform at a college level." Being able to adjust to these changes allows students to do well in their class.**
- ***7 MAKE THE GRADE:*** **One of the most difficult aspects of a college-level class is keeping grades up.** Lee Yoder **said, "AP classes are more difficult than other classes because there is a lot more work and everything is graded harder." It is important to have good grades in these classes in order to pass the tests and receive college credit.**

Be what you want to be, but make sure you like it first





• *1 SCHOOL-TO-CAREER:* Mrs. Fratz **is in charge of the School-to-Careers program. She says, "The program provides students with the opportunity to participate in an intergrated school and work-based learning experience that is directly related to post secondary educational and career goals." This gives students the chance to make the right choice.**

• *2 A DAY ON THE FARM:* John Foutz **goes to Merril's farm everyday.** John **says, "At the farm I help milk, make hey, plant, harvest, and I do farm work for other people. I also raise a fair steer." Work outside and a tractor what more could a boy ask for?**

The students of Northern High are always preparing for their future. One way they can do this is by joining the school-to-careers program. This program allows the students to leave school 5th, 6th, or 7th period and go to a place of business to work. The places that some of the students go this year are like Accident Elementary, Quality Marine, JBEA Logging, MD State Police and many more. The students get a chance to do what they want to do for their career.

Planning what you will do for the rest of your life is a hard decision to make. Kevin Hoover is in the school-to-careers program and when asked why he wanted to go to Quality Marine and work he said, "I decided to work at Quality Marine during school because of the skill I might learn and the money." It's a good idea to see if this is what he wants to do forever.

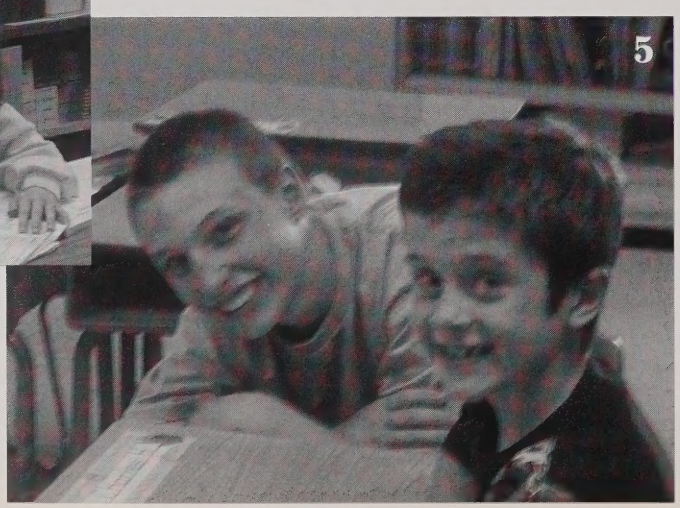
Jodi Fratz goes to Accident Elementary School for the program. When asked if she liked going there she said, "At the school I work with the kids together and one-on-one as well as assisting the teachers in getting their work done. I love going out there because the kids are great and they attach to you so quickly, plus it's neat to sit back and see how they interact with each other." An elementary school is a great place to find out if you want to work with kids.

A good career is something that you enjoy doing no matter how much money you make. David Puckett said, "At Quality Marine I work on boats, clean them out, make sure they run, and after all that, I get to take them out on the water. So yes, I enjoy being there." If you enjoy what you do for a living then it is the best career you can choose.

The school-to-careers program is one of the programs that gives students the opportunity to be treated like adults and to be given responsibility. It is a great life experience. Now everyone can have the chance to pick a career that is best for him/her.

-Danielle Rathell

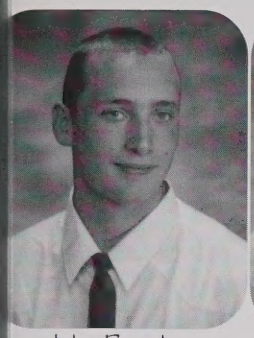
• *3 FROM SCHOOL TO SCHOOL:* Jodi Fratz **goes from NHS to Accident. She says, 'At the school the kids are so into doing the things I used to do as a kid and it is really fun." No matter how old you are everyone has the kid inside them.**



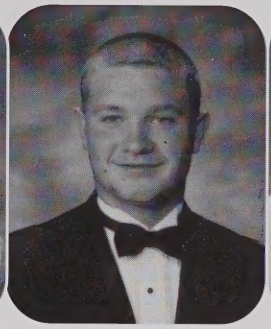
• *4 REWARDING:* helping children can be very rewarding, Heather Lander **tells us why she thinks it's rewarding. "I love working there; all the children are so much fun to observe. The most rewarding part is to watch them progress through the year." What a good experience.**

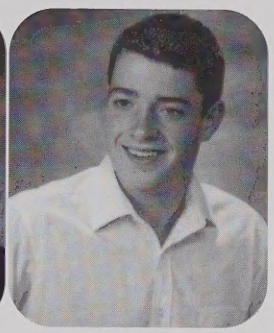
• *5 EXPERIENCE:* The training that you get when go out there and do it is very useful. Matt Younkin **says, "The most rewarding part about going out to the elementary school is the experience you get through interacting with the kids." Hands-on experiences are good training.**

School or Career


John Beachy

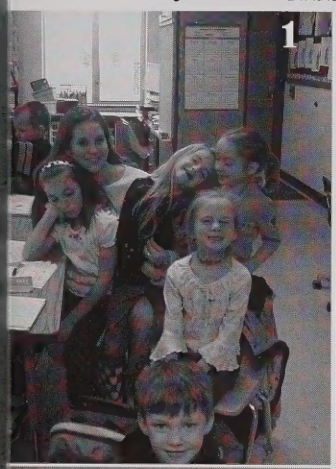
Lindsey Swearmen

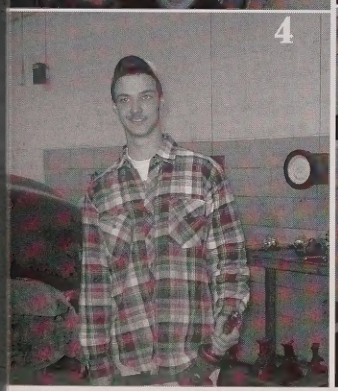

Eric Beitzel


Josh Custer

- *1 MAKING A DIFFERENCE:* Jodi Fratz **gets to go to Accident Elementary every day and help the students there.** Jodi **says, "I love to go there and know that I am making a difference in someones life." Everyone should help other people when ever they can.**

- *2 WORKING:* David Puckett **goes to Quality Marines for School-to-careers.** David **says, "I like going there because it is better than sitting in a class room all day."** Dave **gets to experience both school and work.**





3 *GOING OUT THERE:* Like many in the program Brandi adwater **goes to the elementary school. She says, "I just ve going out there and being with the kids; they are really eat." Everyone should love what they do.**

4 *LEARNING A LOT:* Kevin Hoover **goes to Quality Marines to ork on the boats. He says, "It's fun to go out there and** David **d I get to learn a lot." Learning is the best part of any oject.**

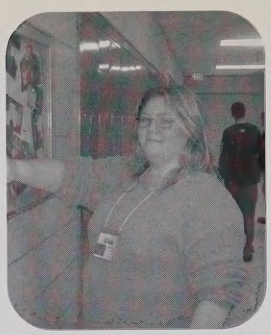
5 *USING EXPERIENCE:* Every student who participates in is program, gains experience about a career that they may ant to seek. Mrs. Martin **said, "I believe the program gives e students the opportunity to find out the job they are oing. This allows them the facts and experience to make etter career decisions."**

- *6 THATS SO FUNNY:* Beth Long **Goes to the Elementary School. She says, "The kids really know how to make you laugh." It's alway necessary to laugh and have fun.**

Katrina Durst

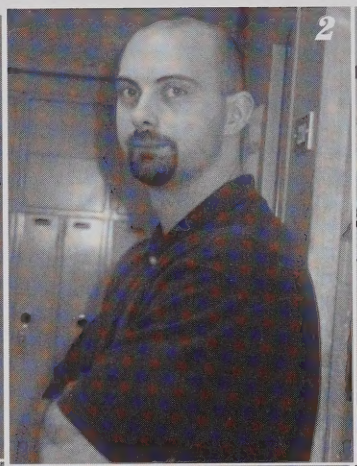
Annie Winter

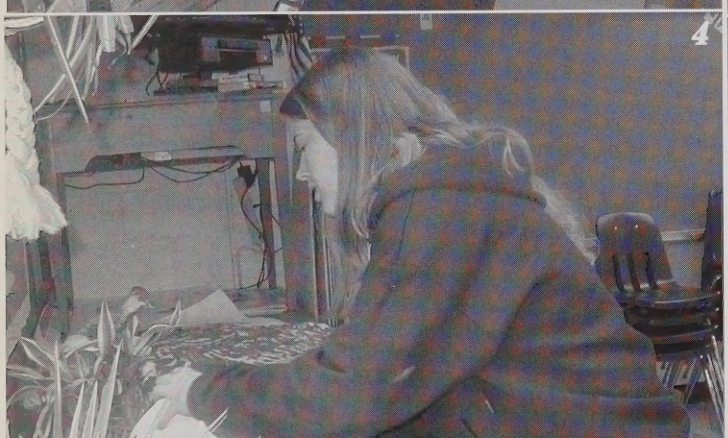
Heather Minnick

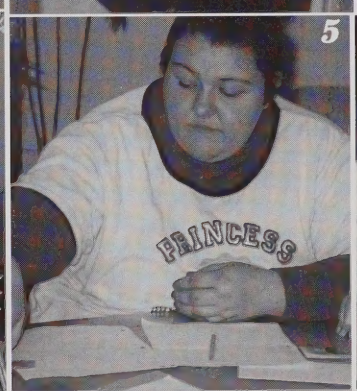


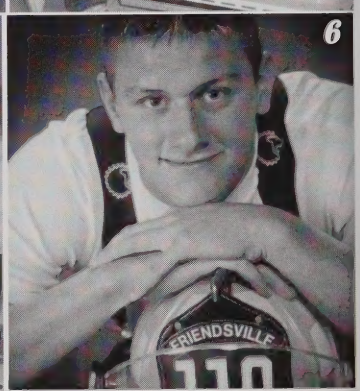
Candra Bauermaster

Lending a Hand









- ***1 SPRAY AND WIPE:*** Megan Nugent **cleans windows and other things in the classrooms. "SSA is fun this year." said** Megan. **The SSA students try their best to keep the school in good condition.**
- ***2 PUTTING IT ALL ON THE LINE :*** Mr. Dyche **puts his life on the line to help others. "I wanted to be involved in the community to help in any way I could. Plus a lot of my friends were doing it." said** Mr. DycheMr. Dyche **is a volenteer firefighter.**

- ***3 HEATING THINGS UP :*** **SSA students do many tasks around the school.** Eric McFadden **bakes a mask for a students in the theater class. "I enjoy baking things eventhough they never turn out right," said** Eric. **SSA students do as much as they can.**
- ***4 LITTLE MORE:*** Kim Duckfield **waters** Mrs. Lawe's **plants during the 7th period SSA class. "SSA is a very fun and helpful class." said** Kim. **Students in the SSA class water the plants to keep them alive and looking good.**

- ***5 'I HAVE IT':*** Becky Guthrie **says as she looks over her homeroom list for the I.D.s. "I like SSA because I get to learn new things." said** Becky. **She and other students seperated the student I.D.s.**

- ***6 TAKING THE HEAT:*** Josh Sines**, a Friendsville Volunteer Fire Fighter, takes the heat to help save victims. "Firefighting is just a thing I do for the community and for myself to learn discipline," said** Josh.

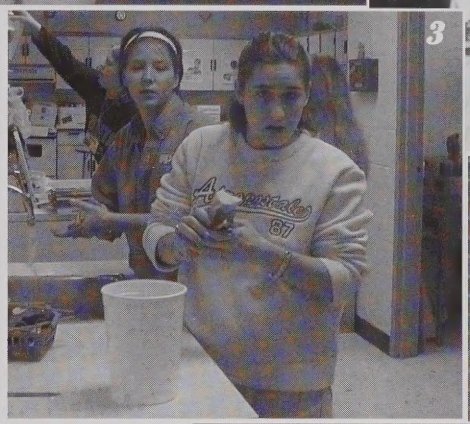
• *1* LAUNDRY : Becky Wiles **helps the allied health class and and the school nurse by doing any sort of laundry they may have. "SSA is fun because you do a lot of interesting things," said** Becky. **SSA students do many things such as laundry.**

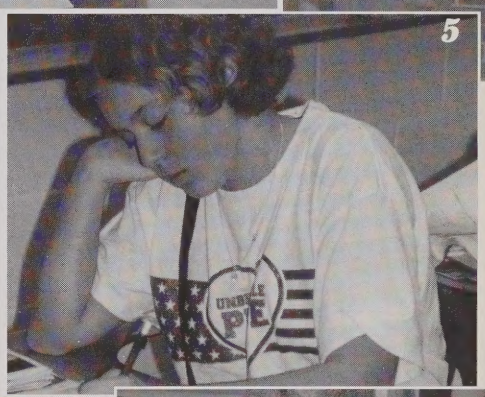
• *2 MESSAGE BOARD:* Travis Patton **helps create the message board in the front of the school. "SSA is interesting because everyday is different,"said** Travis. **The SSA students change the message board as often as they can.**

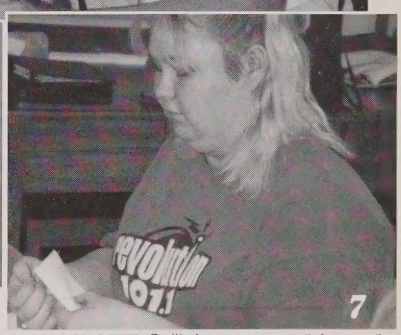
• *3 WASHING UP:* Jessica McCrobie **and** Becky Wiles **wash their hands after a hard days work. " SSA is an interesting class because you do many different things," said** Jessica.**The SSA students try to keep as sanitary as possible.**

• *4 UNIFORM EFFORT:* Gerald Rizer **uses his skills of teamwork to help others as a Jr. Volunteer Firefighter. "It helps to pay for the trucks that save some victims belongings and lives," said** Gerald.

• *5 SOUP ANYONE?:* This is what Jennifer Lamastus **may ask as she helps out at a local soup kitchen.** Jennifer **says, "I work at the soup kitchen serving soup and food to the homeless."**







• *6 WAX ON, WAX OFF:* Sallie Lapp **uses this technique as she cleans a chalkboard. "I took SSA because I like volunteering and helping others.", said** Sallie. **She is a member of the SSA.**

• *7 SNAP:* Megan Faidly **lets loose of the rubberband as the SSA students sort out the student I.D.s. "**Megan **was a really hard worker" said** Katie Grimm. **The SSA students sorted out the student I.D.s to hand them out in homerooms.**

Some students willingly volunteer time and effort to help others.

Volunteer work, how so not interesting does that sound? A lot of students see volunteering as just service learning hours. Others take time out every day to help teachers and students with things they need done. These students are the SSA students. Then there are some that go out into the community every day to try to help others as much as they can.

'OK it's seventh period I need to go to Mr. McKenzie, Mrs. Zollner, Mr.Price, and Mrs. Harman.' This is what a SSA student may be thinking as he or she walk into Mrs. Law's classroom at the end of the day. "I took SSA because I enjoy volunteering and helping others,"said Sallie Lapp.The SSA students fix the sign in the front of the school and they go around cleaning blackboards, cleaning erasers, and doing anything else the teacher needs done.

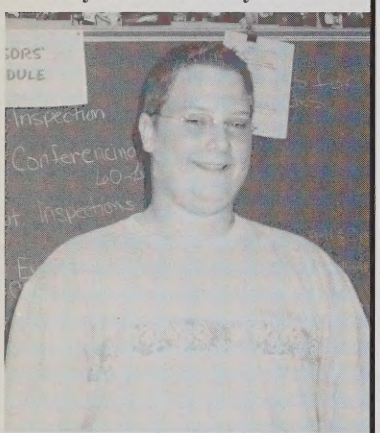
Then there are some that go into the community and do as many service hours as possible.Many students go beyond the requirement of forty hours for service learning. There are some students who have more than a hundred hours..

Others do volenteer work just because they like to do it. In our school we have several students and a teachers who are volunteer firefighters. "I like to go on calls and help people with benefit dinners" said Gerald Rizer. Others are just in the steam group trying to teach people about drugs and tobacco.Steam has what they call a sting where they go out into the community and try to have the store to sell the cigarettes so they can 'sting' them by telling a police officer and he gives the store a fine. "STEAM has helped me to become more comfortable with telling people how I feel," said Sonya Broadwater.

While some students only do the requirement of forty hours, others try to do even more in the community. Whether its being a volenteer firefighter, in SSA, or in STEAM the student body at Northern High School try to do their best and help the community.

—Janine Beachy

• **READY AND WAITING:** Molly Wolf **waits for the ball to come across the net so she can send it right back over. "Volleyball has helped me become a dedicated person" said** Molly. Molly **has played volleyball for four years.**

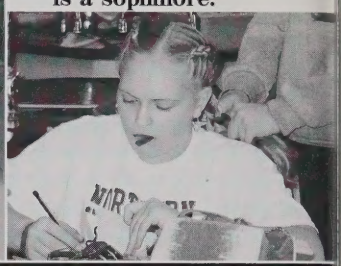


• **BEING PREPARED:** Trevor Butler **walks up to** Mrs. Lewis **for advice during homeroom. "I strive for good grades during school even though I like to joke around," said** Trevor. Trevor **also works hard for football.**

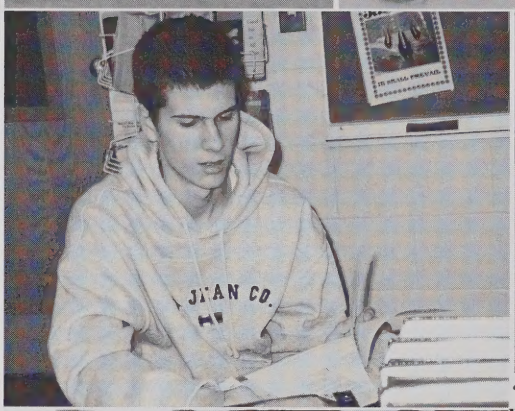
• **SPOTTING ACTION:** Zach Barcus **spots the bar for a fellow football player. "Working out for football gives any team a big advatage because it gets them prepared for any big hits" said** Zach.

• **ELBOWS UP:** Lyndsi Butler **moves for the ball while giving her opponent and eye-opening elbow to the side. "During soccer, I have made a lot of friends and sometimes it is a challenge" said** Lyndsi. Lyndsi **has played soccer for eleven years.**

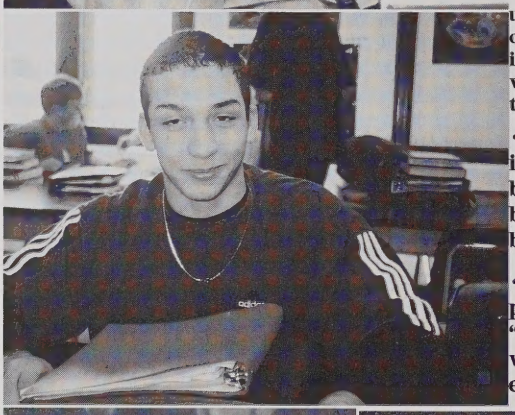
• **SEEKING ADVICE:** Michael Guard **looks towards** Coach Stough **and his fellow teammates for advice on what to do next. "Sports have helped me as a person by teaching me how to manage my time and how to excel in many things," said** Micheal.



• **WORK TOGETHER** Jayme Miller **works in a grou for a fun and relaxing clas assignment. "Softball i something I like to do, an I like to be a good studen as well," said** Jayme. Jayn **is a sophmore.**



• **BOUNCING AROUND: The Cheeleading squad bounc up onto their toes in hopes of exciting the crowd. " cheerleading, you have to be ready for anything sin it combines dance, gymnastics, motions, and a stro voice" said** Abbi Sisler. **The squad really enjoyed helpi the fans cheer for their team.**



• **GREAT PREPARATION:** Landon Southerly **stu ies hard in** Mr. Kolbe's **class. "Basketball is har but I love it anyway; the same goes for bas ball" said** Landon. Landon **has played both baske ball and baseball for four years.**

• **PACKING UP: At the end of class,** Mike Moy **packs up his book and waits for the bell to rin "Tennis is fun because it is an easy going gam whereas soccer is more serious" said** Mike. Mi **enjoys both sports to their full potential.**

• **AT ATTENTION:** Kimmy Beiler **and** Amanda L. Friend **sit at attention as the seniors start the next cheer. "Cheerleading has helped me get along with people and work together to get this done," said** Kimmy. **Next year is** Kimmy **and** Amanda's **turn to start the cheers.**

• **LEAPING HIGH:** Aaron Mitchell **jumps into the air to catch a high pass from the quaterback. "I think that football has helped me deal with situations under pressure," said** Aaron. Aaron **has played football for thirteen years.**

• **FAKING OUT:** Mitchell Guard **leans to the right to try and throw his opponent off track. "Playing soccer has helped me as a person by teaching me to make good decisions on the field and in life," said** Mitchell. Mitchell **has played soccer for seven years.**

• **IN SYNCH: The cheerleader clap thier hands in rhythm as the cheer for the team "Cheerleading builds a confidenc that I otherwise would not have said** Darsey Brantlhoover. Darse **loves to cheer for her friends.**

LEADERSHIP

Individuals who make their team shine

During your four years in high school, there is nothing better than winning the homecoming football game, beating the rival basketball team, or conquring all the other teams at the state wrestling tournement. Whether you are an athlete or not, those things will remain in your memories forever. All the sports teams this year had one thing in common, individuals who work hard to make their team shine and achieve their goals.

"As always, our goal is to improve from the first meet to the Regional meet. Our goal is to get as many people to qualify for states as possible" said track coach Ron Opel. The track team sets many goals, but the prviously stated is one of their main objectives. Goals are something the makes not only a team great but individuals great as well. "Lee Yoder is the closest person I have to being a vocal leader,, meaning that they lead by words. There are several people who lead by example. Guys like Michael Guard, Remington Friend, Nick Maxim, and Chris Speicher" said coach Opel. Those certain individuals make their team great along with all the other individuals from other teams.

As everyone knows, the biggest leader on any sports team is the coach. "Dedication' - All of the coaches are very dedicated to their sports and the student athletes that participate in the sport" said Athletic Director Mr. Speicher. Considering that all the coaches were dedicated, the sports teams were sucessful this year. There were great players and a lot of spirit.

The main thing that was great in all the sporting seasons is the fact that each team shined in their own ways.

—Carrie Friend

• LOOK OF SUCESS: Dan Vagnetti **talks with some of his fellow baseball team members about their upcoming match. "I am really excited about this years sesaon because we have a good team" said** Dan Vagnetti. Dan **has his friends come watch him at as many games as they can.**

READING ALONG: Brandi Perez **follows along in the book while her teacher goes over the material. "Softball is important to me because it is the only sport I love to play," said** Brandi. Brandi **is on the Varsity softball team.**

• JUMP UP: Andrew Frantz **bounds toward the hoop in hopes that he scores two points for his team. "Basketball teaches you how to work with people as a team, and how to communicate" said** Andrew. Andrew **has played basketball for six years.**

• STUDY SKILLS: Brittany Milbourne **works hard in class so she can make good grades. "I know there is a standard GPA in order to play sports, and I do not let anything come between me and soccer" said** Brittany. Brittany **also plays indoor soccer for her Dad's team.**

Athletic events help people to grow into responsible adults.

HOW HAVE SPORTS HELPED YOU AS A PERSON?

Valene Synder: **"Sports helped me to work with people and gave me patience when they would make me mad."**

Brandi Wagner: **"Sports have helped me become a better person because I am a more confident person, and I have more friends."**

Matt Bass: **"Basketball and baseball have made me a more responsible person"**

Jennifer Beitzel: **"Sports taught me to work as a team and let other people help you, because you do not have to do everything alone."**

"Frustrating" is the word used by Jordan Brenneman to describe this year's football team. He said the reason is because the "team worked really hard, and we have not had a winning season."

Throughout the season the Huskies have struggled to win. Andrew Frantz describes the team as "challenging" because we have not had the greatest season, and as a team we have had to deal with some of our star players getting hurt." Northern played hard on offense but struggled on defense. They kept their intensity and aggressiveness up to try to stop Petersburg and Westmar, but unfortunately they were defeated both times. This year's football team will never forget how hard they have tried to make this season successful. Even better, "Nobody gave up, and the team always kept their heads high even though we have not had a winning season," Ian Wooden said. When Coach Carr was asked to describe this year's season, he replied, "Consistently inconsistent because the team had a hard schedule, and we played well for parts of a game but not all four quarters."

Like many other teams at Northern Garrett High School, injuries were a major problem for the team. Difficulty was approaching the football team because many star players became injuried. Not only did the team have eighteen players, but many players were unable to play due to injuries, which made the team's record suffer. Coach Carr also said, "hats off to the seven seniors for keeping us together during a tough season." Aaron Mitchell was one of the area's leaders in all-purpose yardage, and Tom Menges was one of the top linemen in the area. Several underclassmen had good seasons, but they hope to turn things around next season."

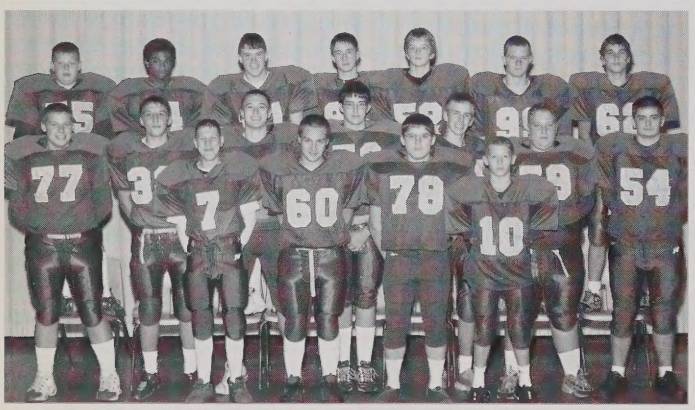
By the end of the season, the Huskies were practicing hard-trying to improve their record.

During the Huskies last game, they came home with something to talk about. The Huskies accomplished what many would say could never happen. They won their last game of the season, but more importantly, they beat their rival team, the Southern Rams-on the Rams playing field.

-Kelly Stein

FOOTBALL

	Varsity		JV	
	Them	Us	Them	Us
Smithsburg	28	14	Southern	36	0
Keyser	41	12	Berkley Springs	22	0
Berkley Springs	17	6	Petersburg	6	36
Turkeyfoot	8	53	Westmar	7	6
Allegany	40	16	Beall	33	6
Bishop Walsh	34	22	Allegany	41	0
Beall	42	6	Westmar	8	14
Petersburg	36	24	Southern	36	0
Westmar	34	28	Beall	21	6
Southern	16	24			



• ***THE JUNIOR VARSITY FOOTBALL TEAM:*** **(first row from left to right) Jeffrey Wiland, Andy Folk, Jeremiah Wilt, Casey Kamp,(Second row) Ben Wagner, Tyler Warn, Eric Johnson, Adam Rounds, Wes Spiker, Trevor Butler, Derek Schartiger,(Third row), Cody Lynn, Richard Brown, Anthony Lewis, Keenan Kabell, Corey Yoder, Jason Shapiro and Jeff Wilburn**

• ***THE VARSITY FOOTBALL TEAM:*** **(From left to right firs row), Lee Yoder, Ian Wooden, Robert Stark, Dann Ganoe,(second row), Steve Snyder, Joseph Garlitz, Andrew Frantz, Aaron Mitchell, Tom Menges, John Beachy,(third row Michael Wolf, Chad Carr, Matt Barcus, Corey Fike, Jorda Brenneman, and Jeff Yommer**

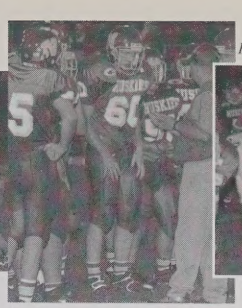
Difficult Challenges

Complicated by injuries

Team faces their most challenging season

Photo Courtesy of The Republican

Photo Courtesy of The Republican



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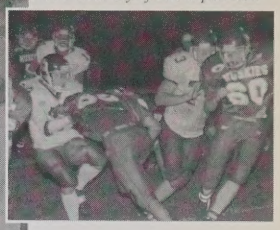

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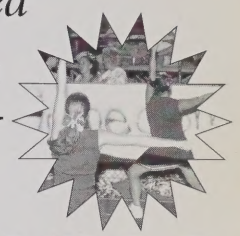


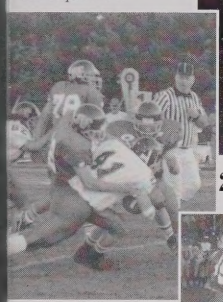
• ***FOCUSED:*** Michael Wolf **protects the ball from opposing team, Berkley Springs. He runs as fast as he can. "I enjoyed playing this season,"** Michael **said.**

• ***THOUGHTFULLY PLAYING:*** Andrew Frantz **gets ready to receive the ball.He is concentrating on where the ball is going to go.** Andrew **stated, "This was one of the toughest games I had to play."**

• ***CONCENTRATION:*** **Listening and comprehending what** Coach Carr **is saying,** Danny Ellis **is anxiously waiting to enter the game. This is an important part of the game. "We had a difficult season this year,"** Danny **said.**

• ***GUARDING THE WAY:*** Robert Andres **successfully helps out his team by blocking his opponent. Paying attention at practice helps make this possible. "It was easy learning how to block,"** Robert **said.**

Photo Courtesy of The Republican 1



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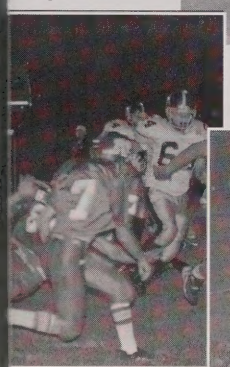


Photo Courtesy of The Republican

4 *Photo Courtesy of The Republican* 5

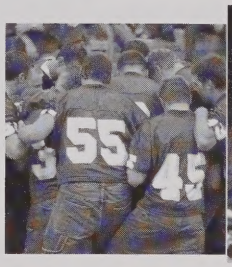
1 *RUN AARON RUN:* Aaron Mitchell **runs** **r the endzone. He was flying like a** **ane. "I really thought those boys were** **oing to get me,"** Aaron **said.**

2 *PRACTICE PAYS OFF:* **Successfully** **opping the ball,** Zach Barcus **tackles the** **pponent carrying the ball. This seems** **be the most exciting thing our team** **kes to do. "Overall this season was** **n but challenging,"** Zach **said.**

3 *CATCHING THE OPPONENT:* John **eachy waits to intercept the pass. "I** **ish we could have had a better season,** **ut I had fun this year,"** John **said.**

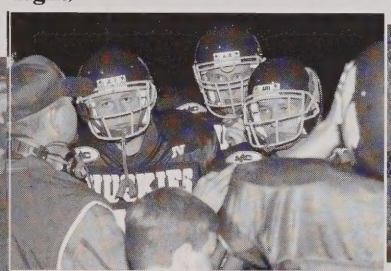
4 *TEAMWORK:* Robert Stark **runs be-** **de his teammate to help guard the ball.** **ractice is a time for the team to work** **gether and have fun."I had a lot of fun** **is season, learning how to work to-** **ther as a team,"** Robert **said.**

5 *DETERMINED:* Andrew Frantz **seems** **be focused on one thing- the endzone.** **ven though the team was determined** **nd worked hard, they did not win as** **any as they would have liked."This sea-** **on helped me learn that there is more** **a game than just winning,"** Andrew **said.**



• ***TEAM HUDDLE:*** **"To-gether everyone accomplishes more,"** Eric Johnson **said. The football team huddles during a Pep Rally. The Pep Rally is a chance for the school to see the team. (pictured on right)**

• ***LOOKING FOR THE HOLE:*** Andrew Frantz **looks for an open player.** Andrew **looks forward to playing next season."This was the most challenging season so far,"** Andrew **said.(pictured far right)**



• ***PAYING CLOSE ATTENTION:*** Danny Ellis **and teammates listen to Coach Carr. They are trying to learn what they need to know to win. "Listening was the easiest thing to do in football,"** Danny **said.**

• ***CHEERING THE TEAM:*** **Many fans big and small help cheer for their favorite team. These fans could be our future team. "The fans are very encouraging,"** Ben Wagner **said.**

• ***FAST REFLEXES:*** Michael Wolf **tries to outthink his opponent to avoid the tackle. Football is more than just a physical sport. "We faced our most difficult season as a team,"** Michael **stated.**

• ***JUMPING FOR THE CATCH:*** Ian Wooden **leaps for the ball to make the pass complete. As a sophomore player,** Ian **is looking forward to next season."This season was a great learning experience,** Ian **said.**

• ***RUNNING:*** Michael Wolf **runs as hard and as fast as he can to move the ball closer to the goal. Players appreciate conditioning when they are forced to perform well in a game. "I have had so much fun this year,"** Michael **said.**

• ***WATCHING PATIENTLY:*** Coach Carr **watches his team on the sidelines. During a game coaches are relegated to the sidelines."Even though my team has had a losing season, they have still kept their heads high,"** Coach Carr **said.**

Being a Team

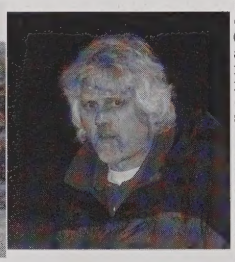
Girls strive to be competitive While building lasting relationships

• ***"FAN"TASTIC:*** Evan Graham **stands up to show his spirit for the girls' team. "The most fun part of going to the games was making the other team angry because they knew we were going to win," stated** Evan. **The support of fans is important in motivating players.**

• ***STANDING OVATION:*** **The crowd stands up and supports the girls' soccer team.** Ian Wooden **said, "I like going to the girls' soccer games because I like to see girls play physical sports." Fortunately at Northern, girls have many options to choose from including soccer, volleyball and basketball.**

• **PARENTAL GUIDANCE: Coaches can be both commanding and demanding- especially if they are the parents of a player.** Coach Lynn Lale **is the father of** Britta Lale, **and** Assistant Coach Beth Shaffer **is the mother of** Megan **and** Amy Shaffer. **"Having my mom as a coach was kind of cool because if I needed anything, she was there," said** Amy.

• ***LEADING THE WAY:*** Coach Lynn Lale **focuses on the game to find the best way to lead the team to a success. Being a coach takes time, dedication, and enthusiasm- all of which are qualities posessed by** Lynn. **He said, "I probably average an hour [of planning] a day in season. Out of season I read and attend clinics. That is hard to put a time on."**



• ***BUS BUDDIES:*** **Practicing and playing are not the only times that the girls were able to have fun. They also made good use of time spent together on bus rides. "The best part of the bus rides was all the food we had to eat and playing jokes on each other," said** Karie Kamp.

• ***BENCH BUDDIES:*** **It is a necessity for the team players to focus on the game at all times- even if they are not playing at the time. By watching others play and cheering for them, the team was able to both learn from and support each other.** Brittany Herring **said, "I did pay attention to the game, and I liked cheering on my team mates. That was the best part."**

• ***"GOAL"DEN MOMENT:*** **Every player must work hard, especially if she is new at the game. One player who had to work extra hard was** Sarah Maetere **since she was a first-year goal keeper. "My favorite part was when it was muddy out and I would always fall and slip around. I loved goal keeping and look forward to next year's soccer season," said** Sarah.

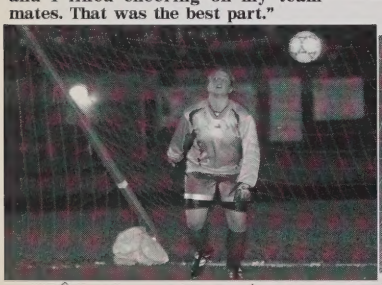


Photo courtesy of The Republican

• ***GOAL ORIENTED:*** **Learning to work and trust each other is one challenge that every team must go through. The girls' soccer team was no different. "At first I was really worried that** Sarah **didn't have enough experience, but by the end of the season she learned a lot and made it easier on me because I didn't have to do as much," said** Kayla Kamp.

• ***PASS IT ON:*** **Passing the ball is an important part of the game as demonstrated by** Carrie Friend. **"I have always been the type of person to pass the ball instead of trying to keep it to myself," said** Carrie. **Teamwork always pays off.**

• ***AHEAD OF THEM ALL:*** Brittany Milbourne **speeds ahead of the other team while controlling the ball. "Soccer has been part of my life for many years and control is something I learned when I was little," said** Brittany. Brittany **has had experience playing with the AYSO league as well as on the high school team.**

• ***FENDING THEM OFF:*** Cariesa Kamp **throws an elbow into the opponent while trying to keep her off the ball. "I have always been an aggressive player, and it is something that is necesary in soccer," says** Cariesa. **When channeled appropriately, aggression can be an asset on the playing field.**

• **IN THE LEAD:** Laura Costa **takes the ball off of the other team, then turns to pass it up the field. "Defense was new for me this year, but when I learned what to do I really enjoyed the position," said** Laura. **Versatility in learning new positions can improved a players overall effectiveness.**

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Photo courtesy of The Republican

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Photo courtesy of The Republican

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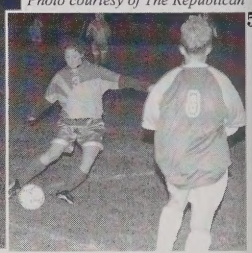


• ***1 HEAD TO HEAD:*** Lyndei Butler **goes head to head with the opponent while sporting her knee brace. "The brace makes it harder to bend my knee, but it really doesn't affect the way I play," said** Lyndei. **Players who have been injured have to learn quickly how to adapt.**

• **2 ASSESSING THE SITUATION:** Britta Lale **pauses to assess the situation on the field while pondering what the coach, her dad, would tell her to do. "With my dad being the coach, it changed my season because I had to work really hard always and I had to put up with a lot more hassle," said** Britta. **Being the child of a coach can be more difficult than one might expect.**

• ***3 LOOKING FORWARD:*** **This year's soccer team worked hard both at practice and throughout the games. Although the season is finished, they are now concentrating on goals for next year.** Megan Shaffer **said, "I would like our team to win WMIL, and everyone to show improvement throughout the year."**

• ***4 CONTRIBUTING TALENTS:*** **Each team player has her own unique skills that she can contribute to the team. By using everyone's personal talents, the team can come together and be more successful. "I always took the throw-ins because I had the longest and hardest throw on the team," said** Carrie Friend.

• ***5 RECOGNIZING TALENTS:*** Tiffany Yoder **runs down the field skillfully controlling the ball. She received a well-earned award for her hard work. "I'm glad I got the hustle award because now I know I can run," said** Tiffany.

• ***FOCUS:*** **Playing a certain position all of the time can be helpful and challenging. Kayla Kamp said, "I have pretty much always played defense. I like it a lot but sometimes it is a lot of work and it's an important position." By playing the same position, each player can focus on learning the techniques that she needs.**
Photo courtesy of The Republican

• ***UNITED WE STAND:*** **First Row: Jaclyn Folk, Heidi Hare, Sarah Masters, Ashley Boylan, Britta Lais Second Row: Coach Lais, Lacy Bittinger (statistician), Amy Brenneman, Kayla Kamp, Erica Maust, Karie Kamp, Lyndsi Butler, Beth Shaffer (assistant coach) Third Row: Megan Shaffer, Brittany Milbourne, Carrie Friend, Brittany Herring, Amy Shaffer, Stephanie Beachy, Tiffany Yoder and Carrissa Camp.**

"Soccer is very competitive! There are several good teams in the area, and we always have to play the best we can to win," expressed Kayla Kamp. The girls of the 2002 team obviously played their best in order to achieve a record of eight wins and six losses. It takes a lot to be competitive, and this year's team had it. They had their first returning coach; they had early summer practices; they set goals and enjoyed being part of a team, and they worked together to get through tough times.

For the first time ever, the team had a coach for more than one year. In all five years that there has been a soccer program, the girls have had four different coaches. Lynn Lais has coached the girls for the past two years due to his love for the game and for the girls. Within these last two years, Lynn has been trying to teach the team a new style of play. The one thing that helped was the long and hard practices.

The practices this year were quite exhausting for the girls. They started practicing in mid-summer in order to be ready for the season. Soccer camp was the first major event for the girls. They attended this camp for one week to help them learn some new techniques. After that, they went to twice a week conditioning practices where all they did was run. Due to all that running, the girls were in great condition for the start of everyday practices. The girls all worked hard at practices because they had one common goal that they wanted to achieve.

"My goal for this year's team is to win the WMIL," stated Amy Brenneman. "We have worked really hard to achieve this goal, and I think we deserve it." All of the girls on the team share this as a common goal. When asked why she worked so hard for the WMIL title, Brittany Milbourne said, "I work hard because I love the game and the girls that I play with. It makes it worthwhile when you like something so much." The girls like being involved in a team, and they do not mind working hard for something they enjoy. The girls worked hard not only to win the WMIL but also to pull themselves through the tough times they had as a team.

Girls quitting, injuries, and starting out with a losing season really put the girls down. Two of the key players on the team, a goalkeeper and a defensive back, quit in mid-season. This really put a strain on the team because they had to put in new starters and learn to work without the girls who left. After that, the team had three players with major injuries. Brittany Milbourne got a concussion, Carrie Friend stress fractured her left foot then jammed her right ankle, and Britta Lais stress fractured her foot as well. These girls ended up sitting on the bench for several games, and the team again had to rearrange everything. The last major thing that affected the girls was starting the season out with five straight losses. The girls felt like they were not good and that they were never going to win a game. But the coaches instilled confidence into the girls' heads, and they went on to eight straight wins. The girls came through a lot together and made the season a rewarding one.

This year's girls' soccer team learned what being part of a team is really about. They worked together to achieve a goal, and discovered that they could be competitive.

—Carrie Friend

SOCCER

Varsity

	Them	Us
Bishop Walsh	5	1
Frankfort	4	3
Beall	5	1
Bishop Walsh	3	1
Southern	6	1
Allegany	1	3
Ft Hill	1	4
Meyersdale	1	2
Allegany	0	1
Westmar	1	3
Southern	1	2
Ft. Hill	2	3
Berlin	0	4
Beall	1	0

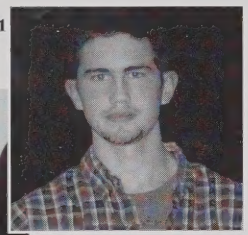
• **1 FACING THE LAST SEASON:** As a senior Shawn Fike reflects on his four years as a member of boys' soccer team. "I'm not in it for the coach . I do it because I have a love for the game; it takes me to new heights," said Shawn. He is one of the team's eight seniors.

• **2 *CAN I SIT DOWN YET?*** Scott Fusateri takes time to attend the soccer banquet. "As a second year player, there are some things I would like to change. I would liked to have been a little taller and faster during the season. These are some things that I will have to work on if I am going to get better for next year," said Scott.

• **3 *ARE WE DONE YET?*** Brian Schlesinagle attends the annual soccer banquet. "Soccer was a great experience and also it is where I got to meet new people and gain new experiences," said Brian . He was a first year player.

• **4 *TIME OUT:*** Chris Fickes takes time out of his basketball practice to attend the soccer banquet. "The most exciting part about the banquet was that almost the whole team was there, and we got to relive the season," said Chris. The banquet was not only good for reliving memories, but also to recognize the outstanding effort of individual players.

• **5 *SMILE:*** "It was great finally being a senior on the team and having all my senior friends also. Plus, the season seemed more relaxed than in the past...Unfortunately the season came to an end, but I know I'll never forget playing my senior year at NHS," said Brandon Fugitt.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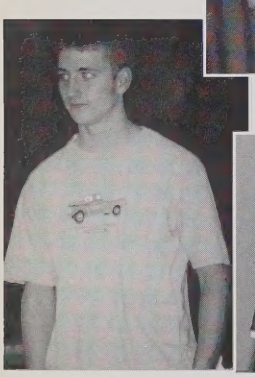
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• ***FASTER:*** Brent Housley runs to get the ball. This is Brent's third year on the team. "This year's season was exciting but disappointing," said Brent.

• ***TOUGH BATTLE:*** Adam DeWitt tries to position himself so the other team doesn't get the ball. Adam is a senior who will be greatly missed next year.

• **MUDDY COACH:** "Throughout my eight years of coaching, this has been the best group of young men who ever came out to play. Also for the first time, I had two freshmen that were able to start," said Coach Ables.

• ***LOOKING FORWARD:*** Chris Speicher takes time to recall the best parts about playing soccer. "I feel the JV team started off pretty bad, but then during the end of the season, JV went to the tournament and got second over Allengany, Bishop Walsh, and Fort Hill. The varisty team had good leaders and didn't give up at the beginning of the season when they lost some games we shouldn't have lost. Beating Southern got us back in the groove," said Chris.

• **LOOKING BACK:** Jason Afable takes time to look back and see what is going on. When asked what Jason thought about soccer, he said.... "it made me feel alive".... Being aware of what is happening on the field is an important part of being a soccer player.

• **DRIVE TO SAVE:** Mitchell Guard tries to steal the ball from his opponent. "There are only two types of soccer players. Players that never quit and players with intensity," said Mitchell. Area coaches named Mitchell to the first team All-Area and first team WMIL. *Photo Courtesy of The Republican*

• ***GO FOR THE GOAL:*** Will Gallager tries to steal the ball from his opponent. " "This season was the second year that I played. The season was also fun and exciting getting to play in different positions," said Will.

• **ON THE DEFENSE :** Shane Yoder races for the ball as his opponent tries to steal the ball." I feel that Coach has taught us so much about soccer, but I do not know if I will remember it all" said Shane. Unlike Shane, others may try not to remember anything because they feel it will not pay off.

Photo Courtesy of The Republican

Photo Courtesy of The Republican

• ***DOWN AND DIRTY:*** Senior members of the team share a moment of unity. "This year's season was great when we embarassed Southern on their own field and on their senior night" quoted Geoff Newman. These guys will be greatly missed next year.

• ***ON THE ALERT:*** Gregg Bender, a senior member of the team, enjoyed his last season with teammates. "There is no "I" in team," Greg said. Many players recognize the importance of working together.

Growing

Team Building

Team improves in skill and size

Interest

• 2 *WHAT'S NEXT?* While sitting on the bench Garrett DeVore, Chris Fickes, Max Beitzel, Will Gallagher, Zach Bruch **and** Brent Housley **watch the game to see what is going to happen next. "This year's season was a dissapointment, and we should have done better," said Max.**

• *THE TEAM OF 2002- 2003*: Front Row: (Left to right) David Ringer, Will Gallagher, Derek Cutter, Chris Speicher, Adam Dewitt, Mitchell Guard. 2nd row: Michael Guard, Shane Yoder, Brandon Fugitt, Scott Pusateri, Max Beitzel, Jason Afable, Geoff Newman, Michael McKewen, Greg Bender, Brain Schlosnagle, Shawn Fike and Coach Tom Ables 3rd Row: Erik Wood, Torrey Poholsky,Chris Fickes Brent Housely, Aaron Rawe, Garret DeVore, Zach Bruch, Preston Sisler,Taylor Jones, Remington Friend and MattYounkin.

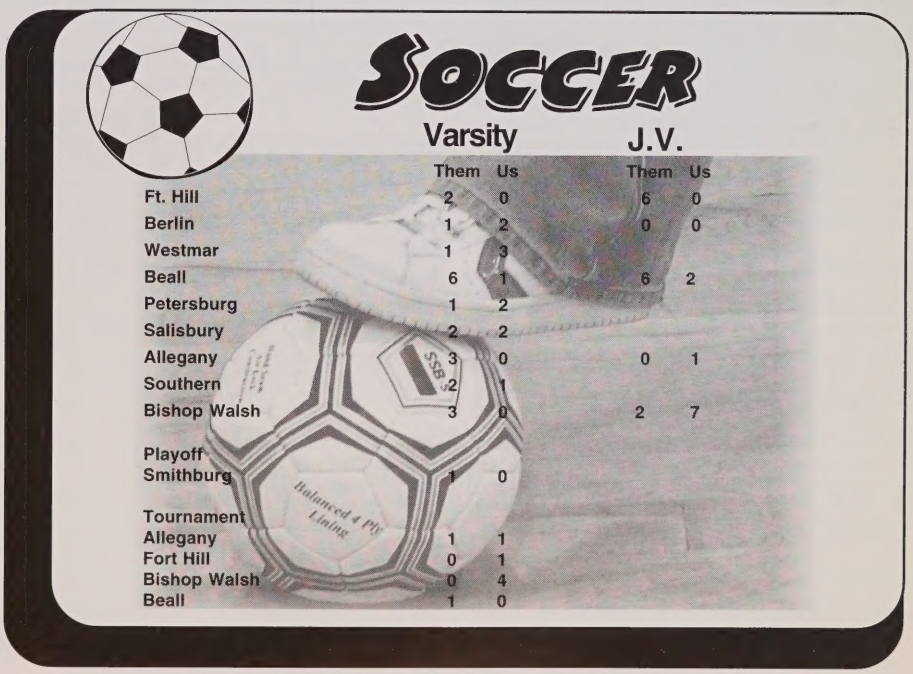
To most people soccer is just another sport. A soccer
will tell you something different. Soccer has been
ge in Europe for years. In fact in Europe soccer is
ed Futbol. For the U.S., soccer is on the rise. More and
re schools are offering it, and the world cup is coming
er to home. For the first time in history, the U.S.
n's World Cup team made it to the semifinals where
y lost to Germany by one point. So soccer is on the rise.

This is the same story for Northern High School.
cer has never been a huge sport at Northern. We have
ays been known as a football and wrestling school.
s is all beginning to change. This year a record
aking 34 boys came out to play high school soccer. It
e first time our school has had enough players to
ke a varsity and junior varsity team and still have at
t four subs. Northern's boys' soccer team did not
e as good of a season as they anticipated, but they still
ed up with one of the best records for Northern High
ool. They won 4 games and lost 8. When asked what
kes to play soccer, David Ringer said "To play
er, you should be semi in-shape, ready to be pushed
und and not afraid of the others."

As one watches a soccer game from the stands, they
y wonder what position one man is playing or are
y just running around out on the field. This year the
s' soccer team encountered a different setup than in the past. In the past they had two strikers up top, then four men in the mid field, one man behind them, three defenders in a line and then the goal keeper. This year the coach decided to go with a different formation. The new formation had two strikers up front , three mid fielders, then three more ,mid fielders behind them, two defenders, and a goalie. Since there was a change, the season was a learning experience. " The position that I play is everywhere except goalie because coach feels that I will perform well no matter what position he puts me in" said Shawn Fike.

So how would soccer plaers describe the season in one word? Many of them responded, This year's season was "eye-opening", "unreal", and "not as expected." Even with the record that the soccer team earned, they are still ranked fourth and played in the quarter finals against Smithburgh. They are going to try to be the first Northern team to ever make it to the finals.

-Amanda Fazenbaker



• *JV LADY HUSKY VOLLEYBALL:* First row (Left to Right): Coach Wanger, Kara Bowser, Carly Chase, Jennifer Beltzel, Nicole Kovach, Amanda Anderson and Coach Keller. Second row:Angie Umbel, Lakin Weimer and Ashley Rounds. Third row: Heather Deem, Jayme Miller, Kirsten Meyr, Sonya Broadwater, Danielle Glotfelty, Jessica Fratz and Tara Devine.

• *VARSITY LADY HUSKY VOLLEYBALL:* First row (Left to Right): Tabitha Beltzel, Yesha Patel, Erin Festerman and Kristi Garlitz. Second row: Coach Wengerd, Brandi Wagner, Amanda Frantz, Valene Snyder, Heather Lander, Cortney Resh and Coach Keller. Third row: Nicole Doerr, Molly Wolf, Marybeth Hershberger, Lauren Wiley, Jamie Livengood, Jodi Fratz and Tiffany Swiger.

Awesome, enjoyable, fast, a success and dandy are just a few words used to describe this year's volleyball season. The freshmen on the team played their first season ever, and the seniors played their last season together as a team.

When asked what word describes this year's team or season, Amanda Frantz said, "Awesome because we looked good in our uniforms, and we did well for no bigger than we were." Sonya Broadwater also thought that the season was awesome and said, "Even though it was sometimes hard, I always had fun being around friends."

Even though the Lady Huskies record could have been either better or worse, they played their hardest, put up a fight and most of all had fun together. To Molly Wolf the season was, "Fast because we always had fun. We would play tag or dodge ball to warm up, which is a lot more fun than just running," said Molly.

Valene Synder saw the season as being a "success." Not only was the season a success from all the hard team work, but it was also enjoyable for Tabitha Beitzel who said, "The season was enjoyable because I played on a team with all my friends and had a lot of fun." As a member of the JV team Danielle Glotfelty said, "I would describe this season as fun. No matter how bad things got someone always had a way to make it fun."

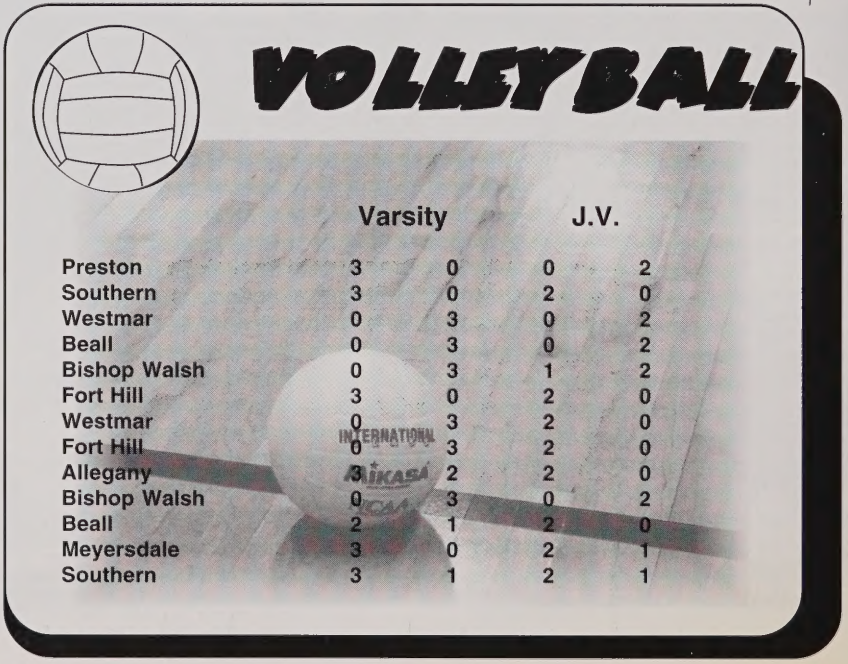
Along with the season being fun and a success, it was also stressful. Tiffany Swiger said, "It was stressful because coach wasn't fair, and they should have made cuts at the beginning of the year."

Jamie Livengood thought that the season was challenging and said, "Not only did we have to beat out opponents, but we also had to be dedicated enough to want to improve our own ability."

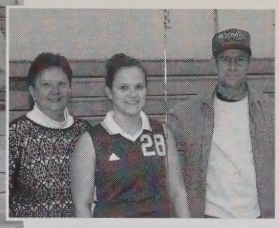
After all the effort and work put into the season, just what type of season was it? Tara Devine said, "I feel at first the team had a pretty good season; we were winning every game. Toward the end of the season I think our team had a bad season because we were not working together and trying our hardest."

Although the season was not perfect, the team was able to have fun, work together, and make memories.

-Valery Miller



	Varsity		J.V.	
Preston	3	0	0	2
Southern	3	0	2	0
Westmar	0	3	0	2
Beall	0	3	0	2
Bishop Walsh	0	3	1	2
Fort Hill	3	0	2	0
Westmar	0	3	2	0
Fort Hill	0	3	2	0
Allegany	3	2	2	0
Bishop Walsh	0	3	0	2
Beall	2	1	2	0
Meyersdale	3	0	2	1
Southern	3	1	2	1

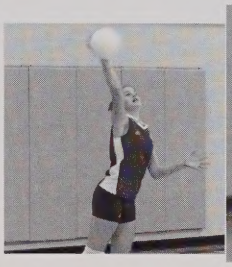


Ups Good Games With Good Memories

Hard Times With Hard Opponents Downs

STRETCHES HIGH: Heather Lander aches high to serve the ball and help team defeat the opponent. Team rk is the way to succeed and win, mmates just have to work together. e should have worked harder be- se it becomes easy to play on a el that's just good enough, but not cellent," said Heather.

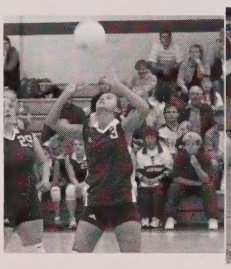
REACHING OUT: Danielle Glotfelty etches out to save the ball before its the ground. All the good times players have as a team makes up all the rough games. "I believe that hough we had some bad games, we I had a good season," said Danielle.

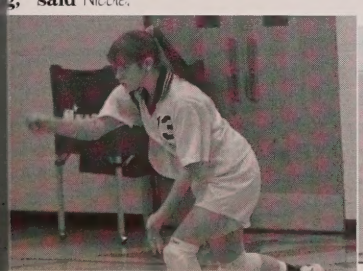


- ***GOING UP:*** Tiffany Swiger **sends the ball flying up to set the front row up for a good slam on the visitors. Playing with the team makes it seem like a family and when it's time to leave and play the last game with them, it is sad. "Senior night was sad because** Jayme Miller's **mom was crying when I said I would miss** Jayme," **said** Tiffany.
- ***SERVES UP:*** Tabitha Beitzel **serves the ball and has winning on her mind. Even though winning isn't everything, it helps if the players keep it on her mind to stay focused. "On senior night I was ready to win," said** Tabitha.

SETTING IT UP: Molly Wolf **sets e ball to** Amanda Frantz **for a ike. It takes practice to learn set the ball straight up for a od spike. "I think we had a od season, but it could've been lot better," said** Molly.

BUMPING GOOD TIME: Nicole vach **gets down to get the ball . Winning isn't all that mat- rs, what matters is that the am works hard and has fun."I ink we had a good season be- use even though we didn't win lot, we had a good time play- g," said** Nicole.





- ***BALLS UP:*** Sonya Broadwater **hopes for the best as she serves the ball. When the ball leaves the players hands as they serve, it's not over until the ball is over. "I would only change the winning game against Southern," said** Sonya.
- ***UP, UP, OVER:*** Marybeth Hershberger **prepares to slam the ball across the net to the waiting team. The season may seem to fly by, but waiting for the ball to reach the other side when a player serves takes forever. "The only thing that I would change is that the season would last longer," said** Marybeth.

- ***LAST GAME EVER:*** Cortney Keah **stands with her parents as she sadly says good-bye to her team members. Having fun with each other allowed the team mates to grow close which made time fly. "I was just like WOW, this is amazing how fast the season went," said** Cortney.
- ***SAYING GOOD-BYE:*** Marybeth Hershberger **stands with her parents in front of her team for the last time. When it comes time to saying good-bye the team wished that it could start all over again, so they would have one more chance to play with their friends. "I felt happy but sad because the whole team was standing there with me," said** Marybeth.
- ***MISSING THEM:*** **Proudly,** Valene Snyder **stands in front of her team members for the last time at senior night. Hearing the cheering voices all around them can make each player proud to be part of the team. "When I was walking to mid-court all I could hear was voices from the crowd all yelling together," said** Valene.
- ***LEAVING THE TEAM:*** Jamie Livengood **smiles proudly as she stands with her parents on senior night. During the season the team tried not to think about this being the senior's last year. "It finally sunk in that this would be the last game I'd ever play in this gym," said** Jamie.

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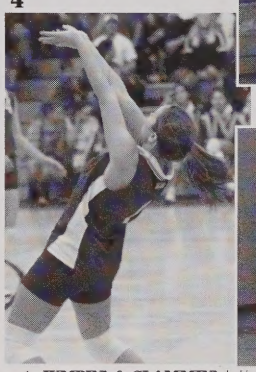
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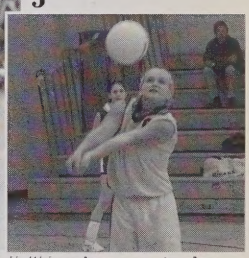


- **1** ***JUMPIN' & SLAMMIN':*** Lakin Weimer **jumps up to slam the ball down on Bishop Walsh at their last home game of the season. Winning games is not always easy, but if the team wants to win they have to play as a team and work hard."We had an O.K. season, we could have won more games than we did though," said** Lakin.
- **2** ***JUMPING HIGH:*** **Flying up over the net,** Amanda Frantz **spikes the ball down on Bishop Walsh during her last home game. Jumping high and being able to follow through with a good spike takes hard work and practice."I would've changed the way the season went. It went so fast, and we didn't get much of a chance to prove ourselves," said** Amanda.
- **3** ***BUMPIN' UP:*** Tara Devine **bumps the ball after Bishop Walsh sends it sailing over the net. Changing the opponent may seem to help, but the more the challenge the harder they play. "If I could change one thing about the season, it would be the Westmar game," said** Tara.
- **4** ***BENDING BACKWARDS:*** Cortney Keah **bends over backwards to help the team and save the ball. Bending over backwards to help the team shows that the players will do anything to help their team win. "If I could change one thing, it would be that we would've had a winning season," said** Cortney.
- **5** ***I GOT IT:*** Jayme Miller **gets down low and ready to bump the ball up to the front row for a slamming spike. To be able to get the ball to go up and not over the net so the team can have a spike takes team work and practice. "The record was good, but the team played good throughout the season," said** Jayme.

• ***1 FOLLOWING THROUGH:*** David Vagnetti **completes a swing and watches the ball as it approaches the hole. Follow through is important to the game of golf. Golfers must be aware of their positioning throughout each swing of the club. One thing** David **had to watch was not to "lose the ball in the sun."**

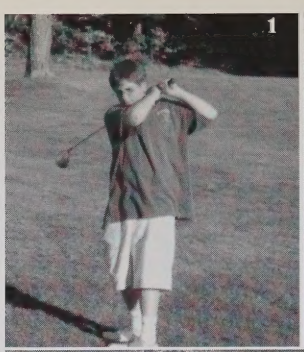
• ***2 ONE, TWO, THREE TAKE A SWING:*** Will Rock **prepares to swing the club. "Golf is all about how you swing," said** Will. **All golfer, amateur or professional, spend many hours perfecting their swing.**

• ***3 CROSS COUNTY RIVALS:*** **Southern High School's Travis Friend watches as his Husky competitor,** Jason Rice, **putts. Northern and Southern are fortunate to have a golf course like the Wisp at their disposal for golf matches.** ***(photo courtesy of The Republican)***

• ***4 GOOD TIMES:*** Will Rock **has a good time while going to practice. "Jokes can lighten up your games," said** Will. **While practice, can be intense, a sense of humor helps time to go by quickly.**

• ***5 MAKING CONTACT:*** **Senior** Ryan Evans **lines up to make the perfect swing. Perfection takes much practice. Here** Ryan **is "warming up for a tough match against Southern." With the local golf courses, the team has many opportunites to hone their skills.**

• ***6 TIGER WOODS WANNABE:*** **With the popularity brought to golf by big name players like Tiger Woods, more people are interested in playing the sport. Senior** Will Rock **has been on the golf team for the past four years. For all future golf players,** Will **advises that "form is a key and basically everything else is too."**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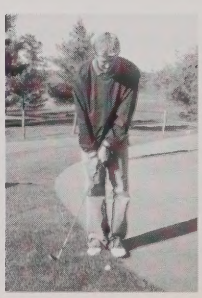
The Low Down

Unlike other sports

the goal is the low score

• ***WHERE'S THE CADDY:*** Ben Hannibal **has his golf bag in tow as he heads to the next hole.** Ben **was pleased with his performance during this season. "This season was the best so far."**

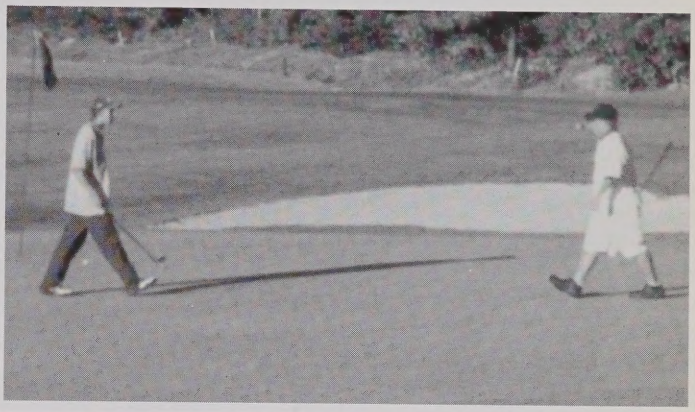
• ***WALKING AWAY:*** Will Rock **leaves the match for the evening. "Winning is not everything, but it does matter," said Will. Many players ponder the game or match as the leave the field or course.**



• ***IN THE GREEN:*** Jason Rice **carefully takes his shot to get his ball into the green. The many hours of practice helps Jason when preparing to make shots like this. For** Jason, **"Practicing is fun."**

***A PROUD FEW*: First Row: Matt Margroff and David Vagnetti**
econd Row: Ryan Evans, Willie Rock, Michael Bergstrom,
en Hannibal, Andrew Hady and Jason Rice.

• *TAKING TURNS:* Ben Hannibal **waits for his opponent to take the next shot. According to** Ben, **"I just had the best shot." To a player nothing is better than feeling like you have done your best. Golf is a game that can be frustrating if a player is not having a good day.**



Golf is a unique and un-
nown adventure in society this
ay and age. "Golf is a great
port; it looks easy but it's far
om it," noted Ryan Evans,
ne of the ten golf members on
Northern's team.
olf has had a successful year.
ike many teams,
ney have had their ups and
owns. Most of the players
alize that ups and downs are a
art of the game." Golf is great;I
ke to play and we won most of
ur matches this year," said
en Margroff.

Golf is not just about hitting
ball with a stick into a hole. It
mostly about concentration,
curacy, and skill.

The amount of accuracy
quired for golf can be difficult
d takes much concentration. A
player must putt the ball just
right to make it the required
distance to the hole.

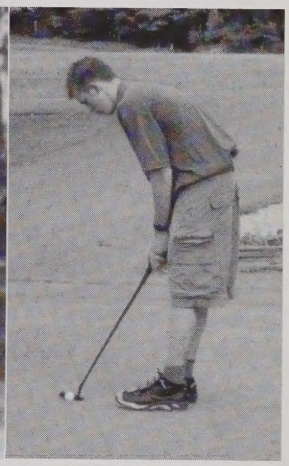
Golf also takes courage, to
stand and get ready to putt while
people are watching and
waiting on you.

The strange thing is that
unlike other sports the goal of
golf is to get the lowest score. To
many this may sound easy. "
Unlike other sports, you don't
want a high score," said Michael
Bergstrom.

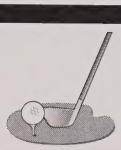
The golf team started out
rough but turned their season
around, which surprised the
team and the fans. In winning
most of the matches toward the
end of the season, the team was
able to feel successful.

—Jes Baker

• *SELF EVALUATION:* Michael Bergstrom, **like other sports players, takes time to analyze how they have played. "I felt that I didn't do the best to my ability this year," said** Michael.



• *CONCENTRATION*: Jason Rice **concentrates on his putt. A player's putting game is as important as his skill at making long shots. A missed put can be as devastating as landing in the sand pit.**

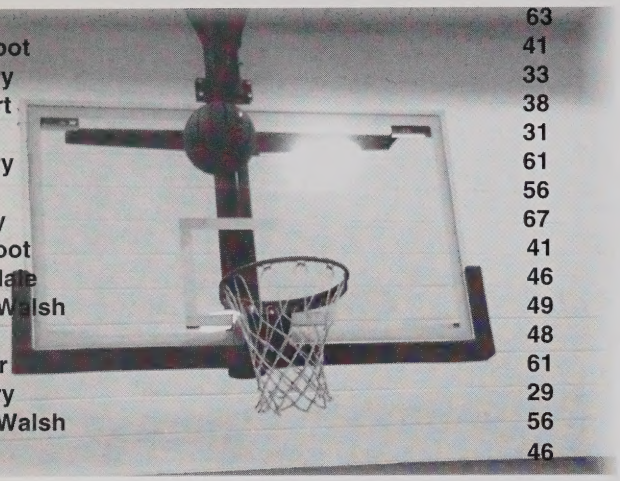


GOLF
Schedule

Date	*Opponent*	*Golf Course*
August 27	Beall	Maplehurst
August 29	Keyser/Westmar/ Frankfort	Wisp
September 3	Ft. Hill	Rocky Gap
September 5	Keyser/Frankfort	Polish Pines
September 12	Preston	Preston C.C
September 16	Southern/Union/ Moorefield Oakland	
September 18	Union/Allegany	Wisp
September 24	Region I Champ. Tournament Blakcrock	
September 30	B.W/Allegany	Cumberland
October 2	Southern/Beall/ Preston	Wisp
October 7	Westmar/B.W/ Ft. Hill	Wisp
October 10	Garrett Co. Champ.	Wisp

Girls' Basketball

	Them	Us
Fort Hill	63	51
Turkeyfoot	41	44
Salisbury	33	48
Frankfort	38	40
Beall	31	36
Salisbury	61	62
Fort Hill	56	41
Allegany	67	47
Turkeyfoot	41	44
Meyersdale	46	42
Bishop Walsh	49	39
Beall	48	37
Westmar	61	49
Salisbury	29	50
Bishop Walsh	56	49
Fort Hill	46	45



She looks at the fans then glances at a few of her teammates. The last shot before the buzzer goes off. If she makes this shot, they win the game. She goes for the shot. It's good. Lady Huskies win the game 51 to 53. It's an unforgettable moment!

The Lady Huskies like many other teams set goals, met some of them, and found that there were areas that they wanted to improve. Amy Shaffer said, "I think the team needed to improve with our defensive plays to have a better season." Progress was difficult to make due to the many canceled games as a result of the many snowdays and bad weather. In fact to compensate for the missed games, the girls played a few games on the weekends during the big snow storm.

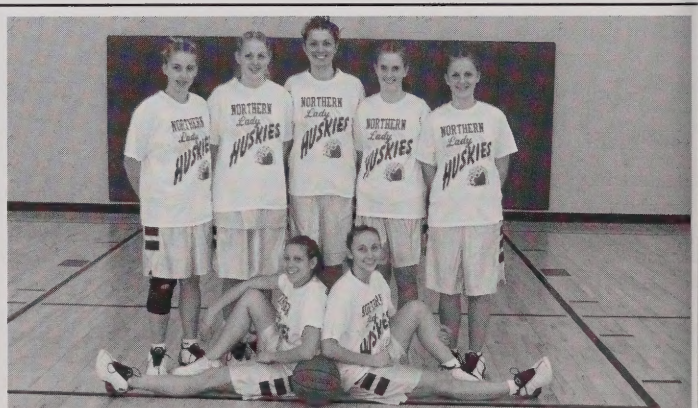
Despite these difficulties the team did make improvements. "We improved a lot in different areas of the game like shooting and working together as a team," said Jeseca Gibson. When the girl's practice ,they worked really hard to pump up their endurance. Running laps in the gym, working on suicides, and trying to make 3 point shots without missing were all important parts of practice. These drills are instrumental in helping the team to meet their goals

With hard work the girls tried their best to have a great season. One positive thing about all of the hard work is that for the returning team members they can build on those skills during the next season.

The Lady Huskies need one win to make it to States. Ten seconds remain on the clock. We're down 43 to 41. I get the rebound and drive down the court. Seven seconds remain. I look at my teammates. Everyone's covered. Five seconds remain. Our only hope is for me to try a three-pointer., the one I have struggled with all season. If only I could make it. If only... we could go to states. Three seconds remain. I line up the shot, hope for the best and let the ball go... Maybe this scenario will play out next year. Maybe...

-Tiffany Swiger

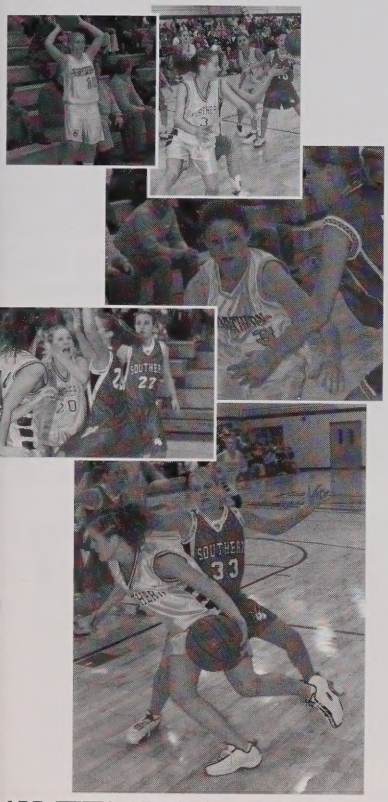
- JUNIOR VARSITY TEAM: (Back) Jessica Fratz, Angela Umbel, Sarah Stewart, Keri Bachtel, Amy Shaffer, (Middle) Tiffany Yoder (Front) Kayla Rounds and Maranda Funk



- *GIRLS' VARSITY BASKETBALL TEAM*: From top left: Lyndsi Butler, Amanda Frantz, Lakin Weimer, Heather Lander Jeseca Gibson. Bottom from left Megan Shaffer, and Molly Wolf.

Meeting Goals

Girls work diligently at building and improving skills



• *LETS TALK:* **The team gathers together to come up with a better strategy to win.** Jeseca Gibson **said, " Although we had team work, it could have been a lot stronger." Basketball takes energy and confidence.**

• *WE'RE GONNA WIN:* Lakin **runs for the ball and tries to help her teammates make a shot. " We had an ok season we should have tried a little harder," said** Lakin Weimer**. Varsity had a rough season but played well.**

• *FRESHMAN HEAT:* **Moving from middle school basketball to high school basketball is a big difference. It takes more effort** Jeseica Fratz **said, "We definitely improved through the season."**

• *THIS IS MY BALL:* Lyndei Butler **moves down the court to get to her teammates so they can score one for teh game. " We didn't always have our heads in the games, but I guess we had an ok season.** Lyndei **has basketball fever.**

• *OH NO YOU DON'T:* Heather Lander **and** Molly Wolf **fight their way to get the ball back so Southern doesn't score another one.** Heather Lander **said, "We needed to be more consistant, some games we did awesome and others we couldn't make a basket." Heather along with the many others has played basketball for a while now.**

• *SHE SHOOTS:* Lakin Weimer **is taking a huge leap for the hoop. She shoots its good. "I loved making shots, especially when we were doing well. It made me feel good because I helped the team," said** Lakin.

• *PASS THE BALL:* Molly Wolf **goes in for the ball. "I think the team did really well at times, but we were really terrible at times also," said** Molly Wolf**. As one of the captains and a 4 year player,** Molly **has always been dedicated to basketball.**

• *DEFENSE:* **Blocking the other team** Amanda Frantz **allows team mate** Heather Lander **to make the shot.** Amanda **said, "To have people that want to play to be the best and win is what would make us better**

• *ALL EYES OPEN:* Jayme Miller **throws n the ball on a tough game.** Jayme **aid, "If we work together we will ave a more successful game." Jayme as enjoyed her first year of basketall.**

• *A THOUGHTFUL COMMENT:* Molly **olf and the team busting their way rough the court.** Molly **said, " If** Kelly, **rie, and** Kayla **would have stayed on e team we would have had a better ason." Like all team sports every ember is important.**

• *CHARGE:* Tiffany Yoder **is a dedicated ayer for JV.** Tiffany **said, "I think we nproved this year because we wanted ore as a team." The JV didn't do that d this year for having a lot of new eople on the team.**

• *NOTHIN' BUT NET:* Amanda **moves in r the shot. "We didn't play to our full tential in all of our games. We started t great; then it seems some people just ve up," said** Amanda Frantz**. As the capn of the basketball team and a full art for basketball, she played her hard- to have a great season.**

• *BUST 'UM UP:* **While all the girls gather together to protect their hoop. Southern tries to make their way through.** Molly Wolf **said, "It was a tough game, but I can't say we didn't try our hardest."**

• *ANYONE OUT THERE:* **While looking for someone to appear open** Amanda Frantz **waits patiently for her team mates. Although basketball can be frustrating players have to just stay with it.** Amanda **said, " The game can get very frustrating. I just try to keep my head in the game though."**

• *GO AMANDA:* Amanda Frantz **makes an amazing shot for the Lady Huskies during the game with Southern.** Amanda **said, "I think we improved because we all went to camp and played in lots of leagues this summer, but as a whole we got worse in our season."**

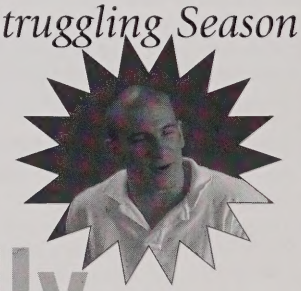
• *BUTLER POWER:* Lyndei Butler **with her injured knee still makes a great player on the team. One of the best things about basketball** Lyndei **said, " Was when we had our games because then we didn't have to have practice."**

Striving

After a Struggling Season

Team reaches for goals

Successfully



• *DETERMINATION:* Aaron Mitchell **focuses to out think his opponent. Aaron said, "I love this sport!" Not only does basketball take physical strength but it takes mental strength too.**

• *REACH* FOR THE SKY: Matthew Younkin **jumps above his opponent to score. During practices the team does wall jumps to strenghten their leg muscles.** Matt **said, "even though our practices are serious, we still manage to have fun."**

• *DFENSIVE SLIDES* : Matthew Younkin **moves his feet to keep up. Defensive slides are always used at practice.** Matt **said, "They get very tiring at pratice."**

• *DEDICATION:* Landon Southerly **has played basketball for four years. He said, "It takes a lot of dedication to stick with it because it can be very time consuming.**

• *STICKING TO IT*: Matthew Younkin **has also played basketball all four years of high school. He said, " Playing baketball is just something that comes natural to me." Playing basketball becomes as natural to some people as does walking to babies.**

Photo Courtesy of The Republican

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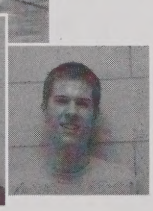
Photo Courtesy of The Republican

Photo Courtesy of The Republican



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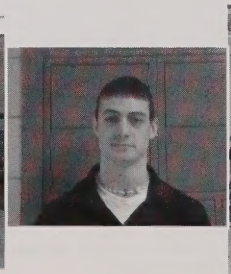
• *LEAPING UP:* Matthew Younkin **jumps to help defend his opponent.** Matt **said, "Good offense isn't what wins games, it is great defense." Coach Edwards stresses to his team the importance of good defense.**

• *SENIOR STAR:* Aaron Mitchell **will be graduating this year. He was one of the best players that Northern has ever seen.** Aaron **said, "I will miss playing basketball for Coach Edwards."**

• *UP AND AWAY:* Jason Rice **shoots for the hoop with high hopes. "My three point shots got better this year" said** Jason. **Jason works hard during practices.**

• *BOUNDING UP* : Andrew Frantz **soars high to make the shot. Andrew said, "I'm glad that I am not graduating this year because I get to come back next year." He shoots for the hoop with high hopes.**

Photo Courtesy of The Republican



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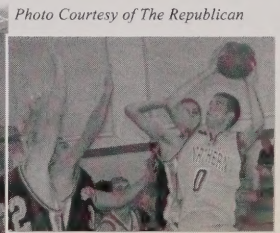

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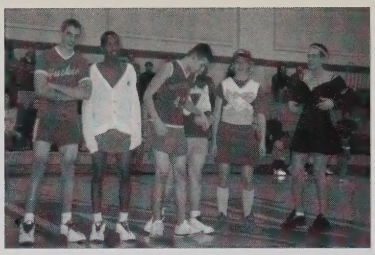


• *'AIR' BALL:* Landon Southerly **pushes the ball towards the basket.** Landon **said, "There was like 2 seconds on the clock and I figured I would try to make another shot." Sometimes these shots miraculously go in.**

• *SHAKE YOUR THING:* The freshmen are being intiated at Meet The Squad. They had to dress up in funny costumes, sing and even better get their groove on.

Photo Courtesy of The Republican

• *LEFT OR RIGHT?WHICH WAY TO MOVE:* Jason Rice **focuses on the basket to boggle his brain to tell hm which is the best way to turn.** Jason **said, "sometimes the moves come natural but sometimes when you take a second to think, you lose control of the ball."**

• *JUMP SHOT*: Jason Rice **strives to out jump his opponent. He said, "Jump shots are easy after you get the jumping part down, the shooting comes natural."**

Photo Courtesy of The Republican

Photo Courtesy of The Republican

• *THREE, TWO, ONE:* It i easy to get a violation whil inbounding the ball becaus of good defense. Derell Smit said, "It has been a learnin experience this season."

• MEET THE SQUAD There is an annual game where the guys vs. the girls takes place. Matthew Younkin **tries to defend the ball successfully.** Lyndsi Butler **said this year the game was more even because the girls and guys were mixed to make two teams."**

• *GETTING TRICKY:* At the **annual game where boys vs. girls,** Aaron Rawe **breaks out his moves.** Aaron **said, "this game is so much fun because the setting is not as serious as real games.**

• *HEADING TO THE HOOP:* Matthew Younkin **reaches for the hoop. "Basketball is very exciting game," said** Matt. **His four years of basketball have been fun.**

Photo Courtesy of The Republican

• *JUNIOR VARSITY:* (Front row: left to right) Jason Sharpiro, hritopher Fickes, and Christopher Speicher. (Back row: left o right) Paul Logan, Brent Beachy, Nick Maxim, Blake Walker nd Matthew Bass.

• *VARSITY:* (Front row: left to right) Eric Johnson, Matthew Younkin, Billy Jones, Jason Thomas. (Back row: left to right) Coach Paul Edwards, Derrell Smith, Andrew Frantz, Jason Rice, Aaron Mitchell, Landon Southerly, and Coach Gregg Hostetler.

Its fourth quarter with five seconds left in the game. Northern has the ball and the score is 45-43. They rush the ball to the other end of the court, the shot is up, and it is good for three points! The Huskies win by one. If this were true, it would be the most exciting ending to a game in the history on our high school. The Basketball team may not have had the winning record that they would have liked, but they achieved the goals that they set forth through hard work and dedication.

Playing together as a team arises many personal goals throughout individual players. Even though players may have set their own standards for their own goals, they also had many team goals. Coach Paul Edwards said, "My goals for the team were the same goals we have every year: win the WMIL, win the Christmas Tournament, win the region, win the state title. We didn't achieve any of those goals, but we did have a productive season. We beat three teams that were ranked at some point during the season and one of those teams went to College Park (Fort Hill). Also, another goal I have every season is to instill a work ethic in our players to never give up and give everything they have to what they are trying to accomplish and we most definitely achieved that goal!" The goals were achieved but it was hard due to the harsh winter weather.

This year we have had a total of fourteen snow days, which means that the team had to work extra hard on the days that they could have practice. Some players feel that the snow days affected their season but others feel that it was a lack of dedication. "I don't think that it affected our season because we as the team decided our fate of winning or losing" said Matt Younkin. Having a limited nuumber of practices made the team work even harder.

The boys team practiced everyday for two hours and sometimes even more then one practice a day. Not only did practice often, but their practices when they did they were filled with many drills to help improve the teams shooting, stratigic plans and defense. "Even though practices were hard, I satyed with the team because I like to play basketball, and I am dedicated therfore I finish things I start," said Chriopher Fickes. All in all, being a good team takes lots of hard work and most of all, dedication.

Carrie Friend
Kelly Stein

Basketball

	Varsity	J.V.	
	Us	Them	
Allegany	57	86	Lost
Beall	48	60	Won
Fort Hill	72	68	Lost
Bishop Walsh	51	61	Won
Salisbury	80	57	Won
Paw Paw	60	58	Won
Beall	55	51	Won
Bishop Walsh	55	72	Won
Westmar	54	60	Won
Hancock	66	43	Won
Paw Paw	55	48	Won
Southern	42	57	Won
Allegany	53	63	Lost
Southern	45	59	Lost
Westmar	49	61	Won
Salisbury	71	47	Won
Beall	57	66	Lost
Hancock	57	70	Won
Fort Hill	43	44	Lost
Union	61	59	Won

• ***WRESTLING TEAM:*** **Left to right: Front Row: Michael Moyer, Matt Hutzel,Rocco Andres. Second Row: Mitchell Guard, Shane Snider, Michael Wolf, Remington Friend, Jordan Brenneman. Third Row: Casey Kamp, Monica Rounds, Eric Garlitz, Lee Yoder, Danny Ganoe, Coach Stough. Fourth Row: Coach Mickle,Wes Spiker, Mike Deem, Andy Sebold, Darric Kamp, Taylor Jones, and Michael Guard**

• ***SENIOR NIGHT*****: Left to right: First Row:Amanda Fazenbaker, Jordan Brenneman, Danny Ganoe, Mitchell Guard, Micheal Guard, Darric Kamp, Andy Sebold, and Lee Yoder. Second Row: Judy Fazenbaker, Beth Brenneman, Rosie Ganoe, Wanda Guard, Connie Kamp, Vicky Duckworth, Brenda Sebold, Lori Butler. Third Row: Roy Fazenbaker, Ron Brenneman, Dan Ganoe, Dorsey Guard, Darren Kamp, Larry Sebold, and Jay Butler.**

Wrestling

Varsity

	Them	Us
Buchannon	22	54
Preston Co	12	71
Frankfort	15	66
Beall	42	30
University	21	47
Hyndman	31	1
Keyser	15	56
Allegany	6	78
Southern	34	39
Meyersdale	40	34

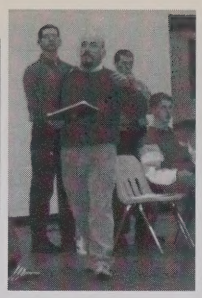
Smack! This is the sound you hear over the audience cheering as the wrestlers go for the pin. Throughout history it seems that other schools have always referred to us as a wrestling school and know that our wrestling team is one of our strongest . This year is no different .

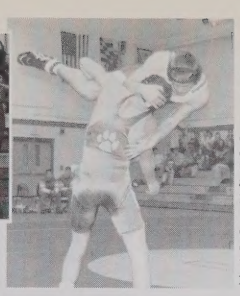
Bloody noses, mat burns or broken bones are just a few of the injuries you may see at a wrestling match. Even though some are worse than others, the team knows what it takes to come out on top. "Unfortunately, I hurt my shoulder during last year's season, and, therefore, I was unable to wrestle this season" said John Beachy.

Not only are there some team members who returned from the past years, there were also some new faces. "The reason I came out for wrestling is because I wanted to try a sport for the first time. Also when my parents said I could I went for the hardest sport in high school. I've got to admit it was very hard but fun," said Charlie Sines. This year's t eam consisted of seven seniors, five juniors, four sopohmore and four freshmen.

This season soon came to an end giving us the record of ten wins and four losses. The coaches found themselves saying good-bye to the seniors who will be greatly missed next year and training the others to live up to the goals they have set for themselves. Times were tough, times were easy, but no matter what, the wrestlers could still walk onto the mat with their heads he high."I've been wrestling for 13 years and st want to coach because wrestling teaches boy and men the values in life." said Darric Kamp.

—Amanda Fazenbaker

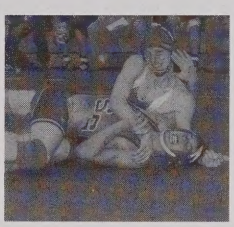




For the Count

Making Memories on the Mats

Wrestlers strive for success

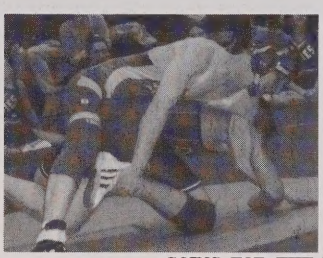


• *AFTER A TOUGH MATCH:* Danny Ganoe **proudly raises his hand at the end of his match. "I will miss wrestling next year because I have wrestled all my life, and it was enjoyable," said** Danny.

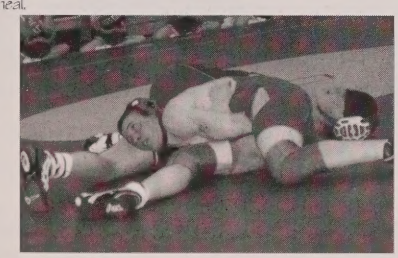
• *DOWN AND OUT:* Mitchell Guard **is getting ready to go for the pin. "I have been wrestling since 4th grade, but I only wrestled for three years in high school. I decided to start wrestling my sophomore year because my older brother, Jeremiah, told me that I was missing out on a lot of fun and excitement," said** Mitchell.

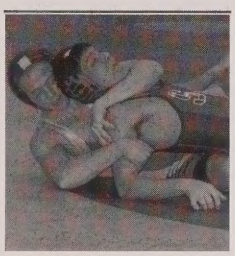
• *WARM UP TIME:* Lee Yoder **and** Jordan Breinneman **take time to warm up before their match. " I liked everyone that wrestled, we all were good friends and had some good and very funny conversations, but we also made each other work very hard.** Lee **and** Jordan **are both seniors who will be missed next year.**

• *GAINING CONTROL:* Micheal Guard **goes for the hip control so he can push his opponent down. "I would describe this year's season as being good. This season we won a lot of our matches but lost a close one to a harder school, Beall. Next year Northern Garrett Wrestling will go far," said** Micheal.



• *GOING FOR THE PIN:* Jordan Breinneman **tries to hold his opponent's arm while waiting for the referee to do the count. Throughout his years of wrestling his favorite move is the "single leg take down because it is the most effective for me," said** Jordan. **Although there are many different moves a wrestler can make this is one of the most common.**

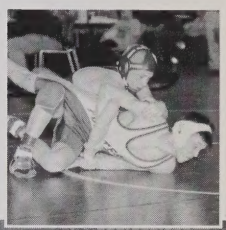


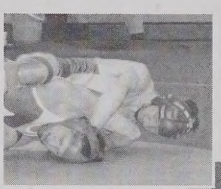


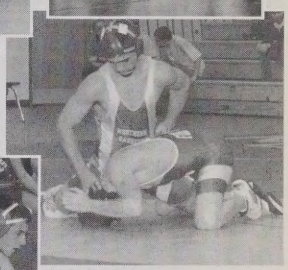
• *FAIR GAME* Michael Wolf **trys to gain control of his oppents move. " The most exiciting part about wrestling was being able to go to states for the first time and wrestle at state level.** Michael **has wrestled since his freshmen year in high school**

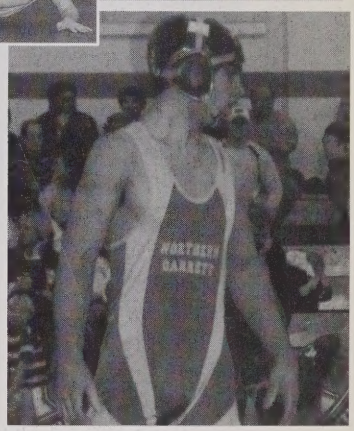
• *GOING DOWN:* " I started wrestling when I could walk with my father and uncle's wrestling all the time. This makes my 13th year for Northern and 4th year for high school. I chose this sport because it was the only one you can beat up your opponet legally and get away with it," said Darric Kamp

• *PREPARING TO WIN:* "In one word I would describe this year's season as interesting because a lot of unexpected things happened," said Mike Moyer. Mike **is a sopohmore who is hoping to return to the mats his junior and senior year.**









1: *TAKE THE STAND:* Caeey Kamp **goes to pin his opponent before the buzzer. " High school wrestling is much different than youth league. You would have to wake up at like 5 a.m and then not get home till like 8p.m. Also the matches are more fun and having cheerleaders is cool," said** Caeey.
2: *HEAD LOCK:* Michael Guard **gets fired up while getting ready to go for the pin. "I have been wrestling for one year," said** Michael.
3:*LOOK DOWN:* Eric Garlitz **takes a break from his hold on his opponent. "The best part about wrestling was getting in very good shape, because it feels good to be in better shape than your peers," said** Eric. **Hopefully** Eric **will return to the mats to finish out his high school experience.**
4:TAKE DOWN TWO: Danny Ganoe **gains two points towards the final score. "The hardest part about wrestling was losing weight because you can't eat and you have to work out with a lot of clothes on" said** Danny. Danny **also wrestled in youth leagues before coming to high school wrestling**
5:*LOOK BACK:* Eric Garlitz **takes time to look back to see the impact he had on his opponent. "In one word I would describe the season as painful because it can be a real pain from time to time, and the only day was the first day of practice, after that you never feel the same," said** Eric. **This is** Eric's **third year of wrestling.**

• ***1 CHEER CIRCLE:*** Brandi Fazenbaker, Carrie Friend, Stephanie Hutzel, **and** Kristen Schefft **are surrounded by their underclassman teammates. "My favorite part of being a senior is that I get to move into the next step of my life," said** Kristen. Kristen **is a back base.**

• ***2 PUT EM' UP:*** Carrie Friend **waves her pom poms in the air. "I really enjoy cheering for all the sports teams," said** Carrie. Carrie **is a flyer and a base.**

• ***3 BURR IT'S COLD OUT HERE:*** **Although it is cold outside,** Amanda Friend **cheers the whole game. "My favorite part of cheerleading is pep-rally because I get to interact with students who do not usually come to sporting events," said** Amanda. Amanda **has cheered for three years.**

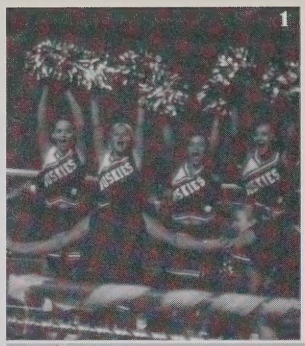
• ***4 IN THE AIR:*** Christina Hill **shows her spirit way above the crowd. "My favorite part of cheerleading was working with a great group of girls," said** Christina. Christina **loves to be on the top of the stunts.**

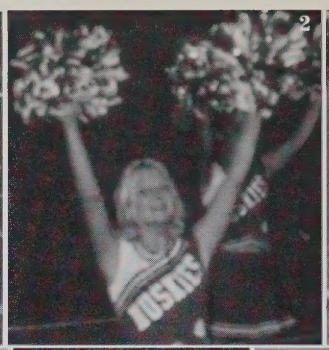
• ***5 SHOUT IT OUT:*** **Yelling is something a cheerleader really needs to know how to do and** Laura Costa **is doing it well. "My favorite part of cheerleading is when we do routines," said** Laura. Laura **is a first year cheerleader.**

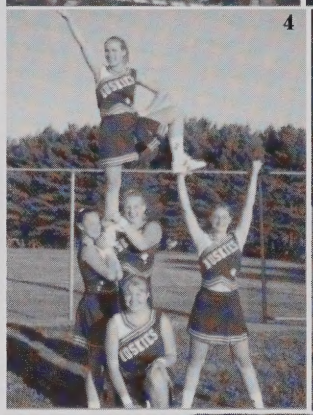
• ***6 PLAYS BOTH WAYS:*** Janine Beachy **is the only girl who cheers for both J.V. and Varisty. "I chose to do both J.V. and Varsity because I love to cheer and on both squads, the girls are great," said** Janine. Janine **has cheered for two years.**

• ***7 CHEER TOGETHER:*** **All the J.V girls practice their Hello cheer before the game. "I love to cheer because I am always a happy person," said** Katie Grimm. Katie **is a first year cheerleader.**

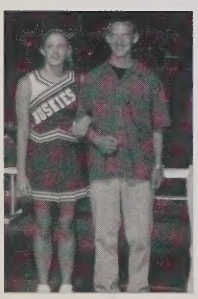
• ***8 BUNDLE UP:*** Tiffany Doerr **stays warm in her cute hat as she cheers for the football team. "My favorite part of cheerleading is flying," said** Tiffany. Tiffany **loves cheerleading.**



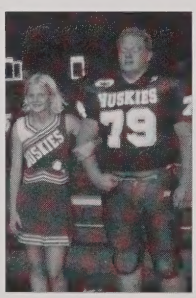




The Debate Is Cheerleading a Sport?



• ***IN WAITING:*** Kristen Schefft **and** Mitchell Guard **stand on the track while they wait on the rest of the Homecoming court. "I enjoy the support of the cheerleaders. I feel it helps my performance when I was the last wrestler and I had to win," said** Mitchell. Mitchell **plays soccer and wrestles.**



• ***STAND TALL:*** Tom Menges **towers over** Carrie Friend **as they wait for the announcement of court. "Having the cheerleaders is something that motivates me to play better," said** Tom. Tom **has played football for four years.**

• ***ARMS IN MOTION:*** Becca Stark **shows her spirit by doing sharp motions as she cheers. "Cheerleading has always been something I like to do," said** Becca. Becca **also plays tennis.**

• *VARSITY CHEER SQUAD:* Front row (left to right): Janine Beachy, Caressa Frazee, Amanda L. Friend, Kimmy Beiler, and Tiffany Doerr. Back row (left to right): Laura Costa, Carrie Friend, Brandi Fazenbaker, Chloe Bauermaster, Abbi Sisler, Kristen Schefft, Darsey Branthoover, and Becca Stark.

• *JUNIOR VARSITY CHEER SQUAD:* (left to right): Wendy Beiler, Pennie Durst, Katie Grimm, Janine Beachy, and Christina Hill.

To cheer or not to cheer? What a question! Many people feel that cheerleading is not a sport, but those people need to reconsider. Everything about cheerleading qualifies it to be categorized with every other activity. Things such as conditioning, strength, and memorization make cheerleading the same as other sports.

Conditioning is something that makes cheerleading such a great activity because the cheerleaders work hard and have fun. Cheerleaders spend their entire summer conditioning for their upcoming seasons. Conditioning is something that is necessary in cheerleading because the cheerleaders cheer all year around. "I feel that conditioning is what makes our team so great. It takes a lot of strength to be a cheerleader no matter what role you play" said Janine Beachy. Most sports have one season, but the cheerleaders never stop working.

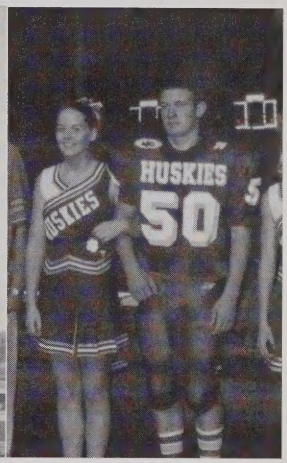
The term strength can be defined in many different ways, but the most common is muscular ability. Stamina is another quality of strength. "You cannot compete if you cannot throw up the stunts, and you need stamina to do the routine" said Caressa Frazee. The cheerleaders really do not work on muscular strength except through stunting. They do not spend anytime in the weight room because they spend time memorizing cheers.

Other athletes have to memorize plays, but cheerleaders have to memorize cheers. They memorize cheers for football, soccer, basketball, and wrestling. Plus they also memorize their competition routines and cheers. "Memorizing all of the cheers and dances becomes complicated under pressure. Plus communicating to all other cheerleaders about which cheer we are doing can be hectic," said Kristen Schefft. As a senior Kristen knows how hard it is to get everyone on the same level.

Cheerleading is a sport because of the all the dedication it takes. All of the girls have to put out 110% every time they come to a game or a practice. A sport is not just something that competes in a certain amount of competitions. It is something that combines teamwork, good work ethics, and physical ability.

- Carrie Friend

• *FLYING HIGH:* Carrie Friend soars high into the air in support of her team. "I love cheerleading, and I wish that I would have started sooner," said Stephanie Hutzel. Carrie also bases for her squad.



• *LADY IN WAITING:* Brandi Fazenbaker and Jordan Brenneman wait for the announcement of homecoming court. "Waiting to see if I won was kind of nerve-racking," said Brandi. Brandi helped plan for homecoming.

CHEERLEADING

Top Ten Reasons
Why
Cheerleading Should Be Considered A Sport

1. A lot of practice involved in learning all the cheers.
2. Practices involve conditioning.
3. Time is needed to make up routines and new cheers.
4. Organize pep rally and Homecoming dance.
5. Involves dance, aerobics, muscular strength, endurance, and creativity.
6. Takes team cooperation.
7. Involves concentration and memorization.
8. Squad goes to competitions.
9. Keep track of all scedules, not just their own.
10. If it is not a sport, how else would it be classified?

Baseball

Varsity

	Them	Us
Westmar	9	0
Mapletown	6	5
Mapletown	4	5
Hancock	6	16
Ft. Hill	5	4
Beall	0	10
Hancock	0	10
Southern	10	6
Allegany	4	5
Williamsport	3	1
Williamsport	11	1
Westmar	1	6
Bishop Walsh	1	15
Salisbury	0	8
Beall	9	11
Southern	10	1
Ft.Hill	4	3
Allegany	2	6
Bishop Walsh	3	11
S. Hagerstown	10	7

Junior Varsity

	Them	Us
Ft. Hill	4	5
Ft.Hill	3	5
Westmar	7	9
Westmar	4	10
Beall	3	12
Beall	8	6
Meyersdale	4	12
Allegany	1	11
Allegany	8	9
Southern	11	9

Baseball is one of America's favorite pastimes. It is also becoming one of Northern's most memorable sports. Baseball is a sport that takes commitment. The players at Northern have commitment; they work hard; and they practice to achieve their goals for their favorite sport.

A strength of the team is that the players are committed. "I have been a member of the baseball team for two years. I've played it all of my life, and I really like it," said Darrick Lowdermilk. Although their love for the sport could sometimes make their life a little more difficult, between school, jobs, homework and relationships somehow these homerun hitters always make time for their favorite sport.

Working hard is one of the team's strengths. At every practice and every game the group supports each other and makes sure everyone does their best. "When you mess up Coach Carr doesn't yell at you, he just shows you how to do it the right way," said Robert Fontaine. Helping their teammates work hard and achieve their physical best puts "team" back in teamwork. The baseball team knows how to put team work to the test during their games.

Baseball practice is just like any other practice, right? Not at all! With all of the team support, the baseball players are able to achieve their best athletic abilities at practice and at their games. All the team support gives each player more reason to achieve their personal best. The players at Northern can really make a ball soar through the outfield. With these types of hitters the baseball record continues to rise with wins. "Our team plays well together. When someone is feeling down we pick them up," said Michael Bergstrom.

Practice, hard work and commitment are the three things that it takes to achieve a great record on the baseball team. Even though baseball is becoming less and less famous, Northern's games keep getting more interesting and exciting. The winning scores are rising, and the baseball team is beginning to realize what they are achieving.

-Shantelle Brenneman

• ***JUNIOR VARSITY:*** **Front Row: Matt Bass, Michael Bergstrom, Trevor Butler, Robert Stark, Chris Thomas. Second Row: Jason Shipero, Dan Vagnetti, Tim Glotfelty, Darrick Lowdermilk, Eric Diehl. Third Row: Shawn Covell, Greg Bender, Robert Fontaine, Blake Walker, Eric Johnson.**

***VARSITY*: First Row: Michael Wolfe, Preston Sisler, Torrey Poholsky, Jason Thomas. Second Row: Chad Carr, Derek Workman, Chris Carr, Travis Spear, Adam Dewitt, Jordan Brenneman. Third Row: Billy Jones, Jason Rice, Cliff Everett, Landon Southerly, Dan Vagnetti**

American Pastime

Players share a love of the game

• ***STANDING WITH PRIDE*: Back Row:** Blake Walker, Micheal Wolf, Landon Southerly, Zach Bruch, Eric Johnson, Torrey Poholsky. **Front Row:** Tim Glotfelty, Preston Sisler, **and** Matt Baes.

• ***RECOGNITION*: Awards ceremonies provide an opportunity for team members to be recognized for their effort throughout the season.** Torrey Poholsky **was just one team member who received such recognition during the baseball banquet.** Torrey **was recognized for his hard work and dedication.**

• ***IN THE NICK OF TIME*: Rushing to first, the opponent gets there in the nick of time, while first baseman,** Landon Southerly, **awaits the ball. "The most exciting experience I've had this year during baseball season is beating Allegany twice,"stated** Landon.

• ***PROUD MOMENTS*: The awards ceremony was filled with memorable moments for all team players. Pictured far right are team members** Greg Beachy **and** Derek Workman. **"It's exciting winning all of the games," stated** Greg.

Photo courtesy of the Republican

Photo courtesy of the Republican

Photo courtesy of the Republican

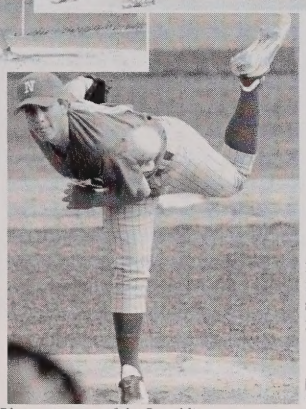


Photo courtesy of the Republican

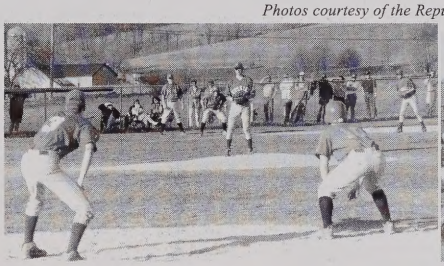
• ***HEY BATTER, BATTER:*** Preston Sisler **concentrates to connect with the ball.** Preston **has been a member of the team for two years. "I decided to join the team because baseball is my favorite sport," stated** Preston.

• ***HOPING FOR A STEAL:*** Michael Wolf **awaits the moment to run. It is important for players to watch for opportunities to take their opponents by surprise.**

• ***AT THE SMACK OF THE BAT:*** Chad Carrr **follows through on a successful hit. Players must spend much time in practice in order to perfect batting skills. Chad's practice paid off.**

• ***STRIKE ONE*:** Torry Poholsky **practices perfect form as he pitches to the batter. After the catcher signals, form is important to ensure that the ball is thrown properly.**

Photos courtesy of the Republican



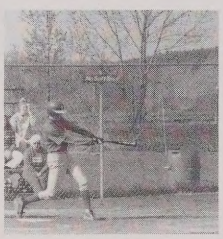
• ***ON THE ALERT*: Before pitching the bal,** Torrey Poholsky **takes a moment to make sure no one is stealing a base.**

• ***HE'S SAFE*:** Landon Southerly **slides safely into third, giving the play his all.** Landon **appreciates the coaching style of his head coach,** Coach Carr **and stated "he quietly expects a lot of you, and you want to do your best not to let him down."**

• ***CAUGHT IN ACTION*: Torrey Poholsky is caught mid-pitch by the photographer. He spent much of the season on the pitcher's mound perfecting his form.**

• ***PROUD PLAYERS*: Back Row:** Michael Bergetrom, Blake Walker, Eric Johnson. **Front Row:** Darrick Lowdermilk, Robert Stark, Matt Baes.

Photo courtesy of the Republican



Photos courtesy of the Republican

• ***PERFECT FORM*:** Dan Vagnetti **draws his arm back to pitch. Dan exhibits his positive attitude about the team on the field. "As a whole, I would describe the team as good because we're 9-7," stated** Dan.

• ***BATTER UP*:** Landon Southerly **hits a grounder. Baseball requires talent both in field and out and players like** Landon **must practice to excel in both areas.**

• ***A JOB WELL DONE*: A good team is the result of a strong coaching staff.** Coach Carr **praises his team for the effort they gave throughout the season. "Getting players to give their all is the most challenging aspect of coaching," said** Mr. Carr.

• ***SUPPORT STAFF*:** Phil Carr, John Helmick, Torrey Poholsky, John Houser, Coach Workman, Coach Carr, **and** Brooke Carr.

• ***1 GUARDING THE BASE:*** Danielle Glotfelty **anxiousy awaits for the ball to be delivered. As a baseman, it is important to be aware at all times in order to prevent the runner from stealing a base. This is** Danielle's **second year of playing high school softball.**

• ***2 FOUR YEAR SOFTBALL PALS:*** Brandi Perez **and** Tiffany Swiger **have played softball all four years through high school. As a senior** Brandi **advises that "Softball is not an easy sport but that comes with any sport. Just stick with it."**

• ***3 THROW THE BALL HERE:*** Autumn Kitchen **waits for the ball as it flies through the air. Despite being alert, a baseman cannot always prevent a runner from getting to a base.** Autumn **has been playing softball most of her life.**

• ***4 MAKING A CONNECTION:*** **Having a good relationship with your teammates is an important aspect in the game of softball as demonstrated by** Sarah Masters **and** Valene Snyder. **In one word I would describe softball as, "Fun! This year was much more fun. Practice was much more different. Even though we didn't win that many games we games we still had a lot of fun," said** Sarah.

• ***5 LONG WAIT:*** Amanda Knox **waits patiently for a fly ball to left field.** Amanda **said " I really like my position in the field." Patience is important in outfield because sometimes there is no action at all.**

• ***6 AGGRESSION:*** Amanda Frantz **has a big part in the game because she is the one who knows the game better than anyone else. She controls who gets out and when the opposite team runs to bases. " Catcher is the only position I will play because I am protected and very aggressive at the position," said** Amanda.

• ***7 CONNECTING:*** Amanda Frantz **connects with the softball on March 28 during the game with Turkeyfoot. In one word,** Amanda **would describe the season as "Interesting . . . we lost all but like 4 games and we didn't beat the beatable teams. It just wasn't our year altough we had the people to be the best."**

• ***8 FROM THE BENCH:*** Coach April Slagle **has worked for two years to build a softball team. According to** Coach Slagle, **the highlight of this year was "solid and consistent pitching because the pitcher rarely had an "off" night and excellent defense in most every position because of well-trained ball handling and fielding skills from youth leagues."**

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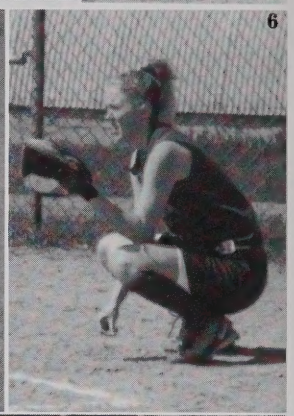
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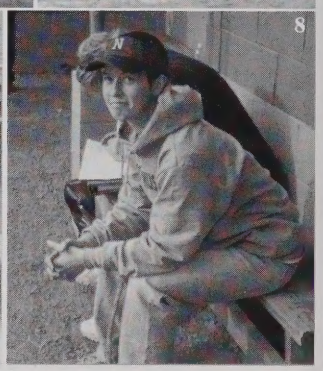

8

Practice

While practice didn't create perfection it helped to build team unity

Practice

• ***ANTICIPATION:*** Jayme Miller **waits for the catcher to bring the ball. . Jayme describes this year's season as "Fun because even though we did not win that many games we still had fun."** Jayme **has to have good eyes on the ball because short stop is an important position.**

• ***COMING AT YOU:*** Valene Snyder **throws a pitch over home plate. As a senior, Valene held a leadership role on the team. She advises future softball players to "try your best and never give up."**

• ***SENIOR ADVICE:*** Brandi Perez **joins her teammates for a group photo.** Brandi **wanted to remind underclassmen that "softball's not an easy sport but that comes with any sport, just stick with it. You can always get better in time and just have fun with it."**

• ***VARSITY SOFTBALL TEAM:*** **Front row (left to right): Jayme Miller, Sarah Masters, Elaina Cosner, Amanda Knox, Danielle Glotfelty and Autumn Kitchen Back row (left to right): Lyndsi Wilhelm, Brandi Custer, Brandi Perez, Valene Snyder, Trish Beitzel, Tiffany Yoder, Lindsay Butler and Coach April Slagle.**

• ***JUNIOR VARSITY SOFTBALL TEAM:*** **Front (left to right): Wendy Beiler and Shayna Kitchen Back (left to right) Daphne Brendle, Amanda Fazenbaker, Christina Hill, Margaret Mastej, Jessie Bowman and Coach April Slagle.**

One, two, three strikes, you're out. Many people think softball is just about hitting the ball and then going after it, but do they really know how much practice is involved?

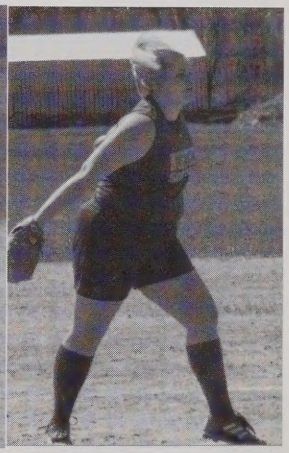
Situps, crunches, wall sits, and running are only a few of the many excercises involved with being a softball player. After these exercises, it doesn't get any better, it gets worse. Throwing softballs to warm up your arm, batting practice, catching fly balls, and pitching is usually what an every day softball practice consists of.. For Coach Slagle, the most exciting part about coaching the girls this year was "watching excellent catches, dives and throw outs or bases of other players by catcher and fielders"

Whether the games are at home or away,the hard practices pay off by helping the girls to be pumped up and ready to go. Valene Snyder described the season as "successful even though we didn't win many games. Everyone had a fun time playing." The more excited every team member is the more fun the team can have as a whole.

Coach Slagle summed up the season in one word "unexpected. We should have won games against teams less skilled than us–but I think we lacked some competitive drive and had weaker offensive (batting) skills than defensive skills." This diagnosis will help the team as they work to build a team in the upcoming year.

-Amanda Fazenbaker

• ***BRING IT ON:*** **"I played third base most of the season. I loved it; short stop and third base are always the hot spots where the ball comes," said** Sarah Masters. Sarah **had some good dives on the ball this year.**



• ***WINDING UP:*** Valene Snyder **gets ready to pitch a strike in a game against Sailsbury. " I like being pitcher because I felt in control of the game." Even though they didn't win many games** Valene **feels they had a fun time.**

SOFTBALL

Schedule

Date	*Opponent*	*Date*	*Opponent*
March 21	Allegany	April 16	Beall
March 26	Beall	April 19	Smithburg
March 27	Southern	April 22	Southern
March 28	Turkeyfoot	April 24	Westmar
April 2	Ft. Hill	April 25	Salisbury
April 3	Westmar	April 28	Ft. Hill
April 10	Allegany	April 30	Preston
April 12	Bishop Walsh	May 2	Salisbury
April 14	Turkeyfoot	May 5	Bishop Walsh

• *GIRLS' TENNIS TEAM:* Front *(Left to Right)* Jennifer Lowdermilk, Heather Lander, Kirsten Meyer and Heidi McMillan. Back *(Left to Right)* Jessica Fratz, Miriah Fletcher, Rebecca Stark, Lakin Weimer, Abbi Sisler, Erica Maust and Amy Brenneman.

• *BOYS' TENNIS TEAM:* Front *(Left to Right)* Michael Moyer and Keenan Kabell. Back *(Left to Right)* Robbie Glotfelty, Chris Fickes, Matt Younkin, Steve Rounds and Zach Bruch.

TENNIS

Schedule

Date	*Opponent*
March 25	Ft. Hill
March 31	Allegany
April 2	Bishop Walsh
April 8	Allegany
April 10	Frankfort
April 17	Beall
April 22	Ft. Hill
April 24	Frankfort
April 25	Beall
April 28	Bishop Walsh
May 1	Preston

"Love" means nothing in tennis! This is the slogan from the girls' tennis team's shirts. While luv is important to tennis, love isn't relevant since unlike many sports, tennis involves one-on-one competition. Unlike last year, both boys and girls can compete in tennis.

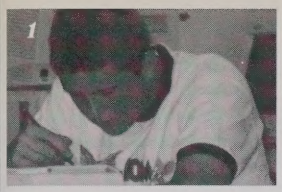
In the past, the boys' tennis team couldn't be formed."The team did not have enough players so I figured why not, also it gave me a chance to be a three sport letterman,"said Matt Younkin. Not only was this the first time these boys were a team, but also Mr. Lander joined the ranks of coaching, having an interest in tennis particularly since his daughter,Heather, is a member of the girls team.

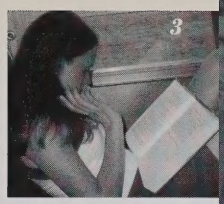
Heather Lander as a senior helped to lead the girls' team to a successful year."The reason we had such a great season is because all the girls work so hard this year, also great because all our hard work has paid off," said Heather.

Part of the success of the team came from the goals they set for themselves."This year my goal was to have fun and learn the game of tennis.Now I know the game and I had a blast,"said Kirsten Meyer. Not only did the girls accomplish many of their goals, but they also had fun doing it.

While this was a season filled with accomplishment for the girls team, the boys were also successful in building the foundation for the future.

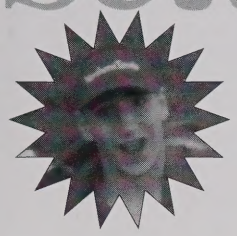
—Janine Beachy





Setting Goals

Teammates set personal goals to attain team goals

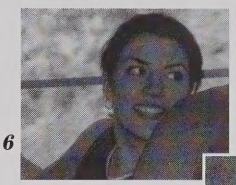


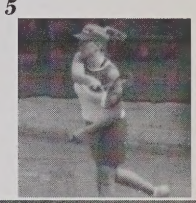
• *1 KEEP YOUR GRADES UP:* Robbie Glotfelty **concentrates on his classwork.** Robbie **like many athletes must find a way to balance academics and sports.**

• *2 TIMING IS EVERYTHING:* Coach Ables **and** Coach Wengerd **discuss how players are practicing.**

• *3 TEST TOMORROW:* Heidi McMillan **studies on the bus on the way to a tennis match. Many students must take advantage of any chance to keep up with classwork.**

• *4 FRIENDS FOREVER:* Erica Maust **and** Chris Fickes **enjoy their time together before their matches. In fact** Chris **joined the sport because "I thought it would be a fun sport to play."To counter the intensity of playing, the team members enjoy the time the spend with friends.**





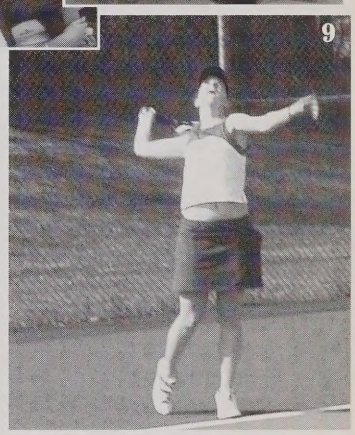
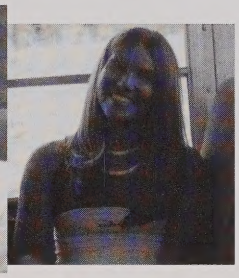


photo courtesy of The Republican

• *9 SMILIN':* Steve Rounds **smiles because a teamate just won a match. Steve's goal for the team was "to win at least 1/2 of our matches."**

• *10 TEAMWORK:* **The girls' tennis team studies together to help each other with their grades. Studying with classmates makes time go by quickly.**



• *11 WIN :* Erica Maust **and** Lakin Weimer **lay on a blanket to cheer on teamates. Support makes teammates feel confident. As sophomores, they have two more years to hone their skills as tennis players.**

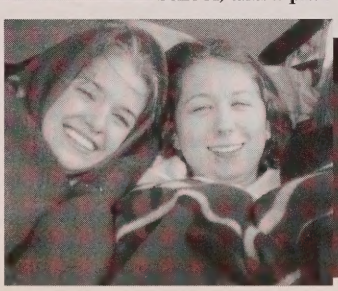
• *12 SMILE:* Andrea Green **smiles as she ride the bus to a match. Andrea managed to be an ECAP student at Frostburg State University and to participate in tennis.**

• *PERSONALIZATION*: This year the boys' tennis teams choose nick names for every member. To Matt Younkin **the one thing that made this season great was "the fact that we had the coolest team names this side of the Mississippi."**

• *MOTIVATION*: Every athelete joins a team for different reasons. "My mom would always hit around with me when I was younger. Because I enjoyed playing so much, I decided to play in high school, and I plan to play in college."

• *KEEPING COZY:* Rebecca Stark **and** Jennifer Lowdermilk **huddle together to keep warm.** Jennifer's **goal for this year was to "win more matches than last year and be undefeated as a team."**

• *ACHEIVING GOALS:* Heather Lander **sets high goals for herself as a tennis player. "I have been undefeated so far this year, and the last three matches I have won 8-0, but earlier in the year I won 8-4, so I didn't achieve my goal exactly," said** Heather.



• *5 WOOSH:* Amy Brenneman **hits the ball across to her opponent. "I had never played tennis, and I wanted to do something to keep me in shape for soccer. I ended up loving it," said** Amy.

• *6 WHAT?:* Erica Maust **turns around to answer the Coach about the match ahead. The team strategizes on the bus on their way to a match.**

• *7 KEEPIN' WARM:* Chris Fickes **and** Amy Brenneman **try to keep warm at a tennis match. Due to the cold, rainy weather this spring, the team had to carry blankets.** Chris **set his goal for tennis at winning "a game or at least a set in a game." In fact he said, "I won 2 sets once."**

• *8 GO TEAM:* Rebecca Stark **and** Jennifer Loudermilk **sit together to cheer on teamates. "I had a hard time picking between tennis and softball, but I figured since I played softball in the summer I should try something new," said** Becca. **Everyone should be open-minded enough to try something new.**

• *13 JUST SLICE IT:* Heather Lander **extends to make the return. "My goal this year was to allow no more than two games scored against me. (I mean win every game 8-2 at least)" said** Heather.

• ***LEADING THE PACK:*** Brittany Herring **strives to win at Frostburg. "My favorite event is the 4 x 100 because I do the best, and I like it when our team wins first place." said** Brittany.

• ***PRACTICE MAKES PERFECT:*** Cody Linn **works to increase his distance in the discus throw. "I throw the shot-put and the discus. My favorite is the discus, though, because I can throw it farther," stated** Cody.

• ***TEAM WORK:*** Scott Pusateri **sprints to reach his next team member with the baton. "My coah pushes me with intense workout ," states** Scott. **As a member of the team,** Scott **enjoys the 1600 meter best.**

• ***DRIVING FORCE:*** Megan Zimmerman **runs to take the lead. " I was running the 300 hurdles and this Ft. Hill girl and I were neck and neck for first place. Someone yelled to her 'you've got her' and I thought 'no you don't' and sped ahead beating her by a longstretch."**

• ***SITTING AND WAITING:*** Lyndei Phillips, Brittany Herring, Derrell Smith, **and** Sara Stewart **sit on the bleachers and watch the others practice.**

• ***DISTANCE RUNNING:*** Chris Clever **paces himself to improve his time in the 2 mile. "The 2 mile is my favorite because it takes more steam to run it." said Chris. Stamina is just as important as speed for distance runners.**

• ***GETTING READY:*** Coach Opel **encourages the team on the bus prior to their meet. "I enjoy working with kids and teaching them to work hard, not only in sports but in everything they do," he reflected.**

• ***TRAINING:*** Jessica Friend **and** Britta Lais **train after school to prepare for meets. Britta also trains with her dad. "I have my dad run with me and give me times to beat." stated** Britta. **In order to improve, team members practice at home and during team practice after school.**

• ***TEAM WORK:*** **Although members often run individually at meets, team practice is important.** Megan **noted "The 100 meter hurdles are my favorite because I've ran them all four years, and they're my best event," stated** Megan.

• ***WINDING UP:*** Dana Hanniabal **stands in the shot put circle ready to try her best during her throw. "I like the mile run because every time I can improve, but I don't always improve on the shot-put," said** Dana.

• ***ZEROING IN:*** Summer Sinee **prepares to throw the discus.** Summer **also participates in track events. "I participate in the 400 meter run because I know I'm improving," said** Summer.

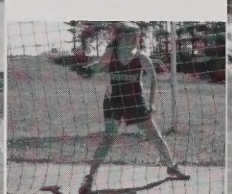
• ***DOING HIS PART:*** Scott Pusateri **focuses on the goal while running toward his team member with the baton. "My coach pushes me with intense workouts," states** Scott. **Those workouts pay off when the competition is tough.**

• ***NECK AND NECK:*** Shawn Fike **and** Derrell Smith **push themselves for the final stretch. Shawn's favorite event is "the 110 meter hurdles because I tied the record."**

Personal Bests

Team members strive to improve

Bringing success to their team.



• **OFF TO A GREAT START:** Brian Covell **paces himself to outrun his opponents. In one of** Brian's **events he notes, "we were just two seconds from holding the school record."**

• ***GOING THE DISTANCE:*** Lyndei Phillips **attempts to improve the distance of her discus throw.**

• **FINISH LINE:** Roman Yoder **leans toward the finish line. When in track, it is important to make sure that you lean in to the finish because if any part of your body crosses the line first, you have won. Roman enjoyed training "with [his] relay team** Shawn Fike, Brain Covell, **and** Derrell Smith."

• ***HAND OFF:*** **Relay races are either won or lost in the hand-off.** Derell Smith **and** Shawn Fike **spend time practicing to ensure that their handoff goes smoothly during meets.**

GIRLS' TRACK TEAM: First Row: Laura Costa, Britta Lais, my Shaffer, Dana Hannibal, Tara Devine, Second Row: Summer Sines, Jessica Friend, Megan Zimmerman, Molly Wolf, iffany Yoder, Heidi Hare, Coach Kelly Stewart. Third Row: pril Kyle, Brittany Herring, Sarah Stewart, Keri Bachtel, yndsi, Phillips, Ruthann Ketner.

• BOYS' TRACK TEAM: First Row: Mike Miller, Brian Covell, Michael Guard, Remington Friend. Second Row: Andrew Hady, Shawn Fike, Chris Clever, Matt Clise, Derrell Smith. Third Row: Scott Pusateri, Cody Linn, Jeff Yommer, Chris Speicher, Ben Hannibal, Lee Yoder. Fourth Row: Joe Garlitz, Tom Menges, Adam Rounds, Derek Buckel, Nick Maxim, Greg Bender, and Coach Stephen Dyche.

"Run, run as fast as you can; you can't catch me ..." This well known line from a fairy tale describes more than just the gingerbread man. The track team members run, however, not to save their lives but to improve personal times and bring sucess to the team.

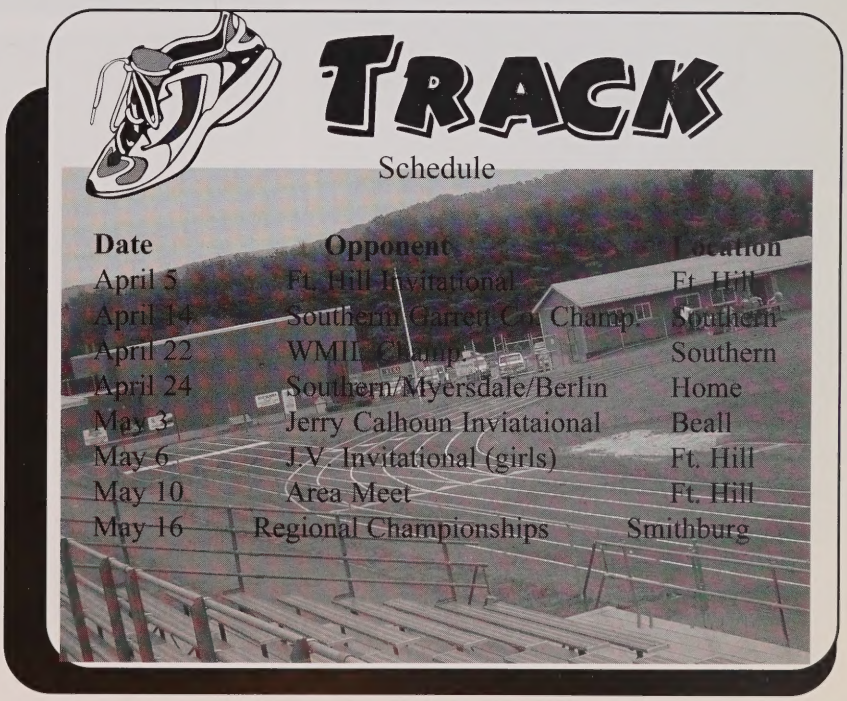
Everyone does something different based on what they are good at and enjoy, and track is a sport that allows girls and boys to participate in a variety of different track and field events. Summer Sines does the 400 meter run,shotput and the discus. "I really enjoy the 400 meter run because I like to run and like to know I'm improving," says Summer. But some students like to be a part of a relay team. Nick Maxim does the 110 and the 300 hurdles, the 1600 and the 800 relay races. Nick states " my favorite is the 300 hurdles because I like the challenge."

Each team member has to work hard to improve. Cody Linn says Coach Opel "makes them go to the weight room and get stronger and better." Sarah Stewart says " my mom is the coach but she gives us drills and time after practice to work wih her indivually," says Sarah. Every member must give her best during practice if she wishes to do well at a meet.

Even though it can be hard work, track can also be exciting and fun. Brian Covell says that "almost beating the school record,"was exciting. Keri Bachtel says the funniest thing was that "Britta and me constantly were in a water bottle. No matter what I was doing I always needed to watch my back." Students enjoy participating in the sport and also time spent together as a team.

The track coaches often work as hard as the team members do..Kelly Stewart quotes that the most challenging aspect as a coach is "coaching those who have never been on a track team before. There are so many different types of events in track that being able to coach each is very difficult." Coach Opel says that the most enjoyable thing in coaching is "seeing kids improve from beginning of the year to the end."

—Rachel Schmidt—


TRACK
Schedule
Date Opponent Location
April 5 Ft. Hill Invitational Ft. Hill
April 14 Southern/Garrett Co. Champ. Southern
April 22 WMIL Champ. Southern
April 24 Southern/Myersdale/Berlin Home
May 3 Jerry Calhoun Inviataional Beall
May 6 J.V. Invitational (girls) Ft. Hill
May 10 Area Meet Ft. Hill
May 16 Regional Championships Smithburg

Team Players have pro-potential

success is measured in many ways

Even though it takes many students to make a team, only one of them can become the star player. Coaches have nominated players that they think are specical in one way or another.

In football Coach Carr says a player with star qualities is Aaron Mitchell. "[he] has a good work ethic and dedication which made him one of our top players, his skill made him a step above." Aaron states "I think this being my last year was motivation more than anything else. I love to play football, and I have ever since I was 5 years old."

In girls' track, Coach Stewart says she has 2 star players who are "My two seniors and co-captains Molly Wolf and Megan Zimmerman. They are great team leaders. They get practice started each day and are an inspriation to others through their hard work. When everyone else is finished practicing, they're still at the track wanting more." Molly Wolf says "by having a strong work ethic and setting a good example" she was able to inspire others.

In boys' track Coach Opel has choosen Joe Garlitz, Nick Maxim, Ben Hannibal and Scott Pusateri. "Nick Maxim is a hard worker. He had a great freshman year last year and has not let me down this year either." Nick Maxim says "In order to have a chance at first place, against schools of such a larger size,you must give 100 percent in every race or you will never win."

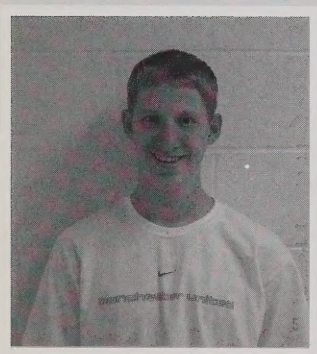
In baseball Coach Carr says Torrey Poholsky is the star player of the team. "Torrey Poholsky always came to play hard at practice or a game. He's a baseball nut," stated Coach Carr. Torrey added "My baseball career began when I was three and I got my first glove; since then, Ihave been very interested in the sport."

In the sport of Wrestling, Coach Stough nominated Mitchell Guard because of his excellent work ethic. Mitchell quotes "The idea that I had to wrestle at 130 pounds motivated me to practice harder."

In basketball , Coach Edwards chose "Landon Southerly because he has battled 2 years of excrutiating pain in his legs to keep playing ball; he was top 5 in almost every statistical category we had this year." Landon says "Yes, it was hard for me to keep up. I was barely able to practice and had to spend so much time in the training room just to be able to play. Daliy icing and whirpool sessions,as well as prescription anti-inflamatories were necessary to make it through the season."

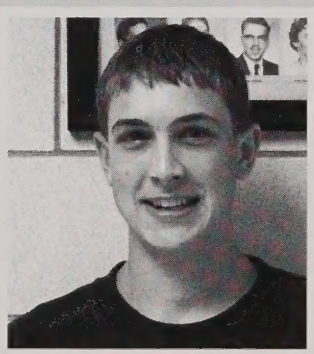
Although all of the athletes play different sports, one thing they have in common is dedication. The coaches recognized the players who exhibited this and many other positive qualitites.

~Rachel Schmidt~

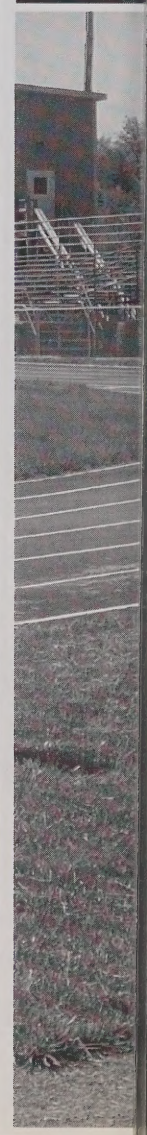


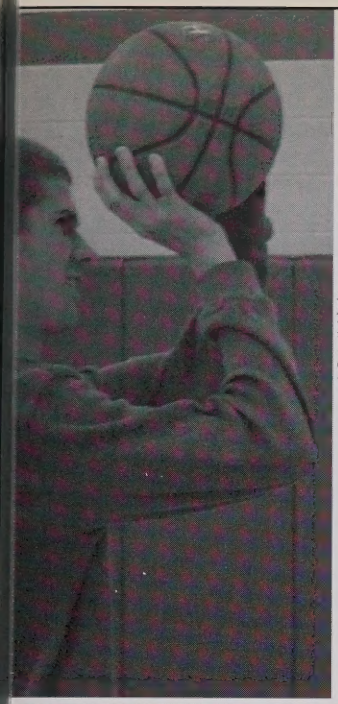
Mitchell Guard

Megan Zimmerman



Torrey Poholsky

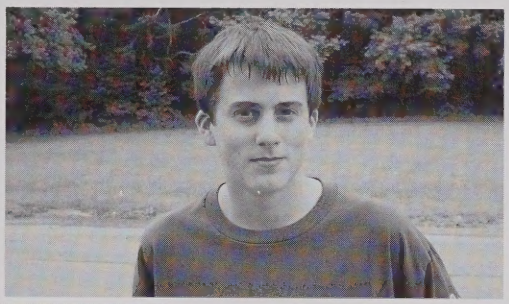


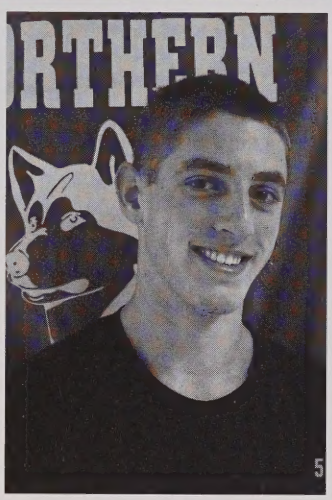


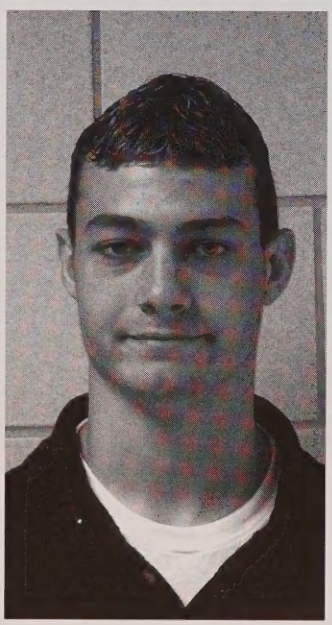
1 • AIMING FOR THE BASKET: **Aiming for the hoop stands** Landon Southerly **in the shooting stance for basketball. He says" My love for basketball and my commitment to the team kept me going throughout the past 2 seasons. "A player's love and commitment to play a sport are two things that make a good team.**

2 • LET'S TALK: **The team gathers together to come up with a better strategy to win.** Jeseca Gibson **said, "Although we had team work, it could have been a lot stronger." Basketball takes energy and confidence.**

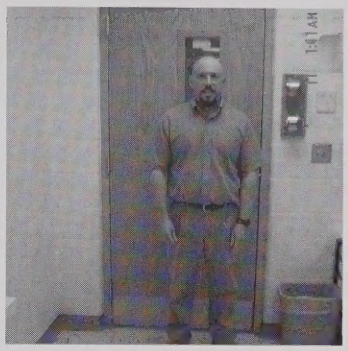
3 • STANDING AROUND: Scott Pugateri **ponders his role as an athlete . He states " I have a goal for times in each event. Each practice and meet, I try my hardest to beat those times." Players on teams like to set goals for themselves and try to beat those times.**







3 • COACHES HAVE A SAY: Coach Stough **nominated** Mitchell Guard **as a star player for wrestling. "Mitchell always practiced hard; he never just got by.** Mitchell **always practiced with intensity," said** Mr. Stough. **Although not everyone is always recognized for their efforts, many players have "star qualities."**



5 • SETTING EXAMPLES: Molly Wolf **is both a basketball player and track team member. She states "I find myself to be inspring to other teammates by having a strong work ethic and setting a good example." The freshman and new athletes need someone to look up to for encouragement and a good example to become better at their sport.**

6 • HUSKY SPIRIT: Nick Maxim **stands smiling with school spirit. When a student gives his or her best in a sport they usually achieve their goals.**

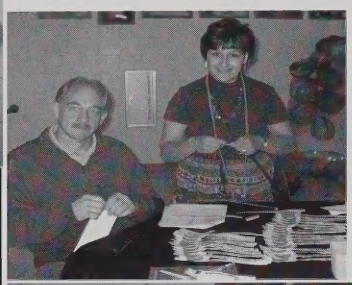
7 • STAR MOMENT: Aaron Mitchell **proudly smiles at the camera.** Aaron **says " I think that this being my last year playing was more of a motivation than anything else." Seniors are some of the best players in a sport because they want to give everything they have to become better since they will be graduating.**

8 • PRESSING FORWARD: Ben Hannibal **works on stretches to avoid pulled muscles while running. As a "star track team member," Ben states "The thing that pushes me to improve is wanting to get better." This desire is critical to success in any endeavor.**

• **CHECK IN:** After prom volunteers Bill Schefft and Debbie Workman, prepare for check-in. "Over the four years that I have been chairperson of the after-prom, the number of students who participate is increasing, so that means the number of students who are participating in questionable activities is decreasing," stated Debbie. Increased participation is an encouragement to all those who volunteer.

• **FUTURE NURSES:** Students taking allied health have the opportunity to go out into the work field and do hands on nursing. "The community is open for students to do on the job training," said Mrs. Slagle.

• **BUILDING CONNECTIONS:** Mr Stein, owner and operator of Stein Brothers Constuction, donates money to Northern Garrett High School every year. "Without the support of local businesses and community members, athletic teams and other organizations could not survive," commented Mr. Stein.



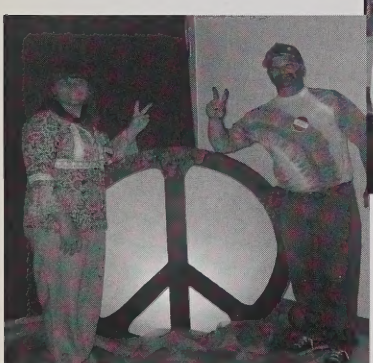
• **DEMOCRATIC CONTRIBUTIONS:** Ms. Brady, treasurer of the Democratic Organization, Eric McFadden and Mrs. Law pose for a picture with the check that was donated to the after prom committe by the club. "Being chairperson of fundraising committee, I felt that it was important to help the school," said Eric Mafadden. Without support from the Democratic club and others, the after prom party could not bave taken place.

• **KEEPING IT CLEAN:** Jeremiah Wilt and David Ringer help our enivronment by keeping it clean. "I think it is very important to take care of the community," said Jeremiah. Keeping the enivronment clean makes nature look pure.

• **PROTECTINGTHE ENVIRONMENT:** Enivronthon is an activity Ms. McDowell, a local comminity member, advises. She and her students take time to clean the environment plus compete against other environmental teams. "Working with a small group of young adults excited about natural resources is incredibly rewarding, " said Ms. McDowell

• **JOINING THE WORK FORCE:** Mr. Moranduzzo instructs his students about working in a garage. "The community is supportive by hiring the students after graduation. Some students go on to automotive college and then return to the community to work," said Mr. Moranduzzo. Support from the community is highly needed for the work force.

• **YEARBOOK SUPPORT:** The Yearbook is an organzation that defintely needs a lot of organzations to donate money, to get the yearbook published for nearly 500 students. "Community support is essential in creating a yearbook. Without local business buying ads, there would be almost no money in the account," said Megan Brennamen. Megan is the copy editor for this year's yearbooks.

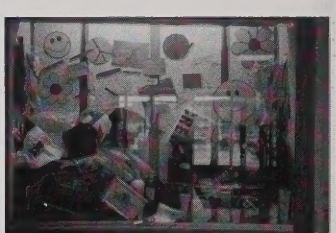


A "GROOVY" TIME: After-prom volunteers Phil Workman and Carla Carr pose for a "peaceful" picture. "I think the after prom is a wonderful activity for the kids, and I enjoyed being with them because it gave me the opportunity to get to know them and their parents better," stated Carla.

• **SIT BACK AND RELAX:** Mr. Kelly, one of the many paret volunteers sits back to enjoy the evening with students. Spending time relaxing was an activity that many enjoyed.

• **VOLUNTEER ME:** Ms. Ringer is a subsitute teacher and a good one at that. "I also do fund raising and attend programs to support NHS," said Ms. Ringer. She lives across the street from the school making it easier for a last minute sub.

• **AFTER PROM:** Many businesses in our community donated items for prizes at the after prom. "We have so many volunteer organizations that they are the back bone of life for our children and citizens," said Mrs.Law. Organizations enjoy helping out with prom, after prom, and many other programs at school.



• **MIDNIGHT SNACKS:** Volunteers Darla Long, Mary Frantz, Meredith Vagnetti, and Mrs. Austin served food to hungery party goers all night long. Preparing snacks is an important part of making the evening a success.

COOPERATION

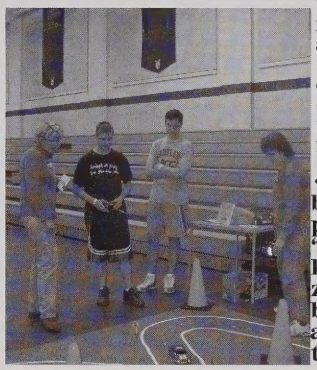
School and comminity members cooperate to reach common goals.

"Symbiotic" according to the American Heritage dictionaryis a word that describes the relationship between two organisms that depend on one another greatly. In that case, this word describes the relationship between the school and the community, each must depend upon the other to succeed. The community and the high school depend on each other for many different purposes.

Every year at dances, fundraisers, sports, and other activities, community members volunteer to help out with different activities. Parent volunteers are a major source of community members who volunteer for these activities. Concession stands are mainly ran by parent volunteers. Also on school trips and dances they volunteer as chaperones. Other community members help out by donating items to the school. For example, Mr. Neubert donates printer paper to the school for teachers and other staff members to use. Yearbook is another place where donations are accepted. People from all over donate ads for the yearbook, and they buy items for yearbook fundraisers. Tutors come to the school to help students with their different classes. Dion Thomidis tutors in Mrs. Zollner's and Mr. Nicklin's rooms while Justin Duvall tutors in Mrs. Harvey's room. They come to tutor during school as well as after school.

There are many ways that the high school, students and staff included, help the community. The community has one main source of volunteer work and that is service learning by high school students. It is required that every student completes 70 service learning hours throughout middle and high school. These hours are spent helping others by doing voluntary services. Another way that school students help the community is through a program called School-to-Careers. This gives students a chance to experience the work force while going to school. Sometimes the School-to-Career students do not get paid for this experience. For example, Brandi Broadwater, Heather Lander, and Beth Long travel to the elementary schools to get experience with teaching younger kids. Allied Health students work at local places of business like hospitals and nursing homes to further their career path. Those are some advantages of the School-to-Careers program. For all these reasons, it is obvious that the community and the high school depend on each other. Even though public schools are funded by federal and state money, it takes donations from community members and private organizations to make school activities possible .

—Shantelle Brenneman—



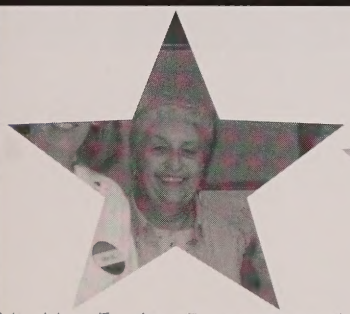
• **FLASH BACK:** Debbie Workman **and** Mrs. Barbara Law **pose for a "groovy" picture during after prom. "The after prom could not take place without the support of the community, including businesses who donated and parents who volunteered," stated** Debbie.

• **TRACKING THE RESULTS:** Brenda Frazee **and** Sharon Custer **were two of the many volunteers who helped with the after prom. Volunteers are necessary in order for a variety of activities to be offered throughout the evening. At this after prom, students could not only race remote control cars but could also create their own music videos, watch a movie, or just hang out with friends.**

• **ALL BUSINESS:** Mr. Brenneman's **business purchases ads and supplies clothing for the school store. "As a former student of NHS, I know how tough it is for organizations to survive," he said. His business, Trophies Unlimited, is also where our school teams buy their trophies**

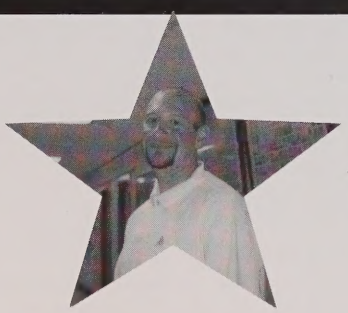
Community members and school staff express the neccessity of shared commitments..

How Important is Community Involvement?



Mrs. Mary Frantz: **"I volunteered at after prom because I feel this is very important for the safety of the students. I feel that more people should get involved so that after prom will continue in years to come. I always enjoy seeing students have fun in a safe enviroment.**

Mrs. Karen Schefft: **"All the volunteers work hard to make the afterprom events a fun experience where lasting memories are created, and it helps us keep our kids safe."**



Mr. Ron Opel: **"If more of the community would get involved and start supporting our teams, maybe we could finally get some more school spirit,"**

Mr. Gary Reichenbecher: **"The local business community plays a large role in helping the schools identify and develop the skills that are necessary to be successful in the work force."**

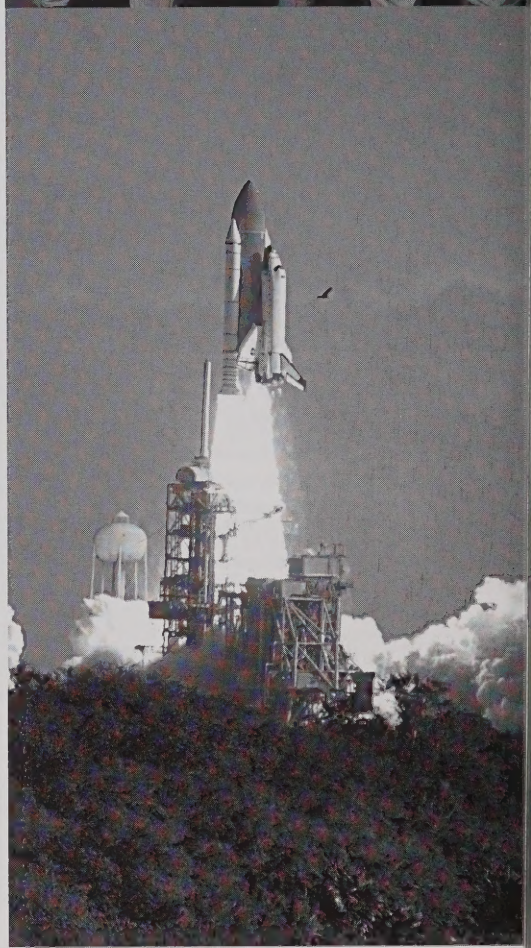
• MARINE POWER: Marines of 2d Battalion, 6th Marines, fire a Javelin AntiTank Missle at Blair airfield, Iraq, May 2, 2003. The Marines are there in support of Operation Iraqi Freedom, a multinational coalition to free the Iraqi people, eliminate Iraq's weapons of mass destruction, and end the regime of Saddam Hussein. (U.S. Marine Corps photo by Sgt. Mauricio Campino) (Released)

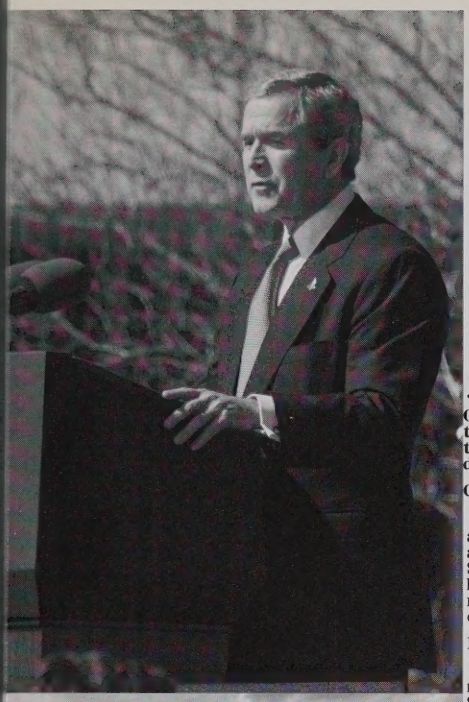
• DEPLOYMENT: The aircraft carrier USS Nimitz (CVN 68), guided missile cruiser USS Princeton (CG 59), and fast combat support ship USS Bridge (AOE 10) participate in an underway replenishment (UNREP) while deployed in support of Operation Iraqi Freedom, April 10, 2003. Operation Iraqi Freedom is the multinational coalition effort to liberate the Iraqi people, eliminate Iraq's weapons of mass destruction, and end the regime of Saddam Hussein. (U.S. Navy photo by Photographer's Mate 3rd Class Kristi Earl) (Released)

• READY FOR BATTLE: Soldiers from the 3rd Infantry Division in firing positions during an enemy approach on their position at objective RAMA, in Southern Iraq on March 24, 2003. (DoD photo by Sgt. Igor Paustovski, U.S.Army)

• MILITARY MIGHT: April 15, 2003, An M1A1 Abrams tank moves into postion at a new assembly area near Baghdad, Iraq during/in Operation Iraqi Freedom. Operation Iraqi Freedom is the multinational coalition effort to liberate the Iraqi people,eliminate weapons of mass destruction and end the regime of Saddam Hussein. (U.S. Marine Corps photo by Sergeant Paul L. Anstine II) (Released)

• CRUISE MISSILE LAUNCH: A Tomahawk cruise missile launches from USS Cape St. George, operating in the eastern Mediterranean Sea in support of Operation Iraqi Freedom. (Photo by Intelligence Specialist 1st Class Kenneth Moll)





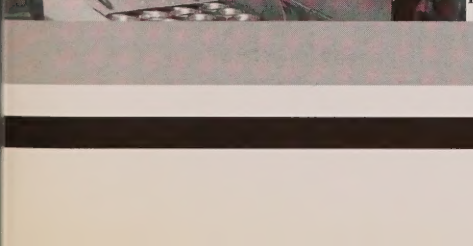
• COLUMBIA CREW: The seven STS-107 crew members take a break from their training regimen to pose for the traditional crew portrait. Seated in front are astronauts Rick D. Husband (left), mission commander; Kalpana Chawla, mission specialist; and William C. McCool, pilot. Standing are (from left) astronauts David M. Brown, Laurel B. Clark, and Michael P. Anderson, all mission specialists; and Ilan Ramon, payload specialist representing the Israeli Space Agency.

• TRIBUTE: President George W. Bush addresses the crowd on the mall of the Johnson Space Center during the memorial for he Columbia astronauts.

• LAUNCH: Through a cloud-washed blue sky above Launch Pad 39A, Space Shuttle Columbia hurtles toward space on mission STS-107. Liftoff occurred at 10:39 a.m. EST.

• MEMORIALS: In memory of the Space Shuttle Columbia crew members who lost their lives on February 1, 2003, a massive collection of flowers, balloons, flags, signs, and other arrangements were placed at the Johnson Space Center (JSC) sign at the main entrance to the center.

• SECURITY FORCES: Joint service security forces from the Air Force and Army team-up to provide protection for base personnel and assets at a forward deployed air base in Southwest Asia in support of Operation Iraqi Freedom March 23, 2003. (U.S. Air Force photo by Master Sgt. Terry L. Blevins)



• COMBAT: April 18, 2003, Baghdad, IRAQ, Marines of Charlie Company, 1st Battalion, 5th Marines, RCT-5 (Regimental Combat Team) 1st MARDIV out of Camp Pendleton Calif., go a foot patrol in the city of Baghdad. Picture of a Marine with Charlie Company providing cover during the patrol. in/during Operation Iraqi Freedom. (U.S. Marine Corpsphoto by Sergeant Kevin R. Reed) (Released)

• HUMANITARIAN AID: Marines from TF Tarawa hand out needed food and supplies to Iraqi citizens near An Nasariyah, Iraq while in support of Operation Iraqi Freedom. (Official U.S. Marine Corps photograph taken LCpl BJ Nealy)

TOP 5 NEWS EVENTS IN GARRETT COUNTY

CAR WRECK ON I-68
On the Friday of Memorial Day weekend, between 80 to 90 cars wreck in a pile-up on I-68 due to fog. Two fatalities occured.

50 INCHES OF SNOW
Garrett County makes National headlines with a record amount of snow that closed school for 1 week.

ICE STORMS
The winter season began with an icestorm in October and ending with one in April, causing school cancellations and power outages.

POWER OUTAGES
The entire county was plagued with power outages throughout the winter. Some homes were out of power for 4-5 days.

SNOW DAYS
Due to the extreme winter, schools missed a total of 16 days, including an entire week for the snow storm.

TOP 5 NEWS EVENTS IN THE WORLD

WAR IN IRAQ
The United States declares war against Iraq due to their imcompliance to destroy weapons of mass destruction.

COLUMBIA EXPLOSION
Upon reentry the entire crew of the space shuttle Columbia die tragically in a fiery explosion.

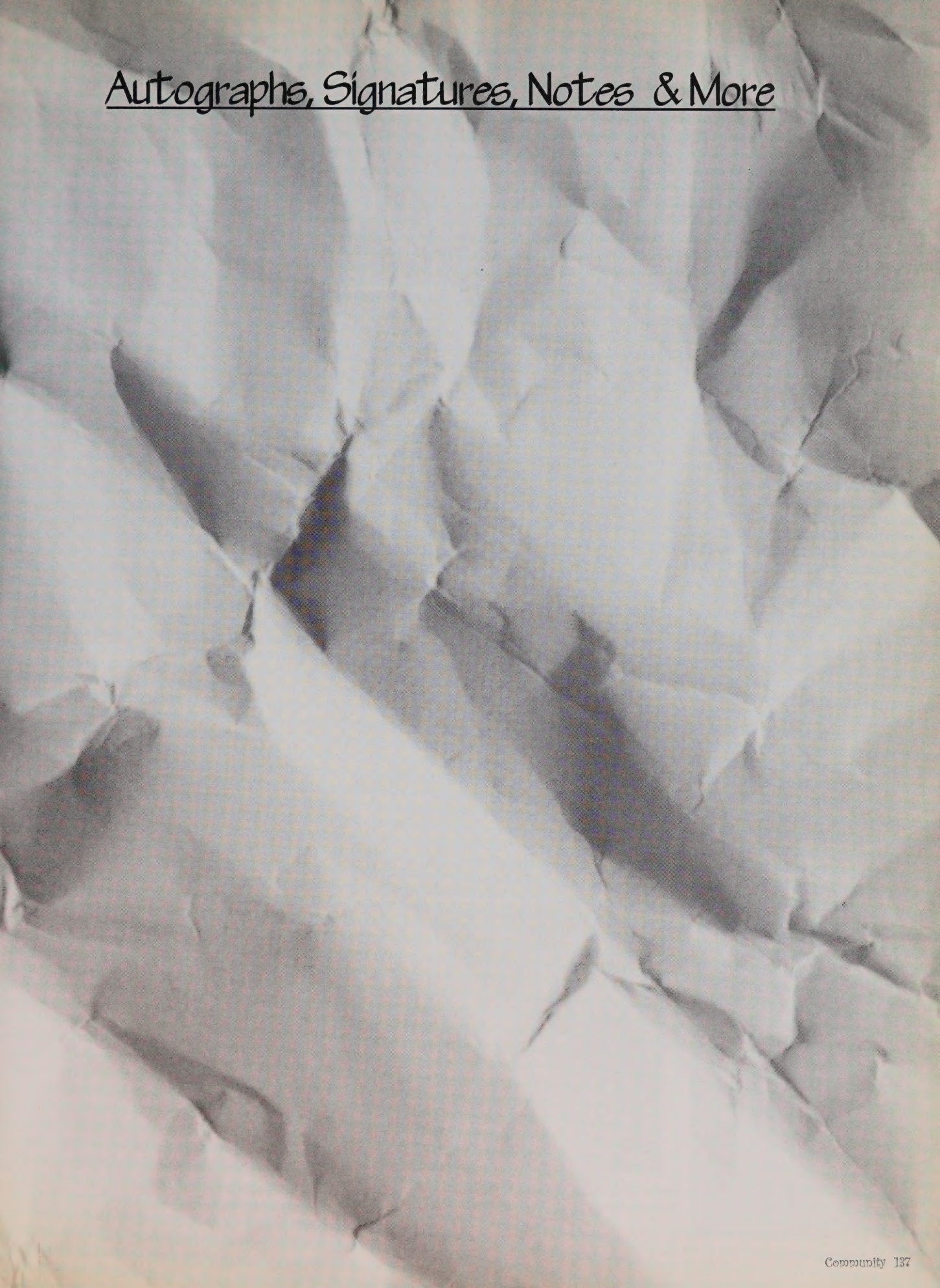
SARS
An infectious disease spreads throughout China killing many and spreading to other countries including Canada.

PETERSON MURDERS
Eight month pregnant Laci Peterson disappears Christmas Eve and later her body and that of her unborn son, Conner, are discovered. Husband is charded.

MAD COW DISEASE
Cases of Mad Cow Disease are discovered in Canada. This is the first reported cases in North America.

Autographs, Signatures, Notes & More

Autographs, Signatures, Notes & More



Quirky Humor

Hidden in Hilarious Happenings

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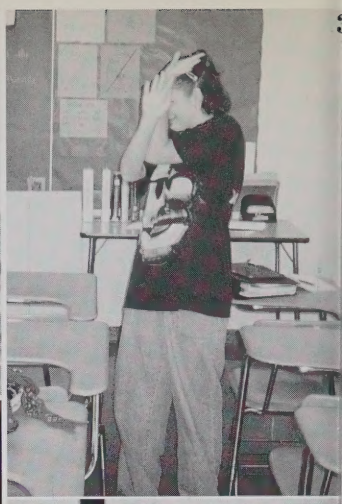

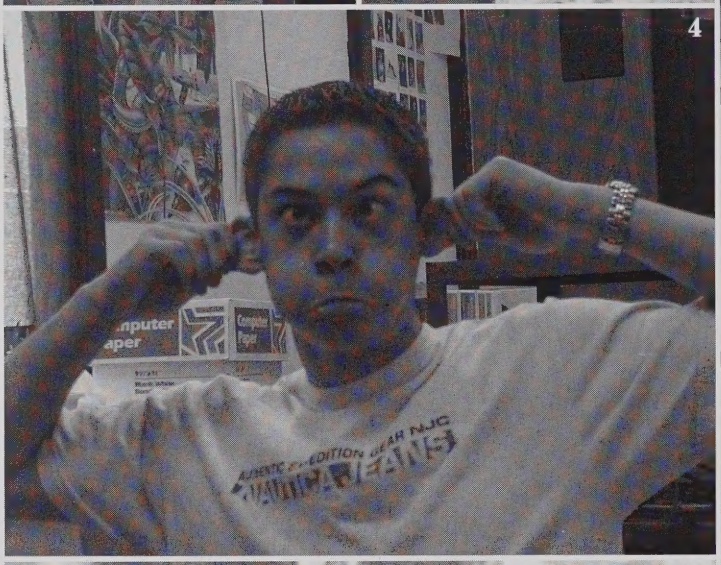
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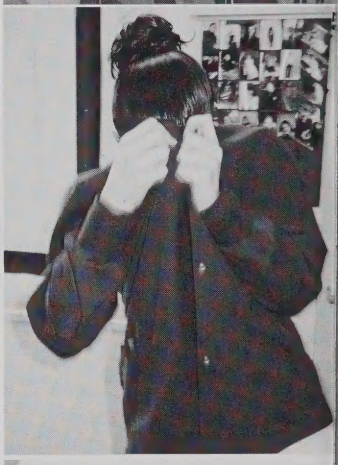

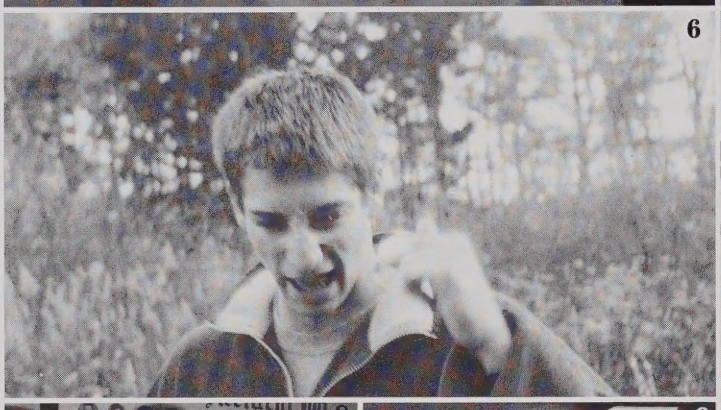
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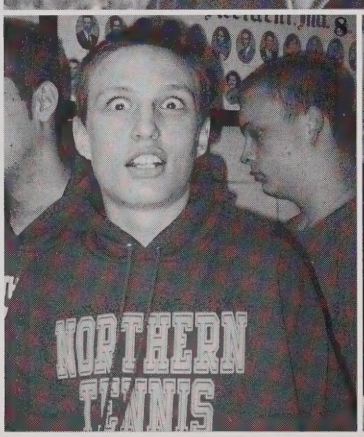

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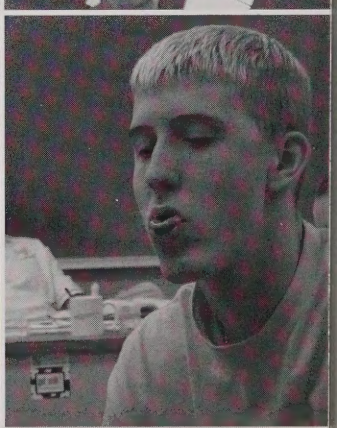

1.Tom Menges 2. Andy Rodeheaver 3.Shantelle Brenneman 4. Michael Bergstrom 5. Valery Miller
6. Zach Barcus 7. Wayne Menges 8. Matt Younkin 9. Jaquetta Brenneman 10. Aaron Rawe

Colophon

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Melissa Patterson

Best of luck in the future! We love you!

**Love,
Mom and Jr**

Lindsay Swearman

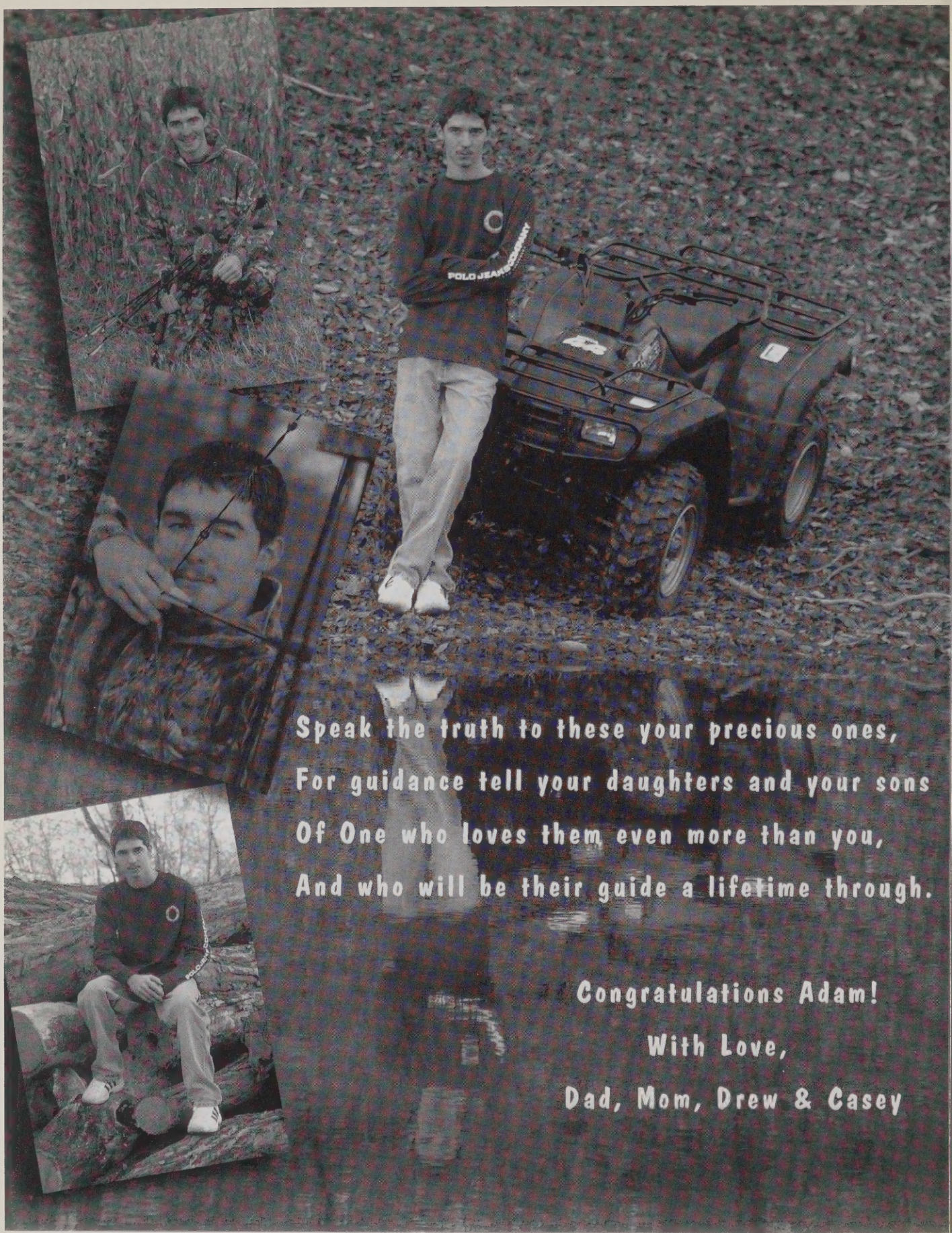
**Dear Lindsay,
We're so proud of you! Good luck in your law enforcement career. We know you will do great!**

**Love ya,
Dad, Mom & Leslie**

Kristen Schefft

**Your future is like a brilliant star.
Set goals, and you will shine.
Remember that you are loved, and you will glow.
You are a shooting star that holds our best wishes.**

**We are so proud – Love,
Mom, Dad and Leigh**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With Love,
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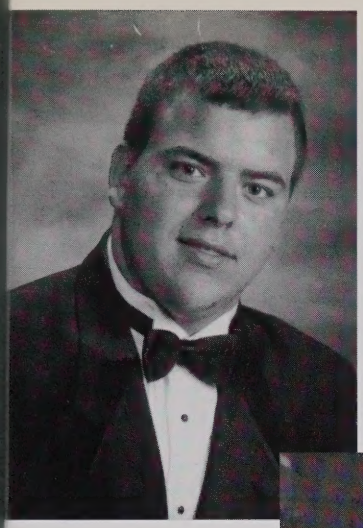


Joseph Garlitz

JR,
You have grown into a wonderful, caring and fun - loving young man. We are very proud of you. Congratulations and good luck!
We love you,
Dad & Mom

JR,
Being the oldest you always set a good example for us to follow. You re so lucky you are getting out of school.
Love,
Dane & Katie

Amanda Frantz

Congratulations! We are very proud of you and the young lady you have become! Keep looking and striving for the best!
LoveYou!
Dad, Mom and Randall

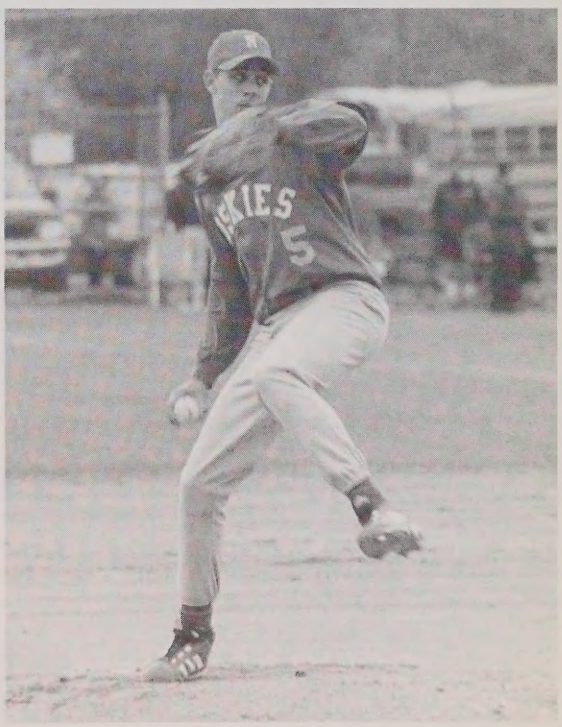
Ashley McKenzie

We are so proud of the wonderful young lady you've become and wish you the best!
Love you,
Mom and Dad

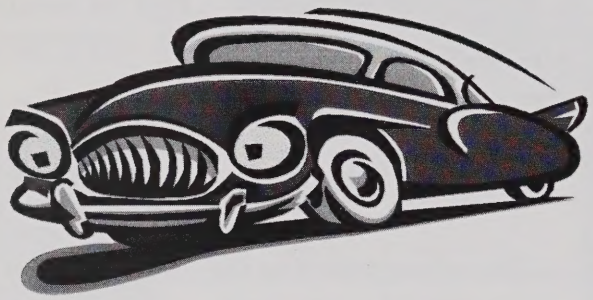
Daniel Vagnetti

People are often
unreasonable and self-centered.
Forgive them anyway
If you are kind.
people may accuse you of ulterior motives
Be kind anyway
If you are honest
people may cheat you.
Be honest anyway
If you find happiness
people may be jealous
Be happy anyway.
The good you do today
may be forgotten tomorrow
Do good anyway
Give the world the best you have
and it may never be enough.
Give your best anyway
For you see, in the end
it is between you and God
It never was between you and
them anyway.
-Mother Teresa

We love you very much,
Heart & Soul
We are very proud of you,
Congratulations!
Mom & Dad



FRIEND'S AUTO SALES



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Paul D. Durst

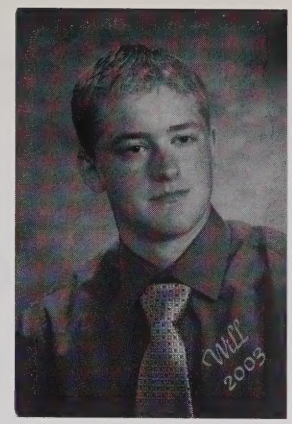
Bethany Garlitz

Congratulations, Bethany, we're very proud of you.

Hope your future brings you everything you want.

Love you,

Your Family



William Rock IV

Will,

We are very proud of you! Best wishes for your future, whatever you decide to do.

Love,
Mom & Dad
and
Your Friends & Family

Tabitha Beitzel

Tabitha,

Reach for the stars!!!! We hope your future is happy, bright, and filled with success!!! We love you and are so proud of who you have become!!!

Love,
Dad, Mom, Brandi,
David, Paul and MaMa

Carrie Friend

Carrie,

We love and are very proud of you! As you close the door to this chapter in your life, another door is opening to the next. Your future awaits! We know you will step boldly through that door succeeding in everything you do. We wish you life's best.

All Our Love,

Dad, Mom and Ryan

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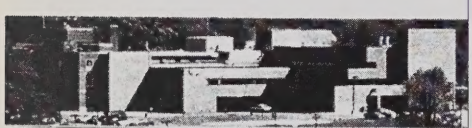

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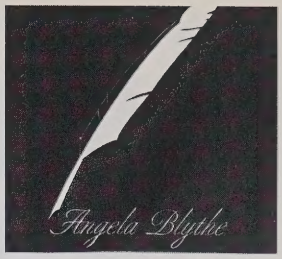

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A

Ables, Mr. Tom 71, 79, 82, 108, 127
Adkins, Cassie 2, 52, 160
Afable, Jason 48, 49, 108, 109
Ahern, Mrs. Debra 80, 82
Aiken, Mrs. Rebecca 82
Anderson, Amanda 77, 110
Anderson, Christy 2, 3, 27, 81
Anderson, Jason 73, 79
Andres, Robert 13, 105, 118
Artice, Derek 37
Austin, Sam 27, 34

B

Bach, Mr. Ed 85, 94
Bachtel, Andrew 16, 74
Bachtel, Keri 3, 72, 74, 114, 129
Bageant, Miranda 17
Baker, Christopher 44, 45, 74
Baker, Jessica 18, 20, 39, 90, 113, 160
Banzhoff, Hope 34, 36
Barclay, Koby 28, 34
Barcus, Katie 7, 74
Barcus, Zach 102, 104, 105, 138
Bass, Matt 103, 117, 122, 123
Bauermaster, Candra 86, 100
Bauermaster, Chloe 21, 25, 41, 121
Beachy, Brent 74, 117
Beachy, Gregory 74, 123
Beachy, Janine 1, 11, 23, 27, 73, 86, 101, 120, 121, 126, 160
Beachy, John 11, 28, 29, 34, 54, 99, 104, 105
Beachy, Mrs. Kay 82
Beachy, Sandra 32
Beachy, Stephanie 86, 92, 107
Beal, Jessica 74
Beiler, Kimberly 2, 20, 22, 27, 93, 102, 121
Beiler, Wendi 2, 17, 25, 28, 29, 34, 39, 53, 54, 73, 91, 121, 125
Beitzel, Ashley 74
Beitzel, Eric 14, 15, 16, 17, 19, 32, 34, 99
Beitzel, Jennifer 27, 74, 103, 110
Beitzel, Kimberly 74
Beitzel, Max 109, 159
Beitzel, Tabitha 3, 16, 21, 24, 29, 35, 52, 53, 86, 91, 110, 111, 149
Beitzel, Trisha 12, 125
Bell, Mrs. Lynn 32
Bender, Greg 3, 35, 48, 108, 109, 122, 129
Bender, Michael 13, 74
Bender, Michelle 81, 91
Bender, Nicole 74
Benedict, Christi 74
Benton, Robert 74
Bergstrom, Michael 25, 32, 113, 122, 123, 138
Berkebile, Becky 11, 16, 72, 74, 89
Berkebile, Lacie 11, 14, 15, 35, 38, 52, 53, 54, 89
Berry, Mrs. Kendra 17, 82
Birkby, Mrs. Alta 82
Bittinger, Chelsie 74
Bittinger, Jeremy 43, 93
Bittinger, Lacie 70, 74, 107
Bonitz, Amy 2
Bowers, Lynsey 74
Bowman, Eric 23, 92
Bowman, Jessica 74, 125
Bowman, Robbie 22
Bowman, Tracy 11, 92
Bowser, Kara 74, 110
Bowser, Kimberly 3, 11, 35, 38, 44, 54, 91
Boyer, Mr. Ron 74, 75
Boylan, Ashley 9, 107
Branthoover, Darsey 102, 121
Brendle, Daphne 125
Brenneman, Amy 3, 107, 126, 127
Brenneman, Dustin 46, 75
Brenneman, Jacquetta 9, 70, 79, 97, 138
Brenneman, Jordan 6, 11, 12, 18, 35, 53, 104, 118, 119, 121, 122
Brenneman, Megan 2, 3, 7, 9, 35, 46, 54, 70, 90, 97, 132, 158, 160
Brenneman, Mr. Lynn 83, 133
Brenneman, Mrs. Julie 29, 82, 158
Brenneman, Shantelle 8, 34, 41, 122, 133, 138, 160
Brenneman, Tyler 8, 26
Brinegar, Brad 75
Broadwater, Brandi 8, 36, 39, 46, 70, 79, 80, 81, 91, 99, 133
Broadwater, Jeb 11, 14, 15, 29, 36, 53, 94
Broadwater, Michael 12
Broadwater, Shane 75
Broadwater, Sonya 8, 46, 79, 101, 110, 111
Brown, Richard 104
Bruch, Zach 20, 79, 109, 123, 126
Buckel, Derek 129
Bulter, Cody 36, 37, 38
Bulter, Lindsay 72
Butler, Cody 18, 50, 53
Butler, Derek 8
Butler, Lindsay 78,79,102,106, 107, 114, 115, 116, 125
Butler, Trevor 3, 9, 102, 104, 122

C

Carr, Chad 104, 122, 123
Carr, Chris 122
Carr, Mr. Phil 32, 82, 104, 105, 130
Carr, Mrs. Donna 82, 84, 91
Chase, Carly 75, 78, 79, 110
Clark, Andrew 15, 76, 86
Clark, Andrew M. 16
Clever, Chris 36, 95, 128, 129
Clise, Matt 32, 129
Coburn, Mrs. Lynn 1, 86
Colmer, Joe 14, 15, 19, 25, 29, 36, 53
Compton, Justin 75
Cosner, Elaina 91, 125
Costa, Laura 2, 48, 49, 79, 106, 120, 121, 129
Covell, Brian 35, 36, 37, 38, 50, 53, 128, 129
Covell, Shawn 122
Cummings, Elizabeth 75
Cummings, Megan 75
Cummings, Rob 79
Custer, Brandi 125
Custer, Brandy 20, 78
Custer, Eric 37
Custer, Josh 37, 94, 99
Custer, Shaina 2, 11, 12, 71
Custer, Tara 75
Cutter, Derek 75, 109

D

Davis, Jessi 75
Deal, Mr. Larry 17, 89
Deem, Heather 22, 32, 75, 78, 110
Deem, Mike 118, 119
Deem, Mrs. Betsy 82
Derlan, Mrs. Sharon 82, 84
Devine, Tara 71, 75, 110, 111, 129
DeVore, Garrett 92, 109
DeWitt, Adam 37, 53, 73, 108, 109, 122
Dewitt, Amber 75
Diehl, Eric 75, 122
Disandro, Rachela 79
Dixon, Mrs. Gail 79, 82
Doerr, Nicole 110
Doerr, Tiffany 3, 7, 22, 25, 76, 77, 120, 121
Douds, Mr. Don 83
Douds, Mrs. Mary 80, 83, 87
Duckfield, Kimberly 100
Dumire, Brittany 75
Durst, Jamie 46
Durst, Jodi 37, 39, 43, 46, 52, 53, 73, 87
Durst, Katrina 100
Durst, Keith 37, 95
Durst, Kimberly 21
Durst, Pennie 75, 121
Dwire, Randy 75
Dyche, Mr. Stephen 52, 83, 100, 129

E

Edwards, Mr. Paul 52, 83, 116, 117, 130
Ellis, Daniel 105
Ellis, Ms. Ann 28, 83
Evans, Ryan 48, 53, 112, 113
Everett, Cliff 31, 87, 122

F

Fadely, Megan 101
Fazenbaker, Amanda 28, 29, 30, 36, 37, 53, 73, 94, 109, 118, 125, 160
Fazenbaker, Brandi 1, 6, 21, 28, 30, 35, 38, 120, 121

Fazenbaker, Vincent 75
Festerman, Erin 110
Fickes, Christopher 2, 3, 20, 88, 89, 92, 108, 109, 117, 126, 127
Fike, Corey 20, 104
Fike, Scott 75
Fike, Shawn 2, 6, 20, 27, 38, 50, 53, 73, 108, 109, 128, 129
Fischer, Elizabeth 91
Flanagan, Amanda 75
Fleming, Mrs. April 28, 52, 83
Fletcher, Daniel 76
Fletcher, Miriah 25, 126, 158
Folk, Andy 104
Folk, Anthony 76
Folk, Jaclyn 3, 107
Folk, Tessa 28, 29, 38, 86
Fontaine, Robert 89, 122
Fost, Mitchell 76
Fost, Ms. Kim 83
Foutz, John 15, 24, 36, 38, 53, 98
Foutz, Stephanie 19
Frantz, Amanda 28, 30, 38, 52, 53, 86, 110, 111, 114, 115, 124, 145
Frantz, Andrew 17, 21, 103, 104, 105, 116, 117
Frantz, Mrs. Ann 98
Frantz, Mrs. Mary 83, 132, 133
Frantz, Randall 12
Fratz, Andrew 30, 38, 88
Fratz, Jessica 24, 76, 110, 114, 115, 126
Fratz, Jodi 16, 30, 39, 42, 43, 52, 53, 86, 98, 99, 110
Fratz, Josh 92
Frazee, Andrew 76
Frazee, Caressa 26, 72, 76, 121
Frazee, Ms. Beverly 83
Frazee, Sami 76
Frazee, Shaun 12, 13, 88
Friend, Amanda 72
Friend, Amanda L. 18, 22, 72, 102, 120, 121
Friend, Amanda N. 19, 24, 26, 27, 36, 39, 79, 159
Friend, Carrie 6, 19, 27, 28, 30, 39, 44, 49, 51, 52, 53, 103, 106, 107, 117, 120, 121, 149, 160
Friend, Gary 17, 51, 89, 95
Friend, Jessica 32, 76, 128, 129, 159
Friend, Jimmie 76
Friend, Remington 3, 21, 23, 25, 103, 109, 118, 129
Friend, Steven 31, 39, 45, 53, 72, 94
Fugitt, Brandon 39, 51, 53, 108, 109, 158
Funk, Miranda 76, 93, 114

G

Gaither, Leslie 6, 27, 80, 81
Gallagher, Dan 75
Gallagher, Wesley 76
Gallagher, Will 39, 74, 86, 89, 108, 109
Ganoe, Daniel 14, 15, 16, 18, 19, 20, 21, 40, 42, 53, 89, 104, 118, 119
Garlitz, Bethany 2, 30, 31, 33, 37, 40, 51, 149
Garlitz, Brandon 76
Garlitz, Brianna 91
Garlitz, Eric 16, 17, 23, 118, 119
Garlitz, Joseph 28, 31, 40, 53, 129, 130, 145
Garlitz, Katie 31, 36, 40, 96
Garlitz, Kristi 110
Garlitz, Lacey 76
Garlitz, Megan 76
Garlitz, Tammy 77, 86
Geisler, Amanda 30, 40, 96
Georg, Brittany 8
Gibson, Jeseca 2, 18, 41, 92, 114, 115, 131
Glotfelty, Blakely 71, 79
Glotfelty, Danielle 19, 110, 111, 124, 125
Glotfelty, Ms. Mary 83
Glotfelty, Robbie 126, 127
Glotfelty, Timothy 76, 93, 122, 123
Graham, Evan 106
Grant, Kali 9, 76, 86
Grasser, Amanda 90, 91, 95
Green, Andrea 40, 127
Grimm, Katie 7, 101, 120, 121
Grimm, Mrs. Gayle 83
Groom, Heather 76
Grove, Mr. Josh 84
Guard, Michael 11, 30, 32, 34, 41, 54, 102, 103, 108, 109, 118, 119, 129, 159
Guard, Mitchell 6, 21, 41, 54, 74, 75, 89, 102, 108, 109, 118, 119, 120, 130, 131
Guthrie, Becky 18, 90, 91, 100

H

Hady, Andrew 113, 129
Hailey, Holly 20, 91
Halsig, Jordan 49, 74, 97
Hannibal, Ben 22, 41, 112, 113, 129, 130, 131
Hannibal, Dana 32, 76, 128, 129
Hardesty, Joseph 17, 88
Hardgrove, David 76
Hare, Heidi 7, 19, 107, 129
Harman, Devon 3
Harman, Ms. Michelle 2, 32, 73, 83, 87, 93, 101
Harvey, Ms. Tina 6, 93
Haydel, Jamie 23, 32, 76
Heally, Michelle 91
Henson, Crystal 91
Herring, Brittany 77, 106, 107, 128, 129
Hershberger, Marybeth 3, 16, 41, 52, 53, 54, 72, 110, 111
Hill, Christina 2, 25, 120, 121, 125
Hockman, Charles 11, 77
Hoffman, Kristin 41
Holman, Andrew 28, 41
Holtschneider, Sophia 6, 41
Hook, Ms. Claudia 83
Hoover, Amanda 33, 44, 77
Hoover, Angela 77, 79
Hoover, Elizabeth 91
Hoover, Kevin 13, 30, 42, 98, 99
Hostetler, Mr. Gregg 92, 117
House, Brian 79
Housley, Brent 32, 72, 73, 108, 109
Hutzel, Matt 46, 77, 118
Hutzel, Stephanie 19, 29, 31, 42, 46, 54, 90, 120, 121

J

Jean, Mrs. Billie Krupa 84
Jenkins, Joshua 26, 78, 79
Johnson, Eric 104, 105, 117, 122, 123
Johnson, Kristie 42, 91
Jones, Billy 23, 117, 122
Jones, Kevin 70
Jones, Taylor 77, 109, 118

K

Kabell, Keenan 77, 104, 126
Kamp, Angie 78
Kamp, Caressa 12, 106, 107
Kamp, Casey 16, 77, 104, 118, 119
Kamp, Cody 77
Kamp, Darric 20, 25, 42, 54, 118, 119
Kamp, Karie 47, 106, 107
Kamp, Kayla 47, 106, 107
Kamp, Robert 77
Kamp, Travis 77
Karsten, Anna 97
Ketner, Ruthann 70, 129
Ketner, Suzette 70, 77
Kinsinger, Amanda 27, 77
Kipp, Kayla 76, 77
Kitchen, Autumn 30, 42, 52, 53, 78, 96, 124
Kitchen, Shayna 23, 77, 125
Knox, Amanda 91, 124, 125
Kolbe, Mr. William 83, 84, 102
Kovach, Nicole 6, 21, 70, 110, 111, 158
Krupa, Mrs. Billy Jean 85
Kyle, April 77, 129

L

Lais, Britta 3, 70, 79, 106, 107, 128
Lais, Coach Lynn 106, 107
Lamastus, Jennifer 11, 70, 101
Lander, Heather 6, 20, 25, 42, 98, 110, 111, 114, 115, 126, 127, 133

Lapp, Sallie 101
Law, Mrs. Barb 7, 84, 91, 100, 101, 132, 133
Lawson, Megan 70
Lewis, Anthony 77, 104
Lewis, Jolissa 77
Lewis, Mrs. Melinda 84
Linn, Cody 70, 104, 128, 129
Livengood, Jamie 2, 3, 25, 28, 29, 43, 93, 110, 111
Livengood, Joshua 70
Livengood, Shanon 77
Logan, Paul 77, 117
Long, Darla 132
Long, Elizabeth 43, 54, 90, 91, 99, 133, 159
Long, Kalen 77
Lowdermilk, Darrick 2, 13, 70, 88, 122
Lowdermilk, Jennifer 17, 40, 42, 43, 50, 52, 53, 91, 126, 127
Lynch, Kevin 88
Lyons, Kevin 78

M

Margroff, Benjamin 70, 113
Margroff, Matthew 78, 113
Martin, Mrs. Joanny 16, 17, 81, 84, 99
Mastej, Margaret 18, 47, 70, 75, 76, 125
Mastej, Valerie 43, 47
Masters, Sarah 25, 70, 106, 107, 124, 125
Maust, Erica 3, 70, 107, 126, 127
Maust, Laura 78
Maust, Lydia 79
Maxim, Nick 70, 88, 103, 117, 129, 130, 131
McClintock, Ms. Rosemary 84
McCombie, Sheena 78
McCrobie, James 78
McCrobie, Jessica 31, 43, 101
McDowell, Liz 75
McFadden, Eric 100, 132
McKenzie, Ashley 29, 43, 80, 81, 145
McKenzie, Brandy 70, 90, 91
McKenzie, Misty 3
McKenzie, Mr. Joe 101
Mckenzie, Rodney 9, 77, 94
McKewen, Michael 74, 75, 78, 109
McMillan, Heidi 79, 126, 127
Menges, Tom 6, 21, 32, 35, 44, 52, 53, 95, 104, 120, 129, 138
Menges, Wayne 32, 70, 138
Meyr, Kirsten 24, 71, 72, 78, 110, 126
Michaels, Anthony 78
Michaels, Rebecca 78
Mickle, Coach 118
Milbourne, Brittany 8, 70, 76, 77, 86, 92, 103, 106, 107
Miller, Dallas 28, 44, 46, 96
Miller, Jayme 21, 22, 71, 87, 102, 110, 111, 115, 124, 125
Miller, Jean 78
Miller, Justin 78
Miller, Mike 7, 129
Miller, Nicholas 46, 71
Miller, Tiffany 7
Miller, Valery 3, 13, 15, 17, 44, 54, 110, 138, 160
Miner, April 78
Miner, Karina 44
Miner, Tosha 32, 90, 91
Minnick, Andrew 78
Minnick, Heather 17, 18, 44, 79, 100
Mitchell, Aaron 36, 44, 53, 90, 102, 104, 105, 116, 117, 130, 131
Moats, Ricky 18
Moranduzzo, Mr. Bob 95, 132
Mosser, Richard 78
Moyer, Michael 71, 76, 86, 102, 118, 119, 126

N

Nazelrod, Nicole 78
Newman, Geoff 45, 53, 108, 109
Nice, Mrs. Donetta 1, 84, 92
Nicklin, Mr. Shawn 11, 52, 84
Nixon, Emily 18, 45, 47, 54, 90
Nixon, Julianna 1, 78
Noonan, Mrs. Shirley 84
Nottingham, John 12, 13, 71
Nugent, Jeremy 71
Nugent, Megan 90, 91, 100

O

Oester, Brian 45
Opel, Mr. Ron 1, 52, 84, 103, 128, 133
Opel, Tina 2, 34, 41, 45, 54
Orner, Matt 13

P

Patel, Yesha 2, 32, 96, 97, 110
Patterson, Melissa 29, 45, 52, 53, 73, 91, 97, 139
Patterson, Russell 45, 51, 53
Patton, Katlin 78
Patton, Travis 45, 101
Paul, Kayla 78
Payne, Nicholas 78
Perez, Brandi 18, 27, 35, 37, 38, 42, 46, 52, 53, 91, 103, 124, 125
Phillips, Lyndsi 78, 128, 129
Platter, Keith 73, 79
Pletcher, Mrs. Sarah 84, 85, 97
Poholsky, Torrey 22, 96, 108, 109, 122, 123, 130
Powell, Lauren 79
Price, Mr. Brian 82, 84, 101
Puckett, David 14, 17, 25, 46, 53, 98, 99
Pusateri, Scott 9, 70, 71, 73, 76, 108, 109, 128, 129, 130, 131

Q

Quade, Derek 79

R

Rathell, Danielle 3, 30, 46, 47, 90, 98, 160
Rathell, Michelle 78, 79
Rawe, Aaron 71, 86, 109, 116, 138
Reckner, Russel 88
Redman, Amber 79
Reichenbecher, Mr. Gary 28, 31, 85, 133
Resh, Courtney 32, 36, 39, 44, 46, 53, 73, 90, 110, 111
Resh, Jennifer 79
Resh, Nathan 19
Rice, Jason 112, 113, 116, 117, 122
Ringer, David 79, 109, 132
Rizer, Gerald 71, 101
Robertson, Mark 71
Rock, Will 3, 46, 112, 113, 149
Rodeheaver, Andrew 12, 79, 86, 88, 138
Rodeheaver, Randi 2, 11, 71
Rodeheaver, Shawn 48
Rogers, Elizabeth 91
Rogers, Kenny 45, 49, 71
Rogers, Lisa 21, 26, 27, 39, 46, 79, 90
Root, Christopher 79
Ross, Ashley 71
Ross, Megan 18, 71, 78, 79
Ross, Michael 87
Rounds, Adam 13, 77, 104, 129
Rounds, Ashley 71, 79, 110
Rounds, Casey 13, 71
Rounds, Jessica 79
Rounds, Kayla 79, 114
Rounds, Monica 3, 32, 40, 71, 118
Rounds, Sarah 79
Rounds, Steven 18, 28, 73, 79, 96, 126, 127, 158
Rush, Crystal 92, 93

S

Schartiger, Derek 71, 104
Schefft, Kristen 6, 24, 34, 47, 52, 53, 120, 121, 139
Schlosnagle, Brian 32, 79, 108, 109
Schlosnagle, Vicki 28, 47, 74, 97
Schmidt, Christopher 30, 42, 47, 94
Schmidt, Rachel 11, 12, 13, 89, 94, 129, 130, 160
Schmuck, Esther 9, 11, 79
Schuberthan, Karl 33, 47, 159
Scott, Rachel 79
Sebold, Andrew 47, 96, 118, 119, 159
Shaffer, Amy 3, 24, 25, 79, 106, 107, 114, 129
Shaffer, Coach Beth 106, 107
Shaffer, Megan 3, 22, 72, 78, 106, 107, 114

Shapiro, Jason 79, 104, 117, 122
Sherrard, Samuel 79
Simmons, Nathan 45, 47, 94
Sines, Charles 32, 79
Sines, Josh 48, 88, 100
Sines, Keith 72
Sines, Summer 24, 27, 80, 128, 129
Sines, Terah 24, 26, 48, 70
Sines, Tim 77, 94
Sisler, Abbi 72, 102, 121, 126
Sisler, Adam 19, 48, 140
Sisler, Amanda 27, 159
Sisler, Maddi 2, 27, 80
Sisler, Ms. Sherri 85
Sisler, Preston 72, 109, 122, 123
Sizemore, Samuel 72
Slagle, Laci 7, 72, 87, 158
Slagle, Mrs. Elsie 85, 90, 132
Slagle, Ms. April 82, 85, 92, 124, 125
Sleeman, Sean 19, 48
Sliger, Amy 72
Smearman, David 72
Smetzer, Jackie 72, 87
Smith, Derrell 25, 37, 48, 53, 87, 95, 116, 117, 128, 129
Smith, Erin 33, 48, 52, 54
Smith, Thomas 32, 80
Smith, Zach 95
Snider, Shane 118, 119
Snyder, Kayla 80
Snyder, Steve 104
Snyder, Valene 31, 48, 90, 91, 96, 97, 103, 110, 111, 124, 125
Soltas, Nicholas 2, 18, 31, 37, 49, 95
Southerly, Landon 28, 29, 31, 32, 43, 49, 53, 72, 87, 102, 116, 117, 122, 123, 130, 131
Spear, Travis 122
Speicher, Christopher 25, 80, 103, 108, 109, 117, 129
Speicher, Mr. Harv 85, 103
Spiker, Travis 80
Spiker, Wesley 80, 104, 118
Stahl, Christy 23, 80
Stakem, Tim 77
Stallman, Chad 31, 49, 53, 78, 79
Stark, Rebecca 1, 8, 9, 72, 120, 121, 126, 127
Stark, Robert 1, 2, 3, 6, 9, 20, 27, 40, 49, 72, 92, 104, 105, 122, 123
Stein, Kelly 29, 44, 49, 54, 87, 104, 117, 160
Stein, Mr. Duane 82, 85, 132
Stemple, Nickole 72
Stemple, Samantha 79, 80
Stewart, Coach Kelly 129, 130
Stewart, Sarah 80, 114, 128, 129
Stough, Mr. Scott 33, 85, 88, 89, 102, 118, 119, 130, 131
Stough, Mrs. Terry 85
Sussman, Caitlin 76, 80
Sussman, Claire 72
Suter, Kody 19, 49, 89
Swauger, Amanda 49
Swauger, Amy 72
Swauger, Ashley 50, 96, 158
Swauger, Candace 18, 31
Swearman, Lindsay 42, 50, 54, 99, 139
Swiger, Tiffany 2, 19, 20, 24, 27, 33, 50, 52, 53, 73, 91, 110, 111, 114, 124, 160

T

Talerico, Mr. Tony 94, 95
Taliaferro, Mr. Bruce 21, 30, 31, 81
Taylor, Zachary 72
Teets, Ms. Vicki 6
Teets, Wendell 30
Thomas, Christopher 80, 122, 158
Thomas, Jason 117, 122
Towers, Kathryn 80
Turner, Josh 19, 50

U

Umbel, Angela 80, 110, 114
Umbel, Mrs. Maryann 52, 53, 85
Uphold, Brian 72
Uphold, Christa 72

V

Vagnetti, Daniel 50, 103, 122, 123, 145
Vagnetti, David 112, 113, 158
Vannosdelin, Mrs. Sherry 85
Vansickle, Ashley 81, 92
Viragh, Jessica 81

W

Wagner, Benjamin 73, 104, 105
Wagner, Brandi 3, 34, 50, 52, 53, 103, 110
Walker, Blake 81, 117, 122, 123
Walker, Ms. Laurie 85
Wampler, Holly 23
Wanick, Randi 73
Warn, Tyler 81, 104
Warnick, Cody 73
Warnick, Jessica 81
Warnick, Mandy 51
Warnick, Richard 73
Weimer, Lakin 1, 23, 26, 73, 79, 110, 111, 114, 115, 126, 127
Weimer, Sara 90, 91
Welch, Bridgette 81
Welsh, Christopher 81
Wengerd, Coach Linda 110, 127
Wengerd, Ryan 73
Wiland, Dustin 8, 77
Wiland, Jeffrey 81, 104
Wilburn, Andrew 81
Wilburn, Cheri 81
Wilburn, Jeffrey 81, 104
Wilburn, Kenneth 73
Wilburn, Michael 51
Wilcock, Siobhan 81
Wiles, Rebecca 91, 101
Wiley, Lauren 72, 73, 78, 79, 110
Wiley, Randi 18, 39, 44, 51
Wilhelm, Lyndsey 91
Wilhelm, Mrs. Jessica 85
Wilhelm, Ronald 81
Williams, Ben 51, 54
Wilt, Barry 41, 73
Wilt, Jeremiah 17, 45, 73, 104, 132
Wilt, Jesse 51, 94
Wilt, Mrs. Jean 33, 85
Wilt, Robin 81
Wilt, Sarah 40, 81
Wilt, Tiffany 81
Winter, Annie 20, 78, 79, 100, 158
Wolf, Michael 22, 73, 104, 105, 118, 119, 122, 123
Wolf, Molly 19, 25, 31, 51, 52, 53, 73, 86, 102, 110, 111, 114, 115, 129, 130, 131
Wood, Erik 81, 109
Wooden, Ian 73, 104, 105, 106
Workman, Derek 23, 25, 122, 123

Y

Yoder, Amber 40, 81
Yoder, Andrew 73
Yoder, Corey 8, 9, 26, 72, 81, 104
Yoder, Roman 25, 34, 38, 43, 52, 53, 87, 97, 103, 104, 118, 119, 128, 129, 159
Yoder, Ryan 73
Yoder, Shane 8, 26, 108, 109
Yoder, Tiffany 73, 78, 79, 106, 107, 114, 115, 125, 129, 158
Yommer, Jeff 104, 129
Yommer, Keena 81
Younkin, Matthew 2, 18, 19, 52, 54, 90, 91, 98, 109, 116, 117, 126, 127, 138, 159

Z

Zimmerman, Megan 26, 35, 42, 52, 128, 129, 130, 158
Zollner, Ms. Michelle 101

Students look back through the

Reflect

past year to see how our school has stood-out.

"This year stood out because it was my senior year of course! The excitement of being a senior, preparing for graduation, and preparing to move out on to our lives made this year stand out."
- Ashley Swauger

"When Aunt Val finally finished my sailor moon costume and I got to wear it to school, " was the most memorable moment this year.
-Lacie Slagle

This year stands out because, "it was longer and we got days off."
- David Vagnetti

" I hope to stand out after high school by pursuing a fantastic career and lifestyle provided for by some job that pays me to travel and contribute my rapier- like wit to society."
-Annie Winter

Close your eyes and relax. Search through your memories and pull out all of the events that happened this past year. Remember the first day of school. Focus on seeing, once again, what it was like to participate in one of our sports teams. Picture sitting at a lunch table, surrounded by friends. Remember Spirit Week, the talent show, assemblies, daily classes, and dances. Every activity that our school had was a new chance for students to express themselves, show what they are good at, and to enhance our school.

Each student has stood-out this year in a different way. For example, Megan Zimmerman said, "I stand out by standing up for what a girl wants." Following dreams is one way to be noticed. Students at our school do get recognized for following and grasping their goals. Many students who excel at sports, vocational training, and academics all receive awards for their hard efforts. Others don't necessarily receive awards for their efforts, but a chance to do something once-in-a-lifetime. This may include being involved with Model U.N., Student Council, or traveling with and hosting exchange students. Steve Rounds said, "This year I have been accepted into two study abroad programs. I will be going to study the ancient history of Spain in Andalucia and I then will be traveling with Dickenson College to Queretaro, Mexico to study the Spanish language, and Mexican culture and the Universidad Autonoma de Queretaro."

While some students choose to stand out by setting their goals and then planning their way to success, others would rather standout by being themselves. "I've stood out this year by just being me. I'm loud and most teachers know it, including Mrs. Brenneman," said Brandon Fugitt. Other ways that students stand out by being themselves is through how they dress, the friends they have, and the extracurricular activities that they are involved with. Some activities that students may be involved with include Youth groups, 4-H, and a number of other community projects and groups.,which shows another way that students can stand out. Keeping up with school work, sports, and community activities can be a physical, mental, and time problem, but students manage to do so everyday.

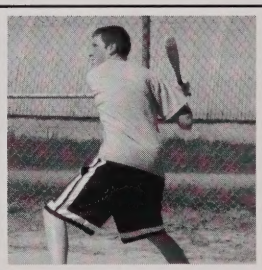
Every student stands out in some way, and with every student standing out it helps our entire school to stand out. Miriah Fletcher said, "The variety of people make our school stand out because not everybody's the same." Attention is drawn to our school everytime our teams win a game, a student receives an award, or if our students are recognized in the community.

This past year was proof that everything about our school stands out- the teachers, the students, and our school in general. So after you are done reminiscing about the past, look to the future and dream dreams that will allow you to excel, succeed, and follow your heart.

--Megan Brenneman

My most memorable moment was when "I got 5th in the 100 meter dash at states, and I scored a goal against Southern in double over time and we won the game."
-Tiffany Yoder

"To stand out, I wear bright clothing, and I act unique."
-Nicole Kovach



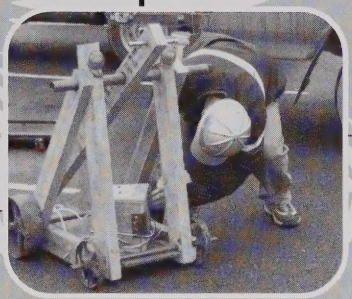
"Having a lot of snow days" made this year stand out for me.
- Chris Thomas

• ***UPGRADING TO HIGH SCHOOL:*** **Many things make our school stand out.** Max Beitzel **said that our school stands out because, "it's bigger than the middle school." Size is one aspect that allows our school to stand out along with our sports teams, and the many successful students.**

• ***PICK AND CHOOSE:*** **Students make a school come to life. Everyone contributes to making a school unique, successful, and stand-out. This is true for our school also.** Jessica Friend **said, "This school stands out more than the middle school because you get to pick your own classes."**

• ***THE 13TH YEAR:*** **Being a senior brings new meaning to coming to school. It is a time to make memories and make the end of a thirteen year school career meaningful.** Andy Sebold **said, "I knew that my senior year would be a blast and also one not to be forgotten."**

• ***JUST LIKE FAMILY:*** **Each group, club, or team has different activities that allow them to enjoy the time that they spend together.** Amanda Sisler **said, "I got to go to Philidelphia and to the ocean for four days on our band trip. It was fun because we got to stand out on the boardwalk where there were a lot of stores and three amusement parks.**



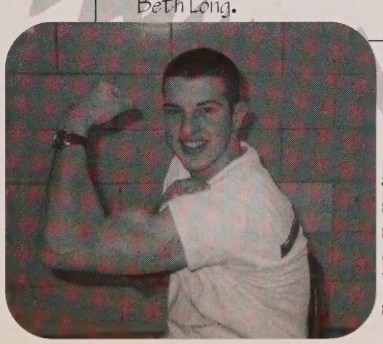
• ***ENGINEERING THE FUTURE:*** **Every student has the ability to stand out not only during high school, but also after high school. "I will stand out after high school by going to Virginia Tech., becoming an Aerospace Engineer, and being the first person on Mars. That is how I will stand out after high school," said** Michael Guard.

• ***FRIENDLY COMMENTS:*** **High school memories are made with friends.** Amanda N. Friend **said, "I have stood out this year by accomplishing many things. When I won Autumn Glory Princess, I was so estatic. That showed me that I had a lot of friends who had a lot of confidence in me. If it weren't for them, I wouldn't have tried for it. So, thank-you to all my greatest friends."**

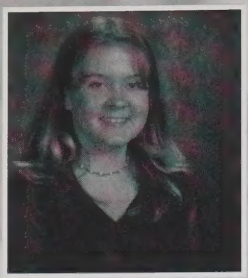
• ***HIGH SCHOOL HALL OF FAME:*** **Sports teams are one aspect that allows both our school and our individual atheletes to stand out. Some atheletes are not only well-known during their time here, but are remembered for years to come.** Lee Yoder **said, "Hopefully I will stand out in sports, and all of my teachers will remember me."**

• ***A TIME FOR EVERYTHING:*** **Time in high school is time to work, but it is also a time of change. Every student changes over the four years- becoming more of an individual. "I have stood out this year by becoming more of a 'trouble-maker' of the school. Skipping lunch and not disrupting classes is just the biggest crime ever," said** Beth Long.

• ***OUTSTANDING ATTENDENCE:*** **Individual students stand out in different ways.** Karl Schuberthan **said, "My perfect attendence this year will make me stand out as a dependable employee and a reliable worker. This will help me out in the field of automechanics." Other students may stand out with their grades, athletics, and work ethics.**



• ***RIDIN' INTO THE SUNSET:*** **Most students have had dreams and aspirations since childhood. Throughout and after high school is their chance to take hold of these dreams. "I will stand out after high school because I'm movin' to Texas to be a cowboy. I'm gonna ride a horse, wear boots with spurs, a cowboy hat, have a belt buckel, and ride into the sunset,"said** Matt Younkin.



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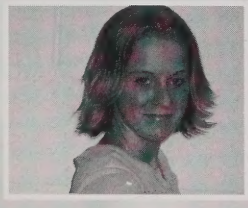

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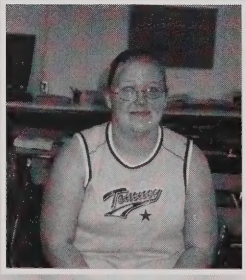

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